

# Pegasus Counselor/CIT (Counselor In Training) Application

Applicants *not* currently employed by MICDS and seeking employment as a **Pegasus Teacher** must complete the MICDS employment application. Contact Charlotte Dougherty, Pegasus Director, or the MICDS Department of Human Resources.



101 North Warson Rd. \* St. Louis, Missouri 63124 \* 995-7342 \* [pegasus@micds.org](mailto:pegasus@micds.org)

Equal access to programs, services and employment is available to all persons. Those applicants requiring reasonable accommodations to the application and/or interview process should notify a representative of the Human Resources Department.

(PLEASE PRINT CLEARLY AND RETURN TO: Charlotte Dougherty, Pegasus Director)

Date of Application \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Position applying for: \_\_\_\_\_

Name \_\_\_\_\_  
Last First Middle Initial

Address \_\_\_\_\_  
Street Apt. #  
City State Zip Code

Phone # (\_\_\_\_\_) \_\_\_\_\_ Cell Phone # (\_\_\_\_\_) \_\_\_\_\_

Email \_\_\_\_\_

Are you presently an employee at MICDS?..... Yes No

Are you legally eligible for employment in this country? ..... Yes No

Will you be under the age of 16 by June 6, 2019?..... Yes No

Are you able to meet the attendance requirements of the position? ..... Yes No

Please list any dates (Monday-Friday) between June 6 and July 23 that you would not be available.

(Note: All new Counselors/CIT's are required to attend the mandatory training /set-up dates: June 6-8)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Have you ever pled "guilty" or "no contest" to, or been convicted of a crime? ..... Yes No

If yes, provide date and detail \_\_\_\_\_

## Employment/Community Service Experience

Provide the following information of your past and current employment, assignments, or volunteer activities.

|   |   |
|---|---|
| Employer/Service Organization   | Address<br>Phone # (____)_____-_____    |
| Title/summary of duties performed<br>_____<br>_____<br>_____<br>_____ |   |
| Dates employed/provided volunteer service                             | Name of Supervisor                      |
| Reason for leaving  | May we contact for reference?    Yes No |

|   |   |
|---|---|
| Employer/Service Organization   | Address<br>Phone # (____)_____-_____    |
| Title/summary of duties performed<br>_____<br>_____<br>_____<br>_____ |   |
| Dates employed/provided volunteer service                             | Name of Supervisor                      |
| Reason for leaving  | May we contact for reference?    Yes No |

|   |   |
|---|---|
| Employer/Service Organization   | Address<br>Phone # (____)_____-_____    |
| Title/summary of duties performed<br>_____<br>_____<br>_____<br>_____ |   |
| Dates employed/provided volunteer service                             | Name of Supervisor                      |
| Reason for leaving  | May we contact for reference?    Yes No |

## Education

Please provide information detailing about your current level of education.

|                                  | School Name and Location | Current Level Attending | Course of Study (for college levels) | Diploma or Degree Completed |
|----------------------------------|--------------------------|-------------------------|--------------------------------------|-----------------------------|
| High School                      |                          |                         |                                      |                             |
| Undergraduate College/University |                          |                         |                                      |                             |
| Business/Trade School            |                          |                         |                                      |                             |

## Special Skills/Qualifications

Please share any hobbies, talents, activities, and interests that might be useful in a fun-filled summer at Pegasus.

---

---

---

---

---

---

---

Describe any skills or personal qualities that you might employ in working with young children.

---

---

---

---

---

---

---

What ages do you feel qualified to work with?      5yrs      6-8yrs      9-11yrs      12-14yrs      15-17yrs

Briefly tell us why you wish to work for Pegasus.

---

---

---

---

---

---

---

## References

List name and telephone number of three references who are *not* related to you.

| Name | Telephone #   | Relationship (teacher, co-worker, supervisor, etc.) |
|------|---------------|---|
|      | (     )     - |   |
|      | (     )     - |   |
|      | (     )     - |   |

## Applicant Statement

I certify that all information I have provided in order to apply for and secure work with the employer is true, complete and correct.

I understand that any information provided by me that is found to be false, incomplete or misrepresented in any respect, will be sufficient cause to (i) cancel further consideration of this application, or (ii) immediately discharge me from the employer's service, whenever it is discovered.

I expressly authorize, without reservation, the employer, its representatives, employees or agents to contact and obtain information from all references (personal and profession), employers, public agencies, licensing authorities and educational institutions and to otherwise verify the accuracy of all information provided by me in this application, resume or job interview. I hereby waive any and all rights and claims I may have regarding the employer, its agents, employees or representatives, for seeking, gathering and using such information in the employment process and all other person, corporations or organizations for furnishing such information about me.

I understand this application does not constitute an agreement or contract for employment for any specified period or definite duration. I understand that no supervisor or representative of the employer is authorized to make any assurances to the contrary and that no implied oral or written agreements contrary to the foregoing express language are valid unless they are in writing and signed by the employer's Head of School or Director of Business and Finance.

