

MICDS

THE MAGAZINE

VOLUME 29 NO. 2 | SPRING 2019

Around the World in One Afternoon

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Reimagining School in Nepal

From an independent project senior year to starting a non-profit in Nepal, **Janie Kaiser '11** comes full circle.

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Supporting the Needs of Every Child

A mission-driven framework encourages students to learn self-awareness, relationship skills, responsible decision-making and more.

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MICDS

MARY INSTITUTE AND SAINT LOUIS COUNTRY DAY SCHOOL

OUR MISSION

More than ever, our nation needs responsible men and women who can meet the challenges of this world with confidence and embrace all its people with compassion. The next generation must include those who think critically and resolve to stand for what is good and right.

Our School cherishes academic rigor, encourages and praises meaningful individual achievement, and fosters virtue. Our independent education prepares young people for higher learning and for lives of purpose and service.

OUR STRATEGIC PLAN PRIORITIES



TRANSFORMATIVE STUDENT EXPERIENCE



GREAT TEACHING AND LEARNING 2.0



ENSURING A VIBRANT SCHOOL FUTURE

ABOUT MICDS MAGAZINE

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MARY INSTITUTE &
SAINT LOUIS COUNTRY
DAY SCHOOL ALUMNI

Dear MICDS Family,



During my visit as a candidate 13 years ago, I met members of the MICDS Class of 2007. At the time, Tucker (our youngest child and a member of the Class of 2011) was in 8th grade. I remember wondering whether there was any way he would become as confident, articulate and polite as the young men and women with whom I was meeting. What I couldn't yet know — and now recognize as a singular strength of the MICDS community — is that he would indeed take on the traits so valued in our community: he is curious, respectful and confident; he continues to engage in community service; thanks to teachers like Lynn Mittler, Susan Good, Gabe Ashman and Al Begrowicz, Tucker is both a solid writer and great at math; and he is bound to MICDS by both a strong web of friendships and a powerful professional network.



You might wonder why I have started this, my final letter to the community, with a paragraph about Tucker. First and foremost, as a mother, I am deeply grateful to this community. I am so thankful for the amazing educators and coaches who challenged and supported him, and I am grateful to the many donors who made possible the learning and athletic spaces from which he benefited. And as a professional educator, I know that Tucker's experience is typical of that of so many generations of students who have been lucky enough to experience the education offered by MICDS. Like so many others, he left MICDS with strong fundamental knowledge and skills that prepared him well for the academic challenges of college. Equally important, he had developed strong social skills, a strong sense of *what is good and right* and excellent communication skills, all of which serve him today in the workplace and beyond.



When I was invited to lead MICDS, I felt like I'd won the lottery. And I still do. Over the last 12 years, it has been my honor and privilege to serve this fine School. How lucky I was to be here at a time of great change: together, in partnership with a spectacular administrative team and faculty, donors and the board, we have built on the strong foundation of our predecessor schools — Country Day School and Mary Institute — to ensure that our educational programs provide all of our students with the essential knowledge and skills — and habits of heart and mind — to thrive in the world that awaits them.

MICDS has transformed the educational offerings and requirements for graduation. Today, our students may choose to graze broadly and graduate with broad foundational knowledge and skills, or they may choose to gorge more deeply in areas of interest and passion. Their classroom experiences are complemented by a host of co-curricular experiences including many international study and travel opportunities, science competitions and bench research, service programs, plus sports and clubs galore. It is the teachers who make these experiences possible by dedicating the whole of their professional lives to our students. It is in this way they prepare our students to *meet the challenges of this world with confidence*.

During this same time, our campus has been transformed thanks to the very generous support of alumni, parents and friends of the School. McDonnell Hall and Brauer Hall offer unparalleled teaching and learning spaces for STEM education; Brauer Auditorium allows our community to come together both formally and informally in assembly and social commons.

We have long held that athletic venues represent an extension of our classrooms and now these new facilities demonstrate that commitment as well: the Steward Family Aquatic Center and William R. Orthwein Sr. Pool, Ron Holtman Stadium, O'Hara Field and Holekamp Stadium.

MICDS learning opportunities extend far beyond the physical campus or traditional academic day. Students can often be found out and about in the St. Louis area. Lower Schoolers may create the Ultimate Kids Tour of St. Louis and then take a field trip to realize their plans. Middle Schoolers may visit various faith communities to better understand how their peers worship. Upper Schoolers may conduct field research for their History of St. Louis class, dig deeper at the Saint Louis Art Museum or work at a food pantry with their advisory. Students compete at the Robotics World Championship; travel to Costa Rica to learn about place-based ecology; participate in community service in a medical clinic in Peru and build houses with Habitat for Humanity in Texas; and participate in homestays and school exchanges in China, Argentina and France. In the summer, MICDS students who participate in the highly competitive STARS program outnumber those from any other school in St. Louis. It is in this way that they come to understand what it means to lead *lives of purpose and service*.

As St. Louis has changed demographically, so has MICDS. Students come to us from all over the metro area, from as far to the east as Troy, Illinois, and as far to the west as Troy, Missouri. Over the past 12 years, MICDS has welcomed many international families. In fact, 16% of our families speak a language other than English at home. Some 36% of our students self-describe as students of color. These many perspectives

ensure that each day every student interacts with others whose experiences and viewpoints are different. The curriculum, too, provides important windows and mirrors into a range of experiences and perspectives. While not always easy, these experiences provide essential preparation for the future: whether they remain in St. Louis or pursue jobs around the globe, we can be sure that all students will need the skills and desire to work effectively across cultural differences and to *embrace all people with compassion*.

As I leave in June to lead Zurich International School, I am so thankful for my time in this community and for sweet Ellie, a wonderful reminder of our years here. My husband, David, and I have loved our time here and are so grateful for the many friendships that will carry us into the future and connect us back to MICDS. And we are excited about what lies ahead for us as we continue to explore the world together.

I have every confidence that Jay Rainey will serve MICDS well and lead the School to new levels of excellence! We wish Jay and Ruth many years of joy in Mr. Beasley's house.

Warmly,

Lisa Lyle



Lisa Lyle
Head of School



Student-Athletes Shine at College Signing Day

Fifteen student-athletes from the MICDS Class of 2019 gathered in February to sign a symbolic letter of intent at our annual college signing day. Parents, coaches, teammates and friends cheered them on as they committed to continuing their athletic careers in college.

Kyle Brandtjen

FOOTBALL | ILLINOIS WESLEYAN UNIVERSITY

Graham Bundy

LACROSSE | GEORGETOWN UNIVERSITY

Henry Carpenter

LACROSSE | PENN STATE UNIVERSITY

Nico Feldman

LACROSSE | DENISON UNIVERSITY

Hunter Grannum

DIVING | OHIO STATE UNIVERSITY

Andrew Howard

ROWING | GEORGETOWN UNIVERSITY

Michael Long

BASEBALL | UNIVERSITY OF CENTRAL MISSOURI

Caleigh McClain

TENNIS | COLBY COLLEGE

Luke McCollough

SOCCER | ROSE-HULMAN INSTITUTE OF TECHNOLOGY

Thomas Niedringhaus

LACROSSE | BOSTON UNIVERSITY

Olivia Proctor

LACROSSE | HARVARD UNIVERSITY

Tyler Purdy

FOOTBALL | COLLEGE OF THE HOLY CROSS

Grayson Senn

BASEBALL | UNIVERSITY OF CENTRAL MISSOURI

Josh Sutton

TRACK | UNIVERSITY OF TULSA

Kenny Townsend

TRACK | LOYOLA UNIVERSITY NEW ORLEANS

*Congratulations Rams!
#RamNation*



ADDITIONAL SIGNINGS,
MORE PHOTOS AND A VIDEO >>
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Pictured left to right: Max Goldstein '17, Zuri Thomas '17, Bob Sforza '17 and Sean Buchanan '19 graduated from the Aspen Young Leaders Fellowship.

Developing the Next Generation of Leadership

**“I got really close with my peers
and created lifelong friends
and memories.”**

SEAN BUCHANAN '19

On Sunday, December 2, one current student and three recent graduates from MICDS celebrated their completion of the inaugural cohort of the Aspen Young Leaders Fellowship (AYLF) with a graduation ceremony held at Washington University's Knight Center. The Aspen Institute's Youth and Engagement Programs created the AYLF to be a place-based, multisite initiative that develops the next generation of local, purpose-driven leaders.

Sean Buchanan '19 said, “One of the top things I learned from being in the program was how to be a leader in today's society. Throughout the two-year fellowship, we read speeches and watched videos of different leaders in our world, from Martin Luther King Jr. to Gandhi. We evaluated aspects of how they each led differently and thought about how we could incorporate those into our own lives.”

This year, 18 fellows represented an array of opinions, identities and perspectives, and all brought something to the two-year journey that is the Aspen Young Leaders Fellowship. Graduates of the program are added to Aspen's Global Leadership Network, which provides access to a variety of successful leaders. Buchanan appreciates the network he found close to home, too. “I got really close with my peers and created lifelong friends and memories,” he said.



Amy Scheer, left, takes the reins at Beasley from Janet McMillion, right.

Janet McMillion Retires; Amy Scheer Named Interim Head of Lower School

Last November, we announced that Head of Lower School **Janet McMillion** decided to retire at the end of the 2018-19 academic year. This will be a real loss to us at MICDS, especially to the Lower School. Mrs. McMillion has served MICDS and Mary I with great commitment and joy since 1981. In the last decade, she and her husband Clark have watched their children, **Susannah '06** and **Marian '09**, graduate from MICDS. Now it is time for her to enjoy some of the many other things she loves: time with family, especially at her special island off the coast of Maine, singing and reading, tai chi, walks in nature and at the Botanical Garden and so much more!

Mrs. McMillion began her tenure at Mary Institute as the Beasley music teacher and served in that role for 16 years. She remembers fondly, "At MI and then MICDS, I got to make music and open children's hearts to the joy that comes hand in hand."

Beginning in 1997, she oversaw Lower School Admission, a role she held for the next 11 years; and that was her role when she first met **Lisa Lyle**. When the Head of Lower School position came open late in Lisa Lyle's first year as Head in spring 2008, Mrs. McMillion was asked to take the interim role. Ms. Lyle realized that, at the very least, Mrs. McMillion would know every Lower School family from her many years in the Admission Office.

Mrs. McMillion dutifully agreed, but she worried that she would not have the curricular experience necessary to lead the Lower School effectively. However, just a few short months into the job, Mrs. McMillion found that she was thriving in the role. And when we conducted a national search the following fall, she emerged as the strongest candidate by far. She has led the Lower School ever since, and we have loved seeing the

Lower School become stronger under her watchful eye. In this role, Mrs. McMillion exudes joy, patience, kindness and steady guidance wherever she goes.

As Head of Lower School, Mrs. McMillion has worked alongside faculty and staff to create a stimulating, challenging and technologically advanced learning environment for children. She helped build a learning continuum with curriculum, standards and pedagogy that align with the School's strategic goals. Committed to innovative teaching and learning, Mrs. McMillion also helped implement the bench-marking assessments that the School now uses to collect data and inform curricular and pedagogical decisions. In addition, her work to adopt the Responsive Classroom Approach has been paramount to the School's vision to be an inclusive place for all children to learn and grow.

Please join us in congratulating Janet McMillion on a job well done and a life filled with purpose and service.

Janet McMillion talks to Lower School students about Community Day.

Those are just some of Mrs. McMillion's professional achievements. But there's also much more about Mrs. McMillion that makes her an outstanding leader. Anyone who has ever been in a room with Mrs. McMillion knows that her heart for students and the colleagues she works with is enormous. She makes every single person feel known and valued, and she inspires us to be better human beings because of her example of kindness and generosity. There is no doubt that Mrs. McMillion will be greatly missed and that her legacy will continue here on this campus for years to come.

Please join us in congratulating Mrs. McMillion on a job well done and a life filled with purpose and service. Janet McMillion epitomizes our School's Mission, and she deserves all the best as she pursues her next chapter.

During our search for Mrs. McMillion's successor, **Amy Scheer**, formerly JK-12 Mathematics Department Chair, has agreed to serve as Interim Head of Lower School. She joins a strong and stable Lower School team of educators who will partner well with Ms. Scheer as they continue to deliver the excellent educational experiences that make Beasley such a special learning community for our youngest students.

Ms. Scheer brings to this role a wealth of experience, training and knowledge. She joined the MICDS community as a math teacher 11 years ago and for the past nine years has served as JK-12 Math

Department Chair. In this capacity, she has worked closely with Beasley faculty, students and parents alike. She has enjoyed the opportunity to partner with Lower School teachers to implement a cohesive, standards-based math curriculum that has helped our students grow as mathematicians and critical thinkers.

Thanks to Ms. Scheer's collaborative approach, our Beasley faculty created grade-level exit goals, incorporated new assessments to measure student growth and developed new instructional approaches to make student thinking more visible in mathematics. As students have needed additional challenge or remediation, Ms. Scheer has been right there with faculty, helping assess student needs and differentiate instruction. She has also worked in partnership with parents over the years to support each student. This year, she is teaching two sections of 5th grade math, and she loves working with younger children.

Over the years, Ms. Scheer has been an invaluable partner in advancing school-wide conversations about assessment and standards, of both students and the faculty. She served as Co-Chair of the last Strategic Plan subcommittee on teaching and learning, and she has presented many times in small and large groups on these topics. Her background in statistical analysis and data mining in corporate and academic settings has allowed us to make better use of student data to identify the strengths of our work



as well as to discover future opportunities for growth in mathematics and beyond.

Ms. Scheer also knows Beasley as a parent. She and her husband, Joe Crall, have been impressed with the experience their two daughters, **Noemi '26** and **Annabelle '30**, have had in the Lower School. Ms. Scheer's experience as a parent has deepened her understanding and affection for Beasley.

In the coming year, MICDS' next Head of School **Jay Rainey** will relaunch a national search for the next Head of Lower School. While Ms. Scheer serves in this interim role, Head of Upper School **Scott Small** and Head of Middle School **Jen Schuckman** have appointed **Janet Purdy** and **Dr. Jody Marberry** to serve as divisional mathematics coordinators for Upper School and Middle School, respectively, for the coming year.

Please join us in both thanking and congratulating Ms. Scheer on this appointment. We are also grateful for the members of the Search Committee, who have invested significant time and effort in this first search and who will be asked to step up again in the fall.



The *Legacy* of Lisa Lyle Lives On



Lisa Lyle reading to 4th Graders.

Good leaders communicate a vision, inspire positive change and lead by example. Exceptional leaders do all those things and also leave a legacy that lives beyond their tenure with an institution. They put in place people, systems and a culture of innovation and excellence that carry their legacy beyond their years with the organization. Lisa Lyle is one of the exceptional ones, and her legacy will live on at MICDS for generations to come.

Ms. Lyle started her MICDS tenure 12 years ago, and her initial charge from the Board was clear and compelling: take this good school and make it a great school. Today, MICDS is that great school!

Under Ms. Lyle's leadership — boosted by community collaboration, Board support and donor generosity — there have been numerous improvements to the student experience, faculty excellence, academics, arts, athletics, facilities, financial health, global learning opportunities and so much more. Here is a snapshot of some amazing programs, initiatives and accomplishments that the MICDS community has embraced and celebrated over the past 12 years.

Academic Engagement

The MICDS curriculum and co-curricular offerings have expanded significantly. Students have the opportunity to “graze broadly” with a well-rounded educational program, and they can also “gorge deeply” as they pursue their passion in a particular field of study with opportunities to learn alongside older students.

The JK-12 department chairs have collaborated with faculty to ensure that their curriculum provides carefully scaffolded learning experiences, mapping out course standards to avoid gaps and redundancies, use instructional time well and assess learning effectively.

College matriculation outcomes have improved. In the Class of 2018, 48% of students matriculated to Most Competitive colleges as ranked by *Barron's*, compared to 36% in the Class of 2014. Also, over the past five years, we've seen a 29% increase in the number

of students taking AP exams and in the number of AP exams taken. Since 2009, ACT scores have improved 6% and SAT scores 10%.

Student programs, such as the Upper School Diversity Conference, allow students to develop agency and build their cultural competency skillset to become empathetic leaders, global citizens and upstanders instead of bystanders.

Lower School faculty have fully adopted Responsive Classroom®, an approach that builds community and sets the stage for great learning for every child.

Technology has deepened and extended student learning with the adoption of the one-to-one laptop initiative in 2008. MICDS faculty and staff continue to evolve and innovate in both technology infrastructure and application.



48%

OF THE CLASS OF 2018 MATRICULATED TO MOST COMPETITIVE COLLEGES AS RANKED BY *BARRON'S*



Bold Action Campaign

6,000+
DONORS

Donor Generosity

During the Bold Action Campaign, more than 6,000 alumni, parents, grandparents, employees and friends of MICDS collectively donated over \$100 million. Their gifts funded campus improvements, general operating support and endowment growth for faculty excellence and student access.

The School completed six major, industry-leading construction projects. We now have academic and athletic facilities that are nearly unmatched nationally. Smaller renovation projects and infrastructure upgrades have also ensured an excellent physical plant.

An impressive \$23,759,603 (and counting!) has been donated to the MICDS Fund, formerly the MICDS Annual Fund, over the past 12 years. These contributions support the annual operating budget of the School, including academic programming, sports, arts, faculty salaries and more.

