JK-12 PROFILE

- Total Enrollment 2018-2019 - 1,234 students
  - Upper School (grades 9-12) - 619
  - Middle School (grades 5-8) - 404
  - Lower School (grades JK-4) - 211
- Student to Teacher Ratio - 8 to 1
- Class Size - 12-18

Coeducational JK-12; Middle School grades have a blend of single gender and coed classes.

JK-12 FACULTY PROFILE

- Total faculty - 154
- More than 72% have advanced degrees
- Average number of years teaching - 16 years
- Average tenure at MICDS - 10 years
  - 57% female, 43% male

MICDS OFFERS INCREDIBLE STRENGTHS:

A robust and compelling mission that informs the work of the School, strong and forward-thinking programming, involved parents and generous alumni, an increasingly diverse and global community, lively school spirit, an impressive faculty and superb resources. Only in a school that spans early childhood through 12th grade can we attend to the careful articulation of the curricular and co-curricular experiences that allow students to develop the habits of heart and mind at the very core of the MICDS mission.
ARTS AND ATHLETICS
All students from JK through 8th grade experience a thorough grounding in physical education, creative movement, visual art, drama, and vocal and instrumental music as a regular part of their school life. Students in 9th-12th grades pursue areas of special interest—participation in the Athletics program is required for four years and Arts are required for two years depending on the area of study. Fifteen after-school sports are offered in grades 7-8 and 29 interscholastic sports are offered in grades 9-12. Student-athletes enjoy top-of-the-line facilities and coaching for training and competition.

TECHNOLOGY
Our teachers understand that technology is a powerful tool that, when used responsibly, facilitates the development of a rigorous, engaging and innovative curriculum. Students create multimedia presentations; express themselves via blogs, wikis and podcasts; gather real-world data; develop and test complex models; explore libraries and museums from around the globe; and ultimately experience a true 21st-century education. Students in grades 5-12 receive a school-issued laptop.

WORLD LANGUAGE OPPORTUNITIES
Grades JK-6 study Spanish. After 6th grade, choices also include French, Latin, and Mandarin Chinese. After 9th grade, Greek is included as an option.

ADVANCED PLACEMENT®
MICDS has one of the most robust Advanced Placement® programs in the Midwest Region of the College Board. In the 2017-2018 school year, 333 students took 754 AP® exams in 29 different subjects.

A CAMPUS DESIGNED FOR LEARNING
The natural beauty of our 100-acre campus serves as a perfect backdrop for the School’s exceptional facilities that provide an excellent educational experience for all students. From a state-of-the-art STEM (Science, Technology, Engineering and Mathematics) facility to nine separate classroom buildings to professional quality theatres, art studios, music rooms, outstanding athletic fields and facilities, including an 80,000 square-foot athletic center and a natatorium featuring an 40 meter pool, to many inviting student-centered common areas – the campus and its resources support the School’s goal of delivering an unparalleled learning experience in a supportive campus community.

SCHOOL COMMUNITY
Our community seeks and welcomes diverse backgrounds and perspectives as integral components of the foundation of excellence upon which our School is built.

- Our students come to us from many neighborhoods around the greater St. Louis area (representing over 65 zip codes)
- 36% of our students identify themselves as students of color
- 2018-19 new students come from 130 different public, private, religious and independent schools and preschools
- School-wide, over 40 languages and dialects are spoken in our students’ homes
**COLLEGE COUNSELING**

Our nationally recognized college counseling program sets us apart from other schools in our region. Starting in 9th grade, students work with one of our team of counselors to learn how to make informed decisions, to plan for the future, to make the most of their experiences and talents and to ultimately select the college or university that will be the best fit. The four-year time frame ensures that students can take ownership of the process while still being able to rely on a system of support that is comprehensive and individualistic. Historically, MICDS students have continued their studies at many of the nation’s most selective and prestigious four-year colleges and universities. Here is a sampling of institutions our graduates have matriculated to over the past five years:

- Boston College
- Bowdoin College
- Brown
- Carleton College
- Carnegie Mellon
- Colgate
- Columbia
- Cornell
- Dartmouth
- DePauw
- Duke University
- Emory
- George Washington
- Georgetown
- Harvard
- Indiana University
- Johns Hopkins
- Lehigh
- Miami University
- New York University
- Northwestern
- Princeton
- Richmond
- Southern Methodist
- Stanford
- Tufts
- United States Naval Academy
- University of Michigan
- University of Missouri
- University of North Carolina
- University of Pennsylvania
- University of Southern California
- University of Virginia
- Vanderbilt
- Wake Forest
- Washington University
- Yale

**COLLEGE TEST SCORES**

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<tr>
<th>SAT Composite</th>
<th>MICDS Median ........................................... 1360</th>
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<table>
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<th>ACT Composite</th>
<th>MICDS Median ........................................... 29</th>
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**MICDS PARENTS ARE INVOLVED**

The Parent/School Partnership recognizes and celebrates the fact that both parents and the School support a child’s growth in unique and important ways. Through the MICDS Parents Association, parents can become involved in many areas of the School. More than 83% of our parents participate in supporting the Annual Fund, an important source of operating revenue for the School.
We welcome applications at all grade levels with our main entry points at Junior Kindergarten (age 4), Senior Kindergarten and 1st grade in the Lower School; 5th, 6th and 7th grades in the Middle School; and 9th grade in the Upper School. The admission process begins in the fall of the year before a student’s entry into the School. During the admission process, we learn about our applicants from the application, interview, teacher recommendations, school records and grades, school observation, testing and school visit.

The application deadline for 9th Grade is December 14, 2018. Applications for Grades 5-12 (with the exception of 9th Grade) are due January 15, 2019. The deadline for Grades JK-4 applications is February 1, 2019. Our admission process encourages thoughtful and mutual exploration of interests, attitudes and philosophies. MICDS admits qualified candidates without regard to race, religion or ethnic origin. Financial aid is available for families who demonstrate need.

At MICDS, a substantial need-based financial aid program exists to provide assistance to those families whose financial resources cannot meet all tuition costs. This is a grant program and is not required to be repaid to the School. During the 2018-2019 school year, over $4.9 million was granted to 25% of the student body. The average Lower School award was $10,880, the average 5th/6th grade award was $15,950, and the average 7th-12th grade award was $17,850.

Gifts to the Annual Fund help to offset the cost of tuition and the full cost of educating a student at MICDS. All gifts are considered charitable contributions and are fully tax-deductible.

Call the Admission Office at (314) 995-7367 or visit micds.org for more information.