

MICDS

THE MAGAZINE

VOLUME 30 NO. 3 | FALL 2020



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Congrats Class of 2020

Our intrepid seniors finished the year apart but gathered one last time for a heartwarming outdoor graduation.

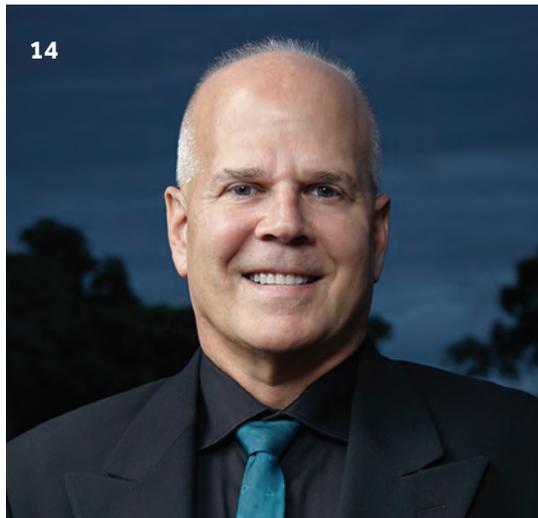
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MICDS

MARY INSTITUTE AND SAINT LOUIS COUNTRY DAY SCHOOL

OUR MISSION

More than ever, our nation needs responsible men and women who can meet the challenges of this world with confidence and embrace all its people with compassion. The next generation must include those who think critically and resolve to stand for what is good and right.

Our School cherishes academic rigor, encourages and praises meaningful individual achievement, and fosters virtue. Our independent education prepares young people for higher learning and for lives of purpose and service.

OUR STRATEGIC PLAN PRIORITIES



TRANSFORMATIVE STUDENT EXPERIENCE



GREAT TEACHING AND LEARNING 2.0



ENSURING A VIBRANT SCHOOL FUTURE

ABOUT MICDS MAGAZINE

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MARY INSTITUTE &
SAINT LOUIS COUNTRY
DAY SCHOOL ALUMNI

Dear MICDS Family,



Head of School

A motto of the Benedictine monastic order of the Catholic Church is *Rursus incipimus nunc et semper*. ("We will begin again now and always.") I have reflected on the spirit of that imperative often this calendar year as the coronavirus pandemic has challenged us to adapt our work with MICDS students, and then to adapt those efforts anew—to begin again, and to begin again again—in the spring and now in the fall of 2020.

This semester, beginning again has meant symptom screening protocols and extended student drop-off procedures at the outset of each school day. It has meant masking and physical distancing and the division of students into fixed cohorts to limit the impact of positive diagnoses of COVID-19. It has meant online learning for some Beasley students and for all Middle and Upper School students, at least in the opening weeks of the academic year, which in turn has meant myriad educational innovations and adaptations on the part of students and teachers alike. It has meant a complex choreography of both curbside and classroom-by-classroom lunch delivery. It has meant restrictions on varsity athletic team practices and the suspension of all other athletic programs as well as strict limitations on our performing arts programs. And even more new beginnings await us as we inevitably transition by phases toward the resumption of the in-person and communal learning model for which we are designed.

How refreshing it is, therefore, to be reminded in the pages of this magazine of the work that is timeless at MICDS: our commitment to environmental stewardship, which has earned us "Green School" distinction from the U.S. Department of Education; our furthering of an equitable and inclusive student experience as evidenced by our "Give Respect Get Respect" program; our dedication to academic excellence as highlighted by such programs as the third grade state history projects and sixth grade passion projects, among others; our honoring of faculty service and proficiency; our celebrations of tradition and community; our achievements in arts and athletics; and many other evergreen endeavors besides.

We begin again now as never before, in the face of a global pandemic, in consonance with our Mission to "meet the challenges of this world with confidence." And we begin again as always, preparing our students "for higher learning and for lives of purpose and service. *Rursus incipimus nunc et semper*."

Always reason, always compassion, always courage. I hope that you enjoy this wonderful edition of our *MICDS Magazine*.

Jay Rainey



MICDS Named a 2020 U.S. Department of Education Green Ribbon School

- 01. An aerial shot of the campus demonstrates many sustainable features that support the learning environment at MICDS, such as reflective roofing, green space, outdoor classrooms, hiking trails, photovoltaic and thermal arrays, permeable pavement, and bio-retention.
- 02. Dean Sliney '20 and Alex Hutton '20 shared STEM and sustainability programs at Washington University's Leadership Series STEMpact.

The U.S. Department of Education announced that MICDS is among the 2020 U.S. Department of Education Green Ribbon Schools award honorees. Two Upper School students, **Alex Hutton '20** and **Dean Sliney '20**, focused their Independent Study course in pursuit of this recognition.

Hutton and Sliney extensively researched and shared the story of MICDS' efforts through narrative and data prompts under the three pillar categories: the reduction of environmental impact and utility costs, health and wellness of students and staff, and effective sustainability and environmental education.

Science Department Chair Bob Shaw said, "This endeavor is relevant in all aspects of the School from facilities, purchasing, food service, and grounds to curriculum, student services, and administrative decisions."

"The success of the application speaks to the dedication of our teachers, staff, and administration in providing the best possible sustainable learning environment," Hutton said. Sliney added, "It's been a tremendous honor to help garner recognition for MICDS at such a high level. It was easy to represent MICDS because our School was founded on the very same ideals that define the Green Ribbon School program."



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Domestic Exchange Program Offers Students New Perspectives

MICDS recently joined a domestic exchange program called The Network of Complementary Schools, or "The Network." In our first round, MICDS hosted three students from schools in New Jersey, Virginia, and Massachusetts. Thus far, two of our 10th graders, **Noah Kleinlehrer '22** and **Sebastian Ashman '22**, participated in a two-week exchange in December. They attended Quinter High School, a small, public high school in Quinter, Kansas.

With this program, students experience the diversity of our own country while learning to travel independently and navigating a new cultural environment. Kleinlehrer and Ashman had unique cultural experiences outside of attending classes. They visited a chemical plant, a dairy farm, a sheep farm, a cattle auction, a Catholic Church, and Castle Rock. They rode horses and even saw real-life cowboys. Ashman also witnessed the installation of an oil well and drove a tractor. Kleinlehrer went pheasant hunting and rode a horse for the first time.

What a world of new experiences, fresh perspectives, and wonderful connections within our own country!



Noah Kleinlehrer '22 rides a horse for the first time on his domestic exchange trip last December.



(pictured from left to right) Lauren Douglas '22, Raygan McDile '22, Amani Hendricks '22, Zoe Carter-Konate '22, Zaire Harrell '22, and Cammy Henderson '22 engaged in the Give Respect Get Respect program.

Students Engage in Give Respect Get Respect Program

The Give Respect Get Respect program, facilitated by the Diversity Awareness Partnership, includes five anti-bias training sessions throughout the school year and collaboration opportunities with students from other schools and employees from local organizations and businesses. Six MICDS Upper School students—**Zoe Carter-Konate '22**, **Lauren Douglas '22**, **Zaire Harrell '22**, **Cammy Henderson '22**, **Amani Hendricks '22**, and **Raygan McDile '22**—participated in the program.

Participants shared their perspectives and learned from each other about identities including ability, race, religion, and more. Students developed tools and strategies to become inclusive leaders and break down walls that may separate groups of students from each other.





Smiles and cheers, and just a few tears, paved the way for our Beasley farewell parade.

 [FOR MORE PHOTOS >>
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Lower School Farewell Parade

The Lower School faculty and staff sent off our youngest learners for summer break with a drive-through parade on campus. There were many heartfelt moments as students waved goodbye from their car windows and sunroofs, and their teachers lined the drive with congratulatory signs and cheers, sometimes through tears.





Classes are ReZOOMed!

MICDS charged ahead with learning even while the global COVID-19 pandemic began prompting major public health concerns and wreaking havoc on so much of our daily routines.

Teachers in every division and every department embraced the challenge of delivering the best possible experience for students given the unique circumstances. The expertise, passion, and adaptability they poured into their online lessons and learning experiences were widely appreciated by both students and parents during times of uncertainty and stress. And students stepped up to the challenge too, as they engaged with their classmates and teachers in labs and concert performances, online discussions, and social activities.



MICDS Magazine is proud to share just a sampling of stories from our community's initial adventures in distance learning. From anatomy and physiology labs to a history unit on ancient Greece and Spanish storytime to sixty minutes of physical activity each day, examples abound of how teachers and students successfully adapted traditional classroom lessons to the distance learning environment. Teachers continued to engage their students' minds through virtual lessons and engaging activities, while also, perhaps more importantly, fostering a strong sense of community, encouraging student involvement and discourse, and focusing lessons on social and emotional well being.

MATH Sixth grade math students tried their hands as architects to design their dream homes while practicing their geometry skills. **Middle School Math Teacher Dustin Delfin** explained, "The constraints of this real-world scenario asked students to include at least eight basic shapes in their designs. Using an online home design software, students explored both the 2-D and 3-D world as they drafted floor plans and digital models of their proposed structures." Once designs were finalized with materials and furniture, students were then asked to calculate the total square footage of their composite figure dream home using appropriate formulas.

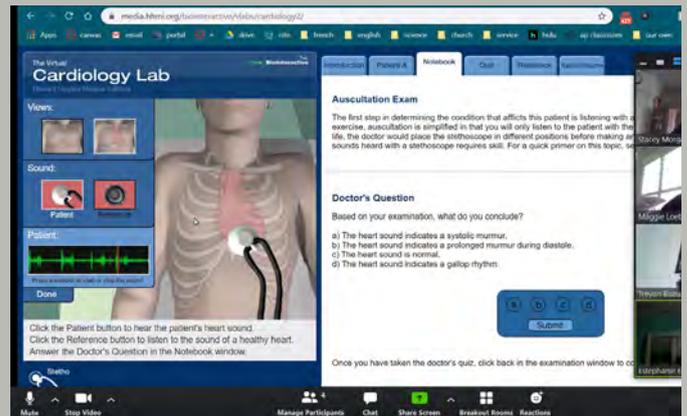


“Through GAP, I learned a lot about myself and what I truly believed in. I redefined my values and used these values to fuel the way my group wanted to change the world.”

JESSICA BROOKS '20

SCIENCE

Students went the distance in their STEM courses, although finding virtual workarounds for hands-on laboratory work was no easy task. Anatomy and Physiology students completed a "cardiovascular diagnostic lab," interacting with patients virtually and reading their medical charts. They collaborated in small groups to diagnose and treat the patient. **Estephanie Estrada '21** said, "I have enjoyed these labs during this new normal! I love how they are super engaging, and I am learning at the same time."



HUMANITIES

Meanwhile, in virtual humanities classrooms, 12th grade English Global Action Project (GAP) students collaborated over Zoom and Loom, creating and sharing their social enterprise projects designed to address a variety of issues ranging from food deserts to mobile health. Each team worked together—in person for most of the project, and then virtually during distance learning—to research issues and explore the problem from multiple perspectives before building a business plan. **Jessica Brooks '20** shared, "Through GAP, I learned a lot about myself and what I truly believed in. I redefined my values and used these values to fuel the way my group wanted to change the world. We brainstormed a lot and used the design thinking process to manage all of the ideas we had."



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“Something that we had to work through was not being right next to each other. We had to find a way to collaborate, even though we were in a virtual classroom.”

TARA SADASIVAM '27

WORLD LANGUAGES

Over in the virtual World Languages “hallway,” students young and old had fun practicing their language skills during distance learning. Our Junior Kindergartners participated in weekly Spanish storytimes with **Lower School Spanish Teacher Soledad Villagomez**. “I always try to find a book that is not only connected with the vocabulary that the children are learning, but also has a connection and a message for their lives,” she said. For example, she read a book called *Choco Encuentra Una Mamá* (*Choco Finds a Mom*) to help students build their vocabulary about animals, colors, and numbers. They also learned that, even though the animals in the story were different, love was expressed in similar ways.



HISTORY

Fifth grade historians studied ancient Greece and the Olympics by engaging in an online competition with their classmates. For example, in one event, students created a timeline in Google Slides to display the first five days of the ancient Olympic Games, explaining each day's events with words, pictures, and graphics. **Tara Sadasivam '27** reported, “Something that we had to work through was not being right next to each other. We had to find a way to collaborate, even though we were in a virtual classroom.” Students also completed a research project exploring the impact of the postponement of the 2020 Olympic Games. **Middle School History Teacher Robyn Williams** was able to secure a once-in-a-lifetime opportunity for her students: Zoom interviews with two Olympic athletes affected by the postponement: Victoria Hayward and Jenna Cairra, the co-captains of the Canadian Olympic softball team. The athletes shared with the class that they are maintaining their physical, mental, and emotional health during quarantine by eating healthy, practicing visualizations, adjusting their workouts to the home setting, and connecting with their teammates regularly on Zoom.



PERFORMING ARTS



Students continued to thrive and perform on the “virtual stage” in performing arts. Be sure to check out the Arts section, particularly on the Magazine website, to experience several amazing virtual musical and theatrical performances from

our Upper and Middle School students. Second grade drama students explored character development and scriptwriting, and **Lower and Middle School Drama Teacher Missy Heinemann** incorporated a “kindness-from-afar” project into the unit. Before spring break, students acted out scenes from the graphic novel *Owly and Wormy, Friends All Aflutter!* written by Andy Runton. During distance learning, students created a poem and a sign for a friend from school whom they dearly missed. Heinemann explained, “Throughout the story, the main characters—Owly and Wormy—are working to ‘find’ their butterfly friends and welcome them home by making signs and posting them outside. These moments in the book served as my inspiration for developing this lesson. I thought given our circumstances, it would be nice to celebrate the book while also giving the students a creative outlet for celebrating their friendships.”

VISUAL ART

The virtual studio was also ablaze with artistic energy, and students got creative with materials typically found at home! Middle School artists created a project of their choice or a themed sketchbook during distance learning. First, they constructed a planning sheet, which included research on an inspirational artist and an outline of their planned artistic approach. After each online class, students logged their work and process as they journeyed toward their finished masterpieces. **Middle School Fine Arts Chair and Visual Art Teacher JoAnne Vogel** said, “Many students chose to visually express their experience of the COVID-19 pandemic. I am impressed with their thoughtfulness and personal interest in documenting their new ‘normal.’ Using the arts to communicate how they are feeling is a healthy outlet and helps all of us understand that we are not alone in this experience.”



PHYSICAL EDUCATION

Physical education remained as important as ever in the distance learning environment. Thanks to **Lower School Physical Education Teachers Sue Orlando and Jim Lohr**, students, teachers, and even family members stayed active. Orlando shared, “Our remote learning program focused on getting the kids moving at least 60 minutes each day. We provided many opportunities—such as kid-friendly workout videos, dance videos, a monthly calendar with daily activities—and students and their families chose what worked best for them.” Many students’ favorite video series featured Beasley 4th graders demonstrating gross motor activities, animal walks, and other movement skills and exercises. Younger students enjoyed the familiar faces and role models for their daily warm-up!



“Although the transition to distance learning was certainly a challenge, I really appreciated the continued effort by all our teachers and staff to come up with creative ways to continue our courses. My teachers made it a priority to keep us engaged and active.”

AVA MANDOLI '21

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Of course, teachers included some virtual fun and community-building activities during their online sessions as well! So much of school life is centered on relationships. All of those small moments—the hallway interaction with your teacher before class, games on the Beasley playground, the morning hunt for your best friend to share some good news, lunchtime conversations—add up to create a vibrant school community. While it is impossible to recreate all of these experiences in a distance learning environment, students and teachers shared different and new experiences together that, at times, brought them closer in unexpected ways. “We’ve done some informal show-and-tells that we wouldn’t have been able to do otherwise,” shared **Krystal White, Middle School Math Teacher and Advisor**. During the first day of distance learning, students in Ms. White’s advisory had the opportunity to show off their pets. **Fourth Grade Homeroom Teacher Chris Brennan** created a graphic to help facilitate Morning Meeting via Zoom with some familiarity. The graphic had a picture of each student arranged in a circle. During the Zoom session, the students, in order of the graphic, greeted each other with a virtual “good morning” to the two people virtually next to them. **Upper School Math Teacher Al Begrowicz** sent his students a cookie recipe where they had to solve calculus equations to determine the amount of each ingredient. The student who successfully baked the cookies reported that they were delicious!

MICDS families, especially parents and caregivers of our youngest learners, supported their students’ learning at home. School leaders collected feedback from the community and made logistical and curricular adjustments as needed. Jennifer Charles, parent of **Walker ’28** and **Sumner ’26**, remarked, “MICDS was constantly listening to feedback and made every effort to adapt and improve as we all adjusted to the challenges of COVID-19. My neighborhood represents many different schools ranging from public to private to Catholic. I felt MICDS stood out as the leader in adapting and adjusting to virtual

“During such unsettling times, MICDS distance learning for 8th grade exceeded our expectations with every class actively engaging Devon with consistent, challenging curriculum, teacher-led instruction and discussions, online collaboration with peers, and thorough assessments. Our family couldn’t have asked for a more positive experience!”

DONNA CARRUTHERS

learning. The dedication of the teachers and community of MICDS during this time was incredible.” Her son, Walker, chimed in, “Distance learning was challenging and overall fun. I enjoyed Zoom and seeing my friends, doing specials, and participating in Book Club.”

The School received many similar notes of appreciation. Donna Carruthers, parent of **Devon Catsavis ’24**, said, “During such unsettling times, MICDS distance learning for 8th grade exceeded our expectations with every class actively engaging Devon with consistent, challenging curriculum, teacher-led instruction and discussions, online collaboration with peers, and thorough assessments. Our family couldn’t have asked for a more positive experience!”

Ava Mandoli ’21 expressed similar feelings. “Although the transition to distance learning was certainly a challenge, I really appreciated the continued effort by all our teachers and staff to come up with creative ways to continue our courses. It can be so easy to get distracted while trying to learn at home, whether it’s siblings, pets, or your phone, but my teachers made it a priority to keep us engaged and active.” She also appreciated the continued sense of community, even in the online setting. “Our advisory joked around just like we do in person; we virtually continued our tai chi routines in Mandarin class; and we even had a guest speaker in my History of Environmental Conflict class.”



Learn more about MICDS’ distance learning program.

- Synchronous learning is online or distance education that happens in real-time, whereas asynchronous learning occurs through online channels without real-time interaction. At MICDS this spring, the distance learning program was mostly synchronous in the Middle and Upper Schools, and mostly asynchronous in the Lower School.
- Teachers and students employed Zoom for online classroom sessions, 1-on-1 meetings, small group meetings in breakout rooms, and more.
- The MICDS technology department shared the following Zoom stats:

1,258 Zoom accounts were established to accommodate distance learning.

From March 23 to May 22, a total of

22,232 Zoom classes or meetings were held.

For a total of **56,538** hours



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"I'm still trying to stay active in my own way, both physically and mentally, while staying connected with my family and friends."

JENNA CAIRA

Fifth graders interviewed Jenna Cairra (inset photo) and Victoria Hayward (large photo), co-captains of the Canadian Olympic softball team, via Zoom as part of their research project on the impact of the postponement of the 2020 Olympic Games.

Olympic Athletes Zoom With 5th Grade History Class

As part of their ancient Greece and Olympics unit, 5th grade historians researched the impact of the postponement of the 2020 Olympic Games on athletes, sponsors, fans, Japan's economy, and TV broadcasters. They engaged in Zoom interviews with two Olympic athletes affected by the Olympic Games postponement: Victoria Hayward and Jenna Cairra, the co-captains of the Canadian Olympic softball team.



A Lifetime of Music



When **Rob Schumitzky '78** was seven years old, his public school invited the St. Louis Symphony to visit. Students were given the opportunity to try a variety of musical instruments at an assembly. Schumitzky's father loved classical music and their home frequently had music playing, so the first grader was intrigued. Schumitzky picked up a violin that day, and one could argue that he's never put it down. He soon outgrew his school's small strings program and, after his teachers gave positive feedback to his parents, he began private lessons. "It snowballed from there," he said.

Schumitzky is currently a member of the first violin section of Pacific Symphony, Concertmaster of the Long Beach Opera Orchestra, and a member of the Hollywood Bowl Orchestra since its inception in 1991. He also performs regularly—when not in a pandemic—with the San Diego Symphony and records motion picture soundtracks. As a member of the Hollywood Bowl Orchestra he has toured Japan on four occasions. He has performed with popular artists like Journey, Aerosmith, John Legend, Cyndi Lauper, Hugh Jackman, Stevie Wonder, and many others. And, with his wife, cellist Erin Breene, along with friend and pianist Ines Irawati, he has a piano trio. Aviaara Trio performs on many west coast prestigious chamber music series. His whole life has been immersed in music, and he loves it.



Schumitzky in the 1978 Codashco yearbook.

The road from St. Louis to California had some interesting turns. Schumitzky's family moved to Creve Coeur after the 7th grade, and he became a student at Saint Louis Country Day School beginning with the eighth grade. The School worked with Schumitzky in his junior and senior years, allowing him to leave campus early several days each week in order to attend theory, ear training, and violin lessons at the St. Louis Conservatory of Music. Despite his dedication to improving his craft, he still found time to captain the School's riflery team.

“Music transcends nationality. You can go anywhere in the world and music is music, classical music is everywhere. You don’t have to speak the same language but the musical language is the same.”

ROB SCHUMITZKY



The 1978 Codasco Riflery Team went 7-3.

Once he settled into his new school, Schumitzky connected with classmates and teachers. He said, “I loved **Mr. Herbert Taylor** who taught math for many years. We had such great conversations. The first 20 minutes of class consisted of discussing the news of the day. He took me all the way through calculus in my senior year.” He also credits English teacher **Brian Taylor**, math teacher **Bill Werremeyer**, and art teacher **Bill Yonker**. He thrived in the disciplined atmosphere of CDS, which closely mirrored his family life. “My dad was a Colonel in General Patton’s Third Army during World War II, so we were very disciplined with a high attention to detail in the family, and I loved that about Country Day,” he said. “We could go as far as we wanted to go because we had the personal attention available to us all the time.”

He is still connected with many of the men in his graduating class. “We were all pretty tight, got along really well, and had a lot of fun.” He stays in touch with those classmates, even during a pandemic. A CDS Class of 1978 Zoom meeting has brought them together on occasion. His only regret from high school was

not participating in any of the school’s outdoor sports. “My schedule didn’t allow it because I was so invested in getting a head start on college courses offered at the St. Louis Conservatory.”

That college was the Juilliard School, where he continued his music education. After graduation, he found his first orchestra job playing with the Columbus Symphony in Ohio. Two years in, he received a call from home. A violinist with the St. Louis Symphony had injured her arm in a car accident and would he be interested in auditioning for a one-year position? He jumped at the opportunity and earned a place in the orchestra that he had listened to every Saturday night growing up. “I was playing with the musicians I idolized and took lessons from.” He considers it a great fortune that he was able to work with Leonard Slatkin during his first year. “He was and still is a musical legend in the conducting world. Fortunately for me, one year turned into four wonderful years where I gained valuable musical experiences.”

When the symphony decided to permanently fill this position, Schumitzky seized the opportunity to look into other auditions taking place around the country. Heading west was appealing, and he won a position with the newest major orchestra formed in the last fifty years, the Pacific Symphony. “My plan was to play a few seasons, cycle through orchestral repertoire, and move on.” During his first few years, he would drive back to St. Louis during the summer months to visit family and either play pops concerts with the St. Louis Symphony at Queeny Park, or play in the pit for the MUNY. What began as a temporary foray out to the west coast “turned into 30 years

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What Does a Concertmaster Do?

“The concertmaster acts as the voice between the musicians and music director throughout the rehearsal process. Everything gets filtered through the concertmaster so not everyone speaks at once,” explained Schumitzky. “The concertmaster also gets the parts for each upcoming piece weeks, sometimes months, in advance, knows how the piece goes and knows how he wants his section to play. He has to ‘bow’ all of the music for the other violinists. It’s not just having the skill set to play the instrument; you have to have the diplomacy to deal with the other 36 violins that sit behind you. Concertmasters are also in charge of violin auditions, and serve with other musicians on board committees. They choose players that fit the style that both they and the music director prefer. They walk the fine line of being on the musicians’ side while not overstepping the management profile.”