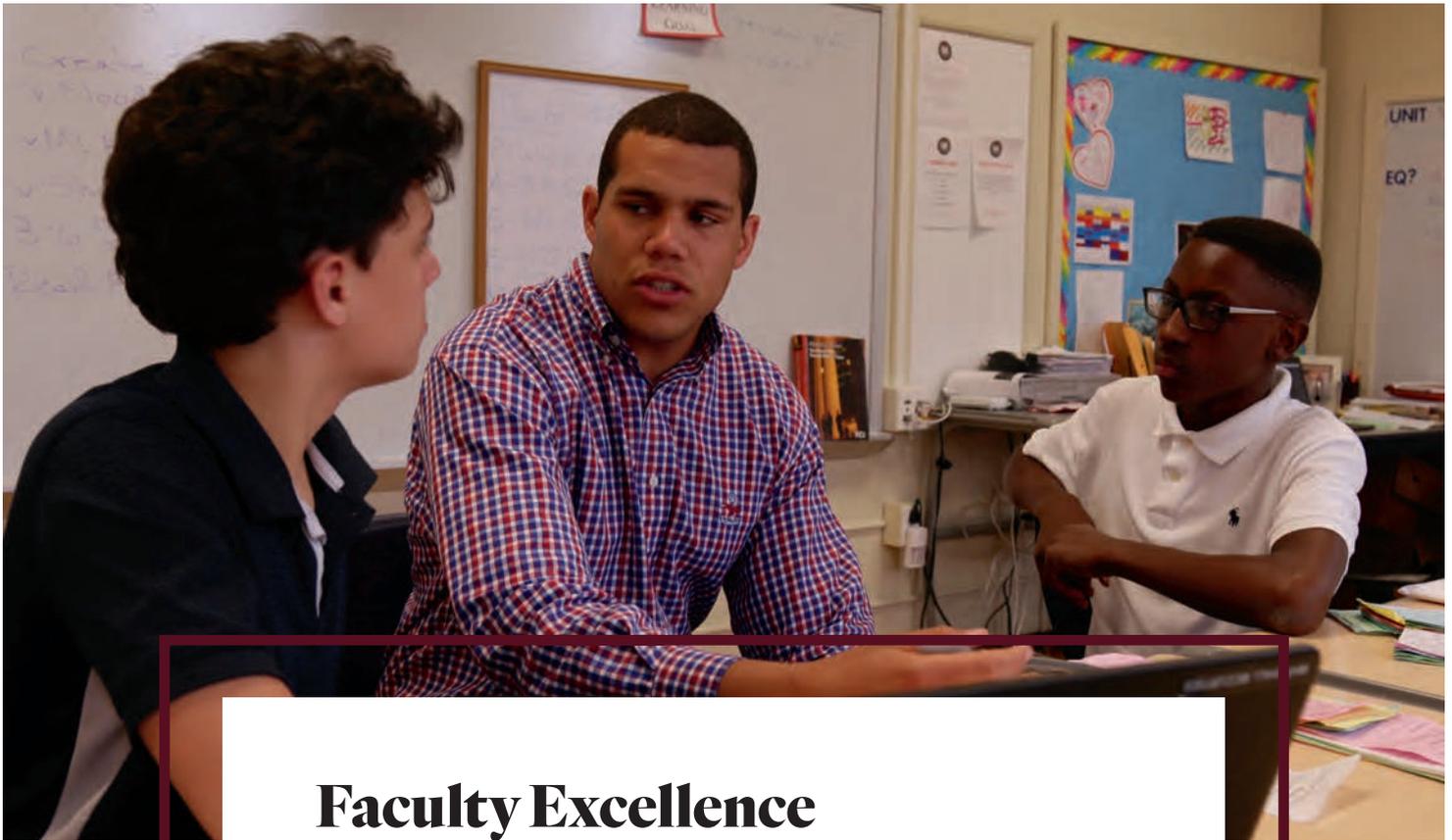
The School's endowment grew by more than 65% from June 2008 to February 2019. The endowment ensures the long-term financial health of MICDS while also supporting the annual operating budget.

\$100 M+
DONATED



\$23,759,603

AND COUNTING HAS BEEN
DONATED TO THE MICDS FUND
OVER THE PAST 12 YEARS



Faculty Excellence

A faculty evaluation system provides shared language about professional practice and serves to guide hiring, performance feedback and professional development for every faculty member.

Every faculty member participates in STLinSTL, a conference for educators held on campus each June. Conference sessions are built around professional development needs and focus areas for the School. Speakers and other attendees from across the nation enhance the experience, and many of our own teachers also present.

The Apprentice Teaching Fellowship program has brought new teachers to MICDS, many of whom are now treasured faculty members. The

program provides resources, training, professional development and mentor teachers.

To foster an inclusive community, faculty and staff engage in equity and inclusion learning groups, many of which are also taught and facilitated by faculty and staff members.

Ms. Lyle reinstated the Tuition Benefit program as part of the School's employee compensation package. In the 2018-19 school year, 50 employees, representing 69 students, received the tuition benefit. This program helps the School recruit and retain master teachers, leading experts and nurturing mentors who are deeply invested in the young people in their classrooms.



Community Building

The diversity of the student body has deepened intellectual engagement and cultural competency in our learning community. Today, our student body is a thriving multicultural and inclusive community, with 36% of students identifying as students of color, 65 metro zip codes represented, and over 40 languages and dialects spoken in our students' homes. Diversity of thought, learning styles, passions and strengths are also represented.

Homecoming Weekend is now a full community event, including the Fun Run organized by alumni, the Carnival that offers fun for the whole family and Spirit Week events in each division.

The MICDS Alma Mater was created and is cherished and sung by all students during many school events.

Traditions from Mary Institute and Saint Louis Country Day School have continued and thrived, including May Day, the Homecoming Bonfire, Prize Speaking, the Annual Pond Toss, Lessons and Carols in a new, engaging format and more. Caring alumni curate extensive archives of the two precedent schools.

Reunion Weekend brings together MI, CDS and MICDS alums for several big celebratory events, while also allowing for smaller, more intimate parties for individual classes.

Global Connections

Global learning opportunities have been created and expanded. From language immersion and service learning trips to semester-long study abroad programs, students can pursue world experiences and cultural immersion like never before.

Students don't have to leave St. Louis to explore global citizenship. Short-term sister school exchanges bring international students to MICDS while our very own community members share their cultures and heritage at the International Expo and Passport Series events.





Flourishing Arts

Older artistic traditions, such as the Troubadours Spring Musicals, and newer annual rituals such as Blue Whale Cafe, Middle School Talent Show and Beasley Art Gallery Night have all showcased amazing student talent in the visual and performing arts, year after year, creating treasured memories for the entire MICDS community.

Accomplished Athletics

Athletically, since 2007, MICDS has brought home 30 State Championships in 10 sports and made 73 final-four appearances in 17 sports.

New athletic opportunities launched including Squash, Cycling and Cyclocross while the School has maintained a robust athletic program that currently offers 30 varsity sports.



From upgraded facilities to excellence in academics, athletics and the arts to financial stability and incredible donor generosity, Lisa Lyle has put MICDS on the map as one of the leading independent schools in the nation. Her legacy will indeed live on.



SEE MORE PHOTOS AND A LISA LYLE TRIBUTE VIDEO>>

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Reimagining School in Nepal



Janie Kaiser '11 is helping develop young minds — at her alma mater — and in a country half a world away.

For about a month at the end of 2018, **Janie Kaiser '11** toured her older sister **Leigh Kaiser '09** around primary schools in Nepal. No, it wasn't a conventional sightseeing adventure. Janie wanted to show her sister what she had been working on and the impact Leigh's suggestions had made.

Two years earlier, Janie Kaiser co-founded the Education Concern Center (ECC) in Nepal with Min Bahadur Shahi. The nonprofit seeks to reorient Nepali primary school teaching from the traditional rote memorization model to one prioritizing interactive classrooms.

When Kaiser first visited the schools where ECC now works, she noticed a distinct pedagogy. "It's just repeating, repeating, copy what I say, do what I do—never actually using anything that helps kids internalize ideas and critically think and really learn," Kaiser said. "What we wanted to do was make teaching interactive and fun and actually effective."

But to do that, Kaiser had to develop a guide for how ECC would teach the teachers. She leaned on her sister Leigh, an elementary school teacher in rural Mississippi, for advice.

Janie knew that the challenges she faced were similar to those Leigh dealt with: schools were poorly funded, poorly supplied and largely neglected. Leigh's students were apathetic and Janie's new teacher pupils were, too. As Janie brainstormed, she collaborated with Leigh and ultimately designed the Active Teaching and Learning Practices (ATLP) guide for the Nepali ECC teachers.

The guide consists of two parts. The first half is education theory, how to set up a classroom, manage and reward kids, use materials and break old habits of memorization and recitation. The second half is based on traditional Nepali curriculum and provides over 150 activities and games to play in the classroom, as well as reading and writing activities. The course comes with a set of materials including storybooks, notebooks, pencils, individual whiteboards, markers and stickers.

Leigh's help was invaluable. When Janie fretted about the cost of buying and shipping individual whiteboards, her sister instructed her to make them using card stock and sheet protectors.

ECC helps teachers make learning fun, interactive and effective.

“I didn’t expect to start a nonprofit in Nepal, but you don’t always know what’s going to happen.”

A Nepali student uses a personal whiteboard made of card stock and a page protector.



Janie and Min celebrating Deshain (a Nepali festival) in 2018.



The ECC team.



Nepali students are learning in dynamic new ways in their colorful classroom.

“I would say about half the activities in ATLP were actually her idea,” Janie said of Leigh’s role.

Regardless of who gets credit, the guide is working. While ECC started in only three Nepali schools, the preliminary testing was so encouraging that the government of Nepal offered to cover all expenses if the nonprofit expanded to an additional seven schools in late 2018 and then to another six in 2019.

The Nepali government funding runs for five years, allowing ECC to track the results of the teaching method through their students’ primary school days. But Kaiser hopes they can continue to work with these students for a decade, seeing how it impacts their secondary schooling and later life.

Although ECC has maximized its outreach in Nepal at the moment, it is expanding across borders to MICDS. For the second year, some Nepali students will participate in a virtual pen pal program with MICDS second graders.

“This year so far they have exchanged two videos, with introductions and explanations of the holidays they celebrate in their countries,” Kaiser said. “It has been a really fun little activity and very eye-opening for the students on both ends to learn about different cultures.”

In a sense, the pen pal program is a full-circle culmination of Kaiser’s own journey. For her senior year independent project at MICDS, she observed Beasley students and wrote papers on different child development practices and their efficacy. Now, eight years later, she’s helping shape how elementary students develop both where she began and in a country half a world away.

“I didn’t expect to start a nonprofit in Nepal, but you don’t always know what’s going to happen,” Kaiser said.

Exploring the Gateway City

St. Louis is more than toasted ravioli, gooey butter cake and the Gateway Arch.

It's a city steeped in rich cultural traditions and a complex history. There's a lot to explore, even for natives. This year, MICDS Upper School students were offered a new elective that allowed them to dig deep into something that, for many of them, was already familiar: the History of St. Louis.

The class was created after an audit and re-design of the 5th through 12th Grade History and Social Sciences curriculum. In addition, MICDS History Department faculty members collaborated with professors at Washington University, Saint Louis University and other colleges to create the new

course. The History of St. Louis class, required for juniors in trimester one starting next year, continues the development of core skills while introducing a new content area. In addition, it allows students to make cross-disciplinary connections with their American Literature studies and their Regional Research and Resilience projects, both of which are components of the 11th Grade English curriculum.

“In so many ways, both in the past and present, our city has served as a microcosm of the country as a whole.”

CARLA FEDERMAN

*JK-12 HISTORY AND SOCIAL
SCIENCES DEPARTMENT CHAIR*

In the course, students explore how topics including economics, local politics, business, race, immigration, geography and technology help shape communities, all while continuing to improve their ability to write and think critically. Through their focus on St. Louis, a city that is ostensibly familiar to them, students develop an understanding of urban studies and work to recognize and anticipate themes that can then be applied to any city around the world. “Understanding the history of St. Louis helps us understand the region today, and in the process learn about the challenges and struggles of a metropolitan area,” said **Carla Federman**, JK-12 History and Social Sciences Department Chair.

“In so many ways, both in the past and present, our city has served as a microcosm of the country as a whole.”

Throughout the trimester, students also continue to hone their research methods and techniques, taking advantage of local resources. This year, Tony Messenger, a columnist with the *St. Louis Post-Dispatch*, spoke about politics. Felicia Pulliam Collins, who has served on the Board of Trustees and is the parent of two MICDS alumni, shared what she learned through her work with the Ferguson Commission. Current parent David Woodburn works at Cortex, and offered insight into the changing economics of St. Louis. By tapping into local speakers and leaders that are readily available to talk with students, the class offers a current view into the regional issues and policies that drive St. Louis.

Margaret Woodburn '19 moved to St. Louis with her family two years ago. She gave up a free period to learn more about her new hometown. “What surprised me was that it wasn’t a traditional history class but more of a case study on how to build a successful city. We went by topic, ranging from French settlement to the World’s Fair, to redlining and its effects today. While everyone may know basic facts, even ‘lifers’ won’t know most of the topics taught in the class, and they are important because they can help us revise our decision making for the future.”

History Teacher Marshall McCurties, who taught the first section of the class this year, agreed, saying, “The course was designed to demonstrate the importance and relevance of St. Louis by highlighting its successes as well as understanding ways it has fallen short. We explored the mindset of how can St. Louis be better tomorrow.”

As a capstone project, students work on a research paper covering a topic of their choosing—for instance, The Hill, the Archdiocese of St. Louis, Ferguson or McDonnell Douglas—and then use that research, along with interviews, to form the basis of a five-minute documentary.

Senior **Sam Kohler '19** said, “I really enjoyed taking this course because we got to learn about relevant topics.” He produced a documentary about the Ville, a neighborhood of north city St. Louis. “I learned about a place in the city where I have never been. I thought the class and the documentary project helped give me a lot of perspective on issues in St. Louis.”

“We explored the mindset of how can St. Louis be better tomorrow.”

MARSHALL MCCURTIES

HISTORY TEACHER

“Students come to see St. Louis history in its entirety,” Mr. McCurties said. “They learn how and why one St. Louisian’s experience is vastly different from another’s, even if they live less than one mile apart. No matter who that student is, they can understand a point of view different from their own.”

Non disciplinam sed vitam sententiamque discimus



SEE MORE PHOTOS >>
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Students on last year's trip to Italy took in magnificent views of Florence.

Latin and Ancient Greek are incorrectly assumed to be dead languages, but they're very much alive and well at MICDS. Latin offerings compose a robust six-year program culminating in AP Latin, and MICDS is one of only about 130 schools in the country that offer Ancient Greek as a foreign language. "It's a vibrant program. We have full classes in the Middle School and new students in the Upper School consistently show interest," said **Latin Teacher Natalie Griffin**.

There are many reasons why students choose to study Latin and Greek. The study of Latin greatly enhances one's grasp of the English language. Since many English words are derived from Latin, an understanding of these roots increases the range and depth of a student's vocabulary. Mastering the subtleties and nuances of Latin grammar also aids in the comprehension of complex English sentences. And, to be a bit more pragmatic, students who study Latin typically perform much better on standardized tests.



Quin Moore '20 used Latin as a springboard to Greek. He switched over this year, stating, "I am very interested in studying the classics and I wanted to continue my learning of the ancient languages. Studying Greek teaches you how to problem solve when translating very difficult sentences."

Dr. Gabe Grabarek, who teaches Greek, is happy that MICDS has brought back the language this year. "Greek is the language of Plato, Aristotle and the New Testament. To be able to read these texts in their original language opens up a wonderful and unique glimpse into the genius of Western civilization," he said.

Chloe Ferris '11 got her first taste of Latin in a Middle School language flex program. She knew her parents had learned the language and was curious. She dove in and ended up taking two years of Middle School Latin, four years of Upper School Latin, and earned a minor in classical languages along with her Bachelor of Science in chemical engineering at Johns Hopkins.



Natalie Griffin explores Hardian's Villa in Tivoli, Italy, with Aadhya Chilakala '21, Annalisa Goot '21 and Simrin Phatak '21.

She now studies medicine at Chapel Hill, where she finds her Latin background to be an edge over her fellow classmates. She said, "The roots of words that come into play in science are helpful. For example, in my anatomy class we learned about abduction and adduction. Some people have to memorize that, but having Latin as a basis, I knew which one was which. It was just ingrained."

Ms. Griffin's excitement about what Latin offers is evident, and it's clear she considers the language relevant today. "It allows for a deeper appreciation for art and literature, for the liberal arts in general, and even for our government that is based on a classical model. Literature has so many allusions to Latin and Greek. Latin is very current but it's also looking to the best of what's in the past." With packed classes and a waiting list in the Upper School, students obviously share her passion.

New and interesting language pedagogy opens up the subject in unexpected ways. At a recent admission event focused on curriculum with current parents, **Kat Kosup '19** shared her surprise at being able to learn a new language when she had struggled previously. She said, "My teachers, Ms. Griffin and Dr. Grabarek, replaced memorization with pattern recognition and practice. Finally, I began to grasp the seemingly impossible grammar and so much more. I learned mythology and art history and how Rome impacted everything from the layout of this auditorium to roughly 60 percent of the words in this presentation."

To satisfy student drive, Ms. Griffin established a Latin Club that competes against other local schools in a Jeopardy-like contest called Certamen, which means "match" or "contest" in Latin. Ferris commented on Ms. Griffin's enthusiasm: "Ms. Griffin is so passionate about Latin that she makes it enjoyable to learn. Her passion makes you want to go on a Saturday to the Certamen quiz bowl and answer questions about Roman antiquities!"

Learning Latin and Greek is about much more than mastering a foreign language. **Patrick Huewe, World Languages Department Chair** said, "We are focused on introducing students to the heritage of language and the connections to romance languages, English language, culture and history. These components are intertwined in the program. It gives a lot of background on the development of our society as a Western civilization, how it evolved and where we come from."

“Every corner we turned had another slice of history, culture and ambiance for us to absorb.”

DR. GABE GRABAREK
LATIN AND GREEK TEACHER

Ferris shared that translating Catullus helped her realize that despite the passage of time, the human condition never really changes. "We were translating works by Catullus, a romantic poet, when I had my first boyfriend in high school. It was interesting to realize an author from so long ago felt the same things we feel today. People shape history and things change, but people are still people. Their thoughts from back then are still universal."

Nick Jones '18 is studying classical languages at Yale, along with majoring in ethics, politics and economics. He agreed with Ferris that Latin provides a window into the unchanging human spirit. "It is a really good way to study the human condition, the way people think."

This language informs how people think both then and now." He began studying Latin in 7th grade at MICDS and was surprised that the class was so much more than learning a new language. "Seventh grade Latin is as much a class on mythology, art and history as it is on the language and logic," he said.

Dr. Grabarek, like Ms. Griffin, works hard to bring an ancient language to life through creative classroom experiences. "It is so exciting to watch the students begin to recognize, pronounce, translate and make sense of a language that, to many of them, looked like chicken scratches just a few months ago."

