

MICDS

THE MAGAZINE

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Science + Spanish

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MICDS

MARY INSTITUTE AND SAINT LOUIS COUNTRY DAY SCHOOL

OUR MISSION

More than ever, our nation needs responsible men and women who can meet the challenges of this world with confidence and embrace all its people with compassion. The next generation must include those who think critically and resolve to stand for what is good and right.

Our School cherishes academic rigor, encourages and praises meaningful individual achievement, and fosters virtue. Our independent education prepares young people for higher learning and for lives of purpose and service.

OUR STRATEGIC PLAN PRIORITIES



TRANSFORMATIVE STUDENT EXPERIENCE



GREAT TEACHING AND LEARNING 2.0



ENSURING A VIBRANT SCHOOL FUTURE

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MARY INSTITUTE &
SAINT LOUIS COUNTRY
DAY SCHOOL ALUMNI

Dear MICDS Family,



It is unfortunate, and revealing of the challenges that confront our social and political discourse, that contemporary uses of the word “epithet” almost invariably reference antagonistic or hateful speech. The term’s original definition is actually neutral—“an adjective indicating some quality or attribute” according to the *Oxford English Dictionary*—and ancient texts are full of poetic examples. In *The Iliad* alone, we encounter “Hector of the shimmering helm,” “Apollo who strikes from afar,” “Helen of the lovely hair,” and “swift-footed Achilles.” At a remove from them all, but nevertheless concerned in their struggles, is the formidable “Zeus who wields the aegis.”

I used to think that I knew what “aegis” meant, but now I am not so sure. Sometimes in *The Iliad* it would appear to be a shield, “glinting” in the sun, and at other times a cloak, “thick-fringed” and “tasseled.” In any event, the aegis confers a protection that “not even Zeus’s thunderbolt could rend,” and it is from this understanding that our phrase “under the aegis” derives.

It is essential to our success at MICDS that we be a safe harbor for the children and adolescents in our care as they navigate their learning and their lives here, and our teachers are integral to this commitment. You will discover in these pages our Upper School students exploring principles of mathematics with robots under the aegis of Dr. Smiljanic and Mr. Borja. You will find Beasley

students making connections between Spanish and science through a study of insects under the aegis of Senora Villagomez and Ms. Pupillo. You will read about our Middle and Upper School Latin students making connections to classical language and architecture in Bellefontaine Cemetery under the aegis of Ms. Griffin and Dr. Grabarek. You will get a glimpse of our inspiring Upper School production of *Dancing at Lughnasa* under the aegis of Ms. Hood. On and on the stories go of our faculty “protecting” MICDS students from the distractions, the stresses, and the rush of everyday life so that they can focus on their own learning and development.

Are they not like almighty Zeus, these extraordinary individuals who dedicate their lives to teaching—positioning themselves at an appropriate remove to afford their students opportunities for discovery, but nevertheless concerning themselves in their students’ struggles and growth? I would like to propose a happy epithet in their honor: “the faculty who wield the aegis!” How fortunate we are for our wonderful MICDS teachers.

Happy reading!

Jay Rainey
Head of School

Congratulations to Our National Merit Semifinalists

We are pleased to report that eight talented MICDS seniors were named National Merit Semifinalists. Approximately 16,000 Semifinalists were recognized from an applicant pool of more than 1.5 million students in about 21,000 high schools who took the PSAT in October 2020. National Merit Semifinalists represent less than one percent of all U.S. high school seniors. Congratulations, scholars!



(l-r):
 Emma Scally '22
 Shelly Bhagat '22
 Nina Hamilton '22
 Aishani Chakraborty '22
 Elizabeth Gira '22
 Sasha Shanker '22
 Thomas Hall '22
 Alexander Winski '22



Camille Henderson '22 Takes the Plunge in Polk Pond

One of many long-held traditions at MICDS is to throw the first senior accepted into college into Polk Pond. **Camille Henderson '22** was this year's lucky admit based on her acceptance into Iowa Wesleyan University. So, as tradition goes, she was tossed into the pond by classmates while faculty, friends, and family cheered her on.



Students Excel in STARS Program

Five MICDS students participated in the University of Missouri-St. Louis' annual Students and Teachers as Research Scientists (STARS) summer program. The students, all rising seniors, were paired with local scientists in biology, chemistry, computer science, earth science, engineering, environmental science, mathematics, medicine, physics, and psychology, to gain firsthand experience researching during the six-week program.

The students attended lectures over Zoom with scientists from various research backgrounds and coordinated their own research projects under the direction of one of 18 primary investigators from the faculty at UMSL, Saint Louis University, or Washington University in St. Louis. They researched electrochemistry, gastroenterology, machine learning, pollinator biology, and robotics.



Congrats to Siri Battula '22, Shelly Bhagat '22, Ellie Gira '22, Sasha Shanker '22, and Emma Scally '22 for their STARS summer program accomplishments!

When The Students Are Away... We Improve the Campus!

MICDS Staff Works Through the Summer To Prepare for the New School Year



While the students are away when school is not in session, the MICDS staff works incredibly hard to improve our already-wonderful campus. Each summer, our administrators, staff, facilities crew take advantage of the empty classrooms and hallways to upgrade, renovate, and improve areas around the campus. This year was no exception.



O'HARA FIELD TURF PELLET RENEWAL

Go, Rams! O'Hara Field in Ron Holtman Stadium sees way more than just football use. Our soccer and lacrosse teams also take advantage of this remarkable athletic space, so the field is used year-round. Regular use requires maintenance, and we keep our playing surface in tip-top shape by replenishing its pellets. Athletes will notice continued excellent shock-absorption, while the pellets also help the turf retain its shape and wear less quickly, excellent news for our budget.