The Life of Schumitzky's Stradivarius

Schumitzky's Stradivarius has played in many concerts over its lifetime, including those in the 1800s with Pyotr Ilyich Tchaikovsky conducting. The violin was played in London at the Silver Jubilee of George V of England. The instrument also made a tour of the United States and performed at the inauguration of President Franklin D. Roosevelt. One interesting claim to fame is that the violin played the world premier, in 1905, of the Sibelius Violin Concerto in Berlin. These instruments usually carry the name of their most prominent owner, so Schumitzky's instrument is known as the ex-Halir Stradivarius. "Karel Halir, of Czech descent, was the violinist who debuted the Sibelius Concerto and is so revered in Prague that there is a society dedicated to him. They are in constant contact with me. When the Czech Philharmonic visited, on their most recent tour of the United States, a few musicians wanted to see the violin. Many major orchestras have invested in these instruments to loan to their musicians," said Schumitzky. "However, it takes quite a bit of philanthropy to put together the \$5-7 million in order to consider a purchase." He also noted that he never plays the Stradivarius at outdoor performances due to the many atmospheric variables. Instead, when he plays outside, he uses one of 15 copies of the ex-Halir Stradivarius made by noted Los Angeles violin-maker Michael Fischer.

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now which is incredible. I've lived here longer than I've lived anywhere," he said.

He and his wife still travel back to the midwest—St. Louis for him and Wisconsin for her—at Thanksgiving or over the winter holidays. Several years ago, a visit to Wisconsin resulted in the adoption of Romeo, a stray cat they discovered on daily walks. Romeo now happily resides in California, too, and keeps Schumitzky company while he waits for the pandemic to end and a return to the music he loves so much. He estimates it will take until sometime next year to play full orchestra concerts again, and he misses the camaraderie that comes with playing in a large orchestra. "It's not work," he said. "Yes, there is a business side to the music industry, but to be able to sit onstage in a 2000-seat concert hall, or an 18,000-seat venue like the Hollywood Bowl, I thank my lucky stars that I get to do what I do. Over thirty years and it has never felt like a job."

While it's hard for him to choose a favorite piece of music ("It's whatever I'm playing at the moment," he laughed), it's not hard for Schumitzky to choose his favorite instrument: his 1694 Stradivarius. How does one come into possession of such a rare instrument? Well, that's a good story, too. While working in St. Louis, he took his violin, made in 1732 by the Italian maker Domenico Montagnana, to be repaired. Schumitzky would stop into the violin shop to see the progress of the repairs. It just so happened that during one of these visits, a retired physician from Phoenix, Arizona, was passing through St. Louis on his way home from New York, toting a 1694 Stradivarius looking for prospective buyers. He didn't want to sell to a collector; he wanted a promising young musician to play the violin.

“I see what is happening at MICDS, the value in the arts, and every kid should have the opportunity to be exposed to music, art, dance, and theater.”

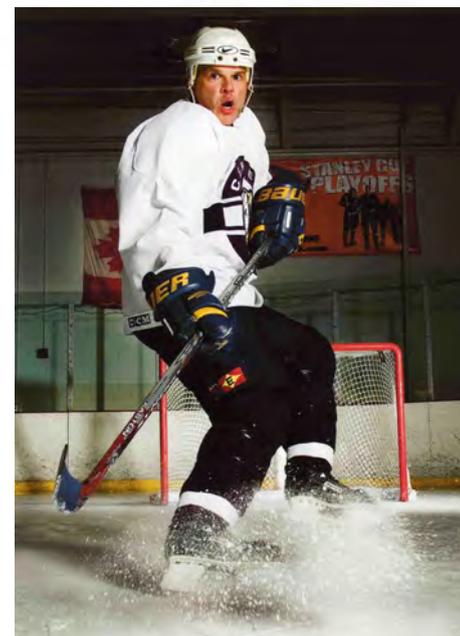
ROB SCHUMITZKY

Schumitzky was introduced to the doctor who agreed to let him borrow the Strad for that evening's symphony performance. He returned to the shop the next day with one question: "What will it take to own an instrument like this?" While Stradivarius violins now routinely sell in the millions, Schumitzky struck a deal with the physician that made it somewhat affordable. The Montagnana was repaired and sent to a violin-maker in Los Angeles, who was able to sell it and give Schumitzky the much-needed down payment. That left a significant amount owed. Schumitzky, with his mother's blessing and the consent of his four sisters, was able to set up a family loan. The rest he financed, and the violin, eight months later, was his. "My dad promised me that one day we would find me a great instrument," he said. His dream finally came true even after his father's passing from pancreatic cancer the year before. He also attributes the gift to his family. "I knew the instrument would have a tremendous impact on my career for years to come." He's had the Strad for over 30 years now, and he's still in awe that he gets to perform on it. "I am so fortunate that I own a great piece of musical history," he said. "This instrument is such a huge part of me now. There will be a time to pass it along to a young musician who will also use it, but right now I would be lost without this violin."

He has performed around the world, including the great concert halls of Vienna, Cologne, Lucerne, Munich, Hannover, Shanghai, Beijing, Tokyo, and the great Carnegie Hall in New York. "Music transcends nationality," he said. "You can go anywhere in the world and music is music, classical music is everywhere. You don't have to speak the same language but the musical language is the same."

Schumitzky hopes to bring his love of music back to MICDS, to share with the students studying today. "I see what is happening at MICDS, the value in the arts, and every kid should have the opportunity to be exposed to music, art, dance, and theater," he said, comparing it to many public schools that are forced to cut the arts when budgets are slim. The pandemic cut short his plans to return to campus this spring, but he looks forward to rescheduling when it's safe. In the meantime, he shares this message with the young musicians at his alma mater: "Play music and listen to music because you love it. Play in an orchestra or string quartet, or go into academia because you will make a wonderful teacher. Do it because you love it and can't live without it. Have other interests. I've always enjoyed playing ice hockey and my wife and I are foodies. We enjoy cooking, fine wine, and going out to our favorite restaurants. But if you truly love music, pursue some sort of profession in music. Music is not something to do just because you want a job. It takes a lot of practice to perform at a high level. Keep learning, improving your craft, and evolve. There are still things I'm learning and discovering even after many years of performing. I don't play the same way I played 10 years ago or 30 years ago. Learn from the people you're sitting around and playing with. Push yourself to think in different ways. Be open to criticism and new ideas."

"Every time I walk out onto the stage at Disney Hall, or the concert hall in Vienna, or Carnegie Hall, I shake my head and am so thankful that I get to do this for a living. I'm so, so fortunate."



Schumitzky learned to play hockey as a teenager and still enjoys the game today (when there is no pandemic).



Congrats Class of 2020— from Near and Far!

Although the coronavirus pandemic prevented the MICDS community from honoring our seniors with the usual pomp and circumstance, this spring brought the opportunity to create new and unique events that celebrated the resilient and inspiring Class of 2020.

We celebrated the Class of 2020 during our School's 161st Commencement—a memorable ceremony held in the beautiful sunshine on O'Hara Field at Ron Holtman Stadium on Sunday, June 14.

Many of the traditional components of the ceremony held true, even in the new environment. Commencement speakers offered words of gratitude, pride, and advice to the Class of 2020. **Head of School Jay Rainey** encouraged the graduates to give. "Give reasonably, asking questions first and then investing yourself all the more confidently. Give compassionately, putting the needs of others ahead of your own. And give courageously, offering your time and resources even when you think you can't afford to."

MICDS Board Chair Michelle Leith Cohen '88 shared her passion for the MICDS community. "People are

and always have been at the heart of the MICDS experience. The deep connection we feel to each other and to our community is awesome and powerful. And connection is what our world needs more than ever."

Alumni Association President McKay Baur Mills '92 officially welcomed the graduates to the Alumni Association and said, "Life will take you in many different directions, but I encourage you to come back to campus, visit with your teachers, cheer on the Rams at sporting events, and join your classmates to celebrate reunions."

Commencement also featured two student speakers: peer-elected speaker **Jack Bay '20**, and the Class of 2020 Valedictorian, **Benjamin Hollander-Bodie '20**. They spoke of these unusual times, and how their classmates persevered and will continue to create a positive impact on the world. Of course, there were several ceremonial changes



as well, including embroidered masks for each graduate and socially-distanced seating, diploma distribution, and posed photos.

In addition, several senior traditions occurred virtually, including College Celebration Day in senior advisory Zoom sessions and a video of the Class of 2020's final walk-through campus narrated with well wishes from faculty and staff. Senior Night was held virtually and featured inspiring remarks from the student-elected faculty speaker, **Upper School History Teacher Marshall McCurties**, and Class of 2020 Salutatorian **Jon Zhang '20**.

The full MICDS community participated in a virtual Spirit Week to honor our seniors during their last week of classes. Faculty, staff, parents, and alumni sent messages of congratulations and hope for the class. The week ended with a Senior Send-off Parade with family members driving graduates down Carpe Diem drive on campus.

Seniors popped out sunroofs and windows to wave goodbye to their beloved teachers and staff who were lined up with signs, decorations, and smiles though bittersweet emotions.

MICDS' newest alumni continue to pursue their passions and grow as critical thinkers, scientists, writers, artists, and athletes at colleges and universities near and far. **Matt Essman, Director of College Counseling**, said, "The Class of 2020 will attend a variety of wonderful institutions, representative of their wide-ranging talents and interests. We are so proud of all that they have accomplished and are excited to see what great things lie ahead for them."

Celebratory events for the Class of 2020 looked a little different this year, but nothing can "mask" the community's excitement, hope, pride, and love for these graduates. Congrats, Class of 2020!



01

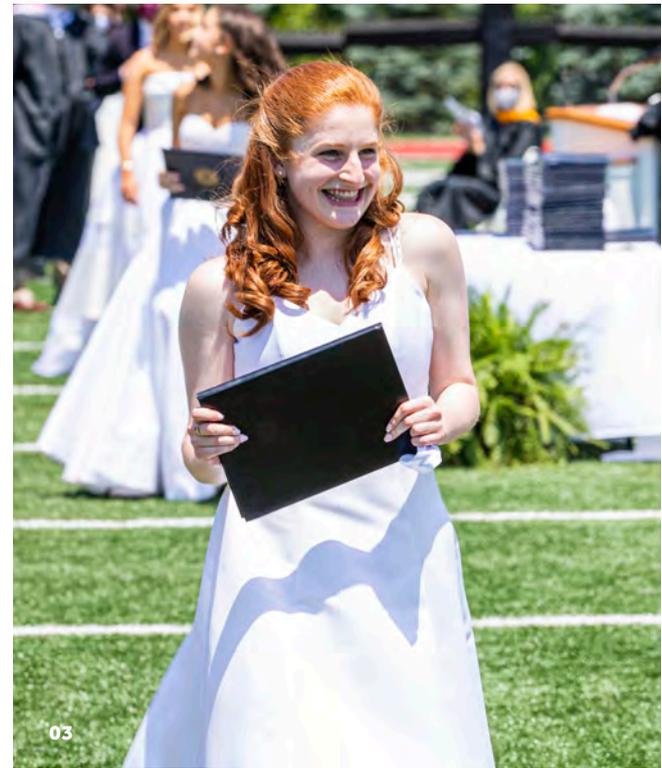


02

01. The Class of 2020 valedictorian, Benjamin Hollander-Bodie, addresses his classmates, teachers, and parents.

02. Gerald Bentley II '20 claps for his classmates.

- 01. Taylor Johnson '20 returns to her seat after collecting her diploma.
- 02. Joe Condie '20 smiles at a classmate.
- 03. Lauren Goldberg '20 beams after receiving her diploma.
- 04. Sandra Polanco '20 poses with her diploma.
- 05. Reagan Calcari '20 gets some help with her mask.





College Matriculation List for the Class of 2020

American University
 Baylor University
 Boston College
 Boston University
 Brown University
 Bucknell University
 Butler University
 Carnegie Mellon University
 Case Western Reserve University
 Colgate University
 College of the Holy Cross
 College of Wooster
 Colorado College
 Colorado State University
 Columbus College of Art and Design
 Cornell College
 Cornell University
 Dartmouth College
 DePauw University
 Duke University
 Elon University
 Emory University
 Furman University
 Georgetown University
 George Washington University
 Grand Canyon University

Grinnell College
 Haverford College
 High Point University
 Howard University
 Illinois Wesleyan University
 Indiana University-Bloomington
 Johns Hopkins University
 Lafayette College
 Loyola University-Chicago
 Macalester College
 Miami University (Ohio)
 Missouri University of Science and Technology
 New York University
 Northeastern University
 Ohio State University
 Oxford College of Emory University
 Pomona College
 Princeton University
 Purdue University
 Rice University
 Rhodes College
 Rockhurst University
 Rose-Hulman Institute of Technology
 Saint Louis University
 Santa Clara University

Savannah College of Art and Design
 Southeast Missouri State University
 Southern Methodist University
 Spelman College
 Stanford University
 Syracuse University
 Texas Christian University
 The New School – Parsons School of Design
 Transylvania University
 Trinity University
 Tufts University
 Tulane University
 University of Alabama in Huntsville
 University of California-Los Angeles
 University of California, San Diego
 University of Chicago
 University of Dayton
 University of Denver
 University of Florida
 University of Georgia
 University of Illinois at Urbana-Champaign

University of Indianapolis
 University of Kansas
 University of Louisville
 University of Michigan
 University of Mississippi
 University of Missouri-Columbia
 University of Missouri-Kansas City
 University of New Hampshire
 University of Notre Dame
 University of Pennsylvania
 University of Richmond
 University of San Diego
 University of San Francisco
 University of Southern California
 University of Tampa
 University of Tulsa
 University of Virginia
 University of Wisconsin-Madison
 Villanova University
 Wake Forest University
 Washington and Lee University
 Washington University in St. Louis
 Webster University
 Yale University



01



02



03

01. Virginia "Gini" Howell '20 waves to her teachers.

02. Christian LeNoir '20 celebrates from the moonroof.

03. Nicita Anand '20 smiles during the senior send-off parade.

04. Lucas Icaza '20 shares his gratitude for his time at MICDS.

05. Arjun Ramakrishnan '20 proudly shows off where he's going next.

06. Math Teachers Greg Huntoon and Janet Purdy send off the seniors with style...and humor.

“People are and always have been at the heart of the MICDS experience. The deep connection we feel to each other and to our community is awesome and powerful. And connection is what our world needs more than ever.”

MICHELLE LEITH COHEN '88
MICDS BOARD CHAIR



#Class of 2020



May Queen Crowned

The women of the Class of 2020 chose **Jessica Brooks '20** as their May Queen. Although the School was unable to hold a traditional May Day ceremony, senior girls who planned on participating in May Day had the opportunity to pose for photos with the beautifully ribboned May Day pole.



Students Interact Across Divisions and Long Distances

Cross-divisional connections at MICDS remained strong despite the physical separation of a distance learning environment.

Upper School students volunteered their time to engage with Beasley students through virtual tutoring sessions and online classes, with support and guidance from Lower School faculty and staff. **Harper Graves '22** collaborated with **Lower School Art Teacher Sarah Garner** to deliver an engaging online art lesson for 4th graders. Students learned about the color wheel with a scavenger hunt and completed a hands-on, guided sketching exercise to draw doughnuts and ice cream cones.

In another virtual classroom hosted by **Lower School Coordinator of Instructional Technology Greg Stevens**, knowledge-hungry Beasley students seized the opportunity to learn about coding from **Lucas McCarty '21**. McCarty developed a lesson to explore fundamental concepts of modern programming, including programs, loops, and variables, using simple analogies and even some fun movement exercises. McCarty said, "Throughout my time at MICDS, I have found programming to be a very important skill to learn. I wanted to share that knowledge and passion for this subject with these younger students in the hopes that they might be inspired to continue to learn about computer science as they continue their education. It's always a good thing to give back to the community. After all, it was the MICDS community that gave me the programming skills I have today."

The Peer to Peer program also continued during distance learning, albeit in a condensed and virtual format. Student leaders focused their efforts on one final online session with 8th graders, who would soon be transitioning to the Upper School. The mentors met with small groups of 8th grade students via Zoom and answered questions about what to expect in the Upper School and how to thrive in the transition to 9th grade. They also shared their distance learning experiences thus far and found many common threads.

Fifth grade students provided similar insights to 4th graders about the Lower to Middle School transition. Also meeting over Zoom, 5th graders answered questions and provided advice to help their younger friends feel more at ease about moving on to Middle School, especially during these uncertain times.

Students of all ages reaped benefits from these experiences. In MICDS' JK-12 community, younger students often look to older students as role models and teachers, and with the help of technology, that tradition remained strong. Many older students enjoy volunteering their time to help their younger peers, whether on campus or through a computer screen. With passion, teacher support, and some outside-the-box thinking, students succeeded in keeping cross-divisional connections alive and well during distance learning.



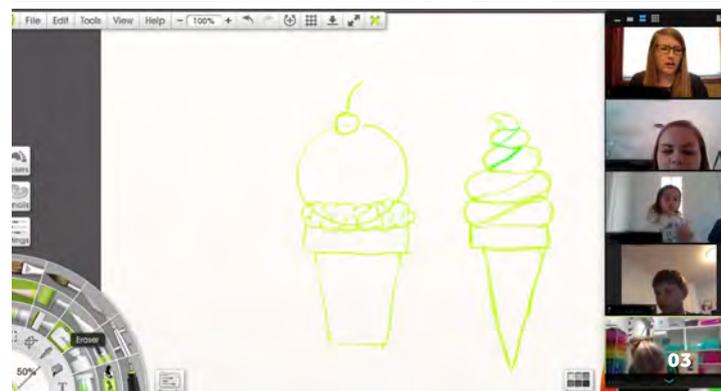
01

"It's always a good thing to give back to the community. After all, it was the MICDS community that gave me the programming skills I have today."

LUCAS MCCARTY '21



02



01. Elias Tanane '28 takes a break from peer tutoring to share one of his interests and show off his recorder skills to William Giles '21 while Lower School Learning Specialist and Counselor Ashley O'Toole looks on.
02. The Peer to Peer program, where Upper School students mentor their Middle School classmates, carried on via Zoom.
03. Lower School students learned new skills from their Upper School friends through virtual tutoring sessions and online classes, including how to draw an ice cream cone.

Lives of Purpose and Service— Even in Quarantine

Although the MICDS community was physically spread out during distance learning, the kindness and commitment to service that binds our community continued. Students, faculty, staff, and parents developed creative ways to share joy and reaffirm their commitment to each other and to our broader community.

Here is a sampling of community service projects members of the community embarked upon during quarantine.



Lower School artists participated in the Students Rebuild Challenge as part of their art curriculum during distance learning. The challenge tasked participants with creating an “art recipe” to help end hunger and food insecurity. “An art recipe is part art project, part philanthropy, and part immersion in global learning,” shared **Lower School Visual Arts Teacher Sarah Garner**. “Beasley artists were invited to create an art recipe that included ingredients and instructions for a recipe with illustrations. For every art recipe submitted, the Bezos Family Foundation donated money to fight hunger.”

01-04. A community-wide mask sewing and donation effort, spearheaded by Michelle Icaza, mother of **Lucas Icaza '20**, generated about 6,000 masks. The homemade masks were donated and delivered to local hospitals and nursing homes.



Several faculty members and students such as **Lucas McCarty '21** worked independently to develop designs and build prototypes for 3D-printed personal protective equipment (PPE) and other needed medical equipment.



Early in the pandemic, after seeing reports of hospitals running low on PPE, **JK-12 Science Department Chair Bob Shaw** swung into action. The science department collected spare gloves and eye goggles from science labs that they would not be needing due to distance learning and donated several boxes of PPE to local medical professionals.

Norah Wright '25 used medical-grade material to sew 66 sterilizable and re-usable hospital masks, donating them to a local hospital.



07. Aryan Motwani '21 activated his nonprofit ACE Academy to help alleviate the burden on the medical community by providing PPE to St. Louis-area nursing homes.

08. Katherine Speckhals '29 played music on her ukulele and recorder and performed dances with a friend to lift spirits in their neighborhood and raise money for the St. Louis Area Food Bank.



05-06. MICDS' food service partner, FLIK Hospitality Group, organized perishable foods to donate to those in need through Operation Food Search. In addition, MICDS and FLIK provided lunch pick-up service throughout distance learning for all interested MICDS students. Families could also choose to donate their meal to someone in need.



Skye Patton '23 started an organization called GOOD, which makes and sells custom t-shirts. 100% of the profits go to Project C.U.R.E. and the Environmental Defense Fund. Project C.U.R.E. provides medical officials with boxes of the most desired supplies to help prevent the virus from spreading.

Maker Space Makes Interdisciplinary Learning Fun

Third graders studied states and regions in the United States with a new and unique project as part of the revamped Lower School Social Studies curriculum. Students developed new skills that included research, programming, 3D printing, and laser cutting—with a little help from their friends in the Upper School.

Student groups were assigned a region of the United States. They studied the region's geography, history, and resources. By the time the research phase was complete, students knew details such as why Arkansas is named the "Natural State" and why Vermont is famous for its maple syrup.

Next, students moved to the computer lab to conceptualize a board game that could be used to teach others—students and adults alike—about their assigned U.S. region. Students developed board games and game pieces related to their region using specialized design software.

Then, they made their designs a reality in the Biggs Family Maker's Lab, with the help of Upper School students and faculty who were already very familiar with the 3D printer, laser cutter, and button maker needed to build the games.

Upper School volunteer maker **Lucas McCarty '21** operated the laser cutting machine after his younger schoolmates loaded their schematics. Once the machine started cutting, all eyes were fixed as it brought their projects to life. McCarty commented, "Watching them get excited about the laser cutter, answering questions about how the 3D printers work, and seeing

the joy that they got from working with the hot wire made my day." Students created other game components as well. They decorated elaborate game boxes and used the 3D printer to fabricate game pieces.

"We are so excited by the opportunities that this project has provided for our 3rd graders," said **Carla Federman, History and Social Sciences Department Chair**. "As they've learned important historical, cultural, and geographical information about their states and regions, they've also had the chance to work in Upper School facilities, with Upper School students and teachers, in a way that allows them to think creatively and that is truly interdisciplinary."

Third graders were especially proud of their projects as they presented them to their peers, teachers, and parents in March just before spring break.



01. Olivia Ferguson '22 and Ima Ekpelu '22 help Vihari Battula '29 in the Maker Space.

02. Sana Itoh '29 and Alyssa Cowley '29 share information about their region with their classmates through the game they created.





29 Seniors Selected for Membership to the Cum Laude Society

Congratulations to the following members of the Class of 2020 selected for membership into the MICDS Chapter of the Cum Laude Society:



- | | |
|--------------------------|----------------------------------|
| Nischal Ada '20 | Lauren Goldberg '20 |
| Ryan Ahn '20 | Meredith Goldberg '20 |
| Megana Atluri '20 | Erin Halligan '20 |
| Trisha Bhattacharyya '20 | Benjamin Hollander-Bodie '20 |
| Jessica Brooks '20 | Alex Migala '20 |
| Meaghan Cannon '20 | Palmer Mihalevich '20 |
| Caroline Carr '20 | Schuyler Miller '20 |
| Tanay Chandak '20 | Chase Nwamu '20 |
| Nicholas Clifford '20 | Henry Posega Rappleye '20 |
| Cecilia Cohen '20 | Barbara Dreyer Rentz Ribeiro '20 |
| Joe Condie '20 | Jude Sorkin '20 |
| Joseph Coolidge '20 | Lisa Speegle '20 |
| John Curylo '20 | Grace Vogel '20 |
| Mia Duchars '20 | Jenna Zhao '20 |
| Asha Dundoo '20 | |



03. Third graders cluster around the laser cutter in the Maker Space as Lucas McCarty '21 explains how it works.

04. Devank De '29 and Abby Masiel '29 demonstrate their game to younger classmates.



Sixth Graders Find Their Passion to LEAD

“It is important to show that it’s okay to be different, and when my group and I made the mural, we had people put their weirdness into the fish.”