MICDS extends engagement even further by organizing student trips to Italy, and Grabarek and Griffin are working on an expedition to Greece for summer 2020. Last year's trip with 16 students included stops in Rome, Florence, Venice and Ravenna, with many visits to smaller towns and villages along the way. "Every corner we turned had another slice of history, culture and ambiance for us to absorb," said Dr. Grabarek.

Mr. Moore was on the trip and recommends it to other students. He said, "I got to explore the Italian culture and visit many famous monuments." He went beyond the typical tourist experience, as he and his roommates visited a local barber in Rome for haircuts.

The new program is structured to offer a trip every other year, alternating between Italy and Greece, to give students a chance to get a much more well-rounded picture of the ancient world. Dr. Grabarek is excited to add Greece as a destination. "There is nothing quite like climbing up the Acropolis in Athens, seeing the marvelous Parthenon with your own eyes, and then turning around and seeing the sea in the distance," he said. Until then, MICDS students will dive into the antiquities with teachers as guides, exploring Latin, Greek and the consistency of humanity.

Student-Designed Bots Take to the Pool

Students in **Travis Menghini's** Electronics and Robotics class created robots to explore a new environment: underwater.

It all began in December 2018, when Leigh Northrup, Dean of Innovation and Technology at Cannon School in North Carolina, visited campus as this year's Harbison Lecture presenter (see pg. 53). During his presentation, he shared his experience with our STEM faculty and helped launch a new underwater robotics program here at MICDS. Together, they created underwater robots through SeaPerch, an innovative robotics program, and tested them in our William R. Orthwein Sr. Pool.

Mr. Menghini embraced the possibilities and launched the SeaPerch program in his class, which is part of the Maker Science Strand in the Upper School. His goal was to get students thinking creatively about challenges and solutions, so he gave them a lot of latitude, starting with letting them choose their own teams. Each team created an obstacle and mission before using low-cost, easily accessible parts like PVC pipes and pool noodles to design and construct an underwater vehicle that could navigate a variety of challenges.

While their classroom lab has a sink, there's nothing better than getting into a large body of water to see how the bots perform. Thankfully, we've got the Steward Family Aquatic Center. After three weeks of designing, building, testing and tweaking, the teams were finally ready to compete. They descended on the pool (with a lifeguard on hand, of course) and launched their bots. Challenges ranged from collecting and pushing a water polo ball into a net to maneuvering through hurdles and racing against other bots.

Kenny Townsend '19 said, "It's more fun than I anticipated because Mr. Menghini gives us the creativity to do anything we want and adapt the robots. As we run into a challenge, we can think up the wildest solution and try it."

His teammate **Lucas McCarty '21** agreed. "Our model wouldn't sink or float, so we bent it. The ability to solve problems like that has been fun. We worked through struggles." They called their bot Stingray, even adding a zip-tie tail.

Students gathered poolside to cheer on their bots and offer suggestions to drivers. **Caroline Abel '19** smiled and shook her head. "It always turns into Battle Bots. It's constant with every project." She and **Sophia Puertas '19** named their construction CatBot. They learned that while building for water offers a whole different set of challenges, it's not impossible, especially with the simple components of the SeaPerch kits. Sophia said, "I thought it was really cool how it was actually plausible for us to do this, and not as hard as we thought. People could do this at home."

It was clear the students had enjoyed both the process and the competition at the end.

Mr. Menghini explained that the goal of the project was not to win in the pool, but it was to learn from the process. He said, "Ultimately I don't grade students on the success or failure of the project; I grade them on their process of developing the robots, which is encapsulated in their engineering notebooks."

The SeaPerch underwater robot project will be offered as part of the Eliot Summer Academy with Middle Schoolers.

“It’s more fun than I anticipated because Mr. Menghini gives us the creativity to do anything we want and adapt the robots. As we run into a challenge, we can think up the wildest solution and try it.”

KENNY TOWNSEND '19



WATCH A VIDEO ONLINE>>
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- 01. Lucas McCarty '21 (left) and Kenny Townsend '19 watch their aquatic robot tackle underwater challenges.
- 02. Sophia Puertas '19 drives her aquatic robot through an underwater obstacle.
- 03. Students in the Electronics and Robotics course watch as their aquatic bots compete in the William R. Orthwein Sr. Pool.

SeaPerch!





Science Teacher Paul Zahller's Impact Inside the Classroom ... and Out

Five years ago, the technology applied in the MICDS autotroph biological design class did not exist. This year, **Upper School Science Teacher Paul Zahller** introduced his class to the ground-breaking CRISPR-Cas9 tool. The gene editing technology uses a set of molecular scissors to cut or edit the DNA that already exists in a plant. The technology is different from older genetic modification techniques that insert foreign DNA into the chromosome to create genetically modified organisms (GMOs).

In the lab, Mr. Zahller's class applied the capabilities of CRISPR-Cas9 to bacteria. They had a string of bacteria that lacked a certain gene that would help it tolerate living in a hostile environment. By editing that gene in the lab, students engineered a "super bacteria" that could survive toxins, ultimately enabling it to exist in that same, previously hostile environment.

The class went on to discuss the implications of this ground-breaking biotechnology. "Part of what we're after is demonstrating the simplicity of the technology. It's amazing, but it's also potentially horrifying," shared Mr. Zahller. The class acknowledged that these small changes to genes and DNA could have an astronomical impact. On the other end of the spectrum, Mr. Zahller shared that CRISPR-Cas9's potential is "the most exciting technology ever discovered for biology."



Mr. Zahller doesn't confine his teaching to the classroom and the lab. He's regularly out in the community, sharing his experience and insights. This year, he was part of a panel discussion for the Bioscience Career Pathway held at the Bio Research and Development Growth (BRDG) Park at the Donald Danforth Plant Science Center. Mr. Zahller discussed inquiry- and project-based STEM education and its role in developing key competencies for future problem-solving careers. The panel also discussed how technology such as artificial intelligence, machine learning, data science and bioinformatics is revolutionizing the efficiency of farms around the world. Agricultural innovation will be necessary to meet the growing demand for food, since by the year 2050 the human population is projected to be nearly 10 billion. Guests included educators and superintendents from across Missouri.



He's also reached out to other organizations, like the Donald Danforth Plant Science Center, a neighbor of MICDS, and a lab with the University of Reading in the United Kingdom.

Danforth is working on a project to establish millet seed as a model organism for testing. For human health and disease, mice are used as a model organism. Plant researchers need model organisms, too, especially when it comes to developing new crops that will help feed the world. Millet uses a pathway for photosynthesis that is the same as most major crops grown around the world, which makes it a suitable model organism. Since Mr. Zahller's goal is to bring authentic work and a solution-oriented optimism to his classroom, it was a good fit to collaborate with Danforth and the University of Reading Lab.

The U.K. project involved converting 3D renderings of pollen grains. Mr. Zahller's students had the renderings from a lab at the University of Reading 3D printed to 10,000 times their actual size. Students then studied the morphology of each, creating different grain solutions based on pollen design.

Paul Zahller brings cutting-edge technology such as CRISPR-Cas9 into the lab at MICDS.



Mr. Zahller considers his program to go beyond basic plant biology; it's investigative plant science and he challenges his students to ask fundamental questions first. They start by looking at the biggest problems facing our world and our society. Some of these problems are open-ended: no one has yet figured out the answer. Mr. Zahller then pulls them into the Danforth projects, which allows them to "put their hands on real materials." They learn autonomy and to fail comfortably, which are two skills Mr. Zahller says are more important than learning content-based science. "Science is changing rapidly," he said. "When they graduate from college in five years, it'll be completely different." Along the way, ethical concerns are discussed and debated for every project.

Mr. Zahller's enthusiasm is contagious. Between the School's news about his work in the classroom and his willingness to speak in the community, he's fielded requests to share information with organizations and schools across the country. Two years ago, he taught a graduate class at Lindenwood and invited students to shadow for a day.

"I try to be really open about sharing the material because we need to prepare an army to do this work," he said. "There are a lot of problems this generation will have to solve that are unique and weren't faced by past generations." In the meantime, he strives to bring a focus on humanity to the classroom, incorporating cross-disciplinary studies with social sciences and literature.

How will it pay off? "This is the first year," Mr. Zahller shrugged. Then he grinned. "But kids are choosing to study environmental science and plant science in college in increasing rates!" Perhaps someday an MICDS alum will turn what they started learning in Mr. Zahller's classroom into a solution that helps feed the world.



Math Teachers Continue to Innovate in the Classroom

Much of the Middle School Math Department and **Coordinator of Pedagogical Innovation Elizabeth Helfant** attended the National Council of Teachers of Mathematics (NCTM) regional conference in Kansas City last November. **Interim Lower School Director and former JK-12 Math Department Chair Amy Scheer** reported, "We were able to take advantage of sessions on inquiry-based classrooms, effective use of homework and how to help students achieve deeper conceptual understanding of mathematics."

The program dovetailed neatly with concept-based and inquiry-led teaching workshops our faculty participated in last spring during the 2018 STLInSTL conference, and which will be continued again in the fall of 2019. "We're finding new ways to promote thinking, and helping our students deepen their understanding of not only procedures but concepts," Ms. Scheer said.

Faculty learned new ways to present information in a classroom setting to encourage math students to engage in deep thinking about problems.

For instance, teachers randomly assign students to groups and have them write on vertical, nonpermanent surfaces. "There's a drastic difference in time to task when students are standing up and working on whiteboards or windows," Ms. Scheer said. "Students start to disengage when they're sitting too long, and the impermanence of the whiteboards or windows allows them to feel more comfortable making mistakes."

MICDS Math faculty have embraced these tools, and have also begun to "de-front" their classrooms, which means using creative methods of seating instead of having students face the front of the classroom. This set-up encourages a dynamic, free-form space where students are encouraged to be collaborative.

Teachers are also honing their skills in answering questions that show students are actively thinking, versus proximity questions that arise simply because the teacher is standing nearby or inquiries whose sole purpose is to get the answer instead of comprehending the subject. MICDS teachers are learning to answer

with just enough information to give students a push in the right direction, encouraging them to problem solve independently.

Students are also learning how to take meaningful notes, which involves crafting notes after they've had their lesson and have had time to practice. "It's a synthesis of the work that way, and promotes deeper understanding," said Ms. Scheer. "We are always working hard in the math department to promote productive struggle and have the students engage in the process. This ultimately allows them to transfer these skills to other subjects because they can transfer the ability to think in a problem-solving way."

The NCTM conference was made possible through the generosity of **Carol Loeb '59**, who established an endowed fund that provides math department teachers opportunities to collaborate and learn together.

Seventh Grade Math Teacher Dustin Delfin challenged students to create board games that served as study guides before an assessment.



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Education Must Teach Life: the 2019 Bond Lecture

Every February, in observance of Black History Month, MICDS holds the Bond Lecture, which brings a noted African American to campus. Lerone A. Martin, Ph.D., of Washington University, was this year's Bond Lecture guest speaker. Dr. Martin challenged students to grapple with the questions of what it means to be human, what it means to interact with people who are different than us and how to assess and understand our experiences. He encouraged students to make connections, to adjust and wrestle with the pressing issues we see today and reminded them that education is the key to tackling these things. "It's not about memorizing dates in history or calculations in math," Dr. Martin said. "You're practicing and cultivating what it means to be a citizen with virtues." The Erik Lyons Bond '77 Lecture is named in honor of the first African American graduate to complete all eight grades at Saint Louis Country Day School.

MS Talent Show Acts Are Out of This World

Student stars shone brightly at the 2019 Middle School Talent Show. The theme of the show was Out of This World, and our performers blasted off with a variety of acts. Planets and a green alien decorated the stage in Eliot Chapel, and students dressed in festive "space" attire filled the seats. STUCO kicked off the event with two funny videos: one on how to sit safely in the auditorium, and another starring teachers that had the crowd in stitches.

Eighth grade band The Attic got the crowd rocking, and the show took off from there. Fifth and sixth graders offered gorgeous piano and vocal performances, and a monologue from *Hamlet*. Seventh graders performed an elegant ballet pointe dance with live piano, a magic show and a peppy song featuring the ukulele. Eighth grade performances rounded out the show with singing and more piano, and an original ukulele performance about refugees. Even faculty got into the fun, showing a *Carpool Karaoke*-style video to "Groove is in the Heart."

In between grade performances, the best-dressed students were crowned with tiaras and top hats, and were awarded the opportunity to skip the lunch line. STUCO peppered the show with space jokes, like "What's an astronaut's favorite key? The SPACE bar!"

Faculty judges pronounced The Attic the winner of the 2019 Middle School Talent Show, and the crowd erupted in applause. Congratulations to STUCO for producing a wonderful show and to our talented students who performed.





02



03



05



04

01. Patrick Howard '23 is the lead singer and Jackson Chou '23 plays keyboard in 8th grade band The Attic. **02.** Cass Goldring '25 performs a soliloquy from Shakespeare's *Hamlet*. **03.** Happy Phatak '23 sings and plays ukulele for an original piece she wrote after being inspired by author Alan Gratz's book, *Refugee*. **04.** Arnav Jhamb '24 and Nathaniel Lieser '24 make Ryan Smith '24 levitate during their magic show. **05.** Katherine Royce '24 and Diane Li '24 dance at the Middle School Talent Show.



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Around the World in One Afternoon

at the MICDS International Expo

From Argentina to Zambia, 46 countries and regions were represented by school families at our biennial International Expo in January. The event, sponsored by the Upper School International Council and the MICDS Parents Association, kicked off with a "Parade of Nations" before a packed audience in Brauer Auditorium. Guests were then treated to a variety of lively performances including Chinese dances, Spanish and Russian folk songs, an Irish treble jig, a Dominican dance, a Carnatic vocal song, a Filipino love song and a Bollywood fusion dance.

After the show, guests readied their Expo passports and headed over to McDonnell Gym for a trip around the world. Parent, student and faculty ambassadors showed off culture and tradition through tasty food samples, colorful clothing and gorgeous decorations.

A mariachi band infused the space with sound, and interactive and educational displays entertained children and adults. Britain's royal family (well, cardboard representations of them) made an appearance, and guests could try authentic Vegemite at the Australia booth. With perogies from Poland and tea eggs from China, tamales from Mexico and poffertjes from the Netherlands, there was something for everyone.

Thank you to all who worked so hard to make the International Expo a success, including our Dining Services staff for serving up international spirit with themed lunches throughout the week before the Expo. We're fortunate that we have such cultural diversity within our community to promote and celebrate.



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COUNTRIES AND REGIONS
REPRESENTED BY SCHOOL
FAMILIES



A Community of Giving: 15th Annual Turkey Train

The entire school celebrated the 15th Annual MICDS Turkey Train shortly before Thanksgiving, and once again, the community stepped up in a big way to help the needy in greater St. Louis. MICDS provides the largest number of frozen turkeys to the St. Louis Area Foodbank. This year's final count was 504 turkeys and 3,188 pounds of canned and boxed food. Donated items and additional monetary gifts brought the total number of meals provided to 7,051.

The St. Louis Area Foodbank helps feed the needy in 26 counties in Missouri and Illinois, serving those in difficult financial situations or

who are battling poverty. Many people who face financial problems are forced to make difficult sacrifices, but putting food on the table should not be one of them. The Foodbank helps relieve some of their stress by feeding 101,000 children, 2,500 adults fighting homelessness and 18,000 senior citizens annually.

MICDS is proud to once again support the good work of the St. Louis Area Foodbank and is grateful to everyone in the community who contributed.



TAKE A TRIP THROUGH THE TURKEY TRAIN >>
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Foodbank®
St. Louis Area Foodbank

504

TURKEYS

3,188

POUNDS OF
CANNED & BOXED FOOD



A Season of Music with MICDS Musicians

MIDDLE / UPPER SCHOOL

Middle and Upper School Bands Perform Winter Concert

In December, the Middle and Upper School bands performed their annual Winter Concert, led by **Band Director Becky Long** and **Assistant Band Director Josh Baumgartner**. The concert represented the culmination of all the work and practice the students had put in during their first trimester.

"Mr. Baumgartner and I are so proud of the students' progress this year," said Becky Long. "We were thrilled to watch our Middle and Upper School students build community between the concerts."

The concerts drew a large showing, nearly filling up Orthwein Theatre. Parents had nothing but rave reviews for the performance.

"The bands sounded terrific, and Orthwein was noticeably full of satisfied and engaged concert-goers," said Lisa Gil Diaz, a self-proclaimed "band geek" parent. "Parents raved about Becky Long's brilliance as a teacher, her terrific organizational skills and her kind and nurturing heart. We're all excited about where the program is headed with Becky at the helm."

Back row: Mason Boon '23; front row:
Jon Lee '23 and Philip Ralph '23.



Rhea Patnana '23, Henley Danforth '23, Ella Chamberlain '23 and Erin Wong '23 sing at the Middle School Concert.