I also understand that if I am hired, I will be required to provide proof of identity and legal authority to work in the United States and that federal immigration laws require me to complete an I-9 Form in this regard.

DO NOT SIGN UNTIL YOU HAVE READ THE ABOVE APPLICANT STATEMENT.

I certify that I have read, fully understand and accept all terms of the foregoing Applicant Statement.

Signature of Applicant \_\_\_\_\_ Date \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

For office use only

Position Being Considered For: \_\_\_\_\_

App reviewed: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ by    \_C. Dougherty    \_T. Storey    \_Other \_\_\_\_\_    Yes    No

Interviewed : \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ by    \_C. Dougherty    \_T. Storey    \_Other \_\_\_\_\_    Yes    No

If no \_\_\_\_\_

Hired: notified \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ by    \_C. Dougherty    \_T. Storey    \_Other \_\_\_\_\_    Yes    No

Start date \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_    New Hire or Returning Hire

# Pegasus Applicant Survey

Please complete the following survey about your experience and interest in each of the following areas.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

|  | Expert: | Experienced:<br>Probably Could<br>Lead This<br>Activity | Some<br>Experience<br>:<br>Could Assist | Interested but<br>would need<br>training. | No<br>interest or<br>experience |
|---|---------|---|---|---|---------------------------------|
| Water Safety Instruction (W.S.I.)   |         |   |   |   |                                 |
| Softball  |         |   |   |   |                                 |
| Baseball  |         |   |   |   |                                 |
| Soccer  |         |   |   |   |                                 |
| Lacrosse  |         |   |   |   |                                 |
| Flag Football   |         |   |   |   |                                 |
| Field Hockey  |         |   |   |   |                                 |
| Basketball  |         |   |   |   |                                 |
| Tennis  |         |   |   |   |                                 |
| Archery   |         |   |   |   |                                 |
| Fencing   |         |   |   |   |                                 |
| Martial Arts (list which ones)  |         |   |   |   |                                 |
| P.E. Games  |         |   |   |   |                                 |
| Cheerleading  |         |   |   |   |                                 |
| Dance   |         |   |   |   |                                 |
| Yoga  |         |   |   |   |                                 |
| Gymnastics or Acrobatics  |         |   |   |   |                                 |
| Checkers, Chess, and other Games of Strategy                                      |         |   |   |   |                                 |
| General Arts and Crafts   |         |   |   |   |                                 |
| Silversmithing and Beadwork   |         |   |   |   |                                 |
| Drawing/Painting  |         |   |   |   |                                 |
| Ceramics and Pottery  |         |   |   |   |                                 |
| Photography (b&w film processing)   |         |   |   |   |                                 |
| Digital Photography   |         |   |   |   |                                 |
| Woodworking   |         |   |   |   |                                 |
| General Computer Skills   |         |   |   |   |                                 |
| Computer Animation and Graphics   |         |   |   |   |                                 |
| Video Game Design   |         |   |   |   |                                 |
| Computer Programming  |         |   |   |   |                                 |
| Robotics  |         |   |   |   |                                 |
| Engineering   |         |   |   |   |                                 |
| Electronics   |         |   |   |   |                                 |
| Web Design  |         |   |   |   |                                 |
| Digital Video Production  |         |   |   |   |                                 |
| Drama / Theater   |         |   |   |   |                                 |
| Technical Theater (lights, sound, stagecraft)                                     |         |   |   |   |                                 |
| Juggling  |         |   |   |   |                                 |
| Jump Rope Tricks  |         |   |   |   |                                 |
| Magic Tricks  |         |   |   |   |                                 |
| Cup Stacking  |         |   |   |   |                                 |
| Cooking   |         |   |   |   |                                 |
| Rock Climbing   |         |   |   |   |                                 |
| Fishing   |         |   |   |   |                                 |
| Outdoor Survivor Skills (scouting/orienteering)                                   |         |   |   |   |                                 |
| General Science   |         |   |   |   |                                 |
| Problem Solving Skills (Challenges for Groups)                                    |         |   |   |   |                                 |
| Archeology and World Civilizations  |         |   |   |   |                                 |
| Rockets   |         |   |   |   |                                 |
| Aerodynamics and Flight   |         |   |   |   |                                 |
| RC Cars and other types of vehicle projects                                       |         |   |   |   |                                 |
| Rhymes Songs and Games for Young Children   |         |   |   |   |                                 |
| Music (inst., vocal, writing)   |         |   |   |   |                                 |

**C.P.R. Certification:** \_\_\_ Currently Certified \_\_\_ Have been Certified \_\_\_ Have never been Trained

**Lifeguarding:** \_\_\_ Currently Certified \_\_\_ Have been Certified \_\_\_ Have never been Trained

Feel free to make comments in the margins or on the back regarding any of your answers.