ANGELA CHEN '26

For this year’s Passion Project, 6th graders were challenged to create art installation projects that show how Middle Schoolers LEAD every day. LEAD is the acronym for their social-emotional learning program:

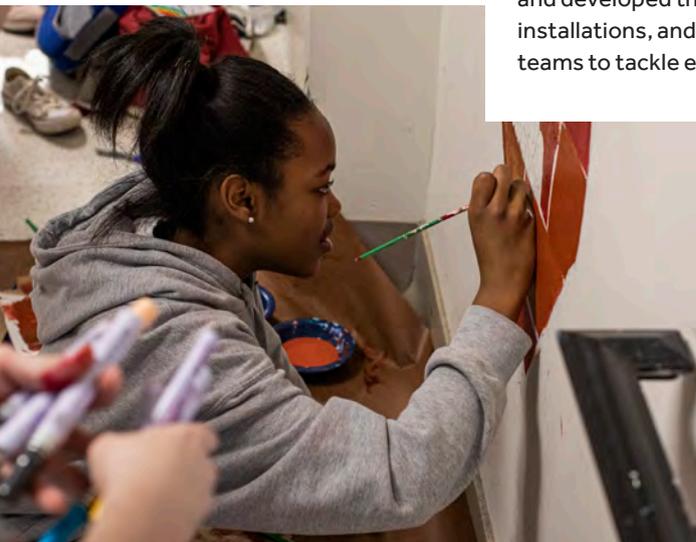
- L – Learn with curiosity and joy**
- E – Embrace challenge**
- A – Advocate for self and community**
- D – Demonstrate collaboration and teamwork**

Another project goal was to provide a visual representation of Middle School life, school culture, and inclusive community. Also, there was a need to identify the 6th grade hallway as a warm, inviting space.

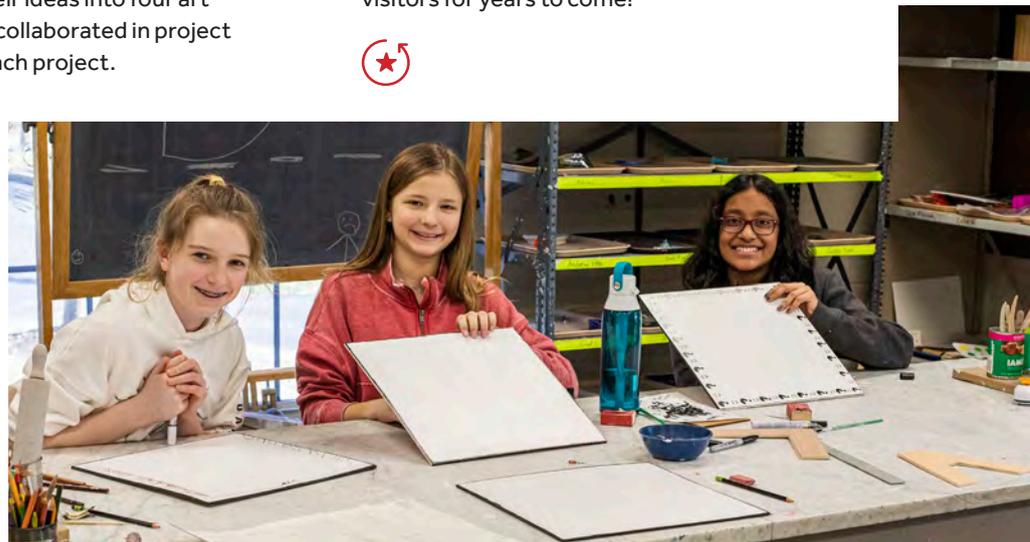
Students researched the Middle School spaces, brainstormed ideas, narrowed and developed their ideas into four art installations, and collaborated in project teams to tackle each project.

One group developed an undersea mural featuring fish that represent Middle School life and our diverse community. **Angela Chen '26** enjoyed painting the colorful mural leading to the Middle School cafeteria. She said, “It is important to show that it’s okay to be different, and when my group and I made the mural, we had people put their weirdness into the fish.”

Another team worked to design a welcoming and colorful 6th grade hallway banner using graphic design software. Students also designed a school spirit mural with a Ram bursting through a brick wall and an art installation featuring blocks that spell out and explain LEAD. The new Middle School art installations beautified the space and will inspire and welcome students, faculty, and visitors for years to come!



Akira Washington '26 paints a mural in the sixth grade hallway.



Lexi Kummant '26, Sarah Meade '26, and Saahi Gowducheruvu '26 work on the tiles that spell LEAD and explain the program.

Spanish Students Enjoy Cross-Cultural Exchange

Upper School Spanish students engaged in a local cross-cultural exchange with students from the International Welcome Center (IWC) of Ritenour Schools. During a winter field trip that included a trip to a local Mexican restaurant and store, they visited the Center to meet native Spanish-speaking students and learn about the cultures and experiences of their home countries, including Mexico, Guatemala, and Honduras. Students from both schools interviewed each other in English and Spanish in a reciprocal effort to apply language skills while sharing stories and perspectives.

World Languages Department Chair and Upper School Spanish Teacher Patrick Huewe said, "It was a meaningful

opportunity for students to gain global and intercultural understanding, examine their perspectives of the immigrant community, communicate in Spanish with native speakers, and sample some amazing food!"

Before spring break, MICDS students were able to return the hosting favor when the IWC students joined them for class and lunch. Students engaged in a guided question-and-answer session in Spanish and English on topics ranging from American history to the job market. Then everyone played board games that emphasized language building in Spanish and English.



"It was a meaningful opportunity for students to gain global and intercultural understanding, examine their perspectives of the immigrant community, communicate in Spanish with native speakers, and sample some amazing food!"

PATRICK HUEWE



Spanish students Olivia Rickers '22, Alden Small '22, and Audrey Mahoney '22 enjoy a meal together during their cross-cultural exchange day.

Upper School Spanish students enjoyed a vibrant cross-cultural experience.

Building Relationships With Students, Brick by Brick

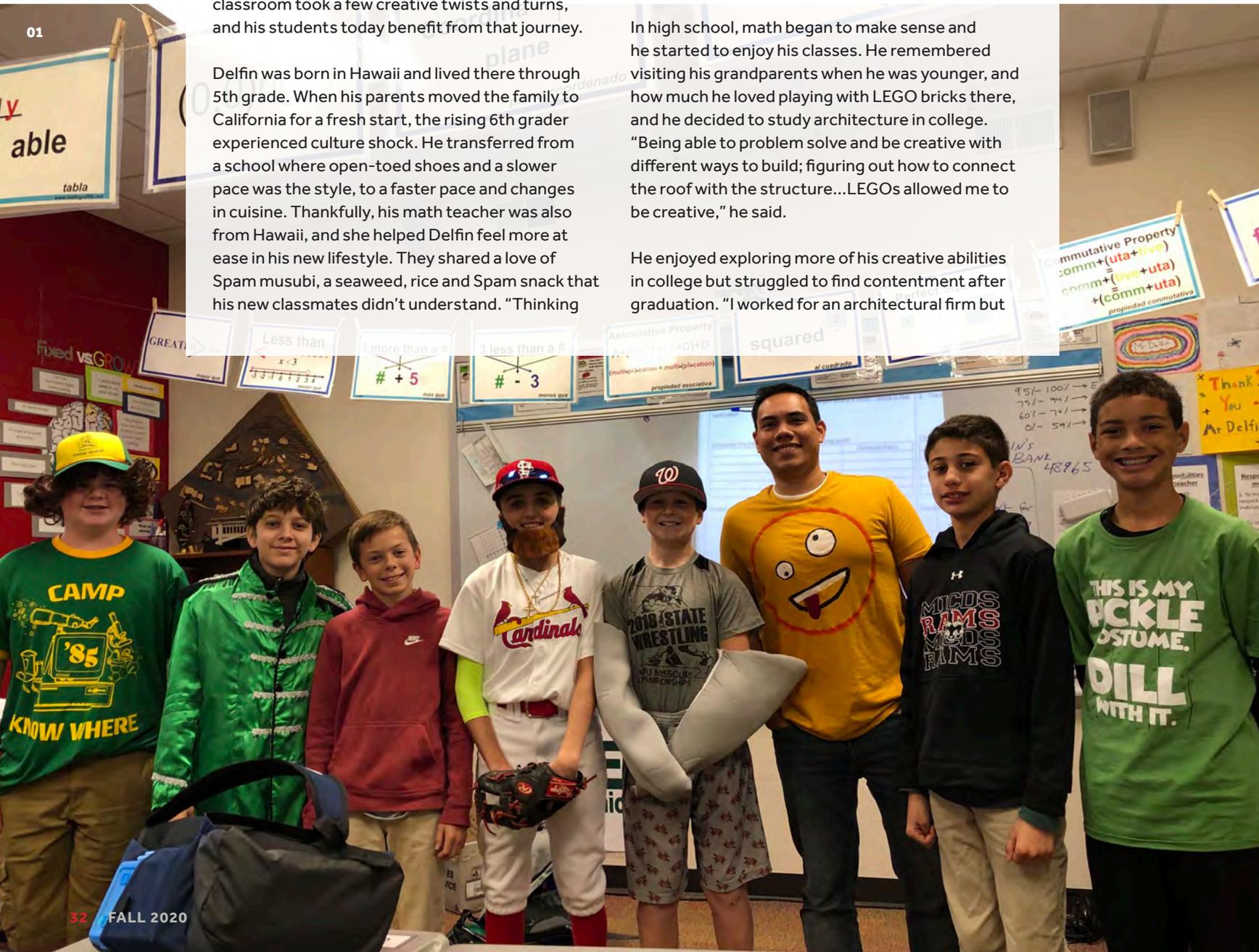
"If you'd have told my 13-year-old self I was going to be a math teacher I would have been really confused. I did not have a good relationship with math," said **Middle School Math Teacher Dustin Delfin**. His path to the classroom took a few creative twists and turns, and his students today benefit from that journey.

Delfin was born in Hawaii and lived there through 5th grade. When his parents moved the family to California for a fresh start, the rising 6th grader experienced culture shock. He transferred from a school where open-toed shoes and a slower pace was the style, to a faster pace and changes in cuisine. Thankfully, his math teacher was also from Hawaii, and she helped Delfin feel more at ease in his new lifestyle. They shared a love of Spam musubi, a seaweed, rice and Spam snack that his new classmates didn't understand. "Thinking

back, the different lifestyles going from Hawaii to California could have been hard to adjust if I didn't have that teacher to provide comfort. No one else wanted to try Spam musubi, but my teacher loved it," he recalled.

In high school, math began to make sense and he started to enjoy his classes. He remembered visiting his grandparents when he was younger, and how much he loved playing with LEGO bricks there, and he decided to study architecture in college. "Being able to problem solve and be creative with different ways to build; figuring out how to connect the roof with the structure...LEGOs allowed me to be creative," he said.

He enjoyed exploring more of his creative abilities in college but struggled to find contentment after graduation. "I worked for an architectural firm but



01

“I don’t want to just teach students the steps of memorizing. I want them to understand. It’s a different way of looking at math problems: not just memorizing but understanding, and providing more support at home.”

DUSTIN DELFIN



02

didn’t experience much creative growth, not as much fulfillment as I thought it would have for me.” Then one day his boss, an adjunct professor at a community college, asked for a favor that would change the trajectory of Delfin’s life. She needed a substitute teacher for her architecture class. Despite his misgivings, Delfin agreed. “That’s the moment when I fell in love with teaching. I could bridge teaching and architecture and then math and architecture and realized I could be really creative in the classroom.”

His students today are the beneficiaries of that creativity. Delfin has turned middle school math on its head, from his flipped-classroom approach to his fun projects that encourage students to learn math without even realizing it.

In Delfin’s flipped classroom, students learn new mathematical concepts from their teacher... at home. Their evening homework consists of watching videos and demonstrations Delfin creates himself. Students then return to the classroom each day with their questions and ideas. Students and teacher work through math problems together, and Delfin is right there to stop an incorrect method in its tracks. “I don’t want to just teach students the steps of memorizing. I want them to *understand*. It’s a different way of looking at math problems: not just memorizing but understanding, and providing more support at home.” He admits that sometimes parents are skeptical at first, but they soon realize that the process is much less stressful. They can also watch the videos with their children and learn (or

re-learn!) themselves, enabling them to help if needed. “When I was a kid I would take notes in class and listen, and it would kind of make sense. But when I’d go home and open my notebook, none of the notes made sense,” said Delfin. He remembers struggling to complete homework without really understanding the concept. In his flipped classroom, students can watch the videos over and over if needed, and their teacher is there to help them with “homework” in the classroom.

continued on page 34 >>

01. Delfin poses with his advisory in their Halloween costumes.
02. Delfin brings a fresh approach to teaching math.
03. Fun projects help Delfin’s students understand mathematical concepts rather than rote memorization.



03





01

>> continued from page 33

The timeline of understanding goes well beyond each individual lesson. Delfin's students routinely take spiral assessments that help them flex their math muscles on concepts learned before. By the end of the term, they've been fully engaged with each lesson every week. Previously taught math skills stay sharp and in the foreground, building a firm foundation that will last a lifetime.

He dove into these concepts when he began teaching in California and brought them to MICDS when he and his wife, Trisha, moved their family to St. Louis. They now have three children, Tommy (5), Elliot (3), and newborn Jacob. The LEGO bricks were set aside with little ones in the house, but Delfin has a dream to turn the basement of his home into a LEGO play zone with a city that keeps expanding. When the pandemic forced everyone to stay home, Delfin took out his bricks and introduced his oldest sons. Tommy and Elliot are now following in their dad's footsteps and exploring through free play. "You can see the gears moving as they're exploring the sets, and that's when the learning is happening." Tommy helped his dad create a LEGO Danforth Hall this spring.



02



03

- 01. Delfin and his sons enjoy LEGO architecture.
- 02. The Delfin Family: Dustin, Trisha, Jacob, Tommy, and Elliot.
- 03. Danforth Hall, home of the MICDS Middle School, recreated in LEGO.

Delfin brings that sense of fun and his creativity to the classroom each year. One of his more popular projects involves students collaborating to create a product and start a business. Teams are given a budget and deadlines, and they get to work developing production, marketing, and sales plans. They hit up their peers and all the 6th grade teachers to buy their products, tracking data online. At the end of the "sales season," students report their earnings and then make plans on how to invest their profit. They can give donations to nonprofits, purchase homes and cars, or take a vacation. And through it all, they're using math. "Every year I add something different, and at the end of the year, I reflect on what worked and see how I can make it better."

His favorite part of teaching is learning from his students. "I'm not the most athletic person, but my students may teach me how to throw a football, or the rules of a sports game, or different ways to solve a math problem that I wouldn't come across. I have the privilege to teach students from different backgrounds, and I gain a wealth of knowledge from learning from these students," he said. "Our roles are interchangeable. They become the teacher; I become the student. This helps me build relationships, like how my 6th grade teacher did that for me."



“He made math fun by letting us create businesses. While creating businesses he taught us math, teamwork, and responsibility. In advisory, he taught us leadership and tried to keep us motivated all the time.”

YUSUF ZAYED '26



“I think Mr. Delfin did great as math teacher and advisor,” said **Yusuf Zayed '26**. “He made math fun by letting us create businesses. While creating businesses he taught us math, teamwork, and responsibility. In advisory, he taught us leadership and tried to keep us motivated all the time. He would always check on us, if we are doing well in school and out of school. He also cared about our relationship with friends. Whenever we had a problem in school he would lend us a hand. I am very happy that I got Mr. Delfin as an advisor in 6th grade.”

Gabriel Weaver '26 said, “Mr. Delfin was an awesome advisor/math teacher. He took stuff seriously but also had fun at the same time! The assignments and projects were fun and straight forward.”

It sounds like Delfin has become much like his favorite teacher from his own 6th grade year. “I felt safe in her classroom; I felt I was able to take risks. She cared about her students, and later I recognized how important that connection was,” he said. His own students enjoy that kind of connection today.

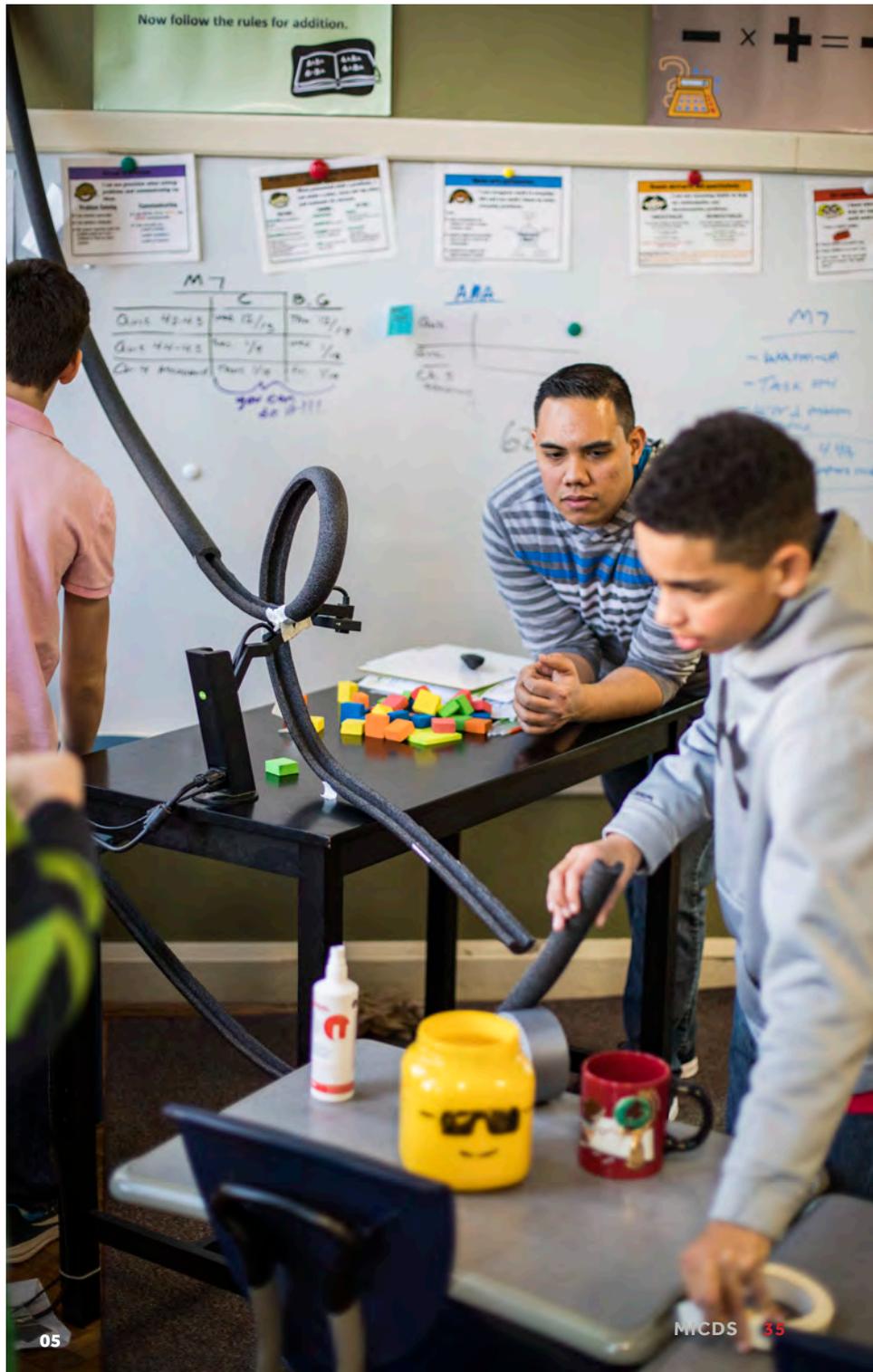


04. Doing homework in class eliminates frustration for many of Delfin’s students.

05. Project-based learning inspires creativity and a deeper understanding of math.



04



05



Patrick Huber Wins a St. Louis Theater Circle Award

Congratulations to **Patrick Huber, Upper School Fine and Performing Arts Teacher**, for winning a St. Louis Theater Circle Award for “Best Lighting Design of a Play” for the drama *Indecent*. Also, Union Avenue Opera’s production of *La Boheme*, for which Huber designed the scenery and lighting, won “Best Production of an Opera.”



Patrick Huber wins the “Best Lighting Design of a Play” award from the St. Louis Theater Circle for his work on the production of *Indecent*, a scene of which is shown here.

Faculty Selected for Rivinus and Duncan Awards

Two special student-selected faculty honors were announced virtually due to the distance learning environment. The Class of 2020 chose **Upper School Science Teacher Brian Coco** as this year’s winner of the Rivinus Award. The 8th Grade Class of 2024 selected **Middle School English Teacher Maggie Dunson** for the Duncan Award. Congratulations!



Brian Coco, Rivinus Award



Maggie Dunson, Duncan Award



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Faculty and Staff Celebrate Important Milestones

Typically, MICDS celebrates faculty and staff milestones at an all-school assembly in the spring. Because of the pandemic, we were unable to gather together physically, but that did not stop the community from honoring our faculty virtually. Congratulations on this momentous occasion!



25
YEARS



Alan Berkbigler



Jim Lohr



Kelly Long



Stacey Morgan



Linda Ganss

30
YEARS



Patrick Huber



Sandra Lee

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35
YEARS



Tim Storey



Kathleen Armstrong

Congratulations!

Faculty Honored with Awards

While we weren't able to gather to honor our deserving MICDS faculty in person, the community celebrated their outstanding accomplishments virtually in the spring. Congratulations to all our award-winners!



Merit Awards

Josh Baumgartner: Mary Institute Class of 1940 Distinguished Faculty Award

Becky Long: Dorothy Wray Roberts 1917 Faculty Merit Award

Sue Orlando: Sears Foundation Faculty Merit Award

Nicole Trueman: Sears Foundation Faculty Merit Award

Pat Woessner: Country Day School Class of 1958 "Extra Effort" Award

Dana Self: Country Day School Class of 1958 "Extra Effort" Award

Lev Guter: Country Day School Class of 1958 "Extra Effort" Award

Chairs of Distinguished Teaching

Branson Lawrence: Sander H. Covert Chair of Distinguished Teaching

Chris Rappleye: Eleanor Church Johnson '27 Chair of Distinguished Teaching in English

Andy Cox: John Allan Love Chair of Distinguished Teaching in History

Kelly Anderson: Country Day School Class of 1959 Walter J. McCreery Chair of Distinguished Teaching in Memory of George P. Braun '59

Emily Coppersmith: Country Day School Class of 1959 Walter J. McCreery Chair of Distinguished Teaching in Memory of George P. Braun '59

Maggie Kraushaar: J. Evan Philips Chair of Distinguished Teaching In History

Denise Douglas: Marjorie Weisenburger '32 Chair of Distinguished Teaching in Fine Arts

Al Begrowicz: Donald H. Webb Chair of Distinguished Teaching

Summer Beasley: Gilbert-Werremeyer Chair of Distinguished Teaching

Bridget Wallace: Ronald S. Beasley Chair of Distinguished Teaching and Learning

Summer Sabbaticals and Fellowships

Jim Lohr, Greg Foster, Paul Zahller: Mary Institute Class of 1957 Endowed Fund for Faculty Continuing Education

Steven Crumb: Edward M. Rivinus Memorial Summer Sabbatical

Missy Heinemann: Wilma and Roswell Messing, Jr. '34 Summer Sabbatical

Kelly Hummel & Ghada Ead: Wilma and Roswell Messing, Jr. '34 Summer Sabbatical

Chris Militello: Thomas Family Fellowship

Barb Spieler: Thomas Family Fellowship

Courtney Check: Polk Family Summer Sabbatical Fellowship for the Teaching of English

Sarah Elliott: Polk Family Summer Sabbatical Fellowship for the Teaching of English

Krystal White: Carol B. & Jerome T. Loeb Fund for Excellence in the Teaching of Mathematics



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Sesquicentennial Awards



Lower School Recipient:
Greg Stevens



Middle School Recipient:
Pat Woessner



Upper School Recipient:
Janet Purdy

Greenleaves Literary Magazine Wows Readers with Poetry, Prose, and Art

The *Greenleaves Literary Review Magazine* editorial team demonstrated their commitment to each other and to the creative spirit of the Upper School community with the successful production of one of the best issues of the magazine yet. Editor-in-chief **Amarah Friedman '20**, co-editors **Mimi Brown '21**, **Ananya Radhakrishnan '21**, and **Akshara Sriram '22**, and faculty sponsor **Upper School English Teacher Dr. Julia Hansen** collaborated virtually to fulfill the mission of the publication, even under challenging circumstances.

The editorial team developed a deeply collaborative culture throughout the year, which paid dividends during distance learning. The team rallied over email and Zoom, extending the submission deadline, soliciting work produced during and about quarantine, and moving to a digital edition.