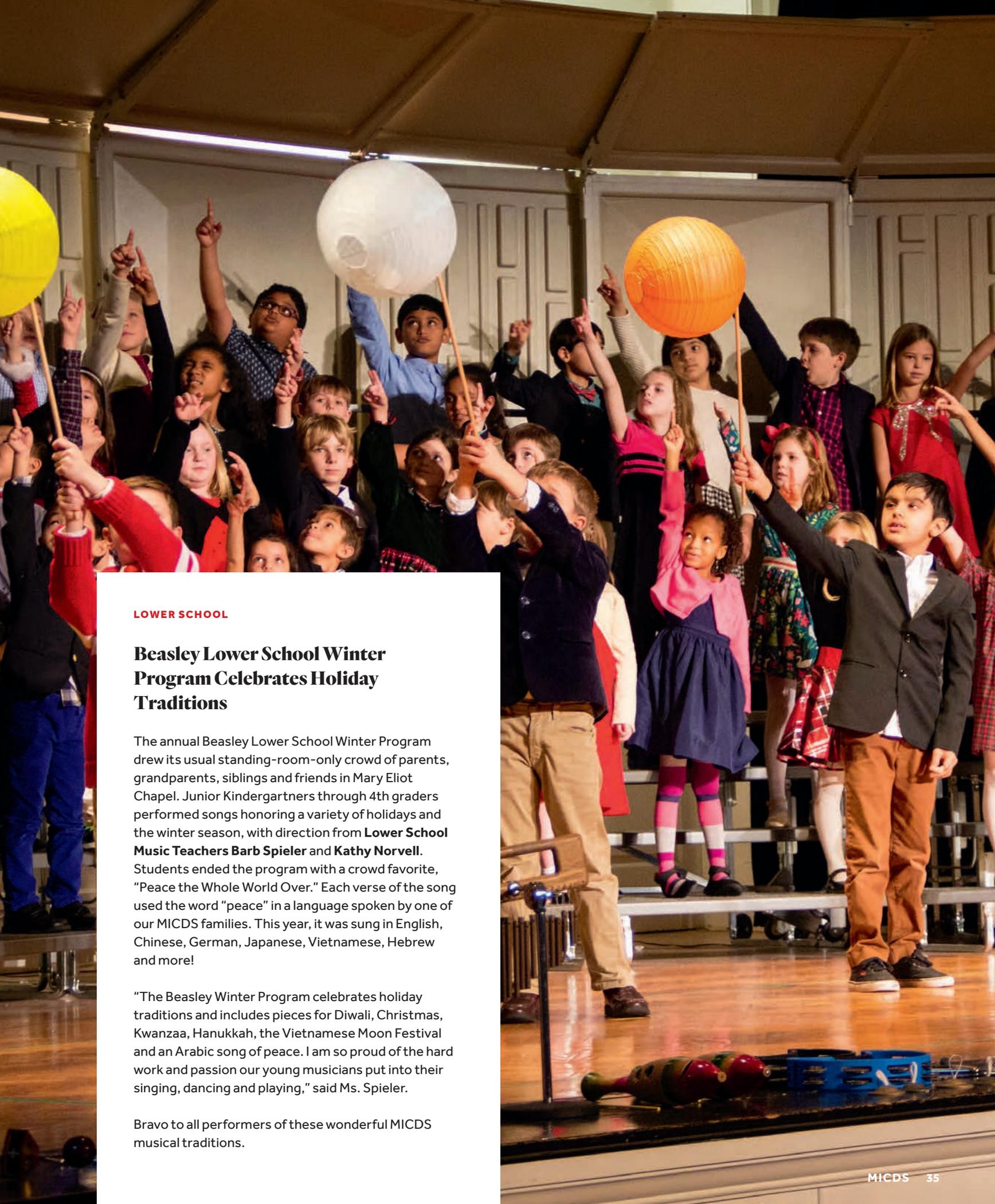


MIDDLE SCHOOL

Middle School Choir Journeys through Musical History

The annual Middle School Concert, "A Dance with Mozart – A Myriad of Multicultural Masterworks," explored music from the 1500s through the mid-1700s as well as popular music from the Renaissance, Baroque, Classical and Modern Classical periods. The majority of the songs were sung in a foreign language, and audience members were taken by melody to Spain, France, Romania, Germany, Scotland and more.

This year's Middle School vocal music theme was "Mozart to the Movies," which gave students the opportunity to stretch their voices. As **Middle School Choir Teacher Jason Roberts** describes, "I told the kids this is like the yoga of singing. If we can achieve this style, we can do ANY style." Mr. Roberts went on to share that the voices of the Middle School singers have grown a lot in a short time.



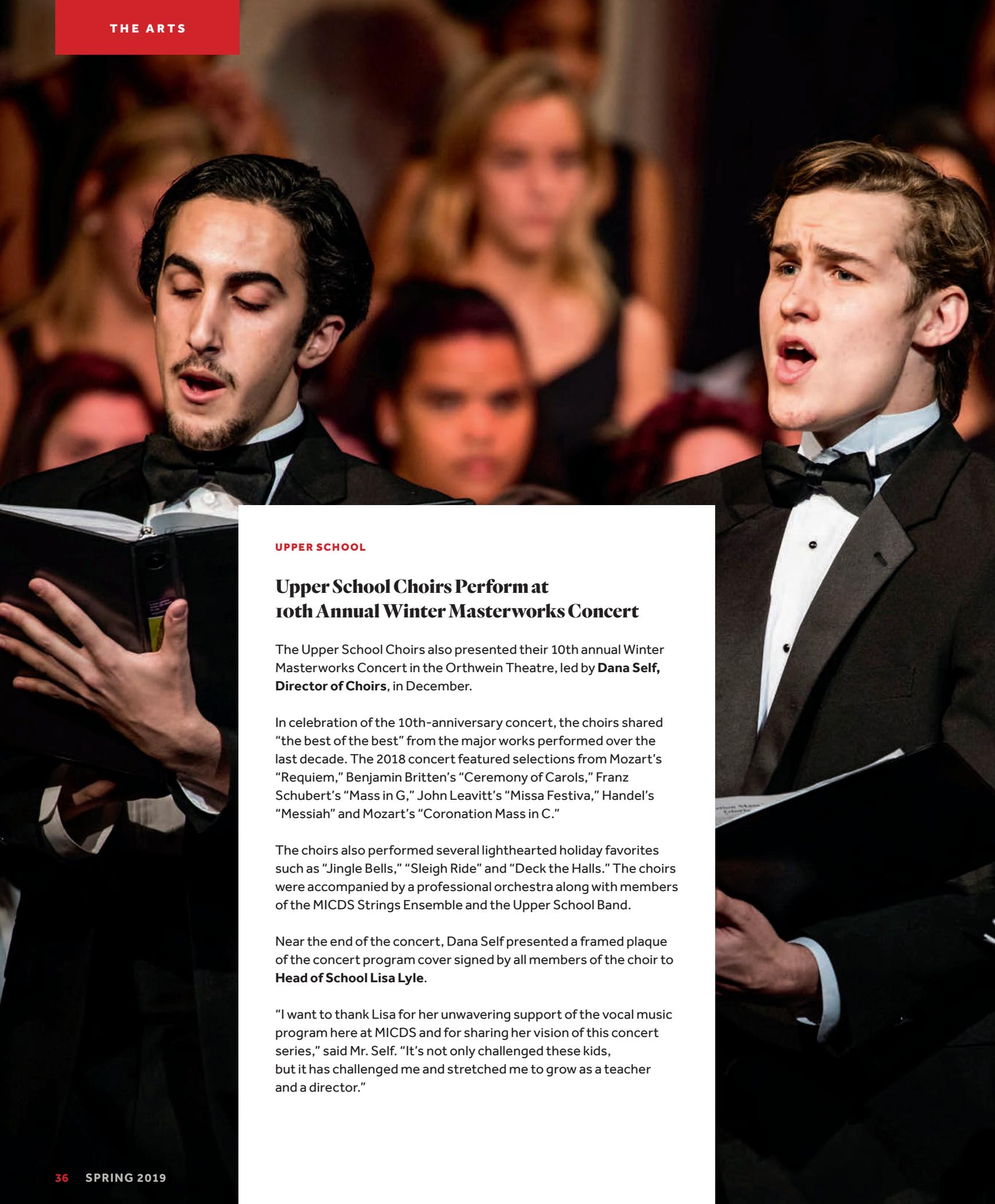
LOWER SCHOOL

Beasley Lower School Winter Program Celebrates Holiday Traditions

The annual Beasley Lower School Winter Program drew its usual standing-room-only crowd of parents, grandparents, siblings and friends in Mary Eliot Chapel. Junior Kindergartners through 4th graders performed songs honoring a variety of holidays and the winter season, with direction from **Lower School Music Teachers Barb Spieler and Kathy Norvell**. Students ended the program with a crowd favorite, "Peace the Whole World Over." Each verse of the song used the word "peace" in a language spoken by one of our MICDS families. This year, it was sung in English, Chinese, German, Japanese, Vietnamese, Hebrew and more!

"The Beasley Winter Program celebrates holiday traditions and includes pieces for Diwali, Christmas, Kwanzaa, Hanukkah, the Vietnamese Moon Festival and an Arabic song of peace. I am so proud of the hard work and passion our young musicians put into their singing, dancing and playing," said Ms. Spieler.

Bravo to all performers of these wonderful MICDS musical traditions.



UPPER SCHOOL

Upper School Choirs Perform at 10th Annual Winter Masterworks Concert

The Upper School Choirs also presented their 10th annual Winter Masterworks Concert in the Orthwein Theatre, led by **Dana Self, Director of Choirs**, in December.

In celebration of the 10th-anniversary concert, the choirs shared "the best of the best" from the major works performed over the last decade. The 2018 concert featured selections from Mozart's "Requiem," Benjamin Britten's "Ceremony of Carols," Franz Schubert's "Mass in G," John Leavitt's "Missa Festiva," Handel's "Messiah" and Mozart's "Coronation Mass in C."

The choirs also performed several lighthearted holiday favorites such as "Jingle Bells," "Sleigh Ride" and "Deck the Halls." The choirs were accompanied by a professional orchestra along with members of the MICDS Strings Ensemble and the Upper School Band.

Near the end of the concert, Dana Self presented a framed plaque of the concert program cover signed by all members of the choir to **Head of School Lisa Lyle**.

"I want to thank Lisa for her unwavering support of the vocal music program here at MICDS and for sharing her vision of this concert series," said Mr. Self. "It's not only challenged these kids, but it has challenged me and stretched me to grow as a teacher and a director."

Compassionate Artwork for a Cause

Caroline Abel's third-place drawing of a young girl facing a challenging childhood.



United Way of Greater St. Louis and the *St. Louis Post-Dispatch* collaborate each year to present the "100 Neediest Cases" to the St. Louis community. It's a portfolio of hardship, and an opportunity to help those who are going through a rough patch and need support that is not always in the form of food, clothing or shelter. To support the 96-year-old program, students from around the region submit original artwork they feel demonstrates the emotion of people in need while also providing an outlook of hope. MICDS **Fine and Performing Arts Teacher Tiffany D'Addario** makes the contest part of her curriculum, urging her students to think about the challenges people face every day while they draw.

This year, two of the top three winners of the 100 Neediest Cases campaign were MICDS students. Out of thousands of artwork submissions, **Livie Warren '21** earned second-place for her drawing of a young child struggling to survive on the streets while **Caroline Abel '19** earned third-place for her drawing of a young girl facing a very challenging childhood.

Abel said, "I definitely knew I wanted to focus on a young child." She realized that an image of a child suffering can help people "see their own children or themselves as a kid," and when people relate to others, it moves them to generosity. Warren wanted to show how youth and innocence are lost to the struggles of surviving on the streets.



Livie Warren's second-place drawing of a young child struggling to survive on the streets.



To make a gift, please visit www.micds.org/give, and select Tuition Benefit Fund Honoring Lisa Lyle from the drop-down menu.

If you have any questions, please contact Amy McFarland Dove '85, Director of Development, at 314-995-7372 or adove@micds.org.

Fifty employees, representing 69 students, received the Tuition Benefit at MICDS in the 2018-19 school year.

The Tuition Benefit Fund Honoring Lisa Lyle

Among Lisa Lyle's most notable achievements in her 12 years as Head of School at MICDS has been her ability to recruit and retain stellar faculty and staff. One of the most effective ways she has done this is by recommitting the School to tuition remission, sending the message that MICDS values its teachers and staff by welcoming their families as fully engaged members of the School community. We are now delighted to celebrate her bold, principled and transformational leadership by creating The Tuition Benefit Fund Honoring Lisa Lyle.

Why should you give?

A strong tuition remission program is part of a competitive compensation program that helps attract and develop teachers and staff who are deeply invested in our School.

- Recent surveys indicate that tuition remission at peer schools is between 53% and 66%, with John Burroughs School offering a remission rate of 90%. MICDS currently offers 30% tuition remission.
- MICDS employee children must meet the same admissions requirements as all other prospective students.
- MICDS currently funds 70% of Tuition Benefit through the general operating budget. A robust fund supporting Tuition Benefit will reduce the School's reliance on operating dollars.

Strong student-teacher relationships lie at the heart of all great schools, including MICDS. The Tuition Benefit Fund Honoring Lisa Lyle will help foster these critical relationships while recognizing Ms. Lyle's deep commitment to faculty excellence.

WHY WE GIVE:

Faculty Share Why Giving Back Is So Important

The MICDS Faculty does so much more than teach students. They invest their time and talent daily in the lives of each and every child here on campus. They extend their service by giving to the MICDS Fund, standing behind our mission and values and encouraging others to support the School. This year 98% of our faculty participated in the MICDS Fund. Follow their lead and support our School through a gift to the MICDS Fund.

98%

**faculty participation
in the MICDS Fund**

"I'm here for all students, especially students from families like mine: single-parent, lower-income and looking for better opportunities. Tuition can be a major obstacle for many families, but the MICDS Fund helps provide financial aid for tuition and extracurricular programs for those in need, allowing our community to be more inclusive for families of all backgrounds. When I donate, I picture my dollars offering a student college test prep, time in the Maker Space or the opportunity to just be here when they didn't think it was an option."



Celeste Prince, 3 years of service, Upper School English Teacher, Assistant Middle School Cross Country Coach, Assistant Upper School Track and Field Coach

"I give to the MICDS Fund to represent faculty as an integral, thriving component of the community and as a personal expression of my love for MICDS. I am grateful for all that MICDS provides for me and my family."



Jayme Zimmer, 12 years of service, Middle School Art Teacher, Co-Director of the Middle School Open Art Studio, parent of Lucy '23 and Lainie '26

"I give annually to MICDS for several reasons: First and foremost, it's a physical way to acknowledge the growth I see on so many levels. It's a way to let the School know that 'I trust you, you've got my support,' even if it was a particularly challenging year institutionally. And most importantly, it's a way to show the pride I have in my current and former students and my '94 classmates."



Chris Brennan '94, 9 years of service, 4th grade Lead Teacher, Upper School Squash Coach, Upper School Water Polo Coach

"In the Beasley School, I am fortunate to witness great teaching and learning every day. I give back to help provide professional development opportunities for my colleagues, financial aid for our students as well as exceptional classroom resources to support our curriculum. So many areas are positively affected by annual giving and in the end, it is our students who benefit the most."



Jim Lohr, 23 years of service, Lower School PE Teacher, Head Track and Field Coach, Head Girls Cross Country Coach

Coming Soon!

The fall issue of MICDS Magazine will include an honor roll of donors for 2018-2019. Give by June 30 to make the list!

Visit [MICDS.ORG/SUPPORT-MICDS](https://www.micds.org/support-micds)



637 donors worldwide

Young Alumni Go Mad for MICDS

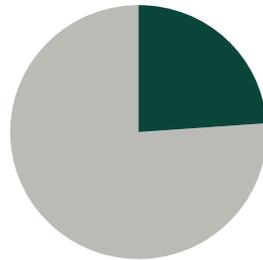
MICDS Madness, our annual 10-day giving challenge between the classes of 1995-2014, had another spectacular year. These 20 classes came together to achieve 24% participation—over four times the national average for alumni participation. Their gifts supported academics, faculty, students, athletics and arts at MICDS, and many gifts were made in honor or in memory of beloved teachers and classmates.

We are enormously proud of these alumni who worked hard to ensure a transformative educational experience for today's students. Your enthusiasm, generosity, contagious spirit and volunteer efforts are why MICDS continues to be a national leader in independent education with a thriving culture of philanthropy. Thank you!

<http://bit.ly/2019-micds-madness>

PARTICIPATION RATES OF THE TOP 5 CLASSES

#1 2002	#2 2003	#3 2000	#4 2007	#5 2008
54%	43%	37%	32%	27%



24% Participation Across 20 Classes

Darwin, Australia



9,338

Number of Miles the Farthest Gift Traveled



OVERACHIEVER AWARD

2010

(18 gifts over goal!)

PLANNED GIVING

Dora Kim Baer '83

- + Mary Institute Graduate
- + Interest Rate Trader
- + MICDS Planned Giving Donor
- + Enjoys cooking, golf and entertaining

Leaving a *Legacy*

Meet Dora Kim Baer, the most recent Mary Institute alumna to make a planned gift to MICDS. Dora transferred from Los Angeles, Calif., to Mary I her junior year and recently decided to include MICDS in her estate plans to establish the Dora Kim Baer Fund for Financial Aid. She credits her Mary I teachers and the School's broad-based curriculum that eventually led to her admission to Columbia University, and now her work trading U.S. government bond debt. Dora made a planned gift to MICDS by contacting the Alumni & Development Office and filling out a simple one-page form. She says she knows her gift will be in good hands at MICDS.

If you are interested in joining Eliot & Thompson Society for planned giving donors and creating your own legacy at MICDS without costing you anything, contact **Kalleen Capps Rose, Director of Major and Planned Gifts**, at 314-995-7455 or krrose@micds.org

“My late husband and I never had children so I won't have much of a legacy in my life. By including MICDS in my estate plans for the purpose of Financial Aid, I am able to contribute to somebody else's education and make my existence felt. Plus, making MICDS financially available helps with the socioeconomic diversity of the student population and that helps everyone.”

