

Facts and Figures

- Suicide is the 2nd leading cause of death among 15-24 year olds and 3rd leading cause of death for 10-14 year olds (CDC, 2015)
- 1 in 5 adolescents have a diagnosable • mental health disorder. Approximately 1/3 of mood disorders, such as depression, first emerge during adolescence (Kessler, et al. 2005)
- Less than half of the adolescents with a • psychiatric disorder received any kind of treatment in the past year (Costello et al., 2013)

- The prevalence of depression in adolescents and young adults increased from 8.7% in 2006 to 11.3% in 2014 (Mojtabai et.al 2016)
- 9.9% of Missouri High School students report having made a plan to attempt suicide (MSS, 2016)
- CHADS facilitates the Signs of Suicide® program in 150+ schools to over 20,000 students in the St. Louis area. 13.2% of those students ask for help for themselves or a friend (CHADS Coalition, 2018)

Risk Factors

A risk factor is a personal trait or environmental quality that is associated with increased risk of suicide.

Risk factors ≠ causes

Examples:

Behavioral Health: depressive disorders, substance abuse, self-injury **Personal Characteristics:** hopelessness, \downarrow self-esteem, social isolation, poor problem-solving

Adverse Life Circumstances: interpersonal difficulties, bullying, hx abuse, exposure to peer suicide

Family Characteristics: family hx suicide, parental divorce, family hx mental health disorders Environmental: exposure to stigma, access to lethal means, limited access to mental health care

Populations at elevated Risk

LGBTQ+

- Homeless or out-ofhome settings
- Alcohol or drug use Non-suicidal self-injury or • previous suicide attempt

Warning Signs of Depression

- Anger irritability or rage
- Loss of interest in formerly fun activities
- Change in appetite/weight
- Physical pain (headaches, stomachaches

- Medical conditions or disability
- Impacted by suicide
- Bullying (victim and perpetrator)
- Giftedness
- Feelings of sadness
- Excessive isolation
- Loss of energy
- Substance abuse •

CHADS Coalition for Mental Health's mission is to save young lives by advancing the awareness and prevention of depression and suicide.

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Warning Signs of Suicide

- Talking or writing about suicide
- Feeling hopeless, worthless, like a burden
- Strong feelings of wanting to be dead
- Behavior problems or risk-taking behavior

- Staring/increasing drug or alcohol use
- Giving away favorite things
- Sudden sense of calm or happiness
- Previous suicide attempt
- History of depression

Precipitating/Trigger Event

- A precipitating event is a recent life event that serves as a trigger, moving an individual from thinking about suicide to attempting to take his or her own life.
- No single event causes suicidality; other risk factors are typically present
- Examples:
 - breakup
 - bullying incident
 - sudden death of a loved one
 - trouble at school

If You See Warning Signs:

Acknowledge that you are seeing signs of depression or suicide in a student

Care: Let the student know you care about them and you can help

Tell: Follow your school protocol and tell your mental health contact

- Ask if they have a plan
 - WHEN, WHERE, HOW, ACCESS
 - The more detailed the plan, the greater the risk
- Do not leave them alone
 - Supervise the student constantly (or make sure the student is in a secure environment supervised by caring adults) until he or she can be seen by the mental health contact.
- Ensure a safe environment
 - Remove all weapons from the home
 - Hide prescriptions and over the counter drugs
- Escort the student to see the mental health contact or administrator.
 - Provide any additional information to the mental health professional evaluating the student to help in the assessment process. That person will notify the student's parents.

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Do's and Don'ts

- Ask if they are having thoughts of suicide
 - Do: Are you having thoughts of suicide?
 - Don't: You're not going to do anything stupid, are you?
- Validate them
 - Do: I am so glad you told me; thank you for sharing that, that seems very overwhelming
 - Don't: You shouldn't feel that way; you have everything going for you
- Stay calm, control your emotions
 - Do: Ok, let's see who else we can call for help.
 - <u>Don't</u>: This is really difficult for me
- Keeping a secret
 - Do: I can't promise to keep this a secret, but I can promise to get you help
 - Don't: I won't tell anyone

Managing Your Reaction

Avoid:

- Arguing with the student about their feelings or choices.
- Minimizing the student's feelings.
- Keeping what you learn a secret.

Remember:

- You don't need to be the expert or have all the answers.
- Give yourself permission to be human. It's normal to feel anxiety or other difficult feelings.
- Talk to a supportive person beforehand and debrief afterward.

Building Protective Factors

Protective factors are personal traits or environmental qualities that can reduce the risk of suicidal behavior.

Protective factors ≠ immunity, but help reduce risk

Examples:

- Individual Characteristics (adaptable temperament, coping skills, self-esteem, spiritual faith)
- Family/Other Support (connectedness, social support)
- Mental Health and Healthcare (access to care, support through medical/mental health • relationships)
- **Restricted Access to Means** (firearms/medications/alcohol, safety barriers for bridges)
- School (positive experience, connectedness, sense of respect)

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Resources

CHADS Coalition:

- Office Counseling for Kids/Adolescents
- Adult Survivors of Suicide Support Group
- o 314-952-8274
- o www.chadscoalition.org
- American Foundation for Suicide
 Prevention
 - o Linda Fehrman: 314-853-7925
 - o Survivor Outreach Program
 - o <u>www.afsp.org</u>
- Annie's Hope:
 - o Grief resources for Kids/Adolescents
 - o 314-965-5015

- Carla Smith Foundation:
 - Jim and Linda Murphy: 314-481-0008
 - Adult Support Group for families who have children
 - o living with Mental Health Concerns
- United Way Family Support Line
 - <u>https://www.unitedway.org/our-</u> impact/focus/health/
 - o Phone: 211
- National Alliance for Mental Illness: www.nami.org
- American Association for
 Suicidology: <u>www.suicidology.org</u>
- SAMSHA Behavioral Health Locator: <u>https://www.findtreatment.samhsa.gov/</u>

Crisis Hotlines

 National Suicide Prevention

 Lifeline

 1-800-273-8255 (TALK)

 Crisis Text Line

 Text HOME to 741741

 St. Louis County Youth

 Connection Helpline

 1-314-628-2929

 1-877-928-2929

 Text 4HLP to 31658

 Behavioral Health Response

 1-314-469-6644

 1-800-811-4760

 Life Crisis Hotline

 1-314-647-4357

Self-Injury Hotline 1-800-366-8288 Safe Connections 24-Hour Domestic Violence Hotline 1-314-531-2003 National Hopeline Network 1-800-784-2433 www.hopeline.com **KUTO-Kids Under 21** 1-888-644-5886 www.kuto.org Youth in Need Hotline 1-636-946-3771 Gay and Lesbian Hotlines 1-888-843-4564 1-800-246-7743 (PRIDE) www.glnh.org

Trevor Crisis Hotline 1-866-488-7386 **RAINN National Sexual Assault Hotline** 1-800-656-HOPE (4673) **SART (Sexual Assault Response Team) Hotline** 1-775-221-7600 **ALIVE - 24 Hour Domestic Violence Crisis Line (St. Louis)** 1-314-993-2777 **Missouri Child Abuse Hotline** 1-800-392-3738 **MO School Violence Hotline** 1-866-748-7047

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