"They did more than produce an issue together," Hansen said of the student editors. "Rooted in their respect and care for each other, as well as in their knowledge of each other and their community, they've made something beautiful—something that none of them could have created entirely on their own—that they can share with others in this time of uncertainty."

"I feel that Greenleaves represents a freedom for the students—the opportunity to be published is exciting, no matter how big or small the issue is," said Friedman. "It's also an opportunity for writers to show pieces of themselves. I believe that an artist sharing work is like exposing a piece of their soul; it takes courage and confidence to want to be seen."

Be sure to check out the online article for a selection of literary and artistic works from this year's publication.



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01. Maya Pinz '20, *Diligence*, acrylic on canvas

02. Sophia Weber '21, *Untitled*, acrylic paint and white charcoal

03. Kendall Rozen '21, *Growth*, pencil





Bravo for Second Grade Operas

What do you get when second graders engage in cooperative learning, collaboration, and creativity? The Beasley Opera, of course!

Mrs. Barbara Spieler, Lower School Music Teacher, worked with the 2nd grade classes to create original operas based on popular children's books. This year, students worked on librettos using themes from *Mortimer* by Robert Munsch and *The Three Little Fish and The Big Bad Shark* by Ken Geist and Julia Gorton.

Spieler said, "This is always a favorite activity for second grade students since it gives them a chance to combine music and drama in a student-driven production. The students make all the dramatic and musical decisions for the operas from picking their characters, composing the arias and recitatives, and adding dramatic components."

Parents, teachers, other students, and staff enjoyed two productions of the operas before spring break. Bravo! Brava! To all of our talented second graders!



01. Second graders perform in the Beasley Opera.

02. Mrs. Barb Spieler works with students to develop original works based on popular books.



01



FOR MORE PHOTOS >>
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02



01



FOR MORE PHOTOS >>
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Middle School Thespians Perform *Homeroom the Musical*

The talented 7th and 8th grade cast and crew put on *Homeroom the Musical* in the Freeman Arts Building's black box theatre just before spring break.

Homeroom follows the trials and tribulations of a group of students thrown together by virtue of their last names, all of which begin with the letter V. This disparate group of misfits and popular kids works their way through new relationships, the disclosure of secrets, report card day, parental divorce, difficulties with math, and wondering if they "look okay." By the end of the show, they have a new appreciation for each other and respect for their individual struggles.



- 01. Ellie Lochhead '24, Alyssa Harris '25, and Bridget Clennan '24 sing.
- 02. The cast of *Homeroom The Musical* demonstrates how tough adolescence can be.
- 03. Alex Mayer '24 and Grant LaMartina '25 share a scene.



02



03



The Show Must Go On(line)

Carolyn Hood, Theater Director and Upper School Performing Arts Teacher, visited Orthwein Theater only a few days after this year's spring musical, *9 to 5*, was forced to cancel due to the coronavirus pandemic.

"I saw all the props from *9 to 5* lined up backstage on their tables, the set pieces in the wings, and all the costumes neatly arranged on the clothes racks behind each actor's name. I even saw the sign-in sheet with every cast and crew member, neatly checked with each night of tech rehearsals they had attended," said Hood.

She shared that her walkthrough was a very emotional experience and one that started off very sad. Then she began to remember the 10 weeks of rehearsal the cast and crew had together and all of the amazing moments during that time—watching the creative choreography of **Zoe**

Clark '22, listening to the beautiful harmonies come to life from Dolly Parton's songs, and hearing the contagious laughter from **Jack Morris '21**, strapped in his harness, flying through the air for the first time.

"I often tell our theater students that process is far more important than product," said Hood. "During the process, we grow as artists, learn to take risks, make and solidify relationships we will have all of our lives. All this happened in our 10 weeks together—nothing can take that away—and it was truly a joy to be part of such a creative, talented and dedicated cast."

Although the performance was never able to have its grand finale on stage, the show did go on...online, that is! Enjoy the virtual performance of seniors **Bryn Daney '20**, **Haley Driver '20**, and **Amarah Friedman '20** singing *I Just Might* at magazine.micds.org.



01. Camille Henderson '22, Amarah Friedman '20, Alizeh Jawaid '23, and Jakenzie Brown '22 belt out *9 to 5* from the eponymous musical.

02. Amarah Friedman '20, Haley Driver '20, and Bryn Daney '20 present *I Just Might* from the musical *9 to 5*.



Middle and Upper School band students also wowed audiences in the comfort of their homes through virtual concerts. Students' family members even broke out in dance during the Upper School band's rendition of *Hey Baby*. Dance along as you watch the video performance online, and also enjoy the band's performance of the Codasco rally song!

After you watch the band, tune into the Class of 2020 vocalists' recording of Panic! at the Disco's *High Hopes*, a virtual Spring Pops performance. Each student individually recorded their parts

at home using the same base track. The footage was then synced and layered to create a thrilling ensemble performance.

And last, but certainly not least, the Upper School strings ensemble virtually performed *Shine You No More* by the Danish String Quartet. The video recording is available online and is sure to lift spirits.

While spring at MICDS wasn't the same without our beloved music concerts and theater performances, the virtual shows were the next best thing.



The Upper School strings ensemble finds a way to perform together while apart.



03. Band teachers Becky Long and Josh Baumgartner reimaged their classes and found creative ways to keep the MICDS Band Family connected.

04. The Class of 2020 vocalists collaborated for a fun rendition of *High Hopes* by Panic! At the Disco.

“I often tell our theater students that process is far more important than product. During the process, we grow as artists, learn to take risks, make and solidify relationships we will have all of our lives.”

CAROLYN HOOD



FOR MORE PHOTOS >>
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Middle School Farewell Parade

Middle School students and their families enjoyed one last ride through the carpool lane before summer break. Surrounded by cheers, smiles, and waves from their beloved teachers, students had an extra special farewell parade that included music, bubbles, and signs. The experience was especially memorable for the Class of 2024 as they move on to Upper School.





David Weiss '81,
his husband
Bobby Sanderson,
and their son,
Jonathan Weiss '27

A Proud Family Tradition of Giving

“Making planned gifts to the institutions we care most about became a family habit, and MICDS has always been on the top of that list.”

DAVID WEISS '81

If you are interested in joining the Eliot & Thompson Society for planned giving donors and creating your own legacy at MICDS without spending anything today, contact Amy McFarland Dove '85, Director of Development, at 314-995-7372 or adove@micds.org.

For David Weiss '81, making legacy gifts is part of a proud family tradition. “My grandfather was the first person in our family who was successful on a level that allowed him to be philanthropic. He told stories about his involvement in various non-profits, and it made an impression on us. Making planned gifts to the institutions we care most about became a family habit, and MICDS has always been on the top of that list,” recalls Weiss.

Weiss' father (**Sanford Weiss '50**) and uncle (**Richard Weiss '55**) endowed Weiss Track at MICDS in the mid-1990s upon Richard's untimely passing. “Witnessing this act of philanthropy put giving high in my mind and made it heavy in my heart, which is why I thought it was important to include MICDS in my own estate plan,” explains Weiss.

“When I first made up my estate plan, I wasn't married and didn't have a child. No one relied on a bequest from me at that time, so I considered what to do. I realized I'm not going to live forever but maybe what I leave to MICDS will,” he says.

Now, nearly 30 years later, Weiss and his husband, Bobby Sanderson, are parents at the

School, making the value of an MICDS education even more top of mind. “The most important thing I took from my Country Day education was an appreciation for the blocking and tackling of everyday learning. I was taught how to really dig into something to figure it out and get it accomplished,” recounts Weiss. “I just hope others realize that outstanding institutions like this one need to be around in order for our region and our country to remain strong. The problems in our society are not going to get any easier so an institution like MICDS needs to be there to train future generations on how to problem-solve. One way to do that is to think about them when you plan your estate.”

Since receiving his diploma from Country Day, Weiss has served as Class Agent for the CDS Class of 1981 for most of the past 40 years, and as a member of the Collaboration & Inclusion Committee. He has also smiled and dialed his way through countless phone calls on behalf of the School. Alum, donor, parent, and volunteer: David Weiss '81 is paying it forward with one eye on the past as he continues his family's tradition of planned giving.



SPIRIT WEEK



Connect. Celebrate. Support.

In late April, students, parents, alumni, and friends came together virtually to honor and bridge all corners of

our MICDS community as part of our first-ever virtual Spirit-Giving Week! This special week was the last week of school for our seniors and would have been Reunion Week for our alumni. A big THANK YOU to all those who submitted lovely messages for our graduating Class of 2020 and shared your recipes, tips, and music for all Rams to enjoy. We are delighted and appreciative that many of our community members chose to join the opportunities to connect with and support our Ram Families who need our help by making gifts to the Ram Relief Fund.



Reunion 2020 Giving Recap

While Reunion Weekend 2020 was postponed, the MI, CDS, and MICDS reunion classes ending in 0s and 5s proved that you do not need to gather on campus in order to continue supporting Reunion Class Gifts. From the 5th to the 80th reunion classes, our alumni participated in a yearlong fundraising campaign that was intended to culminate over Reunion Weekend. Instead, fundraising will continue as classes plan to celebrate alongside this year's reunion classes in the Spring. Despite the circumstances, reunion alumni/ae have given back in significant ways by supporting the MICDS Fund, Ram Relief Fund, and Tuition Benefit, as well as funds especially meaningful to particular classes like the Ryan D. Seed '95 Leadership Fund and the Barney Dill Class of 1985 Character Development Fund. For those who participated in their Reunion Class Gift, we are deeply grateful.

MICDS depends on the generosity, enthusiasm, and spirit of its Reunion alumni/ae to anchor the MICDS Fund, and this year the Ram Relief Fund. We look forward to working with this year's cohort of reunion classes as they set their own aspirational yet achievable fundraising goals.



Parent Pledge Week Save-the-Date November 16-20

Parent Pledge Week is a special event to RAMplify the importance of philanthropy at MICDS. Your participation matters and we thank you in advance for empowering our students and teachers to thrive on a daily basis. Mark your calendars and stay tuned for details!

Ram Relief Fund

This fund was established to ensure the financial sustainability of MICDS by providing flexible financial support for unforeseen needs and expenses caused by the COVID-19 pandemic. Thank you for your support. We are #RamsTogether.

One-on-One

More Lower School students requested one-on-one time with our Learning Specialists, who had the resources needed to provide additional support.



We invested in the safety of our employees and students, including the purchase of masks, thermometers, wipes, hand sanitizer, and the purchase and installation of plexiglass in certain staff offices.

6,940



Meals distributed to our current families during distance learning.

50%

We distributed additional Emergency Tuition Relief to families struggling with unexpected hardship. 50% of the families currently receiving Emergency Tuition Relief have never received Financial Aid from the School before.

\$5.4 million

Financial aid awarded to 25% of our students for the 20-21 school year. We were able to maintain that commitment to those students and their families.



Endowments IOI

Private school endowments have caught the attention of much of the nation during the pandemic, and we felt it might be helpful to explain what endowments are, how they work, how they ensure a vibrant future for their institutions, and why they can't be used to overcome short-term budget shortfalls.

WHAT IS AN ENDOWMENT?

An endowment is:

- A charitable fund that offers a source of stability for institutions.
- Critical to the financial health of schools.
- Essential to support institutions as they work to offer high-quality and accessible education.
- A compilation of funds given by many donors over time for specific purposes that cannot always be changed after the gift is made.

HOW DOES MICDS' ENDOWMENT WORK?

MICDS receives donations to its endowment as well as returns on its endowment investments each year. Those returns are generally spent at an approximate rate of 4.5% each fiscal year to meet current teaching, learning, and operational needs. Any remaining investment returns are generally reinvested into the existing endowment.

HOW WAS MICDS' ENDOWMENT CREATED?

MICDS' endowment is a collection of hundreds of separate funds, set up through the generous charitable gifts of our donors. Our Development team works closely with donors to identify initiatives, projects, or programs of mutual interest that can then be set up as endowed funds. At MICDS, for instance, we have endowed funds for teachers in specific disciplines such as History or Mathematics or for employees pursuing topical professional development.

IF THERE IS A SIGNIFICANT AMOUNT IN AN ENDOWMENT, WHY CAN'T IT BE USED TO HELP THE SCHOOL IN TIMES OF CRISIS?

Endowed funds are intended to provide stable, long-term funding to an institution while balancing the present and future needs of the School and its students, a concept known as intergenerational equity. Most of these endowed funds are established as "restricted" funds that can only be spent in specific situations or under



certain conditions. The School is not at liberty to use these funds in ways not covered by the donor agreement. For example, a fund restricted to faculty professional development cannot be used to pay annual faculty salaries or provide financial aid.

WHY ISN'T MICDS USING ITS ENDOWMENT TO PLUG BUDGET GAPS?

Endowments are not rainy day funds or reserves, nor are they a checking account. Donors typically restrict endowed gifts for specific educational purposes: creating scholarships, supporting professional development, endowing a "chair" position, starting new programs, or maintaining new facilities. Legal agreements established when endowed gifts are made prohibit using these funds for other purposes.

A recent study conducted by the Council for the Advancement and Support of Education (CASE) found that 85 percent of new gifts to endowments at schools were restricted for specific purposes.

Institutions are legally bound to uphold these restrictions and cannot redirect endowed funds to close budget gaps.

WHAT HAPPENS TO ENDOWMENTS DURING A PANDEMIC OR ECONOMIC CRISIS?

Endowments are built for longevity but are also vulnerable to market risks. During the Great Recession, endowments lost an average of 18.7 percent in 2008-09. Because most schools calculate their annual spending rate on a rolling average or similar formula, endowment spending typically remains stable in the short-term. However, since they are obligated by donors and law to ensure endowed funds meet current and future needs, institutions often must adjust the amount of their spending distributions if a downturn persists.

For more information, contact Amy McFarland Dove '85, Director of Development, at adove@micds.org.



Welcome Dr. Fred Bouchard, new Head Football Coach!

“At the end of the day, we have one really important job as educators, and that’s to love our players. As coaches, we need to let love pour into them and have high regard for what we are supposed to be doing. And the players have one job, and that’s to love one another—to be in it together, to share that experience, and to show up for one another for this common goal.”

DR. FRED BOUCHARD

In February, MICDS announced that **Dr. Fred Bouchard** will serve as the Head Football Coach starting with the Fall 2020 season. Bouchard brings 20 years of head high school coaching experience with a 201-48 record including five state championships, 19 straight years of playoff teams as a head coach, and a history of building several teams into top-10 programs. He comes to MICDS from Decatur Public Schools in Decatur, Illinois, where he has been serving as Assistant Superintendent since 2018. Bouchard previously coached at Staley High School and Harrisonville High School, both in the Kansas City area. Bouchard was inducted into the Missouri Football Coaches Hall of Fame in his first year of eligibility, earned the Lifetime Achievement Award from the Simone Foundation, and has been selected as the Missouri Coach of the Year five different times by the Writers and Coaches Association.

During Spirit Week in April, **Athletic Director Josh Smith** held a live Zoom interview with Dr. Bouchard to talk coaching, football, and sustaining a successful program long term. The full video recording of the live session is available online.

Bouchard said, “It’s an absolute honor and a privilege to be the head football coach at MICDS. I’m excited about what the future holds...I’m excited about a whole group of youngsters. There’s

one thing about having a really great team, but the cool part is developing a program, and it being really consistent through the years.”

He also shared a bit about his coaching philosophy. “At the end of the day, we have one really important job as educators, and that’s to love our players. As coaches, we need to let love pour into them and have high regard for what we are supposed to be doing. And the players have one job, and that’s to love one another—to be in it together, to share that experience, and to show up for one another for this common goal.

“We think extracurricular activities—they’re part of what educationally fills the gap. That’s where you learn the most about teamwork, the most about chemistry and comradery, and maybe, in some cases, the most about investment in time and effort. We think we can provide some of those soft skills that are so important and that everybody’s looking for when our guys enter the workforce.”

Dr. Bouchard closed by saying he is most looking forward to working with the young, driven, academically engaged student-athletes at MICDS. Let’s give a warm MICDS welcome to Dr. Bouchard!



FOR THE FULL VIDEO RECORDING OF THE ZOOM INTERVIEW >>
magazine.micds.org

Sharing the Game She Loves



Introducing Peggy Shelton, Head Volleyball Coach

Peggy Shelton swam and played baseball and even football in high school. She tried basketball and soccer. A self-professed “tomboy,” she tried everything she could. The one sport she didn’t play? Volleyball. The new head coach for girls volleyball at MICDS found her love of the game in college, where she walked onto the team, embraced the sport, and wound up earning herself a scholarship.

The love affair with volleyball continues to this day, and she shares that passion, along with a commitment to helping prepare student-athletes for the world beyond high school, with her teams.

Shelton’s coaching career kicked off with her daughters’ CYC volleyball teams, eventually moved to competitive club teams, and then to high school. Her coaching philosophy is student-centered and she strives to nurture and mold her players. “By molding, I mean developing the

student-athlete so they become the person they are meant to be and are in a better position to strive to reach their goals,” she said. Her players learn all aspects of the game, developing into solid teammates no matter where they are on the court. “I like to share things we learn as a team on the court and explain how they transfer to real-life situations,” she said.

Shelton is always learning herself, as well. She regularly attends coaching conferences where she receives hands-on training and shares knowledge about new products. And she credits her players as being her best instructors. “I get so much back from these players,” she said. “I continue to be amazed at how much they give me. As long as I’ve been in this game, I learn something about myself, about coaching, and more, every single time I go out,” she said.

Shelton has all three Upper School teams—Freshmen, Junior Varsity, and Varsity—practicing together. “The younger girls can’t learn if they don’t hear the same thing the older players hear,” she said. She also supports the

“I like to share things we learn as a team on the court and explain how those things transfer to real-life situations.”

PEGGY SHELTON

formation of strong bonds between her student-athletes: “We create a sisterhood, where everyone understands peer expectations and what is socially acceptable. Sometimes players learn more from their peers than from me,” she said.

She fosters team spirit by establishing a big sister-little sister program and encourages collaboration on and off the court, sets up study groups, and uses bench time to teach. She asks players to leave drama at the gym door and encourages open communication. She learns about her players’ future plans and works with them to achieve their goals. “It’s not just about the sport,” she said. “It’s about adding something to these young lives and what they’re going to do in their future.”

Outstanding Athletes Honored Locally



Congrats to Palmer Mihalevich '20 for being named a 2020 *St. Louis Post-Dispatch* Scholar Athlete.

Palmer Mihalevich '20 Named Scholar Athlete

Palmer Mihalevich '20 was declared the MICDS 2020 *St. Louis Post Dispatch* Scholar Athlete for her academic and athletic accomplishments. She was captain of the track and field team as a junior and senior and captain of the cross country team as a senior. She had eight all-state finishes in track and field. Her cross country team won the Class 3 state championship in 2019, and she had two all-state individual finishes.

With a passion for environmental science, Mihalevich completed the plant science strand at MICDS. She graduated with first honors and was inducted into the Cum Laude Society. She headed off to Rhodes College, where her goal is to "be a part of the greater movement to help our earth's environment through scientific discovery and research."

Parker Perry '20 and Journee White '22 Named 2020 Players of the Year

Two Rams made the 2020 *St. Louis American* Players of the Year list.

Parker Perry '20 was recognized for her success in Girls Golf. She placed 5th at the Class 1 state tournament, making it two consecutive years that she finished in the top 5 at the state level.

Journee White '22 was honored for standing out on the Girls Tennis team. She was a district champion in singles. White was on one of the top doubles teams in the state, finishing 4th in the Class 1 state tournament.



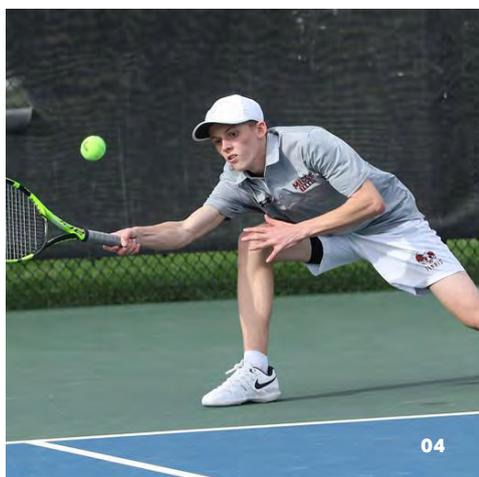
RamNation is proud of Parker Perry '20 (photo 1) and Journee White '22 (photo 2) for being named to the 2020 *St. Louis American* Players of the Year list.

In early February, we interviewed four Senior student-athletes after they signed letters of intent to compete in their sport at the collegiate level. Visit magazine.micds.org and listen to **Jessica Brooks '20, Griffin Baur '20, Mia Duchars '20, and Parker Perry '20** share thoughts and memories of their MICDS athletic experience and their next adventures ahead!



Mia Duchars '20, Evan Erb '21, and Julia Ray '23 Named on All-Decade Teams

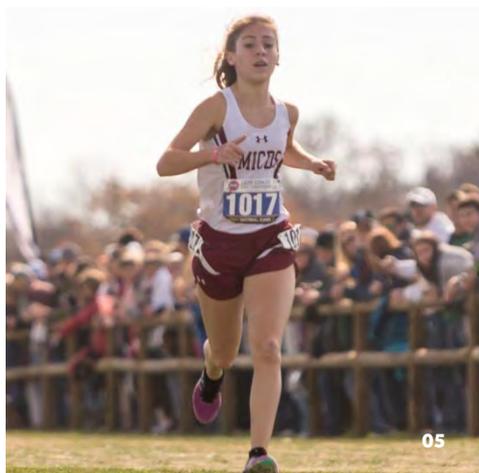
Mia Duchars '20 was included on the All-Decade Field Hockey 1st Team by the *St. Louis Post-Dispatch*. A two-time Metro League player of the year and senior team captain, Duchars led MICDS to three successive Midwest Tournament championship game appearances. She scored 34 goals and added 66 assists in a high school career that involved an invitation to practice with the U.S. Under-17 national team. She signed to play for the University of Louisville.



Evan Erb '21 was named to the All-Decade Boys Tennis 2nd Team. Erb won the Class 1 state singles championship in 2018 and finished third in 2019. He helped the Rams to a second-place team finish in 2019.

Julia Ray '23 was recognized on the All-Decade Girls Cross Country 3rd Team. Ray's Missouri Class 3 championship-winning time of 18:13.80 in November was the area's fastest 5-kilometer performance of the season by 17.1 seconds. Behind Ray, MICDS won the team championship for the first time in program history.

Several MICDS alums were also honored on All-Decade lists by the *St. Louis Post-Dispatch*.



Several MICDS athletes were named to *St. Louis Post-Dispatch* All-Decade Lists—Mia Duchars '20 (photo 3) for field hockey, Evan Erb '21 (photo 4) for tennis, and Julia Ray '23 (photo 5) for cross country. Way to go Rams!

Way to go, Ram Nation!



Letter from the MICDS Board Chair

At MICDS, and for schools across the globe, the 2019-2020 academic year presented unprecedented challenges for students, families, faculty, and staff. What was intended to be a year focused on learning and onboarding for our new **Head of School Jay Rainey** became much more than that...a year of leaning into strength and resolve as our school community rose to the challenge of a global health crisis. I speak for the entire MICDS Board of Trustees when I say we are ever grateful for...

- the professionalism and agility of our FACULTY who transformed their physical classrooms into virtual, online learning communities;
- the skill of our STAFF who quickly mobilized to ensure reliable technology and to provide critical support services;
- our committed FAMILIES who partnered with the School to create effective home learning environments for our students;
- and our outstanding STUDENTS and the GRADUATES of the great Class of 2020, whose undaunted spirit and commitment to their school and classmates was witnessed by everyone around them.

True to our mission, the MICDS community embodied, more than ever, tremendous character, courage, perseverance, and compassion.

The extraordinary achievements of our students, both tangible and intangible, are made possible by the generous, philanthropic support of alumni, parents, grandparents, faculty, administrators, and friends through the MICDS Fund.

Annual donations are critical to ensuring MICDS' position as a leading independent school in the country, and even more so in challenging times. MICDS Fund gifts contribute directly to the operating budget, benefit every student, and directly impact the student experience, assuring robust resources for opportunities and experiences that deepen and extend learning and engagement.

Our Honor Roll of Donors includes every community member who made a gift of \$100 or more to the MICDS Fund in the 2019-2020 academic year as well as individuals who made gifts to the Ram Relief Fund, Bold Action Campaign, 25th and 50th Reunion Class Gift Program, Special Projects, Memorials, Tributes, and Bequests.