DORA KIM BAER '83



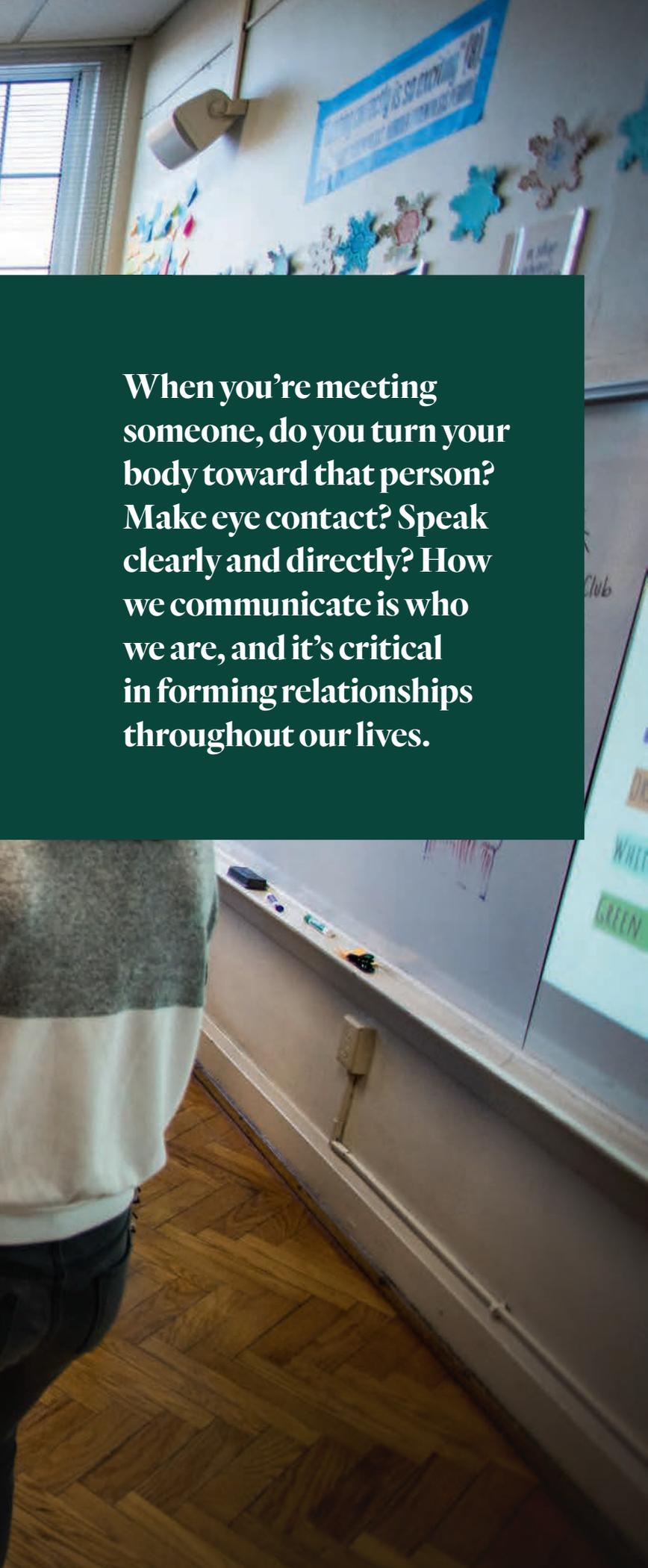
Dora Kim Baer '83 and her pug, Martini, 12, in Palm Beach, Florida



SOCIAL-EMOTIONAL LEARNING:

Supporting the Needs of Every Child

Upper School Students visit their Middle School classmates as Peer to Peer Mentors.



When you're meeting someone, do you turn your body toward that person? Make eye contact? Speak clearly and directly? How we communicate is who we are, and it's critical in forming relationships throughout our lives.

Students in our Junior Kindergarten (JK) and Senior Kindergarten (SK) program do all these things and more each day at their morning meeting. It's just one small part of the social-emotional learning (SEL) that is emphasized in their curriculum, and it's merely the beginning of a program that extends all the way to graduation.

Perhaps one of the most obvious ways we bring our mission to life at MICDS is our commitment to supporting the social and emotional needs of every child. Our counselors, learning specialists and faculty are deeply invested in the development of a solid framework that encourages every student to learn self-awareness, self-management, social awareness, relationship skills and responsible decision-making. The tenets of SEL include an intentional focus on relationship skills and awareness of one's own body and needs. Children learn what to do when there is a crossing of boundaries, how to seek and offer help and the importance of social and ethical norms for behavior.

Director of Student Services Vicki Thurman explains SEL in relationship to the MICDS experience: "SEL is what we do as a school to provide an educational experience geared toward the whole child. The classroom covers the academic mindset and focuses on children as students, and SEL is the piece that takes care of the child's social skills and emotional intelligence. It's interpersonal leadership and character education. Students are learning to manage their emotions and how to cope with stressors. SEL is also a global education, a way of developing interpersonal skills in learning to work with people who are different than them."

The foundation is built early, beginning with counselor-led programming in the Lower School. JK through fourth grade students are immersed in the Responsive Classroom® approach with social-emotional learning at the forefront. Children learn how to interact both verbally and nonverbally, and their teachers and counselors use screening and assessment to ensure those skills are progressing. Lessons include problem-solving, leadership, friendship, civility and family dynamics and extend to our school, city and even state communities. Some teachers appoint student "Rambassadors," whose job includes noticing when a visitor arrives and welcoming them to the classroom. Leadership programming evolves as children grow.



In Junior Kindergarten, small groups of six or seven children have role play and discussion time regularly. They focus on how to communicate an idea, how to make a friend and how to enter group play. They even tackle what to do if there's difficulty with a friend and how to stand up for themselves.

In Senior Kindergarten through third grade, large group lessons and discussions about a particular topic like problem-solving, friendship skills and how to report a concern to a teacher are regularly scheduled. For both JK and SK, play-based curriculum is a vehicle for interactive, joy-based development of skills.

Lunch groups begin in third grade, where six students are assigned a day to meet with **Lower School Counselor and Learning Specialist Ashley O'Toole** during lunch to continue the conversation. "The goal for each session is to be responsive to the individual and collective interests of the group and to be flexible in the course of action while still identifying a general framework of topics, ideas and questions for discussion," says Ms. O'Toole.

Fourth grade groups are divided by gender, in preparation for gender-responsive classrooms in the Middle School. Monthly sessions are tailored to developmental and social needs, and students cover body changes, friendship, problem-solving difficulties and feelings of worry or anxiety.

In fifth through eighth grade, a partnership between grade level teams, the Middle School Counselor and Learning Specialist results in a program that covers friendship and bullying, drug and alcohol abuse, anxiety, and the myriad physical and emotional changes adolescents experience. Topics are discussed informally in advisory groups, and guest speakers complement in-school resources. Dr. Sarah Garwood, an adolescent medicine physician, for instance, visits to discuss puberty and its relationship and social aspects. Representatives from the National Council on Alcoholism and Drug Abuse talk to students about the skills needed to resist the pressure to use and abuse drugs and alcohol.

Middle School students and faculty commit to a Community of Kindness and highlight a specific theme for each grade level that coordinates with SEL. Fifth graders focus on "stepping up," sixth graders are learning about "taking charge," seventh graders are "embracing change" and eighth graders are "becoming young adults." **Middle School Counselor Kara Friedman** says, "These are such important years for children in terms of growth. They come in as little fifth graders and leave prepared for high school. We make sure that the bridge they're crossing is full of exposure and pertinent conversations about personal growth, and opportunities to question how they cope with becoming more independent."

Middle schoolers are also learning about equity and inclusion, similarities and differences. Ms. Friedman says, "We tackle all the -isms: racism, ageism, sexism, ableism and biases." Ultimately, the goal is for children to think more deeply about who they are and who they are in relation to the MICDS community, the St. Louis community and our world.

By the time students reach the Upper School, they're tackling more issues independently in addition to having a robust support system with a wide variety of programs. While all four years have comprehensive mental health, equity and inclusion, drug abuse and character-building curriculums, each grade focuses on a variety of wellness and relationship issues. Freshmen tackle alcohol and cigarettes, body image and healthy relationship choices. Sophomores delve into stress and anxiety, online sharing, sexual health, sexual harassment and how alcohol affects the brain. Juniors explore sexual assault prevention and awareness, depression and mood disorders. Seniors cover binge drinking and addiction, personal safety, stress and sexual health.

“Middle schoolers are also learning about equity and inclusion, similarities and differences. We tackle all the -isms: racism, ageism, sexism, ableism and biases.”

KARA FRIEDMAN, MIDDLE SCHOOL COUNSELOR

01. Therapy dogs can provide cognitive, physiological, social and emotional support.
02. Beasley students make bird-feeders as part of learning how to help their community.
03. Middle School students enjoy discussing difficult subjects with their Upper School classmates during Peer to Peer Mentor time.



03



“Through the books they read, advisory meetings, and formal programming, students learn about a range of social-emotional issues.”

DAVID HOTALING, UPPER SCHOOL COUNSELOR

“Through books they read, advisory meetings and formal programming, students learn about a range of social-emotional issues from global topics such as building character strengths and developing a strengths-based mindset, to more specific skills like time management to ensure adequate sleep, study habits and goal setting,” says **David Hotaling, Upper School Counselor**. Activities focused on community service, interactive leadership and team building, along with special events such as the Day of Caring and Leadership and Honor Council sessions, support the program.

The Upper School student support team also provides social-emotional guidance one-on-one, meeting individually with students to help them navigate challenging situations with peers and teachers. Guest speakers from organizations like CHADS Coalition for Mental Health—which sends experts to discuss awareness and prevention of depression and suicide—bring attention to important but sensitive topics. MICDS also supports a variety of groups and clubs that can influence SEL, such as identity-based clubs like the Black Student Union, the Jewish Student Union and iDentity. By the time students reach 12th grade, they’re ready for enrichment through Peer to Peer Mentors and Senior Leaders, programs that embody our clear focus on building these skills for many years for our students.





01. Ninth Grade students learn teamwork during an enrichment program.
02. Upper Schoolers take to the stage to re-enact peer pressure for Middle School students, demonstrating appropriate responses in the process.
03. Middle Schoolers and Upper Schoolers collaborate to explore social issues through dramatic re-enactment.
04. A guest speaker from the CHADS Coalition for Mental Health helps Upper School students discuss awareness and prevention of depression and suicide.

04

The Peer to Peer program began this year as a way for Upper School students to help their Middle School classmates through informative, interactive sessions.

Resources extend into the digital realm, too. Middle and Upper School students have access to the TxtAboutIt service, an anonymous means to report problems, incidents and concerns such as bullying, threats of violence, drug and alcohol abuse, depression, thoughts of suicide and more. Students who may not feel comfortable taking concerns to an adult in person, or who don't know how to reach out at first, have a way of connecting.

Social-emotional learning also happens at home, which is why MICDS offers a wide variety of parent-education programming to support the work that's happening at School. MICDS counselors work with the leaders of the Parent Education Committee to promote learning opportunities that supplement topics students are exploring. Guest speakers and session topics are specifically timed to align with what the students are learning, which hopefully promotes a deeper understanding and helps generate conversations outside of School.

The evidence behind social-emotional learning programs is compelling. Research and studies conducted by the Collaborative for Academic, Social, and Emotional Learning (CASEL) and partner

universities show the lifelong benefit of SEL. Beyond immediate improvements in mental health, social skills and academic achievement, students immersed in an SEL environment continued to have positive social behaviors and attitudes, better empathy and teamwork skills and strong academic results. They had less emotional distress and lower drug use. Those students also showed improved classroom behavior, an increased ability to manage stress and depression and better attitudes about themselves, others and school.

Visitors on campus first notice that our students are polite, that they hold open doors and thank their teachers and substitutes after every class. They soon realize that these behaviors are just the beginning of a comprehensive, thoughtful program designed to help students become prepared to not only navigate a global world, but to help shape it.



WANT TO LEARN MORE?

Here are some helpful resources:

CASEL.ORG

CHADSCOALITION.ORG

GREATERGOOD.BERKELEY.EDU

NCADA-STL.ORG

[SEE MORE PHOTOS>>](#)

magazine.micds.org

#RamNation

2019

Rams Rewind

WINTER SPORTS SEASON RECAPS



Boys Basketball

Setting a Foundation for Future Success

The team finished a competitive season with a record of 12-14. Season highlights included three wins in shootouts against Jerseyville, Timberland and Mahomet-Seymour. We benefited greatly from the senior leadership of **Jack Brooks '19**, **Jeffrey Desloge '19**, **General Dorsey '19** and **Alex Wienstroer '19**. The Rams look forward to building on the foundation set this season with a strong nucleus returning to play next year, including **Aaron Hendricks '21**, **Jack Pronger '21**, **Nick Roper '21**, **Hasani Spann '21**, **Sam Wienstroer '21** and **Brandon Mitchell-Day '22**.

Girls Basketball

Brooks Scores 1,000 Points

The MICDS Girls Varsity Basketball team courageously embraced the challenges of a long season and demanding schedule on the way to a 13-12 record. The Rams won the consolation bracket of the MICDS Holiday Tournament and fell just short of upsetting powerhouse Kirkwood in the championship of the Lindbergh Tournament. MICDS pulled off an overtime road win against Lutheran South and earned two big regular-season wins against rival John Burroughs, including an overtime thriller at home in front of a big Paint It Pink crowd. **Jessica Brooks '20** became the ninth girl in program history to score 1,000 points and the first to do so in her junior year.

Cheerleading

Getting the Crowd Going

The Rams Cheerleaders showed their school spirit throughout the winter season! Highlighted by a packed house at the Senior Game, which was also Paint It Pink, the team led enthusiastic cheers, chants and halftime performances. The team will miss its two seniors, **Lindsay Ball '19** and **Charlie Southern '19** (the Ram!), who always showed players, fans and teammates the way.



01



02



03



04



05

Dance

First-Season Excitement

This was the inaugural season of the MICDS Dance team, which consisted of five juniors. The team performed during halftime at both Boys and Girls Varsity Basketball games. We are excited to continue this new MICDS team next year! The 2019 MICDS Dance Concert proved to be another success. This year there were five choreographers, all from the junior class: **Leila Awasthi '20, Asha Dundoo '20, Amarah Friedman '20, Tista Mandall '20, and Jenna Zhao '20.** Styles of dance included ballet, classical Indian, hip-hop and musical theater.

Hockey

Winning Season Leads to Top Playoff Tier

The MICDS Hockey team had an extremely successful campaign. The season was paced with big wins over John Burroughs and Westminster, and included two hard-fought ties versus Priory. A record of 13-5-2 placed the team in the top-tier Challenge Cup for the playoffs. Offensively, seniors **Ross Danforth '19, Nicholas Mellanby '19, Matt Cowley '19 and Jacob Lefton '19** led the way, all finishing with over 25 points of production. The Rams will really miss the seniors on this team, including **Samer Hajji '19, Jonas Hart '19, Tommy Maiocco '19 and Fin Polk '19,** who took the team on an amazing two-year ride.

- 01. Jeffrey Desloge '19 defends against Westminster.
- 02. Amarah Friedman '20, left, choreographed this piece and performed with (left to right) Jenna Zhao '20, Shelly Bhagat '22 and Tista Mandall '20.
- 03. MICDS Cheerleaders get the crowd going during halftime at the Paint It Pink basketball games.
- 04. Jessica Brooks '20 plays defense.
- 05. Rams hockey wins big in 2018-19.



SEE MORE PHOTOS AND A SEASON RECAP VIDEO>>
magazine.micds.org



Lacrosse Coach Andy Kay Inducted into Hall of Fame

The St. Louis Chapter of U.S. Lacrosse inducted MICDS **Varsity Coach and Middle School English Teacher Andy Kay** into its Hall of Fame in January. A sell-out crowd of 200, including many MICDS students and parents, were there to celebrate.

In 2018, the Boys Varsity Lacrosse team dominated their in-State competition and earned their fifth consecutive State title. The Rams finished the season ranked number two overall in the Midwest. Coach Kay led the team to the program's first 20-win season (20-2) and a victory over nationally ranked Loyola Academy (Chicago).

Coach Kay has also worked hard to further the profile of Missouri lacrosse nationally, forming a non profit all-star team of Missouri's best players called Missouri 22 Lacrosse, or MO 22. He was honored in 2014 and 2016 as Missouri's Coach of the Year and in 2011 and 2013 as "Man of the Year" by the Missouri Chapter of U.S. Lacrosse.

Graham Bundy Jr. '19 and many of his teammates were at the induction dinner to support Coach Kay. Bundy said, "I could not think of a person more qualified to receive an award of this degree than Coach Kay. Not only has Coach Kay fostered a lacrosse program with a winning culture, he has also displayed his selflessness and dedication to making the sport better. It is his donations of equipment to other programs, his time commitment to making kids on other teams better and his willingness to share his knowledge of the game with others that have turned a good coach into a great one. Through the game of lacrosse, Coach Kay is able to promote and encourage each player to be the best version of himself and that is why he has earned a vast amount of respect."

MICDS parents and students attended Coach Andy Kay's induction into the St. Louis Chapter of U.S. Lacrosse's Hall of Fame.

Congratulations!



Boys Squash

Team Brings Home the Coveted Flanagan Cup

A 3-1 record at the U.S. Squash National High School Championship in Connecticut capped a highly successful season for Boys Varsity Squash. Throughout the season, co-captains **Will Cooper '19** and **Daniel Hochberg '19**, the only seniors, led the team with maturity, grace and enthusiasm. For the first time in five tries, the team won the Flanagan Cup, a six-team tourney in Pennsylvania, and again had very solid wins against John Burroughs and Washington University. The varsity squad was also very competitive against men's teams from the Jewish Community Center, the Missouri Athletic Club and the St. Louis Racquet Club. This year, ex-professional player **Mohammed Tahir** joined the coaching staff and soon put the top players through their paces. The team would like to thank team parents Rachel Paul and Stacey Cooper for all their support (and snacks), and team managers **Reni Akande '19** and **Alex Migala '20** for all their organization and patience!

Girls Squash

4th Consecutive Flanagan Tournament Title

The Girls Varsity Squash team, led by co-captains **Sonya Shafqat '19** and **Jamerson Durrill '19**, had a successful 9-3 season, winning a fourth-consecutive Tom Flanagan Invitational Tournament hosted by Mercersburg Academy, and putting up a strong performance at the U.S. Squash High School Nationals Tournament in Philadelphia finishing in 6th place. There were a number of strong individual performances throughout the season that translated into a successful season for the team. A high level of team camaraderie, sportsmanship and determination was shown both at practices and matches against local and East Coast teams. The varsity squad bids farewell to five seniors: Shafqat, Durrill, **Julia Amato '19**, **Abby Lee '19** and our manager, **Mimi Klahr '19**.

- 01. 2018-19 Boys Squash: back row (left to right): Adam Jasper '20, Will Cooper '19, Daniel Hochberg '19. Jude Sorkin '20, Meade Summers '20, Eli Paul '20; front row (left to right): Henry Posega-Rappleye '20, Campbell Graves '20, Sully Keeley '20, Carson James '22
- 02. The Girls Squash team enjoys a creative practice on the Hermann Squash Courts.
- 03. 2018-19 Rams "Super Bowl" intramural championship team: back row (left to right): Jude Sorkin '20, Henry Posega-Rappleye '20, Jonathan Raclin '21, Kabir Singh '19, Jamerson Durrill '19, Carson James '22; front row (left to right): Coach Robyn Williams, Katie Nuzum '21, Alysha Ford '20, Sonya Shafqat '19, Ally Kalishman '21, Annalisa Goot '21



01



02



03

Girls Swimming & Diving

Breaking School Records

The 2019 Girls swimming and Diving team led by senior captains **Alex Fox '19**, **Grace Lee '19** and **Kate Trowbridge '19**, finished in 2nd place at the Class I Missouri State Championships, just a handful of points behind Ladue. Freshmen **Abby Wickersham '22** and **Sophie Henricksen '22** broke School records at State in the 50 Free and 100 Backstroke, respectively. The Rams won the 200 Freestyle and 400 Freestyle Relays in dominating fashion with Class 1 record-setting times. Fox and freshman **Anna Scott Baur '22**, along with Henricksen and Wickersham, finished in the top eight at State in their respective individual events. Sophomore **Madigan Kinsey '21** finished in the top 16 in the 100 Breaststroke. The team also won the Metro League Conference championship leading in every single swimming event.

Wrestling

Thomas '19 Competes at State

Wrestling enjoyed a stronger record performance this season, highlighted by a dual win over Burroughs, a strong showing in the Eric Lewis Tournament and **Zion Thomas '19** advancing to the State Tournament. **Kellen Von Hoven '19**, **Morgan Niven '20**, **Jack Morris '21**, **Will Schaumberg '21**, **Nat Bilderback '22** and **Jake Housler '22** all competed hard on the mat to take the Rams on a successful run.

01. Kellen Von Hoven '19 competed hard on the mat.

02. Sophie Henricksen '22 broke school records.

03. Anna Scott Baur '22 finished in the top eight at State.



**2018-2019
HARBISON LECTURE:**

You Are All Makers

This year's Harbison Lecturer was Leigh Northrup, Dean of Innovation and Technology at Cannon School in Concord, North Carolina. For the last 17 years, Northrup has been teaching and leading the maker movement. At the conclusion of his talk to Upper School students, Northrup told them, "You are all makers."

In addition to the lecture, Northrup spoke with Middle School students and shared his experience in a hands-on activity with our STEM faculty. Teachers created underwater robots through SeaPerch, an innovative robotics program, and tested them out in the William R. Orthwein Sr. Pool inside the Steward Family Aquatic Center.

The Harbison Lecture is named for Mr. Earle H. and Mrs. Suzanne Siegel Harbison. Mrs. Harbison graduated from Mary Institute in 1945, beginning a long lineage of Harbisons to attend the School. The Harbisons established the Harbison Lecture Fund in 1994 to commemorate Mrs. Harbison's 50th Class Reunion.

Class Notes

NEWS FOR MARY INSTITUTE
AND SAINT LOUIS COUNTRY DAY
SCHOOL ALUMNAE AND ALUMNI

The following pages reflect
notes submitted through

March 15, 2019

Submit your news for the next issue to:
classnotes@micds.org



Births and Adoptions

WE WELCOME THE FOLLOWING CHILDREN TO OUR MICDS FAMILY.

Camille Branch (Boever) '03 and Jake:
Caroline Grace, July 25, 2018 (photo 01)

Susan Pultman '00 and Katie:
Frederick David Pultman, December 23, 2018 (photo 02)

Dan Levin '00 and Lisa:
Benjamin Ezra, December 12, 2018 (photo 03)

Jonathan Vigdorchik '99 and Katie:
Arielle Rae, October 26, 2018



GETTING MARRIED? EXPECTING?

We'd like to help you celebrate, but we can't print news about future weddings or babies. When your plans become reality, please let the Alumni Office know and we'll gladly print your news after the fact, and all share in the excitement!

Remembering Dr. Ronald Arnatt



Born in London in 1930, Arnatt survived the London Blitz of World War II before moving to the United States in 1945 with his parents.

Arnatt earned degrees at Trinity College, Cambridge and Durham University. Later he earned a doctorate in music from Westminster Choir College.

In 1954 he made his way to St. Louis, and eventually to Mary Institute where he was adored by his students. Several of them attended a memorial Evensong in his honor at Christ Church Cathedral last November, where he had served as music director for 25 years. He also founded the St. Louis Chamber Chorus and directed the Bach Society of St. Louis. He hosted a radio program called "Ronald Arnatt, King of Instruments."

At Mary Institute, he headed the Music Department after being appointed by **Ronald Beasley** in 1954. He also directed the MI Glee Club and continued the Lessons and Carols tradition that had been introduced by Mr. Beasley.

Alumnae fondly remember Dr. Arnatt playing the Eliot Chapel Moller Pipe Organ, which has recently been restored thanks to generous donations. **Anne Stupp McAlpin '64** said, "He inspired people to want to sing and learn about music." She recalls Arnatt reminiscing about the war one morning, before playing a recording. He first warned students that the noise they'd hear in the background was the sound of bombers flying over Britain.

After leaving MI in 1968, he served as the head of the music department at the University of Missouri-St. Louis before moving to the east coast in 1980. Dr. Arnatt served at Trinity Church in Boston and Westminster Choir College in Princeton, was President of the American Guild of Organists from 1986 to 1990, and worked as a music editor for ECS Publishing Group. ECS published many of his compositions, some of which are still played in the Episcopal Church. His last position was at St. John's Episcopal Church in Beverly, Massachusetts.

Dr. Arnatt died at the age of 88 on August 23, 2018 in Fredericksburg, Virginia, after a long illness. Dr. Arnatt was preceded in death by his wife, Carol Freeman Woodward. He is survived by **Ronlyn Arnatt Schwartz '71** of Langley, Washington, **Sylvia Arnatt '74** of Spotsylvania, Virginia, nine grandchildren and nine great-grandchildren.

Dr. Ronald Arnatt was a wonderful musician, and so much more. He was a teacher, friend, mentor, organist, choir master, glee club director and music editor.

Alumni/ae Deaths

THROUGH MARCH 11, 2019

OUR DEEPEST SYMPATHIES TO THE FAMILIES OF ALUMNI/AE WE HAVE LOST.

- Ruth Deibel Getz '34**, March 16, 2018
Carolyn Lansing McCluney '36, September 26, 2018
Lucy Katherine Bemis Piper '43, February 1, 2019
Richard E. Ernst '43, December 31, 2018
Harriot O'Fallon Smith '45, November 2, 2018
Shirley Heutel Muckler '45, March 22, 2018
Mary Virginia Roberts Mellow '46, February 19, 2019
Erle Lund Lionberger '51, December 5, 2018
William E. Smart '51, February 9, 2019
Julia Terry Barnes '52, December 24, 2018
Nina Neubeiser Murano '52, April 30, 2017
Mary John Wilson Siphron '53, December 16, 2018
Ann MacCarthy Parke '54, February 1, 2019
Margaret Pope Strieder '54, November 5, 2016
James G. Conzelman Jr. '55, January 18, 2019
Ellis "David" Hay '56, December 5, 2018
Mary Mitchell Bartley '58, December 21, 2018
John B. Eversole Jr. '61, June 13, 2017
John B. Mitchell Jr. '62, December 14, 2018
Susan Taylor Lane '75, February 5, 2019
Carl L. Wolfsberger '79, December 1, 2018
Gordon Z. Newton '80, February 23, 2019

Faculty Deaths

Ronald Arnatt, Mary Institute Faculty Member

CORRECTION

In our Spring issue of the Magazine, we mistakenly reported that former faculty member Mr. Ed Schuh had passed away. We are thrilled to announce that we were wrong: Mr. Schuh is an active octogenarian who plays racquetball twice a week. We offer our sincere apologies to Mr. Schuh and his family, and wish him continued success on the court.

1936 CDS

Jonathan Gunter '63, son of **John Burrows Gunter**, writes that his father was buried in Arlington National Cemetery with full military honors on March 12, 2019. Gunter joined the Navy after graduating from Williams College, becoming a dive bomber pilot aboard the USS Lexington in the South Pacific. He was awarded the Navy Cross, the Distinguished Flying Cross and the Air Medal. He is preceded in death by Jane, his wife of 56 years. He is survived by Jonathan, daughter **Lucinda Gunter Martin '66**, five grandchildren and two great-grandchildren.

1947 MI

MARILYN SIMON LORD

The Mary Institute Class of 1947 is fortunate to have the following members still living:

Nancy Davies Mason

Ann White Gilman

*Georgia Dunbar Van Cleve Colwell

*Jo Ann Crawford Hayward

*Janet Moser Johnston

*Nancy Freund Kalishman

*Marilyn Simon Lord

*Judith Grand Rubenstein

*Clara von Gontard Steinlage

*Barbara Lane Stephens

Patricia Bixby Hoopes

E. Bourgeois Wollermann

Mary Bender Smith

Nancy Turner Dubuque

Elizabeth Wade Isham

Starred names live in Missouri. Louise Jones, Director of Alumni Relations in the Alumni Office at (314) 995-7312, has the addresses.

1953 CDS

LEW BETTMAN

I've been writing this column for many years and have assiduously avoided writing that Tommy was meeting Frank in Boca to play golf or that John was meeting Jimmy in Naples to play bridge. I was only interested in my classmates' accomplishments. Of the 33 who graduated from CDS, I estimate there are nine of us extant. They are: **Warner Isaacs, David McFarland, Jerry Schraudenbach, Athan Mertis, Marshal Backlar, Fred Seidel, Hugh Neilson, Joe Hahn** and yours truly, **Lew Bettman**. Some of us are healthy and some are not. I wish you all well. This will be my last column.

Sincerely,
Lewis Bettman III

1954 MI

SUSAN SPOEHRER ELLIOTT

From **Claire Pieper Taylor**: "My granddaughter, Audrey Gordon (father **Kip Gordon '78**), is on the varsity rowing team for the University of Michigan. Beautiful (but grueling) sport to watch."

1958 MI

John Dennis reports: **Nancy Schumacher Dennis '58** fiercely loves MICDS and her many St. Louis friends. Always has, always will. From the beginning, Mary I. has been a central part of her life. As of mid-December, she is in the memory care unit of an assisted living facility and from now on will be unable to attend reunions or answer mail. It has been a great run. I am very proud of her.

John's lovely note was sent before Nancy's passing in April.

1958 CDS

DAN FEINBERG

Bill Hall and Cheryl are preparing for their annual journey to Greece, spending four months on Hydra Island. Bill says retirement is not so bad!

Dick Helmholtz is teaching at the Washington University School of Law as a visiting professor this spring while on leave from the University of Chicago. It is particularly interesting to Dick to be back where he started after so many years away.

Bill Kelley's son Rob and family moved to Salida, Colorado, where they enjoy multiple outdoor activities. So did grandson Peter and his family. Bill and Judy are selling their two houses—one in Rhinelander, Wisconsin, and the main one in St. Charles, Illinois. They are settling in the Hilton Head Island, South Carolina, area. Bill says, "Come on down! The weather's really nice."

Geoff McClelland reports he is having his left knee replaced. He had the right one successfully replaced six years ago. Now, he will have two "bionic knees."

Sparky Ravenscroft says they were in Brooklyn on Christmas Eve when the stork visited their daughter by C-section, giving them all a healthy baby boy! At the moment, Patti is leading her Truffle and Foie Gras trip to the Dordogne and Sparky is home in D.C., doing the sheets and sculpting Michelle Obama. They summered in Martha's Vineyard, currently downsizing to a cottage they can afford and weeding out three generations of stuff to do so.

David Scharff is globetrotting and teaching family and couples psychoanalytic therapy quite a bit more. He visited India, Beijing, Moscow, Panama and Naples, Italy, in the first three months of 2019. He is loving it but has to admit it's just a bit much. David saw Kent and Patti Ravenscroft in their new digs as they have relocated back to Washington, D.C. There, Kent has re-established his sculpting studio. David says both the Ravenscrofts and he and Jill are still going strong.

Claxton Long's wife, Judith Shepard Long of Larkspur, California, passed away on Jan. 29, 2019. Judy is survived by her sons, Courtney O'Connell (Leah) and Robin O'Connell (Mimi), and daughters Syida Long and Lydia Pelosi (Andrew).

1959 MI

CAROL JACOBS MONTAG SHEILA MORRIN HUMPHREYS

Greetings, dear classmates,

Thanks to those of you who took the time to write your news. It was a pleasure exchanging stories with you.

Sheila Morrin Humphreys writes: In November, I was very happy to have lunch with **Lisa Lyle** in San Francisco and to learn of her exciting plans to lead a school in Zurich, Switzerland. The occasion was an excellent chance to express appreciation for all she has done to broaden the curriculum, expand diversity and clarify school values. My husband and I just spent two and a half weeks in India, attending a wedding of former students. I continue to have fun advising first generation STEM undergraduates at University of California, Berkeley.

From **Quinta Dunn Scott**: "It's been a busy year with two replacement surgeries—left knee and right shoulder—which sapped me of my stamina, at least for walking. The good news: I have no trouble swimming for a half hour. Barrie and I decided to go to Yellowstone again this year. When we went last year smoke from forest fires clouded my photographs. In 2018, we returned to the Badlands which we visited almost 30 years ago. I continue to work for *Confluence Magazine*, published by Lindenwood University. The magazine will publish my article on the sources of Ozark Springs along the Current River in June."

It was so good to hear from **Jeannie Hamilton Pearman**: "I'm in Mexico where I come every three months for stem cell injections to keep

my arthritis at bay. It works, and I'm lucky to be able to do this. I welcome contact from anyone interested in this treatment which isn't done in the U.S. My cell is 561-779-1820. Otherwise, I live in New York most of the year, Palm Beach in the winter. The gentleman in my life lives in Paradise Valley, Arizona, so I'm there a lot, too. He's in the shipping business, so we are organizing a cruise for stem cells off the coast of Mexico."

Sally Curby Johnston tells us her news: "**Lydia Long** went to Portugal with her sister, **Ada '63**, and also on a river cruise on the Danube with **Jane Simmons Bickford**. Over the holidays, I took my family (minus the 5-year-old) to Botswana and South Africa. There were 11 of us, age from 17 to 77! It was the trip of a lifetime! **Betsy Terry's** sister, **Julia Terry Barnes '52**, died recently. I had lunch with **Jinks Haigler** recently at the Gatesworth."

Jinks Haigler reports she is now enjoying life at the Gatesworth, has plenty of friends and family visitors but always likes to catch up with her classmates.

And from **Lydia Ann Long**: "Here in a nutshell are my goings-on. I'm taking five courses at Washington University's Lifelong Learning Institute. I think you already put in **Jane Bickford's** and my trip to Eastern Europe via the Danube. We started in Prague and ended in Sofia. My sister, **Ada Long '63**, and I spent Christmas in Lisbon. In fact, there were four of us who grew up on Westminster who spent a week in Lisbon with a side trip to Sintra."

A number of emails bounced back. If you know of a friend who has new contact information within the past year, please let MICDS know it. Our only way to connect with those ladies is via US mail, which is slow and uncertain.

During Chicago's polar vortex, I retreated into my kitchen and cooked and thought about the eight blissful days I spent in Paris in early January. "SOLDE" signs were everywhere throughout the city, and the Gilets Jaunes demonstrated on Saturday only, so no problem. I stayed in my arrondissement all day and without incident.

In mid-February, I went to Brooklyn for a

visit with my two grandsons and to celebrate the second birthday of Charlie, my youngest grandson.

Love to you all,

Carol Jacobs Montag
773-633-9297

1959 CDS

ARTHUR LUEKING

One of the problems I regularly face as I write these *Class Notes* is knowing they will not be published for several months. In this particular case, I'm sure you may already know what I'm about to tell you, but in case you've been living off the grid, here goes:

We will be gathering June 21-22 for the 60th reunion of the great Country Day School Class of '59. If you have not reserved your spot, shame on you! Do it now!

Current plans call for us to meet at Busch Stadium in a private box for a baseball game between the Cardinals and the Los Angeles Dodgers, courtesy of **Bill DeWitt** and **Fred Hanser**.

The following morning, we will assemble at the School for edifying presentations by our expert classmates. **Butch Welsch** will be speaking on the history of the Indianapolis 500, which he has attended every year since 1946. **Cody Westerbeck**, photography scholar and former Curator of Photography at the Chicago Art Institute, will speak on the works of Irving Penn, one of the most important photographers of the late 20th century. Spouses and/or significant others are welcome to attend.

We will then enjoy a classmates-only lunch at Forest Hills Country Club hosted by Butch Welsch where we can reminisce about the good, bad and ugly times at the Brown Road campus, the move and the "new plant."

Finally, we will wrap up the weekend with a gourmet dinner at the St. Louis Country Club.

Those of you who have avoided reunions in the past for whatever reason should seriously consider attending. Your classmates would love to see you.

The Monday “lunch bunch” continues to meet at Schneithorst’s Restaurant at 11:30, rain or shine. All are welcome.

1961 MI

CHARLOTTE MASTIN ELLIS

I retired on Jan. 3 from Olin Library at Washington University after 49 years in the Washington University Library System.

1963 MI

ANN KEELER POUCHER

NETTIE ORTHWEIN DODGE

Our class thanks MICDS for informing us of the special Choral Evensong for Dr. Ronald Arnatt held November 25, 2018, at Christ Church Cathedral. **Barbara Martin Smith**, **Lucy Schmitz Morros** and her sister, and **Marjorie Johnson** represented MI. They shared the following thoughts:

“The memorial Evensong honored Dr. Ronald Arnatt beautifully. Reflections were shared by Robert Mullgart, the organ was played by John Powel Walsh, and the songs were sung by the Choir of Christ Church Cathedral and the congregation. As Tim and I left, we read the following from a plaque on the wall near the exit. I hope all of this helps you feel the profoundly respectful quality of the occasion. Gratefully, Barbara”

“We shall not cease from exploration
And the end of all our exploring
Will be to arrive where we started
And know the place for the first time.”
-T.S. Eliot

“I attended the memorial service for Ronald Arnatt Sunday at his beloved Christ Church

Cathedral. Some of Dr. Arnatt’s music was used in the Evensong ceremony. I felt his presence there, in the place where he made music come alive for our community for 30 years. And that was comforting to me. Marjorie”

As our class was reminiscing about Dr. Arnatt, many classmates began commenting on other teachers they interacted with over the years. We heard from: **Susan Davis Durgin Miserlis**, **Sally Neuwochner Anderson**, **Peggy Blanke Henderson**, **Ann Keeler Poucher**, **Suzanne Franklin Corry**, **Ann Haigler Rittenbaum**, **Nancy Lungstras Broadfoot**, **Emy Young Boag**, **Nancy Rodgers McGrath**, **Jane Lewin Steinger**, **Cindy Bagby Marrs**, and **Roxie Pool**. Fun discussions were involved and wonderful memories shared.