I am both impressed and inspired by the incredible generosity of our community, and I am grateful to these individuals for their critical support and commitment to our students and School.

The greatest asset of MICDS is its people who together form a remarkable community. We thank all of you who made MICDS a philanthropic priority in this historic year.

With gratitude,

Kent M. Rapp '76, P '05 '08
Chair, MICDS Board of Trustees



The following list celebrates those donors who supported the MICDS Fund with a gift of \$100 or more in the fiscal year July 1, 2019-June 30, 2020.

FOUNDER'S CIRCLE \$50,000 +

Margaret and Richard Riney '00 **P** '33
Jane Spoehrer Tschudy '56 **P** '81, '84
GP '12, '14, '22, '24, '29

MICDS LEADERSHIP CIRCLE

\$25,000 - \$49,999

Suzanne Snowden '95 and
Blackford Brauer '95
P '28, '29, '31, '33
Elizabeth Hall '58 and
James McDonnell '54
P '81, '90 **GP** '12, '14, '23, '31
Carolyn and William Polk '74
P '14, '16, '19
Mary and David Steward '95 **P** '34
H. Meade Summers III and
Josephine Meier Summers '88
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Elizabeth Bridgewater '83 and
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'16, '20
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P '77, '78, '81, '85, '94
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'16, '19, '22, '23, '25, '26, '30
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 Sharon Sun and Tao Zhang P '18, '23
 Fang Huang and Yongping Zhao P '20, '25

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 \$250 - \$499

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 Katherine Altvater '77
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 Farzeen Sharif and Aqeel Aslam P '29
 Nancy and Frank Axelrod P '20
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 Nikki and Bartley Bouchein '89 P '21
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 James Eiseman '76 P '09
 Lenita Morrill Emanuelson '70
 Shirley Garhart Eneguess '74
 Jo Ellen and Phil Essman GP '30, '30
 Cheryl and Mark Ferguson P '20
 Daniel Ferriss '71^
 Leane and Andrew Fiore P '15
 Andrew Flanigan '03^
 Ashley Brauer Foote '92
 John Ford '80^
 Kathy Baglan and Robert Frazier P '28
 Richter Fridman '03
 Minot Fryer '71
 Mary Gaines P '87 GP '17, '19, '21
 Yu Chen and He Gao P '29
 Nisha Thomas and Daniel George P '27, '29
 Gregory Gettle '60
 Abigail Engelsmann '95 and Douglas Giles '93 P '28, '29, '31, '33
 Jennifer and John Gillis '85 P '13, '15, '16, '18
 Lindsey and Brian Glass P '25
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 Carolyn and Matthew Gollub P '10
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 S. Albert Hanser '55
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 Yvonne and Angel Layugan P '22
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 C. Eric Lobser '86
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 Marion and Thomas McConnell P '88 GP '16, '17, '18, '21, '24
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 Lesley Knowles McIntire '66 P '01
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 Alexander McMullin '04
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 Mary Talbott '81 and John Moench P '17, '20
 Elizabeth O'Keefe '00 and Daniel Moio '03
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 Tracy and Nathan Moore P '18, '20
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 Mary Blair Motley P '18, '21
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 Tara and Vince Ojeda P '22, '25
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 Caroline Sant P '76, '82 GP '11, '14, '21
 Nancy and Samuel Santana P '09
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 Henry Scherck '62
 Steven Schmidt '63
 Tatjana and Robert Schwendinger P '94
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 Yingzi Du and Mingqiang Shao P '23
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*Deceased | ^Multi-Year Pledge

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 John Stein '69
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 Jaime and Brian Thomas
 Eleanor and Edwin Thomas
 GP '20, '23, '25
 Frank Thomas P '18, '22
 Virginia Toliver GP '22
 Eugene Toombs '87
 Meghan and Scott Trilling P '26
 William Tucker '59
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 Wendy Goessling '80 and
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 Sara Wood P '23
 Rene and David Zar P '21, '23, '26
 Jerrold Zar GP '21, '23, '26

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 Shweta and Nikhil Ahuja P '27, '32
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 Kayla Alexander P '33
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 P '05
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 Vashell and Michael Anderson P '23
 Sally Neuwoehner Anderson '63
 Nicholas Andrew '82
 Gerald Andriole '07
 Amar Arekapudi '00
 Patricia Feiner Arkin '62
 Carol Armstrong P '85, '90
 Evelyn Armstrong '85
 Robert Armstrong '90
 Peder Arneson '84
 Irum and Syed Arshad P '20
 Laura Huddleston Artigas '00
 Jenney Aselage '08
 Pallavi Ravi Atluri '96
 John Atwater '72
 Jon Austin '77^
 Matthew Badler '99
 William Baker Jr. '83
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 Sennaraj Balasubramanian P '24
 Townsend Baldwin '92
 Callie and Timothy Bambenek P '33
 Sarah James Banks '86
 Ju Bao P '24
 William Barker '52
 Clarence Barksdale '50 P '82, '86
 T. Ellis Barnes '96
 Robert Barrett '57
 Willard Bartlett '55
 Vasanthi and Srinivas Battula P '22, '29
 Susan Anderson-Bauer and
 Matthew Bauer P '25
 Claire Keeler Beck '66
 Alison Bedell P '20, '23

Margaret and Patrick Behan '87
 P '12, '22
 Candice Schattgen Bellinger '78^
 Marilyn Reisel '76 and Keith Bennett
 P '04
 Lany and William Benoist '01
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 Eleanor Peters Bergquist '93
 Camille Bianco '14^
 Eric Bierling P '25
 Martina Garris-Bingham and
 Galen Bingham P '21
 Courtney and Michael Birkel
 P '21, '23, '25
 Carol Culver Bitting '56 P '79, '82, '85
 GP '22
 Carol Willis Blair '60 P '83
 Deborah Blanchard P '15, '18
 Ellen Bluestone GP '21
 Lynn Bodenheimer '70
 Edward Boeschstein '88
 Elizabeth Kenny '84 and
 Brandt Bohlmann P '15, '20
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 Susan Forney '59 and
 Stephen Boyd '51
 Mary Morey Bradley '56
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 Edward Brandreth '78
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 Lei Chen P '26
 Lily Childs
 Helen and Chris Christ P '86
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 Alicia and Laurence Christopher
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 P '04
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 William Claypool '98^
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 Drees Arneson '87 and Jeffrey Cline
 P '25

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 P '03, '05, '08, '13
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 Joseph Gira '89 P '19, '22
 Thomas Goldberg '71
 Stephen Hughes '84
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2,188

Donors

117

Volunteers

\$1,614,677*

TOTAL RAISED



7,935

Number of Miles the Farthest Gift Traveled (Mark Militello '80)

TOP 3 PARENT CLASSES WITH HIGHEST PARTICIPATION

2029	2032	2033
100%	94%	89%



CLASS OF 2029

Congrats Third Grade Parents!

OVERALL PARENT PARTICIPATION 66%

MICDS FUND ALUMNI PARTICIPATION

17%	16%	24%
MI	CDS	MICDS

100%

OF OUR STUDENTS, FACULTY, AND PROGRAMS ARE IMPACTED BY YOUR SUPPORT

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 Gretchen Hafferkamp '75
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 Kelley and Tripp Hardin '79 P '27
 Lamar Hardison P '23
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 Philip Hauck '60
 Betty Hayward P '87
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 Oliver Hickel '63

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Hiroo and Hareh Motwani P '21, '23
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Ivan Mullenix '96
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Sreekanth Muntha P '32
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David O'Hara '14
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Epp O'Neill P '93, '94
Kathryn Wiest '00 and
Jonathan Oetting '01
Susan Orlando
Daniel Orthwein '06
James Oxenhandler '96
Rashmika and Prasand Patel P '24, '29
Vasumati and Rajanikant Patel GP '25
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Georgia Pettus '67
Joseph Pinz P '13, '17, '20
Katherine McDonnell '90 and
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Kate Spencer '96 and
John Pitman '94^
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Anne Lee Trueblood Pommer '60 P '84, '86, '89
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Nicholas Pope '04
Robert Preston '99
James Probst P '22
Miriam and Andrew Pultman P '17
Suzanne L'Ecuyer and Brian Purlee P '23
Caitlin Wu and Tao Qu P '32
Suraiya and Humayun Quadir P '99
Kirk Rafferty '03
Elizabeth Hobson Rand '55
Justin Rand '05
Cynthia Watson '80 and
Cristopher Rank P '14, '16
Anne Posega and
Christopher Rappleye P '02, '14, '17, '20
John Rava '54
Whitney Gulick Reboulet '97
Eric Reichardt '89
Alexandra Reimelt '03
Barbara Howell '70 and
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Many thanks to the students, parents, alumni, and friends who served on the MICDS Fund and special project fundraising teams at MICDS during the 2019-2020 fiscal year. Volunteers are integral to moving the MICDS mission forward and we are grateful for your support.

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*Deceased | ^Multi-Year Pledge

Ram Relief Fund

In March of 2020, the MICDS Board of Trustees established the Ram Relief Fund to support our families who are requesting temporary tuition assistance for the first time due to a change in circumstances, families on financial aid who suddenly have a need for more aid this year and next year, and other urgent needs caused by the COVID-19 pandemic. We appreciate those who have made contributions to provide our students and their families with the stability and continuity of their educational experience at MICDS. To learn more about the impact of the Ram Relief Fund, see page 47.

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 Gerald Andriole '07
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 Farzeen Sharif and Aqeel Aslam **P** '29
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Mrs. Isabel Disbrow '49 and
Mr. John Shepley '42*
Mr. Steven C. Shepley '76
Mrs. George H. Shields '30*
Mrs. Elizabeth Green '53* and
Dr. William A. Sims Jr.
Daniel E. Singer '54*
Mr. E. Lemoine Skinner Jr. '32*
Mr. W. R. Skinner Jr. '36*
Abigail Eliot Smith '18*
Mrs. Katharine A. Smith '64*
Charles S. Sommer '60
Dr. Jamie Spencer '63
Mrs. Eve McRoberts '51 and
Mr. Stanley Spencer*
Harriet Spoehrer '24*
Celeste Dubuque Sprung '75
Josephine Fritsch Stephens '13*
Mr. and Mrs. John P. Stupp Jr. '68
Mrs. Jane C. Taylor '34*
Elizabeth Terry '59*
Mr. and Mrs. Mark C. Throdahl '69
Mr. Vincent F. Townsend II '50*
Mr. and Mrs. Steven M. Turner '69
Thomas S. Tuthill '68
Mr. Charles P. Twitchell*
Janet L. Volkman*
JoAnn Rivinus Vorih
John K. Wallace Sr. '22*
Dr. Harlan P. Wallingford '45*
David S. Weiss '81 and
Bobby D. Sanderson
Mr.* and Mrs.* Ted C. Wetterau
Mrs. Howard U. Wilson '35*
Miss Ruth A. Wilson '28*
Mrs. William D. Wurdack '50

*Deceased

Class Notes

NEWS FOR MARY INSTITUTE
AND SAINT LOUIS COUNTRY DAY
SCHOOL ALUMNAE AND ALUMNI

The following pages reflect
notes submitted through

May 28, 2020

Submit your news for the next issue to:
classnotes@micds.org

Births and Adoptions

WE WELCOME THE FOLLOWING CHILDREN TO OUR MICDS FAMILY.

Dana Weston Graves '00 and Cornelius:
Weston Scott Graves, *April 10, 2020 (Photo 1)*

Matt Kramer '04 and Emily:
Layla Mae Kramer, *September 21, 2018 (Photo 2)*

Jonathan M. McKee '04 and Dr. Meghan Pillai:
Maeve Elizabeth Laurel McKee, *April 21, 2020*

Michael Kramer '05 and Stephanie:
Mara Hadley Kramer, *October 14, 2019 (Photo 3)*

Logan Roe O'Connor '05 and Melissa:
Dorothy "Dottie" Howe O'Connor, *June 19, 2020 (Photo 4)*

Geoffrey F. Grammer '06 and Kelsey:
Eleanor Mae Grammer, *February 1, 2020 (Photo 5)*



Weddings

CONGRATULATIONS TO THE FOLLOWING ALUMNI ON THEIR RECENT NUPTIALS.

Devon Windsor '12 and Jonathan Barbara
November 16, 2019 (Photo 6)



GETTING MARRIED? EXPECTING?

We'd like to help you celebrate, but we can't print news about future weddings or babies. When your plans become reality, please let the Alumni Office know and we'll gladly print your news after the fact, and all share in the excitement!



Alumni/ae Deaths

THROUGH JULY 8, 2020

OUR DEEPEST SYMPATHIES TO THE
FAMILIES OF ALUMNI/AE WE HAVE LOST.

- Betty Carter Gibson '39, January 11, 2019
- Robert R. Hermann '40, April 5, 2020
- Rosalie McRee Ewing '40, May 4, 2020
- Anita Stanza Graves '41, May 7, 2020
- Jane Latzer Schott '41, June 16, 2020
- Grace Niedringhaus de Menocal '44, December 26, 2019
- Virginia Marx Kiernat '45, October 31, 2015
- Judith Grand Rubenstein '47, April 1, 2020
- James Houser '49, September 11, 2019
- Woodson K. Woods III '50, February 14, 2020
- Robert A. Abbott '51, February 20, 2018
- Roland Webb '53, February 22, 2019
- Nina Moss '53, April 13, 2020
- Mary Park Coxe '53, May 9, 2020
- Charles Kopman '54, April 1, 2020
- Mary Pahmeyer Byrd '54, April 28, 2020
- Louis H. Burford '54, April 19, 2019
- Charles Hemker '57, June 28, 2017
- Margaret Pauley Gundlach '57, April 12, 2020
- Roger Lord III '58, June 7, 2020
- Steven Schacht '60, December 14, 2016
- Leigh Paquin '60, April 25, 2020
- Ronald Lowy '61, April 10, 2020
- Mary Brewster Limberg Steck '62, May 10, 2020
- Patricia Baur Istwan '62, June 14, 2020
- Randolph B. Bell '63, April 9, 2020
- Jonathan S. Grove '64, July 8, 2020
- John McPheeters '65, June 8, 2020
- Thomas Gross '67, January 5, 2020
- Abby Braxton McCarthy '67, June 10, 2020
- James G. "Gil" Alfring '68, February 21, 2020
- Jane Culver Rouse '68, March 24, 2020
- Marian Bland Langdon '69, January 2, 2020
- Marie Clarkson Montgomery '73, March 14, 2020
- Thomas "Tim" McKittrick Jones '77, April 9, 2020
- Charles Caspari, Jr. '83, March 19, 2020
- Lindsay Obermeyer '84, June 4, 2020
- Edward D. Humphrey '94, June 26, 2020
- David Meiners '99, April 2, 2020
- Nathaniel Olk '00, May 21, 2020
- Elizabeth Luyties McKee '02, May 16, 2020
- Anya Vykopal '02, June 17, 2020

1933 MI

Mary Marshall Metcalfe Rexford '33 is now honored in Bellefontaine Cemetery's historical self-guided tour (Memorial #5), as the first woman to land on Normandy Beach after the D-Day invasion. Her husband, **Oscar Whitelaw Rexford '26**, wrote a book titled *Battle Stars and Doughnuts*, which chronicles Mary's adventures in the Red Cross during WWII. The Rexford family recently donated several copies of the book to the MICDS library. Mary's uniforms, medals, and field satchel are currently on display at the Eisenhower Presidential Library in Kansas, the Truman Library in Independence, Missouri, and the National Churchill Museum in Fulton, Missouri.



Oscar Whitelaw
Rexford '26 and
Mary Marshall
Metcalfe Rexford '33.



1945 MI

Margaret Mize Mathis: Here in Maine where I live in the last house on a dead-end dirt road; things are not too different for me. I spent today in my kayak on the local lake, no one near me. I play bridge virtually with my daughter's family (**Peggy Mize McKee '80**) about once a week. Her son is home from Yale, and her daughter, also at home, is about to graduate from Dartmouth. I was planning to come to reunion and miss returning to St. Louis.

1949 CDS

Thayer Browne: I am not sure who of us from this class is left. I recall coming in at Commencement wearing our seersucker summer suits in the old, un-air-conditioned Berkeley location, marching to Pomp and Circumstance and trying to look reasonably cool but serious. Lots of us were headed for Ivy League colleges, as were our MI sisters. The original CDS and MI heads thought that

adolescent boys and girls tended to distract each other and should consequently be educated separately so as to minimize that distraction in preparation for college. Over the years since then, CDS and MI figured it out.

1949 MI

Gloria D'Oench James: I celebrated my birthday with a BYOS (bring your own stuff) party in my driveway. There were 10 of us, all neighbors wearing masks, sitting six feet apart. It was surprisingly fun. The highlight was a Zoom meeting with my son Bruce and his family in Portland, Oregon. I am staying active, in both body and mind. I take a stretch and strength class, attend meetings, and take an Adult Ed religion class online. This summer I attended Seminars at Steamboat online. I am grateful that I live in Steamboat Springs, Colorado, where I feel safer and can get out almost daily to walk and hike. I'm in a hiking group of women ages 73 to 93.

1952 CDS

WARREN LAMMERT
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Unfortunately, the class luncheon scheduled for May 1, which had been arranged by **Don Streett** as in past years, was cancelled due to the pandemic. Therefore, we had a Zoom session that afternoon, which was attended by seven of our classmates.

Torrey Foster provided an interesting account of the procedures at his retirement home: "We are in a pretty much lockdown situation. Dinner is served in our apartments and most activities cancelled. We exercise via video on our community channel. Anne occasionally shops for food and enjoys cooking three dinners a week. We read, watch television, and walk most days. There have been only two cases of coronavirus here, quickly discovered and quarantined. All persons entering are tested for temperature, including residents. No guests allowed and limited entry for contractors and delivery trucks."

Tom MacMahon reported an innovative way of dealing with the virus: “We are coping and, with nothing else to do, growing a beard.” Also, he reported that he moved to a new address this summer.

During the Zoom session, **Bob Shapiro** mentioned that he is still working full-time in the investment business in New York.

David Schettler passed away on January 26 of this year. An electrical engineer, he had a 36-year career with General Electric Company. Also, he was active for decades in the stagecraft of live theatre, including a long association with the Westport (Connecticut) Community Theatre.

Peter Fuger reports: “Sally and I canceled our trip plans to Williamsburg and are unsure about going to Maui (with grandkids) in September. Lost my tennis scheduler job when COVID-19 closed the Tennis Club last March. We had six courts of players on Mondays, Wednesdays, Fridays, and Saturdays. Had great times with **Adie** and **Jody** ’56 in Harbor Beach last summer and an awesome cruise trip in Portugal last September. Lately we keep in touch with Post while taking turns staring out the window!”

Adie Dietz writes: “Glad to report that the Dietz family is doing well, despite the topsy-turvy world that has changed everyone’s life. We’ve moved to a nearby apartment, and it’s a relief to have household obligations behind us. Looking back at our days at Country Day, I think we ought to pay a tribute to the masters who struggled to teach us subjects we abhorred. Somehow it all worked out. Our class has more cohesion than many other peer classes, and we should all be proud of that.

1954_{MI}

SUSAN SPOEHRER ELLIOTT

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The Mary Institute Class of 1954 extends its sympathy to Debbie Alstad, the daughter of beloved classmate **Mary Pahmeyer Byrd**.

Debbie shared the following information about her mother: “Mom passed away from pancreatic cancer. She died peacefully in her sleep. She was grateful for her life and felt like she lived to the fullest. She owned and operated a small vineyard in Virginia for 10 years which was her big project from the heart. She was a seasoned traveler on cargo ships for 10 years and went all around the world to many exotic ports. Mom was so thankful to return to St. Louis the last 20 years. Her only regret is that she did not come home sooner. She enjoyed many wonderful times with friends and family and was so happy to be home.” Gifts in memory of Mary may be made to Sunshine Ministries, 1325 Howard St., St. Louis, MO 63106. Condolence notes may be sent to Debbie Alstad at 6309 N. Rosebury Ave., #2, Clayton, MO 63105.

From **Jeannie D’Oench Field**: “The news of Mary Pahmeyer Byrd’s illness and death has been very sad. Mary was a catalyst in getting classmates together and staying in touch with those of us from out of town. I will miss her! All the more reason to appreciate our successful reunion and the chance to catch up a little with old friends. “The memories of school days will never grow old...”

A classmate in the MI Class of 1954 has shared this photo. Is anyone in the class able to identify who is in this old photo? If so, please email Louise Jones in the Alumni Office at ljones@micds.org and share your guess. Have fun with this!



1955_{MI}

JULIA HURD TAYLOR

Since our last edition of Class Notes, the whole world has changed for all of us. Our 65th reunion is postponed until next year. To remember the date this year, a tree has been planted in a National Forest through the Arbor Day Foundation in honor of the Class of 1955 at Mary Institute.

Most news came before our life and times were altered—some is more recent. Here goes:

Wanda Bickel’s news comes from Florida that life with her husband, **Dixon Harris** ’55, is grand. They are kept busy with four cats and three Corgi dogs and enjoy wonderful weather.

Roz Tupper Maiden writes that all are grounded due to the COVID-19, but two of her granddaughters hope to head off in the fall to Chicago and Philly. The other two girls are putting on shows in the neighborhood as they are budding actresses in the max.

Marian Shipley Hill is living in Reno, Nevada. That sounds very exciting. Hope to hear more soon.

Caryl Green Simon is far and away our most traveled class member and hoping to continue very soon. Caryl spoke to **Elizabeth Swarts Wood**, living in Florida, and all is totally well with her.

Liz Hobson Rand recently returned from more travels—all good news.

Suzanne Japha Kyger, who is still called Suds, says she is “happy, blessed and active.” She sends her best wishes to all.

Ellen Bernoudy lives in California where she follows her music and her good work. She is still giving concerts and promoting her strong dreams of a peaceful world.

Julia Hurd Taylor is still living in Quaker, Missouri, where she pursues her artwork, gardening and annual production of the local farmer's market cookbook. Her grandson, Dylan Brady, was recently well reviewed in the *New York Times* and featured in *Rolling Stone Magazine* for his music group and his latest recording. More concert tours for him in the fall.

In closing, I have not had any reports of sad news in our class. I am hoping all of us are safely tucked inside and will be able to emerge from the tragic pandemic very soon. I send my thoughts and prayers to all of you and hope to hear from more of you soon.

1957 CDS

RAESE SIMPSON
raese1961@gmail.com

The great Class of 1957 has been getting together three to four times a year for lunch at MAC-West. We have been doing this for several years now. We have had a few classmates reconnect from afar, including **Henry Neiger** and **Hugh Tilson** thanks to **John Curby's** efforts. Hopefully by the time you read this some of this COVID-19 crisis will have dissipated and we will have recently had a get-together or one is imminent. If you have any news or are not receiving updates and invitations (even if not in STL), please email me and we'll get you on the contact list.

1958 MI

MARY LANG
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LIBBY MCDONNELL
elizabeth@mcdstl.com

Dear Octogenarians—or Soon-to-be-Octogenarians! Well, we didn't get to celebrate our 80th together this year, but let us aim for a reunion/celebration sometime in the near future for sure!



The Class of 1957 enjoys gathering several times each year, when there is no pandemic, of course.

Hoping everyone is coping well during the pandemic and staying very healthy and safe!
Much love, Mary and Libby

1958 CDS

DANIEL B. FEINBERG
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Chris Bent said he has turned 80, had a double bypass, four stents, two pacemakers...biz in jeopardy. He is energized by serving the Lord every moment of every day. He shares his 13th book and this with all of you: <https://bit.ly/3rWW7DD>. Chris shares his writings for free to those who request them at chrisbent.com/bookstore.

Frank Elliott has been at home for months; the family wedding announced a few months ago has been postponed; and he is finding the new lifestyle to be challenging.

Top Logan says, "I sure as hell hope the rest of you guys are getting to be 80, too! Stay well, guys."

Geoff McClelland reports that just before the virus arrived, "Marilyn and **Dick Helmholz** came over to our house for a very nice 'catch-up' dinner. Nothing else of consequence to report (like everyone else)."