1963 CDS

JOE CAMPAGNA

JAY HENSLEY

Well, it’s that time again. We have news to report, but some of the folks haven’t chimed in lately.

Leading off is **Peter Kirstein**, who is still a college professor but doing more things like writing and running. He has a book chapter on Karl Marx, Neoliberalism and Higher Education coming out with Brill Press. A few months after the 50th Reunion, he ran his first (and last...his words) marathon in Chicago. You can take that off the bucket list, Peter. He also has 13,500 followers on Twitter. He plans to be at our 60th in four years. Hey, that’s good for all of us.

Budge Hickel reports he is well and that he and Lindsay split their time between Denver and Vero Beach, Florida. He caught up on St. Louis news with **Dick Grote** and spent time with **David Elliott**. He and Lindsay are also planning a trip to celebrate their 50th wedding anniversary. Congrats to both.

Steve Schmidt now has a fully restored bright red 1961 Chevy Impala which has a much better engine than the one he had in high school. He says he likes “old stuff” as part of why he’s

been married for 50 years. Similar to Budge, just different ways of saying it.

John Kittner complains that the St. Louis ’mates don’t keep in touch, but he takes part of the blame (he should). He tried to think of something amusing to share but came up empty and will keep thinking about it and report back later. John, thanks and good luck with that... we’ll wait.

Sterling (Buzz) Phillips is up next. He lives on a lake in Northern Alabama, has boats and a camper, has traveled to 37 states (wow), has six grandchildren, and, in his spare time, is an author of novels and poetry. Just Google his name and you’ll find them (and should buy them).

Denny Schuermann continues to reside in Florida and does good work for kids in need in Haiti.

Go to www.ministryofpresence.org or contact Denny directly to get more information on how you can help.

Chuck Houghton thought he had retired until the Mayor of Albany, New York, convinced him to upgrade their parks, lakes and waterways. If you visit, remember to thank Chuck when you use a drinking fountain or a toilet.

We will close with some serious thoughts courtesy of **Neil Senturia**. He comments on our mortality and things that accelerate it. His comments are too serious for this set of *Class Notes*. Contact Neil for the details, at some risk.

1964 CDS

JAY MARSHALL

Bob Albrecht reports that he is now specializing in digital photography and that a print called “Wolf” will be appearing in a book entitled *Rewriting the Fairytale*.

Jim Crawford and **John Friedman** attended the memorial service for **Fred Carspecken** in Wilmington, Delaware, in November. Jim reported that the church was filled and that Fred’s tributes were numerous and profound.

Bill Reck and Jackie have joined the contingent of Daisies in Florida by purchasing a condo near Vero Beach.

1964 MI

JANE COX

ANNE STUPP MCALPIN

Carolyn Michel (Punkin Hirsch) won the Best Actress Award at the Oniros Film Festival in Aosta, Italy, for her performance in a short film, "Katia." She was surprised by the award and was there at the festival to receive it. She plays a smoking, drinking Russian Circus performer—a Cossack rider, in fact. Luckily, she had a stunt double for the horseback riding part! Carolyn will be acting in a one-woman play, "Rose," as well as in "A Doll's House, Part 2" at the Peterborough Players in New Hampshire in summer 2019. Carolyn spends any free time advocating for women's rights, emceeding charitable events and hanging out with her fabulous husband, Howard Millman.

1965 MI

PEGGY DUBINSKY PRICE

I had a wonderful mini-reunion in Naples, Florida, in January with **Jane Atwood Whitehead** and **Nancy Burkham Williams**. We enjoyed a fun, laugh-filled lunch. Janie and I reminisced about our epic seventh grade play, "The Wizard of Oz." Janie played a squirrel whose only line was, "Chee! Chee! If you follow the Yellow Brick Road, you'll get to Oz!" Can you remember what part you played? Send your memories to me for the September issue.

In other news:

Mimi Johnson Severs: "The entire Severs family gathered in Chicago for Thanksgiving. We took a great day trip to the University of Notre Dame, both Scott's and Matthew's alma mater, in South Bend, Indiana."

Alice Langenberg Abrams: "I keep busy with grandchild visits and clay-making. Walter and I traveled to Morocco last fall and loved the culture, history, landscape and tilework. Enjoying our February/March escape to San Miguel de Allende in Mexico where I work in a ceramic studio while improving my Spanish. This summer, I'll have a ceramic piece on display at the Dinnerware Museum in Ann Arbor, Michigan. Title of show: 'Butter.' My piece is a lidded pancake jar."

Elizabeth Kendall: "I'm teaching Literary Reinvention this semester, now writing a lecture on Balzac. I just gave a lecture at Parsons School of Design on Clothes and Narrative. Working on a short, unconventional George Balanchine biography."

Christy Franchot James: "I'm President of the Society of Colonial Dames in Missouri, which owns five French colonial houses and a museum/education center in Ste. Genevieve, Missouri. I'm in charge of the gardens and grounds. **Connie Jenks'** grandmother donated the first house, a National Historic Landmark built in 1788. I'm also on the board of the Mercantile Library and volunteer for the Independence Center, the Red Cross and at church. Alan and I are thrilled our children and grandchildren live nearby! **Connie James '89** is retired and lives in Maplewood. **Martha James Zimmerman '90** and husband Scott live in Ladue with Matthew (12) and Meagan (10). Martha has worked for Enterprise for 20 years! I love when we have 'unplugged' (no electronics) get-togethers!"

Charlotte Rust Dix: "I've been reading every book by C.S. Forester I can find at the library. What a gift for creating heroes. I'm looking forward to our next reunion in 2020."

Irene Leland: "I was pleased to be awarded Best Folk Recording for my song, *Carry Me Over the Moon*, in the Clouzine International Music Awards for fall 2018. In January, I was notified by the Akademia International Music Awards that I am nominated for their highest honor, the Akademia Executive Award, to be presented at the digital ceremony in April in Los Angeles. Alice Langenberg Abrams and I had a fantastic time in December when she graced our town for a long weekend."

Ann Calfee Alden: "I just completed 10 radiation treatments, which seem to have helped. I should know more later. I continue to have amazing support from family and friends as we look for a clinical trial." (Ann is battling a recurrence of cancer. We send our love and prayers.)

Peggy Dubinsky Price: My 2018 Favorites:

Moment -- Birth of Siena Rose Testo (August 13).

Books -- *Educated*, *Born a Crime*, *Little Fires Everywhere*, *The Tea Girl of Hummingbird Lane* and *The Great Alone*

Movies -- *RBG* and *Won't You Be My Neighbor*

TV Show -- *Handmaid's Tale*

TV Special -- Carpool Karaoke with James Corden and Paul McCartney

Trip -- Celebrating Dick's 70th and meeting Siena with the family in Portland, Oregon

Summer Place -- Park Rapids, Minnesota

Game -- Double Siamese Mah Jongg

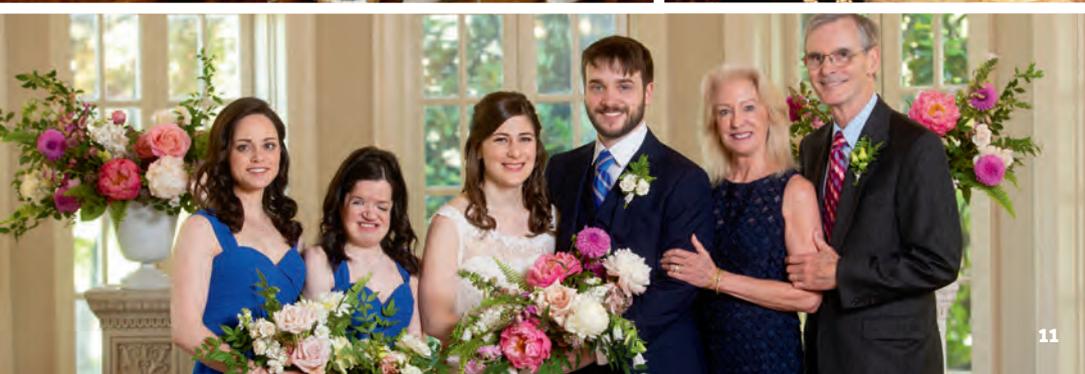
I'm looking for volunteers to take over or co-write *Class News*. Please email me at peggy.d.price@gmail.com if you're interested!

1967 MI

From **Vicky Urban Butler**: "I'm living and loving my life in Jupiter, Florida. I retired several years ago and have two grown sons and four grandchildren! Last summer holiday was spent in Playa del Carmen, swimming with whale sharks and snorkeling. Other vacation highlights were a 10-day holiday throughout Calgary, spending time in Banff. And one of my favorite cruises was a 10-day excursion to Alaska! Throughout the year, I spend time as a nanny for several families and thoroughly enjoy engaging with kids ranging from three years old to 13. Life is good!"



01. Alice Langenberg Abrams '65 at King Hassan II's mega-mosque.
02. Carolyn "Punkin Hirsch" Michel '64 won the Best Actress Award at the Oniros Film Festival in Aosta, Italy, for her performance in the short film Katia.
03. Pancake jar by Alice Langenberg Abrams '65.
04. Walter and Alice Langenberg Abrams '65 on the edge of the Sahara.
05. Ann Calfee Alden '65 in center with daughters Jennifer Alden Parker and Alexa Alden Smith.
06. Mimi Johnson Severs '65's Chicago family: Jen, Carter, son Matthew and Emmitt Severs.
07. Irene Leland '65 with Alice Langenberg Abrams '65 in St. Louis.
08. Mimi Johnson Severs '65's Seattle family: Linda, Natalie, son Scott and Tyler Severs.
09. Mimi Johnson Severs '65 with her grandchildren, Emmitt (6), Tyler (13), Natalie (8) and Carter (6) at University of Notre Dame.



01. Peggy Dubinsky Price '65 and Jane Atwood Whitehead '65 by her pool in Bonita Springs, Florida.
02. Class of '65 mini-reunion in Naples FL: Peggy Dubinsky Price, Nancy Burkham Williams and Jane Atwood Whitehead.
03. Susan Donnell Flanigan '65 with Irene Leland '65.
04. Jennifer Royal '69, Phoebe Burke '69 and Alice Muckerman '69 in Boulder, Colorado where Jennifer has recently relocated.
05. Phil Estep '70 and Mooie Holmes Carpenter '70.
06. Judy Jacobs '70 and her son Joshua Kun.
07. Leslie Limberg '70.
08. Ellen Miller O'Bannon '70, Genie Cannon Guilliams '70 and Sally Schlafly Cohn '70.
09. Sunie Lasky '70.
10. Linda Benoit '70 and Lisa Coulter '75.
11. Tracy Ulmer, Lisa Ulmer, Hillary Wiener, Clint Ulmer, Caron Lindburg Ulmer '70 and Bruce Ulmer.

1969 CDS

From **Joe Rechter**: My first grandchild, Elliot Emery Takacs, born Oct. 8, 2018 in New York City. Daughter **Louisa Rechter '05** is the proud mother!

1969 MI

PHOEBE SCOTT BURKE

From **Marie Howe Sprague**: It will be a busy year of globetrotting for me. **Tandy Thompson** and I just returned from Cuba and are off to New Zealand and Australia for a month. In late September, I will join my husband for a 12-day trip to Egypt after spending the summer at our home in Rhode Island. My son Justin lives in Los Angeles and is in his 12th year of working for iRobot as one of their head engineers.

1970 MI

PAM FARRELL DUPUIS

Greetings to my classmates. I heard from a few of you and want to thank you for your contributions.

Maud Essen has been enjoying getting together with our classmates and, as the renovation of her house proceeds, has taken on the job of City of St. Louis Board of Elections technical specialist. Maud makes sure the voting machines are running properly at the West Pine Apartments polling station in her neighborhood, where she gets to visit with a number of friends and classmates on election days.

From **Suzi Hoerr Davis** we hear: "Things still going well in Indianapolis. Our oldest son, Griffin, just got married. He's working and living in Pontiac, Michigan. Our youngest son, Ellis, is starting senior year at University of Northwestern Ohio in high performance

automotive design and engineering. Dan is teaching high school and doing voice-overs, and I am walking dogs and keeping busy with our mega church's women's bible study. Lots of East Coast travel and into St. Louis to see **Mooie Holmes Carpenter** and keep in touch with **Cathy Trauernicht**."

Wendy Cole Dixon was ordained to the Sacred Order of Deacons in the Anglican Diocese in New England on Dec. 1, 2018. In a year, if all goes well, she will move from being a transitional deacon to being ordained a priest.

Linda Ferguson Benoist is boring yet happy! "Elliot and I are still enjoying Fish Creek, Wisconsin, in the summer with family and in the winter for a time with Bill and **Barbie Howell Reisner**. The clan spent 10 days in Florida last April. **Elliot '01** and Lanyn are busy with **William '31** (he started SK at MICDS this year), Jackson and Charlotte. **Libby '03** and **Will '98 Claypool** are great also, and we love having them all in town. Both Libby and Elliot work for Elliot Sr. at Crane Agency Insurance. I am still working with **Lisa Dennig Coulter '75** at Janet McAfee and still loving real estate, So as long as that is the case, I'll keep selling and meeting fabulous people! Barbie and **Annie Conant Schlafly** still top my list of St. Louis and bridge buddies, and I spend an enormous amount of phone time with **Jill Stein** (Thank God for her phone plan!). So, boring but fun!"

From **Kathy Hoblitzelle Walling** we hear: "I am enjoying working as a part-time consultant to Community Access, a leading developer of affordable and supportive housing in New York City. My husband and I feel fortunate to be able to spend three months each summer at our place in Prouts Neck, Maine. Our son Alex is getting married this June in Ann Arbor, where he is in his third year at University of Michigan Law School. Life is good!"

Leslie Limberg received an award last year from St. Charles County Parks for Outstanding Volunteer 2017. Leslie has been the project lead for the past 10 years working on the Bluebird population. The group has "installed our fourth Bluebird Trail with about 20 [nest] boxes per trail." With these boxes, the group is able to monitor and record the bluebird activity and submit the data to the Cornell Lab of Ornithology. With this data, scientists

can understand the changes in the bluebird population. Leslie is happy to report that "the population has bounded back...146 Bluebirds fledged this year!" Congratulations on your outstanding service, Leslie!

Congratulations go out to **Caron Ulmer** and her husband Bruce on the marriage of their son Clint to Hillary Wiener on June 30, 2018.

Pam Farrell DuPuis is in Denver going through an online trading school. She is learning to trade Futures and Options. "It's fascinating and I love it." She's up every morning at 4:30 a.m. to evaluate the market. "I'm getting used to it." Pam gets to St. Louis often to visit her mother and is sure to spend time with **Maud Essen**, **Mooie** and **Phil**, **Genie Cannon Guilliams**, **Tina Rutledge Veraldi**, and **Sunie Lasky**.

1970 CDS

PAUL ANAGNOSTOPOULOS

Salutations to all the classmates, family and friends reading this installment of the CDS '70 *Class Notes*. I hope this issue finds you happy, healthy and enjoying 2019.

Our annual matriculation reunion is planned for Sept. 19. This being the year before our 50th reunion, we are celebrating those classmates who joined us in Class 1. There are exactly zero such classmates, but there is no reason to forgo a great tradition now, so I look forward to seeing my friends at the Racquet Club of St. Louis.

All of us were sad to hear of Ron Holtman's passing in November 2018. He was a wonderful teacher, coach and friend to many of us. **Larry McDaniel** remembers Mr. Holtman telling him to rely on his "parochial" vision on the basketball court. **Bill McMillan** notes: "He simply cared about us. All of us, I think." And **Hal Bible** reminds us: "His humor and wit, his smile, and his way of inspiring us to excellence was profound."

Tim Barksdale checked in with the news that he has started working on a new film on the beauty of Missouri, how we almost lost it and the founding of the Missouri Department of Conservation. He sounds quite excited about this project.

I was surprised to learn that **Randy McDonnell** has moved to Las Vegas. The primary reason, he says, is the hiking, biking and outdoor activities in the mountains. It sounds like they will keep the condo in St. Louis, so I'm hoping we will see Randy in September. Randy received some gambling advice from **Bob Hermann**: Black 23 is a sure bet. I do not know if this is an inside joke.

I heard from **Charlie Schott** that he was elected to the board of the Arthur C. Clarke foundation in Washington, D.C. Charlie is living in St. Louis but returns to D.C. about once a month. He and Randy are planning a trip to Los Angeles to visit **Bill Swartout** and his wife, Jane Albrecht.

Dave Oetting reports that he and Mary are now proud grandparents of Georgia, born to son **Jonathan '01** and daughter-in-law Katie, who live in Austin. Congratulations, Oettings! These fine folks spent three weeks in Australia and New Zealand. Dave says they would go back again. (I must take this opportunity to thank the Oettings for hosting me when I come to St. Louis for our reunions.)

I was pleased that **Bill McMillan** said hello and that he is looking forward to seeing everyone for our 50th reunion in 2020. Apparently he finds the entire concept quite astonishing.

Speaking of grandchildren, **Jack Thomas** has quite the clan coming along. His daughter, **Lisa Thomas Lakovitch '99**, gave birth to twins last July. They are named Walker and Morgan and live in Jackson, Wyoming. His other daughter, **Lauren Thomas Fries '02**, gave birth to Sophie last November. They reside in St. Louis. Felicitations, Thomases!

Larry McDaniel informs us: "[We] are spending the winter by mountain biking in Arizona and Southwest Texas near Big Bend National Park. We are planning another trip to France in May, June and July for road riding in Haute Provence and The Pyrenees. Life is better on two wheels."

This grandparent gig has really become a thing. **Tom Barad** checked in with his required news, telling us that he and Jill are now part of the club with the birth of their granddaughter, Laurence Barad. Her parents are son Alex and his wife Gabbi.

I was happy to hear from **Ed Potter**, who relayed news about his fishing: "Last summer, **Jeff Miller** and I went to Iceland to hunt Atlantic salmon. Last fall, we went to the Bahamas for bonefish, which we will do again this May. This summer, I will return to Alaska with **Mike Burns** to fish for Pacific salmon and big rainbow trout. Finally, this October Jeff and I will head to British Columbia to fish for steelhead. We plan to continue these types of fishing trips until we can no longer wade in the water to catch them. Outside of this, everything else is good."

Continuing the theme of this installment, **Bill Sprich** and Kathy welcomed their first grandchild, Mason William Thomas, in January. Baby, mother and father are all doing well in Chicago.

I was tickled that **Bob Boyd** contacted me with news that son James was recently married to his long-time girlfriend, Brenda, last July. They live in Nashville.

I received my first Social Security payment in February and Cynthia received hers in March. There is really not much else to say. Well, there is always room for a '29 Ford Roadster.

1972 MI

From **Debbie Albin Rutledge**: "This fall three more grandchildren were added to my family: Two girls and one boy for a total of six. Last summer, I went to Costa Rica with my youngest daughter and completed a month-long Spanish immersion program. We enjoyed visiting the rainforest, volcanoes and ocean. Three of my daughters live in the Dallas/Fort Worth area where I live, with another in Austin and one in New York City. All are married except the youngest. I still work full time as a middle school counselor and teach piano lessons in the evenings, about 20 students. Best wishes to you all for 2019 and I hope to see you at our 50-year reunion."

1972 CDS

KEN COHEN

Bert Barry is living an exciting life and tells us: "At the end of 2018, I spent a week in Beirut, Lebanon, visiting the University of St. Joseph, a partner of Saint Louis University. In addition to a workshop on English language teaching, I met with several doctoral students to help them with their dissertations. I also was able to observe a number of English classes, at a variety of levels. As always, I was treated with extraordinary kindness and hospitality. I look forward to my return."

From **Mike Fleetwood**: "Debby and I have officially moved out of Florida back to Doniphan, Missouri, near the Arkansas border and close to the beautiful Current River. We have been building a house for the past 10 years. And by 'building' I mean we did all the work in our spare time. We are still on staff with Cru (Campus Crusade for Christ). All four of our kids are married now. Our oldest son, Paul, tied the knot last November to Nadia Calderon. We now have three grandkids, with two on the way."

Dave Gulick tells us "We welcomed our son **Drew's '02** newest daughter, Carter Van Gulick, into the world this past April. Drew and his wife, Alix, now have two girls and live in St. Louis making their parents very happy to have grandchildren so close to them."

From **Pete Smith** we hear: "After retiring in January 2017 from WideOpenWest, I started a new consulting venture called Further Lane, LLC. Nancy continues her worthy work as a professor in Physical Therapy and Orthopaedic Surgery at Washington University School of Medicine. We welcomed our granddaughter, Grace Marjorie Smith, in September 2018. We took fun trips in 2018 to Naples and South Beach, Florida, New York City, Washington D.C., Los Angeles, Chicago, and an amazing 65th-birthday visit to Normandy, Paris and the Brittany coast in France."

1973 CDS

St. Louisans **Tom Grote, Jeff Loeb, John Drew, Martin Lammert and John Moulton** ventured over the river to visit with **Steve Stephens** in Illinois. A good time was had by all recounting stories of the glory days. During the visit, John Drew shared a rather inglorious story of dislocating his shoulder recently from a fall while ice-skating backwards. He vowed to keep his eyes open next time he puts on skates.

1975 MI

LISA DENNIG COULTER

KAT SCHNEIDER CLARK

Celeste Dubuque Sprung is thoroughly enjoying spending her time as a community volunteer. "Last June, I became a member of the St. Louis Herb Society. If you are ever at the Missouri Botanical Garden on a Tuesday morning (from 8-10), come visit us tending the herb garden behind the Henry Shaw House from early May until the end of October. My favorite day of the week is the day that I spend out in my own garden. On a family note, I am enjoying the next generation of babies in our family through the children of my nieces and nephews!"

Katherine "Kit" Gardner West: "In 2016, my husband Jeffrey (Yaakov) Finer and I bought an international bookstore in southern Mexico and moved down there to run it together. Now, we are buying a backwoods camper and setting off to explore the West. I also published a novel entitled *Lion Tamer* last year, and my husband (a musician) and I participated in a ballet version of the book last December in Colorado. I also have a book of poetry coming out some time in the next few years. I publish poetry under Katherine West and fiction under Kit West."

Kathy Krause: "I am busy teaching in the Hazelwood School District. On July 14, I will honor the memory of my mother, who would have been 100 years old. I feel blessed to have had her that long. In my spare time, I love fixing up my house, gardening, reading and being involved in my church, St. Michael and St. George. Also, I love spending time with friends,

going on day trips to small towns around the St. Louis area and playing with my pets, Nikki, a dog, and cats Tina and Dasher."

Kathy Sedgwick Moran: "Our son Ryan resides in Chicago and married Ashley in Aspen this fall. My other son, Matt, and his wife, Caroline, have two darling daughters, Mae and Hayley. They reside in Kansas City. After retiring from Rossman School, I have thoroughly enjoyed a rewarding career with Elizabeth Real Estate Group, LLC in Clayton. Although Mitch and I are empty nesters, we are happy and quite content with this new chapter. Feeling Blessed."

We are so sad to share that **Susan Taylor Lane** passed away on Feb. 5, 2019. A couple of Susan's dear friends shared, "During the 45 years that Susan couldn't be the same person we all remember from our youth, she continued to lead by example. She modeled patience, tolerance, acceptance with dignity and grace."

"Filled to the brim with joy, Heaven's gates have been out of alignment from your arrival, dearest Susan. Singing, smiling, skiing and tap dancing are you. And no doubt forever staying warm in our hearts. How you chose to play the cards dealt to you will serve generations to come, having an infinite ripple effect of light." We extend our love and deepest sympathy to Susan's family.

We are also very sad to report that **Jessie Gerrard Camp's** husband, James, passed away on Dec. 11, 2018. Our hearts go out to Jessie and her family and friends.

1975 CDS

Peter Tao received the Washington University Sam Fox School Award of Distinction 2019, awarded April 4, 2019.

1980 MI

KIM RABENBERG BARNES

Barbi Cady Macon continues to volunteer for BJC Hospice Lumina Program when

not working on portrait photography. She and **Bill '77** celebrated Georgia's 25th and Harrison's 21st on Martha's Vineyard and in New York City, respectively, with the whole crew last summer. Bill continues his flight training business at Ideal Aviation in St. Louis Downtown airport. Cady lives and works in San Francisco for Equinox. William is manager of state development and communications for Best Buddies International and lives in Nashville. Georgia is returning to Martha's Vineyard for the season as Executive Chef for Behind the Bookstore in Edgartown, and Harrison is spending his junior semester in London for screenwriting with Tisch (NYU).

1981 MI

JEAN ROBB HUBERT

Our apologies to Marcella McDonnell Stevens for incorrectly listing her daughter's class years in the Winter 2019 issue. The correct entry is below:

Marcella McDonnell Stevens says: "I am halfway to being an empty nester as two of my kids have graduated from college. **Mimi '12** lives and works in Louisville, and **Katie '14** lives and works in Columbus, Ohio. Ellie is a junior at St. Joseph Academy, and **Mac '23** is in 8th grade at MICDS. Greg is in his 26th year of teaching at MICDS, and I give most of my time to The Service Bureau and fundraising & diaper drives with my daughter, Ellie, for the Crisis Nursery."

1982 CDS

From **Wendell Sherk:** "I was appointed to the American Bankruptcy Institute's 22-member Commission on Consumer Bankruptcy to research and propose improvements to U.S. bankruptcy law in 2017. We have been holding hearings and meetings around the country since then. We are now finishing up a report of our recommendations to be delivered to practitioners, the public and Congress later in the spring. I'm sure everyone will want to read it (if you happen to suffer from insomnia)."

1982 MI

From **Louise Green O'Farrell**: "This past July, Sean and I officially became full-time Floridians. We decided to make a permanent move when we found out I was in a recurrence of ovarian cancer, staged at 3c. It is now chronic and incurable but manageable at this time, so it was time to re-evaluate our priorities. Sean is able to work from home, and I am able to be in awesome weather, surrounded by friends and some family. We are loving the warm weather in St. Pete!"

1983 MI & CDS

John and Virginia Hanses Howell '83 have added another dog to the household and recently enjoyed family vacations in Vero Beach, Cabo, and Palm Island. John is celebrating over three years with Centene Corporation, while Virginia still enjoys her development work with COCA. **Jack '12** is doing terrific work with JP Morgan in Chicago. **Ford '16** is finishing up his junior year at Southern Methodist University, and **Gini '20** is a junior at MICDS, ready to help defend the women's Missouri state lacrosse championship trophy.

1984 MI

CHRISTY KLOECKER THOMPSON TROW MEIER

From **Holly Ball**: "Greetings class of 1984. My boys, **August '18** and **Julian '18**, went to college this fall, and my daughter, **Lindsay '19**, is a senior at MICDS so I am looking at being an empty nester next year. August is at Washington University studying business, and Julian is at Southern Methodist University, also studying business. Last year, I started a company, Lazarus Homes, and I am now in the rehab business. In my free time, I am still running, biking and swimming, and I completed the Ohio half ironman last year."

Libby Mugler Sant sent a photo from her wedding. Pictured in order left bottom stair to right then the flower girl: **Margi Sant '10**, **Mary Sant '13**, **Elsa Storts '15**, **Mydie Baldwin Sant '54**, **Libby Mugler Sant '84**, **Dick Sant '80**, **John Sant '50**, **Dickie Sant '19**, **Brick Storts V '16**, Mary-Margaret daughter of **Tayt Baldwin '88**.

1986 CDS

Mike Ford, **Lee Barksdale Bryant MI '86** and **Penn Newhard '82** took time for a pic at the top of Highlands Bowl near Aspen in January.

1988 CDS

John Wood is general counsel and chief legal officer of the U.S. Chamber of Commerce in Washington, D.C. He and his wife, Julie, have two children and live in Arlington, Virginia.

1989 MI

MARTHA KAUFMAN SNEIDER

Mary Schneider Yeldham and husband Keith have been busy with boys, Charlie and Johnny, doing a lot of traveling to places such as Washington D.C. last summer and London and Paris this spring. "Our son, Charlie, will be attending Washington University in the fall. I have been keeping busy by tutoring elementary-age students, volunteering at Ranken Jordan Hospital and even choreographing for my son's all-male cappella group in preparation for their international high school competition."

1993 MICDS

From **Sumner Charles**: "Hello, Class of 1993. I am doing well in my second year of employment and 15 years in the industry space, as a remotely-based Sales Executive with

MedImpact Healthcare Systems. I work out of our house and cover a sales territory in the Upper Midwest and West regions. My focus is on new business development for self-insured employer groups. My wife, **Jenny Leydig Charles '94**, works for Aon Corp., and our two sons, **Sumner "Summy" S. Charles, III '27 (10)** and **Walker Charles '29 (8)**, started at MICDS in the fall of 2018 in fourth and second grades, respectively. They are enjoying school and their activities/sports immensely, and they are keeping their parents busy! Hope everyone else is well and off to a great start in 2019."

1996 MICDS

Andy Lohr shares: "I won the Powerball for 236 million last year... just kidding. I am still living in St. Louis, working at Lohr Distributing and living with my new wife, Kamie. As if marriage wasn't a big enough change, we will be having our first child this July."

Calvin Warner shares: "The major news in my life is that I'm finishing up my residency in family medicine in Youngstown, Ohio, this June and will be moving immediately to Columbus, Ohio, to start a fellowship year in hospice and palliative medicine at Riverside Methodist Hospital."

1998 MICDS

From **Michael Kerber**: "I have been living back in St. Louis for the past 11 years, currently in Ballwin. Have been happily married to my wife Sue for almost 15 years. We have two great kids, Cooper and Andrew. I am the Director of LED Development for Grimco, Inc., a St. Louis-based company where I've worked for nearly 16 years now. The energy I used to spend in the water polo tank is now spent competing in Triathlons for the past 10 years, including a couple of full Ironman Triathlons. This past year, I had the great fortune of climbing the Great Wall with my wife and kids and touring all over China with them."

1999 MICDS

Afnan Tariq has joined the faculty at New York University Langone Health and School of Medicine as a Clinical Instructor in Interventional Cardiology. He is actively engaged in research on minimally invasive catheter-based heart and valve interventions.

Many things to report from the **Jonathan Vigdor** household. “Katie and I welcomed our daughter, Arielle Rae, into the world on Oct. 26, 2018. Sleep training is going well! After five years at New York University, starting in January 2019, I accepted an academic professor position at the Hospital for Special Surgery in New York City. Always looking forward to catching up with fellow alumni in the New York City area. Feel free to email me at grassig@yahoo.com.”

2000 MICDS

Susan Pultman and her wife, Katie, welcomed their son, Frederick David Pultman, into the world on December 23, 2018. After maternity leave, Susan will continue her work as a pediatric brain cancer social worker in Philadelphia, Pennsylvania.

2010 MICDS

From **Caroline Morehead**: “I moved back to St. Louis last year from Dallas, Texas, where I was working in Corporate Partnerships for the Dallas Stars. Over the past year, I have been working to bring this idea of mine to life, and I am thrilled to open the first Drybar location in Missouri as the Operating Partner of Drybar St. Louis. We will be open seven days a week with a simple concept: ‘no cuts, no color, just blowouts.’ Our flagship salon opens May 2019 at The Village at Schneithorst’s in Frontenac.”

2012 MICDS

Hannah Akre writes: “A non-profit organization, of which I am the Co-Founder and Executive Director, called Gloves Go Global was featured in the Feb. 1 *Ladue News*. We have returned from Guyana in South America, one of the preventative health care projects mentioned in the piece. We bridged a partnership with the Guyanese Environmental Health Department to provide regional hospitals, rural schoolhouses and many Venezuelan refugee camps in Guyana with clean, safe drinking water. In the *Ladue News* interview, I explained how this organization began as my MICDS senior project.”

2016 MICDS

MICDS found itself torn between two of our country’s greatest institutions this past fall as alumnae **Abby ’16** and **Amelia Schroeder ’18** cheered for their respective institutions at the annual Navy-Army football game. Abby is a junior at the U.S. Naval Academy, and Amelia is a freshman cadet at the U.S. Military Academy. Parents Phil and Stephanie Schroeder divided their loyalties admirably, cheering for whichever team held the ball, but Abby still felt the sting of defeat for the third consecutive year.

01. Kathy Sedgwick Moran '75 shared this beautiful photo from her son Ryan's wedding to Ashley.
02. Mike Ford '86, Lee Barksdale Bryant '86 and Penn Newhard '82 took time for a pic at the top of Highlands Bowl near Aspen in January.
03. In order left bottom stair to right then the flower girl: Margi Sant '10, Mary Sant '13, Elsa Storts '15, Mydie Baldwin Sant '54, Libby Mugler Sant '84, Dick Sant '80, John Sant '50, Dickie Sant '19, Brick Storts V '16, Mary-Margaret Baldwin, daughter of Tayt Baldwin '88, at Libby Mugler Sant's wedding.
04. Caroline Morehead '10 opened Drybar St. Louis.
05. We extend our love and deepest sympathy to the family of Susan Taylor Lane '75, who passed away on February 5, 2019.





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Alumni Events in Washington, DC and NYC

The MICDS road show continues, and we enjoyed catching up with our Washington, DC and New York City alumni!

MI, CDS and MICDS alumni gathered to reconnect, celebrate and say "goodbye" to **Lisa Lyle** before she heads off on her next adventure. Over 40 alumni braved a snow storm and a government shut-down to gather at The University Club in Washington, DC, while about 80 guests enjoyed a lovely evening at The Links Club in New York City. Thank you to Bill and Lois Leith, parents of Board of Trustees Chair Michelle Leith Cohen '88 and grandparents of Annie Cohen '17, for hosting the New York event.



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01. Harry Agress '64, Lisa Lyle and Thomas Militello '12 share their MICDS memories.
02. Classmates Michael Malan '98 and Avi Samudrala '98 connect.
03. Lisa Lyle and Marie Dennig Crouch '80 visit in New York City.
04. Natalie Singer '13, Amy Dove '85 and Claire Rush '13 mingle in New York City.
05. Leslie Loeb Findling '03, Sydney Sarachan '03, Matt Krieg '03 and Andrew Levine '02 enjoy the reception.
06. Sloane Schaefer '12, Katherine Desloge '12 and Olivia Polk '14 reminisce about their time at MICDS.
07. Annie Cohen '17, Lois Leith, Michelle Leith Cohen '88 and Bill Leith enjoy catching up with each other.

Lessons & Carols

Over 100 Mary Institute alumnae, family and friends gathered in Mary Eliot Chapel on Sunday, December 16 to enjoy the Lessons and Carols Sing-along. Fifteen beloved carols were sung in the 50-year-old former MI and MICDS tradition. The highlight of the afternoon was listening to the newly restored Eliot Chapel Moller Pipe Organ, thanks to the generosity of two Mary Institute alumnae. The Moller Pipe Organ was gifted to the School in 1951 by **Mary Granger Reber 1891**, in memory of her sister **Maud Reber Davis 1881**.

01. Kaytlin Houghtaling '13 leads guests to sing along during Lessons & Carols.
02. Libby Hall McDonnell '58 and Anne Stupp McAlpin '64 reminisce.
03. Mary Institute alumnae from the 1970s catch up during a reception in the Alumnae Room before Lessons & Carols.
04. About 100 Mary Institute alumnae and their family and friends enjoyed an evening in Eliot Chapel.
05. Megan Ryan '01, member of the MICDS Alumni Board, and Patrick Clark volunteered at the event.
06. David Sinden, the organist from St. Peter's Episcopal Church Ladue, played the newly refurbished Moller Pipe Organ for the event.
07. Guests sang a variety of traditional holiday carols.



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Congratulations!

Maya Howard '15

For the second straight year, **Maya Howard '15** was named NCAC Player of the Year. She broke the all-time school scoring record and now has over 1,500 points for her career at DePauw. Her team won the NCAC conference championship and tournament.

Chrissy Taylor Broughton '94

Chrissy Taylor Broughton '94 was promoted to President of Enterprise Holdings at the end of 2018. She will retain her role as Chief Operating Officer with the promotion.

Becky Tsadik '04

We are very proud of **Becky Tsadik '04**, who was awarded an opportunity to be part of the latest class of the Ethiopian Diaspora Fellows, a talented group of young professionals from the U.S. who are selected to spend up to six months in Ethiopia to intern at various organizations.

THEN



NOW



INTERNATIONAL TRADITIONS

Mary Institute celebrated the rich diversity of our world with a Lower School “United Nations” program during World War II, and the 2019 International Expo honored the traditions of 46 countries and regions.