David Scharff is still working full out and a bit busier than usual in quarantine. That has meant not traveling to China for regular gigs but teaching in China and Russia remotely, seeing patients online, and writing. New book to be published at the end of the year tentatively titled *Marriage and Family in Contemporary*



China, drawn from 13 years of travel there and interviewing patients and families through translation. Too bad we didn't learn Chinese at Codosco! Able to visit with some of the local children and grandchildren in-person by social distancing.

Maurice "Bud" Hirsch: Bud Hirsch's granddaughter, **Anna Speller '20**, just graduated, a unique one for sure. Marian and Bud had planned to take a cruise this summer, but...Well, they hope to celebrate Bud's 80th on the Outer Banks in October. Last fall, he was on a photo workshop in southern Italy and Sicily... good timing, heh?

J. Ben Miller: I am happy to report that **Carter '64** and I are sheltering, embarrassingly comfortably, here in Vero Beach. I suppose because of our collective ages, we take masks, gloves, and distancing quite seriously. Our children and grandchildren appear to be safe as well, while expressing more than a little anxiety as to what fall schooling will be like. Hope you and yours are well and stay so.

Kent Ravenscroft shares the "Sheltering in Place" photo below of his sculpture with Barack Obama and the photos Kent used, in the background, to sculpt him. Obama was on Martha's Vineyard, and Kent hoped he would see the sculpture along with the finished bronze of Michelle Obama.



1959_{MI}

SHEILA MORRIN HUMPHREYS

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Lucy Smith Haynes wrote from London: Being on this side of the 'pond' things are a bit different. I have been walking side streets where there is so little road traffic. Like others, I have been sorting through boxes of photographs. I managed to offload team photos to my sons, Peter and Christopher. Thank heavens for my garden and Zoom. I am keeping fit, taking architecture classes, and enjoying my book group and weekly family gatherings. My sister, **Gene '51**, is in a care home in Providence near her daughter **Sally '76**. Her dementia has progressed to where she doesn't always know who Sally is. I last visited her some years ago and she did recognize me at that time. **Blair '56** is with her husband Bill in an apartment, sheltered, in Chicago. Fortunately they have been able to continue with her 24-hour care. Although all their sons live in Chicago, I don't know if they are allowed in the building.

Carol Wenthe Palmer sends "howdy" greetings from north of Austin in Georgetown, Texas. Fourteen years now here. I am very well, following guidelines. We opened up on a limited basis, returning to a bit of life which has elevated all of our spirits. I truly loved having no responsibilities, no activities and no silly job I took a year ago. Since everyone is very healthy I cannot complain, and pray that all of my MI friends and classmates stay well as we travel onward through this crazy time.

Nicki Mitchell Gillis has been self-isolating with **John '57** in Clayton, and they are staying at home this summer.

Margi Cardwell Higonnet shares: We have been sheltering at home since early March. My only passion is the garden; I've found it impossible to do scholarly work. The triennial FILLM Congress was postponed by a year, so I've been caught up in notifying people. And an old friend who commuted with me to Connecticut died of the virus in a nursing home, leaving no family, so I was the one to organize notifications, obituary, and burial,

except that no one is being cremated and buried these days. I'm looking forward to seeing our daughter.

Lisa Strelinger Beckers reports: I am surviving the quarantine, and quite well if I do say so. I'm actually grateful for this time to do all those things I've been putting off forever, like going through the three remaining boxes full of old family photos and organizing them into albums, weeding out my clothes closet, reorganizing my pantry and utility closets, getting out my paints and going to parks and doing some plein air watercolor, and reading.

Because she doesn't do computers, I wanted to bring you up to date on **Stella Saxton Guy**. She is in Assisted Living in a very nice retirement center near West Palm Beach where her son lives. Her dementia has progressed slowly but consistently, to the point that it's difficult to carry on a conversation without her becoming confused. Her health is fine, she's happy in the facility, and has her great cat Chessy for company.

Quinta Dunn Scott said: Under COVID-19 self-isolation I have learned how important it is to be in contact with old friends. I texted Janet several weeks ago. She replied that she is on her farm in Tennessee. When we celebrated our 50th, we all signed up for Facebook. I see Anne, Sally, and Lydia, but seldom see anyone else. We are holed up in Waterloo. Fortunately, we are both at work. I'm writing a series of articles on Ozark forests for Confluence. Barrie works on drawings for a friend's deck and a simple townhouse design, in case he ever needs one.

NOTE: **Carol Jacobs Montag**, **Lydia Long**, **Anne Scherck Morrison**, **Sally Curby Johnston**, and **Quinta** actively use Facebook. Follow them and check out their posts for more current news.

Jeannie Hamilton Pearman is doing well in Palm Beach, where she lives happily with a gentleman she has known for 50 years, Don Hannah. She is still organizing a cruise with him, now delayed by the coronavirus. She sends her best wishes to all classmates.

Sandy Doughton Chapin: The house has never been cleaner. I hope my plants recover from the third pruning. Depending on how windy it is I rollerblade or bike with Pandora playing songs from our youth. Although I am not a big fan of golf, it has been the only available social interaction. My husband and I now play tennis. I work on our Charity Committee, and it is tragic what is happening to our county. We are so fortunate to have lived in the best years of this country. I remain hopeful that our children and grandchildren can enjoy their very different world.

Jane Simmons Bickford: I'm writing from New Orleans where COVID-19 hit early on. Even though I'm in a hotspot, I'm loving being here and feel very lucky! We've had glorious weather, the flowers are colorful and sweet smelling, and the trees are lusciously green, some with flowers. This is such a crazy time. I like knowing we are only a click away, a zoom away, a phone call away from friends and family. Please stay safe and healthy! We want to be around for that vaccine!

Josephine Christian Weil and her husband were fortunate to be able to travel to Tampa, Florida, for the wedding of her daughter, Amelia, on June 14. A larger celebration in St. Louis was postponed. Those of us lucky enough to tour Josephine's garden at our reunion last May remember it as a highlight.

Sheila Morrin Humphreys: Thank you to each of you who wrote in the middle of the pandemic. Like many grandparents of high school graduates, we were disappointed to miss the graduation of Peter. We will meet son Ben and his family in Saddlestring, Wyoming, in July, where I look forward to seeing godson Peter Pelissier, **Sophie Shepley Pelissier's** son. I am the co-chair of a project at UC Berkeley to chronicle the history of women-faculty, alumnae, and students, in celebration of the admission of women to Cal in 1870. If you are interested in the history of women in higher education, check out our archive on the website: 15ow.berkeley.edu

1959 CDS

ARTHUR LUEKING

arthurll@msn.com

As I write this, restaurants in the St. Louis area are reopening after the COVID-19 lockdown. This may not seem important to many of you, but to **Chip Matthews**, **Butch Welsch** and me, it means that we can resume our weekly lunches. Just as a reminder all classmates are welcome to join us at Lester's on Clayton Road every Monday at 11:30 a.m.

After about the third week of the lockdown, Butch (who is clearly living in the 21st century) came up with the genius idea of having Zoom lunches, and since these are virtual lunches, we could invite classmates not in St. Louis. Genius! There were some very minor technical glitches, but we were ultimately able to assemble at various times:

R. K. Barton from his new permanent digs in Bellaire, Michigan;

Kent Faerber from Amherst, Massachusetts, with lots to say but nothing special to report.

Julius Frager from Boca Grande, Florida, shortly to return to St. Louis (although by the time you read this he may very well be back in Florida).

Fred Hanser returned to St. Louis from Jupiter, Florida, earlier than usual and beat the lockdown. By the time you read this, the fate of the baseball season will have been determined, so I won't add any conjectures.

Sonny Harrison from Maryland added wit and wisdom to our meetings. I should have asked if his beard was a regular feature or the result of the quarantine.

Chip Matthews, one of the original "lunch bunch," was finally able to join with video after audio-only attendance (he looks great, by the way).

Jim Schneithorst from Vero Beach, Florida, showed off the view from his porch complete with blue skies and palm trees.

Bill Tucker joined from New York City the day he and Sheila were leaving after 55 years to take up full-time residence in Amagansett.

Butch Welsch, who is lost because the Indianapolis 500 was postponed and his 72 years of consecutive attendance on Memorial Day weekend has come to an end.

Pitcairn James and wife, **Leslie '61**, are retired and are moving back to St. Louis. They will be living at the Willows on Woods Mill Rd. after Labor Day.

Everyone looked great and many opinions were shared. We (Butch, Chip and me) are thinking of making these Zoom lunches a regular thing, so if you haven't attended one and would like to do so, just email me (arthurll@msn.com) or Butch (bwelsch@welsch-heatcool.com) and you'll be invited to join.

Be smart and stay safe!

1960 CDS

Russ Messing: I am happy to announce the arrival of my third book of poetry, *The Inescapable Accretion of Less*. It has an alumni reunion quick pencil portrait of yours truly done by **Harry Weber '60**. It can be yours for \$15.00 plus shipping. I am open to haggling. I have retired from my practice of clinical psychology, love being a dad and grandpa, pulling weeds, splitting wood for our stove, cooking and doing dishes, and smile and laugh and love a lot. We have six grandchildren ages 20 to 5. Life has been good to me. I think I have reciprocated. My best to all.

Harry Weber: Still working away at sculpting. Soon to install a group of four Texas humorists later this year in Nacogdoches, Texas, and then a statue of Ted Simmons to join the rest of the Cardinals out in front of Busch Stadium.

Tom Drake: Our seventh grandchild, Sienna Reed Drake, a six-pound, 14-ounce, 21-inch healthy girl, was born May 26 to our son Mark and his wife, Britt. Laurie and I are doing well health-wise and hope to remain so despite the pandemic.

1961 MI

CHARLOTTE MASTIN ELLIS

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The Mary Institute Class of 1961 expresses their sympathy to **Sudie Black Shinkle** on the death of her husband, Brian Shinkle, in May.

1961 CDS

EDWARD LORTZ

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The CDS class of 1961 is starting to think about the 60th and what it might look like. Thirty-five of our class of 54 grads, plus a couple who were in the class but didn't graduate from CDS, are still active in an email group, and just completed our second Zoom "mini-reunion." We had almost two dozen in the virtual meeting from St. Louis, Texas, Michigan, a half dozen other states, and the Philippines. **Ed Lortz** is the farthest away, having retired to the provinces of the Philippines five years ago from California.

1962 CDS

JOHN C. HENSLEY JR.

bluemoon53@aol.com

The class of '62 has been meeting by Zoom every two weeks for the last couple of months. Participants have come from as far away as Thailand (**Jigger Primm**), which is kind of amazing because when we meet at 9 a.m. on Friday he is able to join us but it's 9 p.m. Saturday for him.

The stories we have heard from emails following the Zoom meetings have included ones like this: “One day on the bus an upperclassman sitting behind me told me to be quiet and look straight ahead and then proceeded to tweak my ears. I turned around and slugged him and then covered my head for the pounding I knew would come, but he never bothered me again. I remember one day in chapel, Headmaster Harper commented on the hazing and said that the Golden Rule at Codasco seemed to have become ‘Do unto others as it was done unto you.’”

Discussions about teachers included this from **Bruce Brandhorst**: “Molecular biology was just getting started when we went off to college and little of it was included in college courses then. It is incredible to look back on what we know now compared to the ’60s. I took an advanced intro biology course from Jim Watson, who received the Nobel Prize during the course. He provided wonderful lecture notes that became the basis of his textbook *The Molecular Biology of the Gene*. We were fortunate to have had some effective teachers at CDS.”

Military service came up and there were comments about some of the inequities of getting drafted into the armed services. **Bob Frank** shared, “The same Webster Groves draft board that **Charlie Homeyer** speaks of drafted me out of my freshman year in medical school. Francis Peay and I took our army physical together at the Jefferson Barracks induction center. Francis was the starting right tackle for Missouri. He stood 6’5” tall and weighed 256 lbs. He had an x-ray envelope about two inches thick under his arm and about 8% body fat. I had not seen the inside of a gym for at least two years. You will be gratified to know that I passed my physical and was classified 1A but Francis did not (knee injuries). You will also be gratified to know that his impairment did not keep him from being all-pro with the NY Giants for several years.”

Lanny Jones (past editor of *Money* and *People* magazines) shared this: “In about 1967 I got a draft notice from my St. Louis draft board. I postponed, and later reported to Whitehall

Street in Greenwich Village, NYC, where Arlo Guthrie talks about in *Alice’s Restaurant*. When I took the hearing test, the examiner said to me, ‘You’re faking!’ My hearing results were awful and I was talking to him semi-normally, thanks to lip-reading. He passed me. I enlisted in the Army’s 7th Special Forces, a Green Beret Reserve Unit based on Staten Island and spent five years typing at meetings in Fort Drum, New York. I had regular Army Basic Training but nothing cool like Special Forces training. I later interviewed Arlo Guthrie and met the real Alice.”

1963_{MI}

ANN KEELER POUCHER

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NETTIE ORTHWEIN DODGE

tnododge@tdnod.net

In all my years of gathering info from our classmates and compiling it into a column, this will be the hardest one I have ever had to write. The thoughts and feelings you all expressed in your answers to Nettie and me were so interesting, informative, and in some cases, moving, that I loved reading every word. There’s a word limit on what we can submit, so I have had to edit your submissions. Luckily, I think all the emails were to “reply all,” so you got to read just about everything.

I’ll start with myself, **Ann Keeler Poucher**. We’ve spent the quarantine in Florida, but headed back to Colorado mid-June. We are both healthy, being really careful, and happy to see our kids and “grands.” It was a quiet summer spent in the mountains, away from downtown Denver, hiking, upgrading some things around the house, reading, and who knows what else. Love to all of you, and maybe we can convene somewhere next year.

Susan Durgin Miserlis sends love and virtual hugs to all. She is grateful to be retired and not having to teach a group of young learners over Zoom online (her 15-year-old grandson has

shared with her all the ways they have figured out to torment the teachers!). She is thankful that all three of her own children are still healthy and gainfully employed.

Eddie Levy Brown has been at home since the beginning of March; her family are her jailers. “I feel invincible and I feel great, and it is killing me that I can’t volunteer to do anything!” She is still involved with INDIVISIBLE and working hard on getting people to vote in the upcoming election. Unfortunately she hasn’t been able to go to Australia to see her daughter and her children, nor can they come here. But, on a happy note, her son just got engaged. Eddie sends love—“it feels like all of you are my sisters.”

Nancy Shoenberg Sanders and Barry have been hunkered down in Beverly Hills. Barry continues to teach his classes at UCLA via Zoom, and they both are Zoom meeting with the boards of the charitable organizations they serve. Nancy says, “Artists of all sorts are suffering greatly from this pandemic and in most cases, are not eligible for unemployment or government relief. Lots of funds have popped up to help them. If someone you know asks you to give, and you are able, please do so. What would our lives be without the Arts?”

Becky Atwood Patton and Landey celebrated his 80th birthday on March 15, which ended up being the last time they saw all their family. Then they closed Abigail Inn and set about organizing their life. Becky was amazed that she qualified for unemployment, and she actually gets a check every week from the Commonwealth of Virginia!

No traveling for **Allison Bradbury Kitchen** to see family milestones, as her granddaughter Kylie will graduate virtually from high school, her grandson Cade will graduate virtually from Wake Forest, and her great niece Emily will graduate from University of Idaho, plus Emily’s wedding has been postponed. Also up in the air are her plans to travel to Charlevoix, Michigan. She hopes everyone is healthy and happy.

Daily walks are keeping **Peggy Blanke Henderson** sane. She also has been gardening to help, as well as sharing favorite poems with her half-brother; he loves Wordsworth. Peggy reminds us that in the 1918 Spanish Flu pandemic, St. Louis was exemplary in carrying out the stay-at-home orders, thereby greatly reducing the spread. So “even though most of us live away from St. Louis, let’s keep the healthy tradition going. Stay safe, everyone!”

Suzanne Franklin Corry moved into her senior living facility in Lancaster, Pennsylvania, just in time to be totally shut down. It’s a beautiful spring, but unfortunately she feels very isolated.

Ann Haigler Rittenbaum’s kids have forbidden her from going anywhere except to daughter Tracy’s house (who does all her shopping) or to a park for a walk. When she and Jim can travel, they drive to Rhode Island with their dog, Sweetie Pie, to see their five grandchildren who aren’t in St. Louis. She is glad to hear that so many of us are well and safe.

Emy Young Boag has been rediscovering jigsaw puzzles, taking on long-deferred home projects, and meeting by Zoom with boards and teams from church. She has a new granddaughter, Frances Grace, and hopes that she will be able to greet her in person over the summer—she lives in northern Michigan. Emy says, “I am coasting on happy memories of our reunion and look forward to another get-together when the world and germs settle down.”

“If I’ve learned nothing else in the past two months in our CA lockdown, it’s that our housekeeper needs a raise and that we will need a bigger house to hold all the jewelry I’ll be designing over the next six months or longer!” says **Hila Hampton Green**. Apparently, Hila has turned into a cleaning dervish at the tender age of 74.

Jane Lewin Steinger wrote the most wonderful tale of her last few months. She sums up all our feelings so perfectly in saying, “What day is this? The other day? I’ll do it tomorrow

day?” She enjoyed a two-week getaway in January in Puerto Vallarta with four women friends. Then she and Bob traveled to Tucson for a six-week stay in mid-February. “Then March 15 arrived with its dark hooves and I’ve been, more or less, in the same seated position since!” They finally headed back to Michigan mid-May so Jane could reclaim her pets and visit her daughter and grand girls through the window. “I send my love, healing thoughts, and hopes for some progress in our world.”

Another down-to-the-wire trip was pulled off by **Nancy Lungstras Broadfoot**, who squeaked out a two-week cruise in the Caribbean with her sister and brother-in-law, returning February 26, safe and sound. They have been at home since early March, taking long walks daily. Spring has come to Atlanta, and they have been able to play their first game of golf. “Sunshine can lift people’s spirits in these crazy times.” Nancy misses all and says, “Hang in there and stay well everybody!”

Sally Neuwoehner Anderson and Ken spent 12 days in St. John, USVI, and four weeks in Sarasota, headed home, and hunkered down for the duration. They are binge-reading and managing to avoid any organization projects thus far. Sally has started playing duplicate bridge at her virtual St. Louis Bridge Center. She adds that it’s a whole different world and sends love to all.

I’m writing this at the end of May and just talked to **Nettie Orthwein Dodge**, who is in St. Louis for a visit. She had dinner with **Dudley Grove** and Jim last night and said that Jim looked great. She has had no problem social distancing in Wyoming! There has been very little COVID-19 there. She spent spring feeding steers and trying to stay healthy; now the ranch work entails getting the meadows ready for growing and harvesting of grass hay. Nettie says, “we always pray for water—it always comes when hay is cut and ready to be baled—not the best time.”

Roxie Pool had quite the interesting winter. She visited the Middle East in January-February: Israel, Jordan, Oman, and Saudi

Arabia, and was able to visit with two Saudi families, one Sunni and one Shiite. Through this whole time, Roxie was sick with “something” and visited a couple of doctors until it finally went away. Unfortunately, she got tested for COVID-19 antibodies and it was negative, so she’s not bulletproof! She says she hasn’t gotten anything done or cleaned or cleaned out after the first two weeks. She does walk or ride her bike.

Dudley Roulhac Grove and Jim got caught on their boat, *Fanfare*, in Key West. Their families cancelled their trips, and they holed up in the marina. They filled the days doing boat projects, cleaning, reading, riding bikes, and cooking. Dudley wonders what will our lives be like this summer, next year?

Suzanne Williams Haaland is also in Florida, Naples, where there have been no cases in her community. So she got to play golf, take walks, swim, and socialize a bit with friends. She is heading back to Virginia for the summer where her life will be more confined due to stricter regulations there. She was supposed to travel to Canada this summer but suspected that wouldn’t happen. She exhorts us to stay safe and well.

We echo that sentiment—stay in touch, too. Virtual hugs,
Nettie and Ann

1963 CDS

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I’m writing this with help again from **Jay Hensley ’63** (welcome back) in the 10th week of the global pandemic. The passing of two classmates (**Randy Bell** in April 2020 and **Jim Lopata** in September 2019) sets the tone for what follows and their “stories” intersect as you will see...

Like many during the “isolation in place,” the drudgery of cleaning out closets had no appeal until I came upon a lengthy letter (way before computers and emails) written by Randy (aka RBell) in December 1988 to his friends about his “conversion” that year, prompted in part by his travels and the 25th CDS Reunion, which he found “uplifting and energizing” and his perception of the “affection and concern we had for each other...the lack of competition and the precious nature of the gift of life and health.” He left St. Louis that summer with newfound hope and inspiration and his travels over the next 32 years took him many places, having previously spent time in Ithaca, New York, New England, Silicon Valley and Guam (transportation and lodging provided by the United States Navy). RBell’s classmates responded quickly to the news of his passing with the following words/phrases and remembrances:

“Music (Ray Charles and the Windjammers), Redbirds, his tackle preserving the 6-o win against the Bombers, and all things political”—which he perfected over many years.”



“Hasta la vista, Randy...thanks for sharing so much music and laughter with our class...we’ll expect reports from the Elysium.” **John Allman**

“He was meant to be with friends, savor the flavor, get mellow and give the ‘good times’ more than an occasional nudge.” **Jock Gunter**

I contacted Suzanne Bell (married to RBell’s nephew), who came into possession of some of his things, including a picture of the class from that 1988 Reunion, and asked me “who’s the guy holding the sink?”

You guessed it...Jim Lopata. Jim had a successful career as an engineer in Chicago for many years but, like RBell, was quite passionate about “more important things in life,”

supporting the arts and cultural institutions and “greeting friends and strangers alike with a smile and three little pigs.” As for the “sink,” no one has fessed up but it relates to damage done at his home during a social gathering which got a bit out of control; his willingness to pose with it tells you all you need to know.

So, it comes full circle during these times and after all those years:

“Time passes, careers come and go, children grow up...true friends are always there...no matter how long it’s been or how many miles away they are. Take care of your children but keep a group of good friends; stay in touch with them forever.” **Denny Schuermann**

1964_{MI}

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Carolyn Michel ’64 (Punkin Hirsch): Safe and healthy in Sarasota, Florida, with my wonderful husband, walking four miles a day to stay fit. Learned how to Zoom. Taking care of chores like everyone else. I am making videos for Florida Studio Theatre to celebrate the 100th anniversary of women’s right to vote! Before quarantine, I did several live performances of speeches made by suffragettes. Last fall I performed in *A Doll’s House Part 2* and *Rose* at Peterborough Players in New Hampshire. I went to Amsterdam for a Best Actress nomination for a short film I did called *Katia*, then to London. My darling sister, **Gay Hirsch MI ’55**, passed away last summer on July 10, not too long after our wonderful MI reunion. She is missed and loved and her spirit lives on! Stay safe, everyone! Be healthy! Take this time to give virtual hugs!

Classmates, in this weird and distressing world, we hope that you will stay safe and that we will have some news to share for the next edition of Class Notes. Your deadline will be October 12, 2020. Please keep us posted about your news.

1965_{MI}

PEGGY DUBINSKY PRICE

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Greetings from quarantine! We are walking, reading, binging TV shows, cooking, and using FaceTime and Zoom. We met on Zoom for a MI ’65 55th Reunion Book Club where 14 of us discussed *Exit West* by Mohsin Hamid under the able leadership of **Elizabeth Kendall**, Associate Professor of Liberal and Literary Studies at Eugene Lang College. A highlight of our call was having our foreign exchange student, **Ingrid Nordqvist Le Roux**, join us from Capetown, South Africa. It was wonderful to see her again and to hear her thoughts on COVID-19 as a physician. South Africa is under lockdown, but her home country of Sweden is not. She said Sweden is going for herd immunity. Ingrid specializes in children’s and women’s health. She treated Nelson Mandela when he was released from prison in 1990! In case any classmates have forgotten, Ingrid married Pieter Le Roux, the 1964-65 foreign exchange student at John Burroughs. Also attending our book group were **Linda Glick**, **Alice Langenberg Abrams**, **Jan Shapleigh Mackey**, **Janie Ruwitch Mitchell**, **Weezie Legg Deland**, **Susan Donnell Flanigan**, **Julie Grote Rogers**, **Diana Davis Madsen**, **Irene Leland**, **Rosalie Thompson Maloney**, **Peggy Dubinsky Price**, and **Susan Caspari Carnwath** from Cambridge, UK. We have planned future meetings and hope more classmates will join us. Watch for my emails with dates and times.

Rosalie Thompson Maloney, who asked if we could form a book club, took her family to Capetown, followed by a safari and on to Johannesburg. **Jan Shapleigh Mackey** visited Capetown and wine country in South Africa. Next trip, they’ll visit Ingrid.

Susan Donnell Flanigan joined our class discussion (on and off due to wi-fi problems) from the Ozarks. She and John are splitting their time between St. Louis and their Ozarks cabin.

Class Notes



01



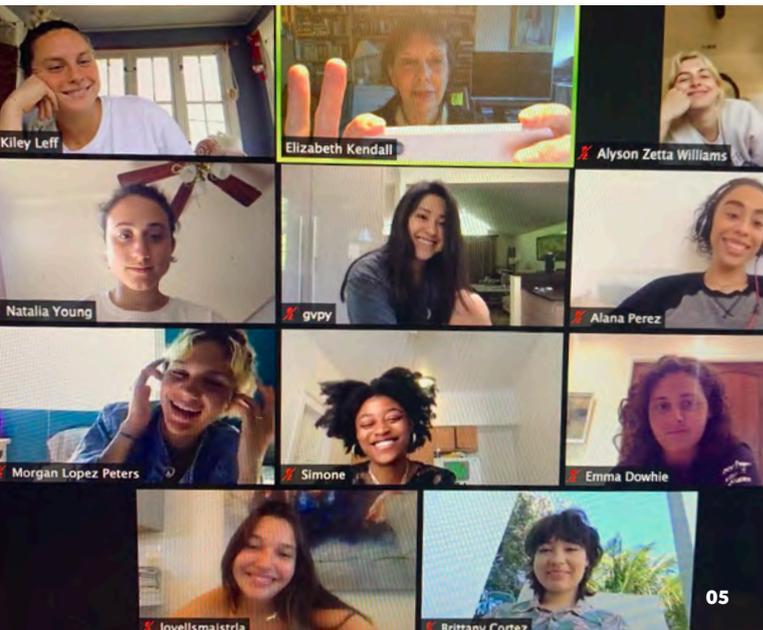
02



03



04



05



06

- 01. Connie Shapleigh Martin in the poppy fields of Samarkand in 2019.
- 02. Alice Langenberg Abrams and daughter Sonya at mother-in-law and grandmother Sonia Abrams' 100th birthday, February 2020.
- 03. Oldie but goodie—Shapleigh cousins at Mary Institute graduation, June 1965: Jan Shapleigh Mackey, Leigh Limberg Mason, Connie Shapleigh Martin and Lois Shapleigh.
- 04. Ingrid Nordqvist Le Roux celebrates summer in a photo reminiscent of Santa Lucia Day, 1964.
- 05. Elizabeth Kendall and her Eugene Lang College Non-Fiction students meeting on Zoom.
- 06. Irene Leland on the back cover of *Poze Magazine*.

In other news:

Our beloved deceased classmate, **Claude Fouke Benoist**, has a new granddaughter and namesake, Claudie, born to daughter **Sophie Benoist Contessa '02**.

Alice Langenberg Abrams: Husband Walter and I were in San Miguel before returning to Massachusetts in March. From Mexico to immediate lockdown. Since then, I've been helping our son and his wife with childcare, organizing my house, working in my home ceramics studio, and spending isolation time in Vermont. Like everyone else, I wonder what the future holds in store and wish everyone well. A class book club on Zoom was a memorable way to celebrate our 55th reunion.

Molly Lane Mason: So glad the Book Club went well. I wish I had been able to attend. Hopefully I can next time. I now have time to read!

Mimi Johnson Severs: Living in a retirement community, as I do, has been interesting. We have no known cases of COVID-19 so far, and they want to keep it that way. We are still in virtual lockdown in that no visitors can come in, and if we leave campus for ANY reason, we have to be quarantined for 14 days. I have been busying myself reading *We Were the Lucky Ones*, *The Wedding Gift*, and am currently loving *Dutch House*. Stay safe and healthy, everyone!

Connie Shapleigh Martin: I'm thinking of all the seniors around the country who are missing out on graduation activities. Many of us moved on from St. Louis as we began our lives scattered far away from childhood memories. I become more grateful with each passing year for the excellent education we were given.

Irene Leland: I was grateful to be honored at the Akademia's International Music Awards with the Artist Vision Award for exceptional talent and originality. My producer in Nashville has asked me to return to Sony Studio to record another of my originals in July. I just signed a contract with Dream Machine Productions/Mega International Records for my song, *Wishing Well*, and was recently featured in

Poze Magazine. I wish my classmates continued safety and good health during this trying time!

Elizabeth Kendall: I'm so proud of my Creative Non-Fiction Capstone students at Eugene Lang College who all finished their final writing projects, despite having to uproot and move all over the country, and despite many of them writing about home and family—and then being thrust INTO home and family—to finish their projects.

Judy Williams Gibbons: Jim and I are wearing masks and staying home. We are thankful that we share almost 50 years of marriage and are most happy when together. Stay well and in masks.

Cathy Chrisler Schaefer: My experience at our last reunion was beyond my expectations. I haven't sent updates since then because for the last 14 years I have been helping my husband, Warren, fight Alzheimer's Disease. We were lucky to participate in a clinical trial that stopped the progression of this deplorable disease, but it ended last year. Since then I have had to take over every detail of our lives.

Some of us are going through hard times. If anyone is caring for a relative with Alzheimer's, please contact **Cathy Schaefer**. Sending love to **Jane Atwood Whitehead** with hope for a speedy recovery on her shoulder replacement surgery. Hugs to **Wiggie Limberg** on the loss of her wonderful sister **Brucey Limberg Steck '62** and to **Connie Bascom McPheeters** on the loss of **John '65**. We have enjoyed many reunion gatherings at the McPheeters homes.

I had a fun Zoom happy hour with **Linda Glick**, **Bobbi Buell**, and **Jill Glaser Cohen**. Bobbi's husband, Dr. David Waters, is working on a study to find a drug to treat COVID-19. We wish him well! Dick and I love seeing our 21-month-old granddaughter Siena every day on FaceTime and can't wait to see her in person again. We missed our trip to Greece and Rome, which was cancelled, but hope to reschedule in the future.

MICDS has a fabulous new web site with an updated Alumni Directory at micds.org. Check

it out! Our 55th reunion was postponed, but we hope to celebrate next year. Quarantine suggestions: Disney+, books by Thomas Perry, long walks and sunshine. Also Doritos. Love to all. Next deadline: October 12.

1966 CDS

Eric von Schrader and **Becky Egle von Schrader '66** are newly-published authors. Becky's book is *The Art of Sparkling: Share Your Inner Light with the World* (written under her professional name, Becky Brittain, PhD). As a clinically trained psychotherapist, life coach and registered dance-movement therapist, Becky's passion is helping others shine more brightly. "Sparkling" is a transmission of energies visualized as sparkling light. Learn more at www.danceinlight.com. Eric's book, *A Universe Less Traveled*, is a novel set in St. Louis. A man struggling with a midlife business crisis stumbles into an alternate version of the city where he has spent his entire life. At first, his visits are the most fun he's had in years, then they become an obsession that upends his entire world. Learn more at www.ericvonschrader.com.

1967 MI

Lotsie Hermann Holton '67 and husband Rick celebrated 50 years of marriage with four generations in Palm Beach in January 2020 at a Polynesian dinner dance celebration.



Dan Johanningmeier reports: Here is an update about **Carolyn Penningroth Johanningmeier**. We celebrated our 44th wedding anniversary in May. We have one son, Brian and one beautiful granddaughter, Haley, who will be attending the University of Missouri this fall. Carolyn lost her hearing about 20 years ago and was completely deaf by 2004. In 2005 she had cochlear implant surgery to restore hearing in her right ear. Also, in 2004, she began to suffer from an extremely aggressive case of Rheumatoid Arthritis. She was also later diagnosed with CPDD (Calcium Pyrophosphate Deposition Disease). Between 2004 and 2011, Carolyn had six joint replacements in an effort to maintain her mobility; unfortunately she has lost most of it. The battle with RA and CPDD has been complicated by osteoporosis and fibromyalgia. Carolyn is unable to do much writing but is interested in hearing about her classmates. Her email address is haleysgram@att.net. She also likes to browse Instagram and Facebook.

Susan Taylor: Hope everyone's surviving this miserable pandemic. Some good news: I've continued to go to work, and my routes downtown, by bike or on foot, take me past the new MLS soccer stadium site on Market Street. The highway access ramps have been cleared and pile-driving has begun! Go (TBA)! And it's even possible to have fun with masks. Stay well!



1968 CDS

Perry Chrisler: Patty and I recently celebrated the milestones of our 40th wedding anniversary and our 70th birthdays. We spent our 40th on a Viking two-week European cruise. Over the past five years we have sailed over 25,000

nautical miles around Mexico on our S/V "C'est Si Bon-a Beneteau 46." Our next adventure is leaving San Diego base this October and to sail to Panama, a trip through six countries over eight months. We are blessed with good health and full family with our three daughters and six grandsons. Scottsdale, Arizona, is still our home base and we still hike and bike extensively. Cheers to all.

1968 MI

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Janey Culver Rouse died March 24. It's hard to think of the class of 1968 without Janey. She was such an involved and active member of our class. She helped keep us connected, and in her memory let's remain that way. Thank goodness for our wonderful 50th reunion!

Janey was a member of our class from the very beginning, one of the Old Guard. Janey, if you are looking upon us now, please know how much we love you and how much we miss you. You entertained us with your wit and clever sense of humor. You were a loyal and true friend. You will forever be in our hearts.

Thanks to everyone who sent news. So many said there was not much to report, but somehow provided us with post-COVID-19 items of interest. We have shown our resilience, adaptability, and openness to learning new skills. We are an interesting group!

Here's our news:

Ann Grossman Boon: In February, we left Denver for the relative safety of California countryside. Jim and I helped our clients virtually stay on the stock market thrill ride. Improved culinary creativity has certainly been one of the positive outcomes of this quarantine. Jim learned to be a hair colorist. I may never go

back to the salon. I am venturing out a bit, albeit with limited human contact. I ride my horse almost every day. Last year's big adventure was traveling to Bulgaria for son Penn's wedding. This year traveling back to Colorado to celebrate milestone birthdays.

Nancy Fisse Davis: My home is located in a sweet community on the Olympic Peninsula, and I'm focused on living as sustainably as I can. My yard has become a mini-farm (watered with gray water from the house) and teaching tool for growing food (veggies, fruit and mushrooms) with minimal water and eventually minimal labor. My granddaughter, Tennyson, was born in St. Louis last summer and is the star of daily family videos.

Gail Engler: It's recycle week, hot times. I got nuthin' honey! You could dedicate our notes to Janey. I've known her since first grade, playing at her "castle house" across from MI. We went into lockdown early as Vail was one of the first hot spots. We were at home by the first week in March.

Sue Essen: I'm in touch with **Holly Bobe Erker**, who just had shoulder surgery and received possession of a five-month-old black American field lab in the same week! I'm also in touch with **Linda Hall**, who is still berthed in Oakland on her 35-foot retired racing sloop. Her boundlessly positive attitude has served her well since a stroke two years ago left her with vision in the right hemispheres only of both eyes and some more subtle challenges. Her aunt Jean Walters just turned 100 and still resides in Huntleigh Woods where I met you, my class of '68, at a swim party the summer before 8th grade. I was pretty much already isolating with my husband, Tony, when the virus came. He's a chronic pain patient due to a fall 20+ years ago while hang-gliding on a prototype wing, with the added challenge of COPD. He hasn't been the same since two recent hospitalizations: in March for pneumonia and in April for what unfolded as unresolved pneumonia, and unexpected persistent A Fib, right pulmonary emboli and mass which is being monitored, DVTs, and diabetes. Ha! So, we have a new normal routine at my house!

Betsy Fordyce: After 28 years in Montana, I bought a condo in the Central West End of St. Louis with a beautiful view. I'm replacing the responsibilities of work and owning a house with a leaner, simpler life. I experience the joy of walks in Forest Park where there is a surprising amount of wildlife. I've been able to explore solitude and Zoom. While the world around us is in chaos and filled with suffering, I am trying to keep a calm mind, meditating daily in an effort to be both compassionate and wise, a tall order.

Betsy Trent Heberling: I've been using my time since my layoff from indoor cycling instruction to focus (even more than usual) on my children. August 5 was Peter's and my 48th wedding anniversary! Our son Andrew married into a big family with lots of Chicago and Milwaukee in-laws. Andrew and Monica live in Phoenix. Monica is a senior pharmacist. Trent has been living in Greensboro, North Carolina where we lived for 15 years. He's working at Lincoln Financial. He loves reconnecting with old friends and rediscovering his hometown.

Helen French Graves: During the pandemic, I'm probably doing what a lot are doing: walking, getting hooked on a TV series, and eating! I have gotten back to using my camera, which gives a fun purpose to walks on the trails in Colorado and the beaches in Massachusetts. I'm hoping all of our classmates stay well!

Karen Smith Hempstead: Ed and I had a wonderful trip to Tanzania and Kenya last August. We were there for The Great Migration. A stopover in Dubai completed an awe-inspiring journey. We now take long walks, play golf, and see friends while social distancing. We enjoy the slower pace. We made videos (cooking lessons and story time) for our grandchildren. The kids seemed to enjoy them, but I think we had more fun making them! I also assembled a cookbook of favorite recipes for my daughters.

Holly Holtz: Early fall in the Cascades with brothers and sister-in-law; touring Canyon de Chelly on the Navajo reservation and hiking in the Grand Canyon with **Betsy Fordyce, Carol**

Shepley, Bonnie Taylor and Lydia Ruffin; having tea with **Jancy Rouse** and a few other classmates; visiting with my nephew and **Ann Boon** and Jim in San Diego; celebrating my mother's 95th birthday. Managed to procure enough workout equipment and accessories to refashion my living room into a mini gym and figuring out, though not mastering, how to make a mask that will only partially fog up my glasses on brisk walks.

Marmee Williams Lyon: Frank Lyon and I married on September 6, 2019 and went on a cruise from Venice to Croatia, Montenegro, Greece, Slovenia and back to Venice. For Thanksgiving, we got both our families together on Captiva Island, Florida. We have 13 grandchildren between us! In March, we went to Vero Beach, Florida. Back in New Canaan, Connecticut, we've been persevering through the quarantine by playing golf and taking walks. We are very thankful to be together and to have stayed healthy through all of this!

Jenny Ross Manganaro: It seems like our 1/2 of 20th Century beats our current situation in the 21st—thank heaven for adult children, grandbabies, friends, and pets! Wishing health, wealth, wisdom, and happiness!

Christy Marshall: I'm hunkering down just like everyone else. Katie and I were going to Alaska for my 70th, but of course that got pushed back to my 71st birthday. I'm shuffling back between Kirkwood and Grubville but pretty much social distancing from everyone and everything.

Becky Wells Mattison: Being anti-social curmudgeons in the best of times has prepared us well for these times of forced isolation. Our finely honed DIY skills come in handy for catching up on 40+ years of neglect of an old house and way too much land. That is NOT to say that we haven't had to face some of our "shortcomings."

Mary Semple McWilliams: We were down in the Turks and Caicos (Pine Cay) at the end of March and got word that the Provo airport was closing in two days, so we closed up the house and got out. So now home: gardening,

long walks, basement clean out, jigsaw puzzles, reading, Zoom programs from our clubs. I do get together with my children regularly. I am the Chairman of our homeowners association in Pine Cay, so that is consuming my energies as we deal with how to move forward.

Jodie Brodhead Moore: In quarantine, I call friends all over the world and have good long conversations; I do Zoom Pilates several times a week; I walk a lot; I do bridge online. I put most of my photos in a photograph album and I spend quality time with my cats and my garden! I also have been the main support person for Tom Johnson, with whom I started The Neighborhood Academy. He had to have major surgery for duodenal cancer. The recovery is grizzly, but the prognosis looks good.

Lou Horan Noland: We spent the winter in Vero Beach. Both **Tee '95** and **Laura '98** along with their families joined us for a week after Christmas with all seven grandchildren! Throughout the winter, we enjoyed lots of golf, bike rides and walks on the beach. Even during COVID-19, we were able to continue all these activities. We felt fortunate to be in such a safe place with very few cases.

Missy Ingham Pixton: Not much to report from here. My trips were cancelled due to the virus, torn rotator cuff and need for surgery plus the loss of Cocoa, my beloved Irish Water Spaniel. The only great news is the birth of my granddaughter, Grace Elizabeth, this past January.

Bo Singer Pratter: In March, on walks around our subdivision, I kept a tally of how many more houses had daffodils blooming in front yards each successive day. In April, I welcomed goldfinches and other birds back to our feeders. And in May I savored some of my very favorite fragrances—lilies of the valley and peonies.

Jannie Jones Ramatici: I am safe, healthy and finding new ways to connect and time to write, reflect and celebrate. Sophie, 31, is married. Mary, 27, graduated June 12 from University of Denver. As most of us did this year, I turned 70! My fun experience pouring wine and olive

oil at a local winery came to a halt in March. I have loved having Mary home. I have had the amazing gift of spending so much time with my two adult daughters and Sophie's husband, Dave, plus sister Sally and her family. Endless walks. Uninterrupted conversations. Smiles behind masks.

Melissa Morriss Schroll: I am still living in Bryn Mawr, Pennsylvania. Have two grandchildren ages 2 and 6 months. We are all just trying to stay healthy and survive this craziness. I am thankful we were together to celebrate our 50th.

Carol Ferring Shepley: I'm accustomed to staying home to write, so sheltering didn't seem like a big change. **Jake '68** and I have watched a year's worth of television in three months. There has been great sadness. In January, I lost my father-in-law; in March, Janey; in May, a dear friend's son; in April, my dog. There is joy. Granddaughter Maisie (18 months) loves ducks. Granddaughter Addie (14) gave a concert, singing and playing guitar. Grandson Jack (12) rides his bike. Thank goodness we have the internet and Zoom so friends and family can keep in touch.

Bonnie Black Taylor: This spring, Carol and I finished the play we've been writing for almost 12 years! The play is about the life and politics of Benazir Bhutto, Prime Minister of Pakistan, who was assassinated in December 2007 and whose story was inspired at our 40th reunion. Our classmate, **Victoria Schofield**, had a long and deep relationship with Bhutto. Best part of COVID-19: Zoom cocktails with friends and classmates. My best wishes to all my classmates and my condolences to Janey's family.

Jan Howell Wisland: Dave and I just returned from "hunkering down" in Sarasota, Florida. We were fortunate to be in a beautiful location for seven weeks to bike, beach, explore the art of "cooking in" with Chef Dave, FaceTime a lot with our grandchildren Henry, Charlie, Emily, and Ava, and exercise our minds with puzzles, reading, and marathon games of Gin Rummy! For summer, Dave and I headed out to Berkeley, California, by car to be with Laura and her family.

Robin Shoenberg Zwick: I have been enjoying the time at home with cooking new recipes and enjoying my early-morning walks along the water in Balboa in Newport Beach. The spring flowers here have been magnificent. I was devastated to hear the news of our classmate Janey and send my sympathy to her family. Hoping everyone is healthy!

This year most of us turn 70. In all our long lives, we have never experienced anything like the pandemic. While COVID-19 has prevented birthday gatherings, clearly we have much to celebrate. Reading our notes is a joy. Our class is facing this challenge with strength, flexibility and good humor.

1969 CDS

ED HALL

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Thanks to all CDS Classmates of 1969 who took the time to share personal news during the COVID-19 pandemic of 2020.

Andy Glaser: The only news from me is I changed law firms (Sandberg Phoenix). My family has remained the same; they have not kicked me out (yet).

Peter Griffin: "I continue to work the CDS Archives, even from home. I have all of my research sources at my disposal on my computer. A few months ago I turned the big 70. I know that I am old, but I keep asking myself when am I going to grow up. During this lockdown I am getting a lot of stuff done around the house and yard."

Ed Hall: Recently joined Sunbelt Business Brokers of St. Louis as vice president. Sunbelt is the largest network of business brokers in the world.

John Hohlt: "I am working remotely; actually, it's not as bad as I thought it would be. That's partly because things have slowed down in the RE biz—a lot. Hard to finance new deals now. In Texas, we're still allowed to go outdoors,

walk, exercise, whatever. I tend to wear my Codasco t-shirt purchased at the 50-year reunion, and sometimes strangers stop and ask me what it means. Hot chicks mostly—not."

Dick Lammert: "My daughter **Meredith Lammert Shrinivas '02** and her husband Shaum both work from home in Kirkwood, Missouri, so Maitland and I spend time with our two grandkids (ages 3 and 4) so that their parents can get some work done. Son **Dick Lammert '99** and his wife live in Manhattan, working out of their apartment and doing well. In my spare time I am active in various progressive causes with an emphasis on saving the planet.

Bob Larkin: "All of the state is under shelter-in-place orders. Mendocino County (as opposed to Montecito, which is part of Santa Barbara) has even made it illegal to rent rooms to anyone from outside the county. No hotels, inns, AirB&Bs, etc. The county has basically made tourism illegal so we are staying at home. Only pharmacies, doctors, and groceries are open. We can go to parks and walk, which I do every day with the dogs. But no meeting others. VERY strange times."

Wally Meissner: "We met **Ralph Winkelmeyer** in Oaxaca, Mexico, in March (just before lockdowns, fortunately) in what has become something of an annual reunion for our families. They escape Minneapolis and we escape Washington, D.C. for some days together. His Spanish is getting to be almost as good as his French."

Clayton Perry: "I retired from orthopedic surgery a year and a half ago. We've been spending May through December in Northern Michigan at our place on Beaver Island. We hike, sail, Monica gardens, I build boats and we have two dogs. December through April we are in St. Louis. We sold our house on Lenox Place and bought a condo on Newstead. We visited **John Frank** and Jan in Phoenix last February. They're doing great! Our sons, **Kevin '00** and **Clay '97**, are both orthopedic surgeons. Clay is in Grand Rapids so we see him and his family fairly frequently. Anyway everything is good."

Richard Reichle: “Nothing much to report from my end, other than what we did not do. We had to cancel three trips we had planned due to the pandemic: we were going to New Orleans for their St. Patrick’s Day parade (good thing we didn’t, that turned out to be a hotspot), we were supposed to be coming home today from a Rhine River cruise, and we canceled a Disney World stay in early June with grandchildren.”

Tracy Rosen: “Here in the middle of nowhere Vermont we are doing everything right. Business is dicey, retirement is for other people, one kid lives in a yurt in the backyard, the other lives here when not living on a sailboat he restored in Lake Champlain. We have two lovely grandkids who go into a crate when we leave the house. Our strict rule is no children who can’t be crated. We are always happy to have visitors in the summer to help bale the hay and work in the barn.”

John Rosenheim: “My family and I are all well, and I am still down in West Palm Beach, Florida, until I figure out in the next 30 days when to head back to Massachusetts. I saw some CDS and MI folks and alums at the house of **Bob Hermann ’70** in Palm Beach in the last few months.”

John Stein: “I’m part of a team trying to set the land speed record for motorcycles. We held it at 367 mph until a few years ago and are trying to get it back. Wish us luck.”

Steve Turner: “The extended Turner family is doing well. Our daughter, Blair, lives in the small coastal town of Scituate. We are fortunate to be able to spend a lot of time with Blair, her husband, Steve, and our granddaughter, Maya, who is two and a half. Our son, Nick, lives in Dallas. Nick and his wife, Stephanie, just celebrated their son’s 1st birthday, although with COVID-19 we were unable to travel there to participate in celebrating the event. Fortunately, I doubt our grandson will hold it against us.”

1970^{MI}

With the coronavirus, our 50th reunion in May happened by Zoom. Thanks to **Tina Veraldi** for organizing the Zoom call. We had participation from ladies we hadn’t seen in years. The class participants have unanimously decided to have future Zoom calls so our class can stay in touch. Please check your emails to be informed about the dates for these calls.

In other news we heard from **Judy Jacobs:** “Mihaly and I are traveling around the U.S. for a year in our camper van. After taking off from Oregon last October, we spent time in the Northwest, Brooklyn, and Pennsylvania, before making it to Florida. We were in Great Smoky Mountains National Park in early March, and ended up in southern New Mexico. As I’m writing this we are in Silver City, hunkered down in a hotel so I can complete the revision for the latest edition of a book I wrote five years ago and is published by Jails to Jobs, a nonprofit where I’m in charge of communications.”

Dede Haverstick: I retired from the University of Virginia in March 2019 after 30 years, just in time to spend much of the last 18 months in Wentzville helping my sister **Laura ’72** as she had multiple surgeries for a bad arm/elbow break. If you have to hunker down in quarantine, a 20-acre plot of land with 10 to 15 dogs to take care of and horses to look at is a great spot! Am healthy but continue to refer to myself as a Virginia resident.

We have some sad news to report. **Marian (Tina) Ewing’s** mother, **Rosalie McRee Ewing ’40**, passed away on May 4, 2020. Condolences to Tina.

Brucey Limberg Steck ’62, sister of **Leslie Limberg**, passed away on May 10, 2020. Our deepest sympathy goes out to Leslie.

There are some members of our class that we have not heard from in many years. If you are receiving our emails or this magazine and have not responded in any way, please let us know that we have your correct email address by contacting the above email. Thank You.

1970^{CDS}

PAUL C. ANAGNOSTOPOULOS
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Cheers to all classmates, family, and friends reading this installment of the CDS ’70 Class Notes. I hope these notes find you healthy and managing to keep your sanity in the face of the pandemic.

It was with great sadness that we had to give up on our grand 50th reunion, scheduled for May but canceled due to the pandemic. Instead, we had a virtual Zoom reunion on May 2. It was **Charlie Schott’s** idea to have this virtual cocktail hour. About 24 classmates joined us as we lamented our fate and caught up on one another’s lives. I was pleased to have **J.T. Koch** join us from Wales; I hadn’t seen him since graduation.

But all was not lost. About that same time we each received our wonderful Class of 1970 50th Reunion yearbook. **Jack Thomas** came up with the idea for this yearbook, and his hard work and generosity certainly paid off. Charlie Schott and Jack’s assistant, Pam Bazzell, also contributed untold hours of pestering, collecting, organizing, and copyediting. The yearbook includes a page for each graduating classmate who contributed photos and a bio,

photos and bios for classmates who were with us for some years but did not graduate with us, names and photos of the rest of our class, an In Memoriam page for our fallen friends, and lots of photos from the 1960s and subsequent reunions.





Soon after the previous Class Notes were due, I heard from **Bob Boyd**. He is doing well. From left to right are Bob, daughter Marla, daughter-in-law Brenda, son James, and his English son-in-law, Rich. Bob says, “Funny we’re all wearing glasses; usually only Brenda and I wear them all day.”

Ed Potter checked in with this news: “All is going well. My wife, Cindy, and I went to Dubai and the Seychelles with **Jeff Miller** and his wife, Abby. The Seychelles were a place that Jeff and I always wanted to go to fish, but we also fished in Dubai. They have more oil money in the UAE than they know what to do with and they are building more and more of these architecturally amazing buildings. It’s way off the top.”

I spent a lot of time talking with **Charlie Schott** over the past few months. I was quite pleased that he silently took over the duties of Classmate Finder, a job sadly given up by **Tim Gillespie** when he passed away. Charlie’s tasks were instrumental in creating the 50th reunion yearbook. Charlie tells us: “Professionally, the most significant news is that I recently signed on as a Senior Advisor to a St. Louis start up, 4Me4We, LLC, that is in the field of helping companies raise brand awareness through charitable giving. My primary responsibility is helping them raise a \$500K angel round. I am also involved with business strategy and customer acquisition.”

I check in with **Dave Oetting** fairly often, and he was happy to summarize his current life: “Planting corn, beans, Dan Quayle potatoes, and building a new barn at the farm. Davey is gut-rehabbing Mom’s house (Granada

Way). Practicing law some each day. Italy trip canceled. Weekly cocktail parties from afar. Missing granddaughter in Austin.”

Jeff Miller sent in the following news: “My daughter and I flew to Buenos Aires on March 12, planning to head to Tierra del Fuego to fish for gigantic brown trout. That day, the Argentine government began to close down the country due to the virus, American Airlines began canceling flights, and the lodge we planned to patronize shut its doors. We had a nice dinner, spent the night, and headed home the following day. At least we made it home!”

Checking in with the requisite information, **Tom Barad** reports: “What am I doing? Let me tell you: I’m trying to figure out why the floor looks so streaky after I damp mop. And then I must nurse my back. I’m proud to say I’m getting much better with the Swiffer. My mother, now 97, joined a conference call (old technology) and read from *The Adventures of Uncle Wiggly* to her seven great grandchildren, six grandchildren and their spouses, her three sons and wives. It was a great show. She’s available for hire.”

I just heard from **Harold Bible**: “There’s nothing especially exciting or noteworthy from here. Chris and I are masking, gloving, ordering groceries on-line, and FaceTiming with kids and grandkids. We now also have the capability to get out in our boat or kayaks on the lake and stay socially distanced there.”

I have been more or less retired this year, both out of desire and due to the pandemic. This affords me more time for working on my latest car model and pattering on programming projects. Cynthia has been even busier reporting for the town paper, the *Carlisle Mosquito*. Luke works at the only grocery store/deli in town, so his job continues apace, with the added pleasure of making meals for local and Boston hospitals. Rose participates in virtual singing and guitar lessons.

1971_{CDS}

Barnet M. (Mike) McKee and his wife, Ellen, announce the birth of their third grandchild on April 21, Maeve Elizabeth Laurel McKee, daughter of **Jonathan M. McKee ’04** and his wife, Dr. Meghan Pillai. Maeve joins cousins Genevie (born November 22, 2016) and Esmé (born March 22, 2019), daughters of **Dr. Kathleen E. McKee ’02** and David Nierenberg.

1971_{MI}

LAURIE JACOBSON PROVOST

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The pandemic has changed life as we know it and that is clearly reflected in the news from our classmates.

Victoria “Tori” King is the Fremont County Public Health Department Medical Officer in Colorado. “It is similar to controlling rowdy horses. I have been the Medical Officer for over 20 years, but it usually revolves around treating TB, people bitten by potentially rabid animals, measles outbreaks, and immunizations. H1N1 was a good practice run for this in a much more limited fashion. The sad thing about this, beyond the deaths, has been the death threats, general misinformation, and denial.”

Cyndi Trauernicht: “Life has slowed to a crawl it seems. The long, cool, wet spring didn’t help. Real estate was down just a bit, and virtual showings and closings became the new normal. It’s been interesting!”



Track coach for her world team champs, **Patricia “Tish” Johnson Hanna** writes: “I am doing great. With sports, Olympic trials and my track cancelled, this is the first time in 13 years that I have not been traveling weekly through the year! I have actually seen more of my 10 grandchildren than ever before; and my college-age granddaughter has been living with me since her classes have been online and her engineering job is now remote. I got a new dog. Looks like my 2021 will be busier than I planned.”

Debbie Smith Fitzgerald was nearly trapped in the Dominican Republic. “We returned to the Lou on March 14, and four days later, the DR closed the airports. We have done social distancing cocktails with neighbors; and now, slowly and carefully easing out. We are overwhelmed with house projects. With Zoom, we are seeing relatives in Colorado, Massachusetts, and Oklahoma every two weeks vs. every year or so. Ditto with relatives in Cape Breton and Toronto! Only took a pandemic to make it happen; and it’s so fun to visit this way!”

Molly Coe Niven reports: “My husband David and I just had a Zoom graduation with our grandson **Morgan Niven ’20**, complete with formal dress, Pomp and Circumstance on the accordion by yours truly, Commencement Address given by ‘Chancellor’ Niven in full regalia, a cast of hundreds in the audience—think George Washington, Abe Lincoln, John Wesley Powell, both Roosevelts, four generations of Nivens and Coes, and many more, plus a ‘speech’ by the graduate and both

parents, and a retrospective of Morgan’s life. It was a memorable occasion!”

Of course, **Judy Griesedieck** has been photographing “some of the aspects of this crazy but historic period in our lives: protesters at the Minnesota Governor’s mansion, neighbors being creative with graduations and their children’s home schooling, my own family working from home...documenting for future generations. My daughter is home from Brooklyn, working from home. That’s the silver lining to this pandemic: our children coming home for a few months to make us thankful for our blessings.”

Susan Krone Cabral is sheltering in place in Hawaii; hoped she could get to Florida in August to help care for her new grandson.

Audie Woolsey’s lifestyle is the very definition of preparedness: “Nothing to report from our small ranch in South Carolina other than it is easy to social distance on 29 acres just outside of a town of 868 people.”

Wendy Richards Echols has been very proactive against the virus in Florida. With her husband’s yacht business, they spend a good deal of time on the water with their dog at their side. Now they have a big project to occupy their time: “We bought a barge that we plan to convert to a floating business off West Palm Beach...just not sure what yet.” She is open to suggestions.

Some of our classmates have turned to one another for relief and recreation. **Gloria Niedringhaus Jarvis**: “Since the quarantine, **Cristie Tober Krauss, Babs Claggett Wagner, Laurie Wolff Miller, Susan Cabral, Anne Gardner Imbs** and I have organized a book club that meets virtually on Monday evenings. I think we are doing more visiting than discussing the assigned book. Right now, we are reading *Emma* by Jane Austen. We all like to read and we have known each other forever, so it is a fun group and a great way to keep in touch with friends one evening a week. Anyone who’d like to join, get in touch!”

Maybe they’ll read **Lucy Ferriss’** new book. “My second collection of short fiction, *Foreign Climes*, has won the Brighthorse Books Award and will be published by Brighthorse at the end of this year. And if anyone is getting nostalgic for needlepoint, they can check out my essay *A Stitch in Time* at The American Scholar later this summer. Don and I are ensconced in the Berkshires for the summer and welcome visitors at the appropriate social distance.”

Alexandra Kingzett used the time to finish her latest album, *Mr. Ragbone’s Curiosity Shop, Vol. 1*, available wherever music is sold. And with her creative juices flowing, she has already started work on volume 2 due out in the spring.

Ann Hardy Aschauer: “We made it back to Kentucky before the shelter-in-place started, fortunately! Spring was beautiful here, so we have been able to walk outside, enjoy the flowers and birds, and smile and wave at our neighbors. I’ve actually gotten to know some of my neighbors I didn’t know before while walking my dog. We live in a very friendly area, so it hasn’t been hard for us at all. We’ve all stayed safe and sane. See you at the 50th!”

As for me, **Laurie Jacobson Provost**, I caught COVID-19 in March. Fortunately, it was a mild case and I recovered at home over the course of several weeks. The worst part was being separated from my grandchildren, ages five and six months. Thank goodness for Facetime and our all-too-brief drive-by hellos. My latest book came out in April, *TV Dinners: 40 Classic TV Kid Stars Dish Up Favorite Recipes with a Side of Memories*.

Looking ahead, I agree with Annie Aschauer. I certainly hope we will have no impediment to our “No Excuses Reunion,” May 7-8, 2021. Laurie Miller and I are already making plans for it. Can it really be 50 years since we ruled the halls of 101 N. Warson? We predict that “Mustang Sally” will ride again, ladies. Reserve the weekend now. This is the one not to be missed.

Meanwhile, stay safe.

1972_{MI}

Christy Wuerthenbaccher Moore: All is well from the Moore household. I actually retired this time. After nine great years as a science teacher at MICDS, it was time to move on. We got our first grandchild last July, and that was the impetus for the retirement. My plans include a lot of travel (our granddaughter lives in California), yard work, volunteering at the St. Louis Aquarium, and becoming a master naturalist, oh, and I need to bone up on my French. Madame Ehrenreich would be so proud; our granddaughter is half French.

1972_{CDS}

Peter C. Smith: My daughter Elizabeth “**Toddy**” **Smith Rakel ’03** gave birth to her second child, Parker Christian Rakel, on April 27, 2020. He joins his older brother, Grayson, and, with my son Nick’s daughter Grace Smith, brings my grandchild count to three. I feel very blessed. My wife Nancy and I have had to cancel many personal and professional travel plans this year, as I’m sure others have also. We look forward to life returning to a more normal state in the future.

1973_{CDS}

Mark Moore: I am practicing half-time in Colorado, and spending the rest at our farm in Lonedell, Missouri. My wife and I planted a small vineyard three years ago and hope to have our first bottle of Norton wine next year! The farm looks about the same as when we had our sophomore class party. Visited with **Charlie Allen** last year, was great to catch up. My youngest daughter now in Cornell Vet school and oldest an Internal Medicine resident at Ohio State, my son working at Morgan Stanley in California.

Jeff McFarland wrote in March 2020, “I was in Geneva from the end of February until mid-May serving as the U.S. CDC Liaison Officer to the World Health Organization (WHO) for COVID-19. Long days, seven days a week. The city was locked down, only food stores, pharmacies and hospitals open. Buses and trains were still running and a few hotels remained open. There was no social life at all, mostly because of the working hours, but also because people do not see each other. A real highlight was connecting with **Christoph Meier**, the foreign exchange student from Switzerland who was in our class senior year. He lives in Geneva and we had lunch in a park and met briefly outside WHO headquarters. Christoph works part-time, seems healthy and in very good spirits.”



Jeff McFarland '73 was able to visit with Christoph Meier, pictured, in Geneva.

1974_{MI}

Holly Hermann Gulick: During this crazy time of quarantine, it’s important to look for the bright spots in our lives...and here’s one: **David ’72** and I celebrated our 40th wedding anniversary in April by renewing our vows with our wonderful priest. Assorted extended family waited outside in the parking lot while our son **Drew ’02** and his wife Alix decorated the car, along with our granddaughters. It was great fun and marked a special day in a memorable manner! Son Clint lives and works in Dallas with his wife, Maddie.

1976_{MI}

Darlene Wiggins Sierocuk and her husband of 34 years, Tom, have finally landed. “Our last house has completed building and we have moved in. We are retired in a small boating community in Palmetto, Florida. We also bought our first boat, a 14-foot sailboat, the *Viral Escape*. Other than tending to our new house and sailing, we remain engaged in feeding those less fortunate and helping my mom, who lives in The Villages a hundred miles north of us. Wishing you all health and happiness.”

1978_{CDS}

Conrad Tirre, MD, FACS reports, “My wife Windy and I have moved to the Big Island of Hawaii. I joined a multispecialty group here. I hope all is well with my classmates. I hope I can catch up with some of you. My email is conradtirre@gmail.com.”

1980_{CDS}

Nick Deppen: My son received his B.S. from Rochester Institute of Technology this year and began working at a Seattle company that makes industrial lasers. I returned from business travel in Asia in late February and no one wanted me in the office. Shortly thereafter the shut-down happened, and I have been working from home ever since. My hair may actually be longer now than it was in 1979, and there is gray in my beard.

Kyle Etzkorn MD, FACP: I am, and have been for the past four years, the CEO of Borland Groover, a multispecialty group located throughout north Florida that is focused on digestive diseases.



1983_{MI}

Patty Mirbaha Hylla: Hello! I hope this message finds everyone healthy and well. The Hylla children are now all Hylla adults. Rick (24) is in the Neuroscience Division with UCB and enjoys his new sales position. Jack (22) graduates soon from University of Missouri with a Business Degree and our Sarah Rose (20) will be completing her sophomore year at Indiana University shortly; her focus is Business. Mike continues to be very busy with his company EMA Inc. Sending lots of love during this crazy time.



1987_{CDS}

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Gordon Scherck writes, “I found the Iambic Pentameter overwhelming then and now, so stuck with a Haiku (not certain to date if I have ever read anything by Shakespeare):

Year Eighty Seven,
Comprised of the greatest men,
Best class of all time.

Love you all, hope you and the families are well,
God bless you!!”

1992_{CDS}

Kevin O'Briant is currently splitting his time between Missoula, Montana, where he guides back-country historical tours along the Lewis & Clark Trail and teaches classes at the University of Montana, and San Diego, California, where he is working on a series of short films on the archaeology and ecological history of California for a new nature-based social media startup called Mammalz.com.

1999_{MICDS}

Tory Miller Casey: I am still living in Delray Beach, Florida, and loving it! My daughter Emma, will be five in August, and Colt, my boy, just turned two on Memorial Day! It has been a struggle homeschooling these little guys, but I have gotten used to Zoom. I have had a blast catching up with old friends on it, including **Liz Lanese Geiger, Lindsey Philp, Sarah Drake, Janey Brauer Miller** and **Lisa Thomas Lakovitch**. I recently launched the website for The Kemble Shop, thekembleshop.com, located in Palm Beach, Florida. I have had so much fun filling our shop with unique and whimsical items. If you are ever in town come by and say hello! Wishing everyone a very happy 2020.

2005_{MICDS}

Walker Matthews served as project manager on the preservation team that worked on the historic St. Mark's Episcopal Church in Washington, D.C. His team with Aeon, a hands-on restoration firm specializing in architectural conservation, returned the main north elevation and bell tower to near-original condition and provided the entire church with repairs designed to last a half century.

2006_{MICDS}

David Leander reports he graduated from Dartmouth's MD-MBA program at the Geisel School of Medicine and Tuck School of Business in June and will go on to his Internal Medicine residency training at Washington University—his top choice. He said, “Looking forward to returning home for the next few years.”

01. Kevin O'Briant

02. Members of the class of 2016 reconnected at Walloon Lake in Michigan. Back row (l-r): Samantha Mishkin '16, Taylor Baur '16, Chris Saunders '16, and Austin Saunders '16. Front row (l-r): Kate Barnes '16, Caroline Rank '16, and Jacob Queller '16.



Cynthia Shoenberg Peters '67 and Raymond W. Peters II '67 with one of their six grandchildren, August, son of Eleanor Peters Bergquist '93.

01. Cynthia Shoenberg Peters '67 is a trustee emeritus at the Missouri Botanical Garden (MBG). Her husband, **Raymond W. Peters II '67**, serves as a trustee for the Missouri Historical Society (MHS) which includes the Missouri History Museum, the Library & Research Center as well as the Soldiers Memorial and Military Museum and is also a trustee at Bellefontaine Cemetery & Arboretum (BCA). Between the two of them, they have been able to make valuable and unique connections among all three organizations. The Garden has partnered with BCA on the planting of rare and endangered species. The Missouri Historical Society also partners with BCA for shows, exhibits and tours.

In a KMOX facebook live session in the spring, **Tom Ackerman '93** and **Sterling K. Brown '94** took a stroll down CDS and MICDS memory lane. They chatted about Ram football games that Tom called and in which Sterling shined. Sterling also said, "My mom was a school teacher...She sent me to Country Day in the 6th grade, and I went sort of kicking and screaming. And it turned out to be one of the best experiences of my life. I don't think I would have become an actor if I didn't go to Country Day. There was something really wonderful about being a jock but not having that be a stigma; being a theater geek but not being ridiculed for that; being a nerd, but we were all kinda nerds."



Kevin P. Byrne '89

02. Rear Admiral Kevin P. Byrne '89 has been appointed Commander of the Naval Surface Warfare Center (NSWC) and of the Naval Undersea Warfare Center (NUWC). As the commander of NSWC/NUWC, he leads more than 27,000 scientists, engineers, technicians and support personnel, both civilian and active-duty, at eight Surface Warfare Divisions and two Undersea Warfare Divisions. The NAVSEA Warfare Centers provide research, development, test, and evaluation for the future Navy as well as in-service engineering and logistics support for the operational naval forces. Byrne is authorized to wear the Defense Meritorious Service Medal, Meritorious Service Medal (two awards), Navy and Marine Corps Commendation Medal (five awards), and the Navy Achievement Medal, in addition to various service and unit awards.

James Proctor '16 finished his senior year at Princeton by preparing for the Major League Baseball draft. The right-handed pitcher was signed as a free agent by the Cincinnati Reds. In 2016, he was the St. Louis American Player of the Year in baseball after leading MICDS to the Class 4 state championship.

Elly Weller '16 graduated from Ole Miss this spring, having been involved with the Ole Miss baseball program for four years and completing internships in the Cape Cod Summer League in 2018 and 2019. (The Cape Cod is the premier summer league for pro prospects.) This past summer, she was one of only 10 women to get a scouting internship with the league. Her work and experience has led to a position in the Cardinals front office!

New Alumni Portal!



Our new Alumni Portal launched in the spring! The new portal allows you to:

- Make address updates online
- Search the online alumni directory
- Connect on social media

If you have never logged into an MICDS Portal before and did not receive a welcome email in May, please contact Louise Jones at ljones@micds.org. If you already have an account (because you are a current parent, faculty or staff member), you have instant access to the alumni portal via the portal switcher (the pillar icon) centered at the top of all MICDS portals.

03. Abby Schroeder '16 graduated from the U.S. Naval Academy this spring, and received her ceremonial first salute from sister **Mia Schroeder '18**, a cadet at West Point, in an emotional reunion in Wildwood. After, Abby shipped out to San Diego for three months before heading to Japan to serve on the U.S.S. America.



04. Gini Howell '20, a sixth-generation alum, worked with alumna **Louisa Rechter Takacs '05**, co-founder of Mestiza New York, to design her May Day gown. "We wanted to design her dress with someone who knows MICDS traditions and appreciates the significance of May Day," said Gini's mom, **Virginia Hanes Howell '83**. After a trip to Mestiza, Gini chose a dress inspired by a pre-existing design and re-imagined it in a white silk saille. "Gini was our first May Day client," says Louisa. "I was especially honored that she asked us to be part of this very special day."



Gini Howell '20, with her parents Virginia Hanes Howell '83 and John Howell '83 and brothers Jack Howell '12 and Ford Howell '16.



CampusStore.micds.org



New Online Campus Store!

Visit our new online campus store at CampusStore.micds.org for all your MI, CDS, and MICDS logo-wear. From apparel to drinkwear, gift items to golf balls, you'll find all your School's merchandise here.





CDS Class of 1962 Zoom Reunion

John Hensley reports, "This is a picture my wife, Linda, took during the Zoom meeting we had recently." Classmates included **Bruce Brandhorst, Geoff Butler, Lou Cariffe, Skip Culver, Bill Dehlendorf, C.B. Gebhard, Joe Griesedieck, Jim Grove, Jim Harrell, John Hensley, Charles Homeyer, Lanny Jones, Lyle Kalish, Duff Morrill, Dinny Niedringhaus, Bill Oakey, John Primm** (also known as Jigger Primm—all the way from Thailand), **Sandy Primm, Terry Scherck, Sandy Shapleigh, Shap Shapleigh, Bill Stanard, Joe Von Kaenel, Karl Weinkauff, and Mike Witte**. We talked about everything from who our favorite teachers were to how we got into and out of trouble at Schneithorst's and who was at fault for the penalty that had a touchdown called back in our lopsided loss to Burroughs. It was an incredible event and has been repeated several times. It was nice to connect again with classmates we have not seen for a number of years.

MI Class of 1965 Zoom Reunion

Elizabeth Kendall, Assistant Professor of Literary Studies at Eugene Lang School in New York, led the Class of 1965 in a discussion of *Exit West* by Mohsin Hamid. Fourteen alumnae used Zoom to see and talk to each other on May 1, which would have been the first day of their 55th reunion weekend.



Top (l-r): Elizabeth Kendall, Peggy Dubinsky Price, Diana Davis Madsen. Second Row (l-r): Ingrid Nordqvist Le Roux, Jan Shapleigh Mackey, Linda Glick. Third row (l-r): Susan Caspari Carnwath, Alice Langenberg Abrams, Louisa Legg Deland. Bottom (l-r): Jane Ruwitch Mitchell, Rosalie Thompson Maloney, Susan Donnell Flanigan. Julie Grote Rogers and Irene Leland also joined but are not pictured.

MI Class of 1970 Zoom Reunion

Members of the Mary Institute Class of 1970 connected via Zoom, including **Tina Rutledge Veraldi, Pam Farrell Dupuis, Sunie Lasky, Patsy McCloskey Richards, Cathy Trauernicht, Lela Shepley, Ellen Roberts Langtree, Genie Cannon Guilliams, Chris Garhart, Caron Lindberg Ulmer, Leslie Limberg, and Maud Essen**.





Friendly Competition

Community Time at MICDS is designed to strengthen the bonds between students and their teachers. This year, several fun and friendly competitions resulted in laughter and a renewed sense of community that helped sustain us through the following, difficult months. Here, 10th grade students race their teachers in the MAC in March, right before spring break and the pandemic shut-down.



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THEN
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NOW



Mary Institute was an early adopter of computer technology, and students from Saint Louis Country Day School would visit the MI computer labs. Today, MICDS students use computers on campus and especially at home, to Zoom into classes and continue learning even during a pandemic.