DINING HALL TABLES FOR THE LOWER SCHOOL

The Beasley Dining Hall is always a fun, vibrant place full of laughter, storytelling, and camaraderie served up alongside nutritious lunches. The space also performs double-duty, allowing students to gather before and after school and for special programs. This year, our Beasley students enjoy new tables and chairs that liven up the space and allow for easy relocation, ensuring the room stays flexible.



FIELD HOCKEY WATER CANNONS

The re-turfing of our Field Hockey pitch is now complete with the addition of water cannons to the sidelines. How does a watered pitch impact the game? Athletes will notice fast, consistent playing conditions and a soft surface for hockey sticks and knees. The surface is also cooler and softer to play on. The cannons are powerful; check out how far they spray!



BASEBALL SCOREBOARD

Rams baseball fans will notice a lot more information on the William O. DeWitt Field in Drew Baur Ballpark next spring. A new scoreboard clearly shows all the game essentials, including at-bats, pitch counts, and errors. It's a home run for our baseball program!



BLANKE ALUMNI ROOM IN THE UPPER SCHOOL

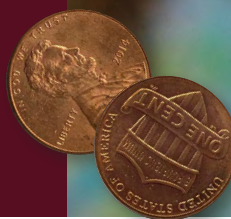
The Blanke Alumni Room, located between May Hall and the Upper School Library, has long served as a gathering place for members of our community. It's a distinguished space, light-filled and comfortable, and it was due for a renovation. Fresh paint, new carpet, along with refinished and new furniture ensure that this community center continues to welcome those of us on campus every day and our guests.

Many thanks to our outstanding facilities crew, administrators, and staff for their hard work over the summer. Our community is enjoying the fruits of your labor.



Back in the Lab for Hands-On Learning

At MICDS, students and teachers have fully reembraced laboratory and hands-on learning experiences this academic year. **Paul Zahller, JK-12 Interim Science Department Chair** said, "I have spoken with faculty, parents, and students of all ages, including those in my classroom, and hands-on learning has often been cited as the most exciting part of resuming learning in-person. This work not only enhances mastery of science, but students also increase their understanding of the complexity and ambiguity of empirical work, develop scientific reasoning abilities, cultivate teamwork abilities, and most of all, have fun."





Fifth-Grade Scientists Study Heat Transfer

Scientists at NASA and the Jet Propulsion Laboratory tackle the issue of heat transfer to ensure astronauts can safely return to earth after orbital and sub-orbital missions. Our fifth-grade scientists tackled the same process in science class with a series of scaffolded labs.

Branson Lawrence, Middle School Science Teacher, challenged his students to think creatively and collaboratively to solve a problem: float as many pennies as possible with just a piece of aluminum foil. The students brainstormed ideas before creating boats with the foil. Then they tested their boats in bins of water, dropping in one penny at a time to measure how many each boat could hold before sinking.

"This activity helped to prepare students for the heat shield activity and other engineering challenges we experience in fifth-grade science," said Lawrence. The heat shield activity is tied to the Earth Science unit and illustrates how heat is transferred. Lawrence used glue to attach a bolt to a piece of wood, then surrounded it with various materials to create a heat shield.

"We discussed how the heat transfer of conduction happens from one end of the bolt to the other and melts the glue," he explained. "We also discussed how heat travels to the space around the glue by the heat transfer of radiation." Then, students used that knowledge and provided materials to construct their own heat shields to keep the glue from melting and dropping the bolt.

Perhaps what the students learned in Lawrence's class will someday help them design a heat shield on a future space vehicle!

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Things Get Icy with Eighth-Grade Atomic Interactions

Dry ice has a wide variety of uses, including food storage, medical devices, and transportation, making it an incredibly dynamic substance.

As part of a unit on atomic interactions, MICDS eighth graders observed, experimented, and documented their findings while exploring dry and regular ice characteristics. When the two substances were exposed to air, they noted that dry ice felt dry and chalky compared to regular ice's wet and smooth surface. While regular ice started to melt at room temperature, dry ice began to "steam" a little, allowing the CO₂ to escape in a process called vaporization.

Middle School Science Teacher William Bander encouraged the students to place a metal spoon on the dry ice to see how the two substances react. When students tested the dry ice, it made a metallic buzzing sound as it vibrated with the microscopic release of CO₂, and frosty condensation formed on the spoon as the dry ice worked to cool it. Since dry ice is extremely cold to the touch for more than a few seconds, students wore safety gloves to handle it for more extended periods.

When they added water to the dry ice, the CO₂ gas was released at a much faster rate (a process called sublimation), becoming the "witch's brew" vapors we recognize. **Middle School Science Teacher Callie Bambenek** added green food coloring to the water, giving it a more entertaining appearance. Students then took turns "pouring" the gas into each others' hands and even onto their heads. Meanwhile, on the regular ice front, students observed the additional



melting, evaporation, and temperature of the vapors when the ice was heated.

"I liked the hands-on approach of this lab; it was really cool how we had a bunch of different experiments to test what we know about dry ice," said **Katherine Ellenhorn '26**. "My partners and I worked together, trying different things to get the results that we wanted. It was a fun lab and adventure, and I hope to do more like this in the future!"

"I enjoyed being able to work together with my table to safely experiment with dry ice because it's not something you see every day," said **Nevin Hill '26**. "I had no idea what would happen when it was placed in water. It makes a sort of liquefied smoke. We split up and solved different parts of the experiment and then shared our results with each other. I had never worked with dry ice before, and this made it fun."

"My partners and I worked together, trying different things to get the results that we wanted. It was a fun lab and adventure, and I hope to do more like this in the future!"

KATHERINE ELLENHORN '26





Lessons from the (Pig's) Heart

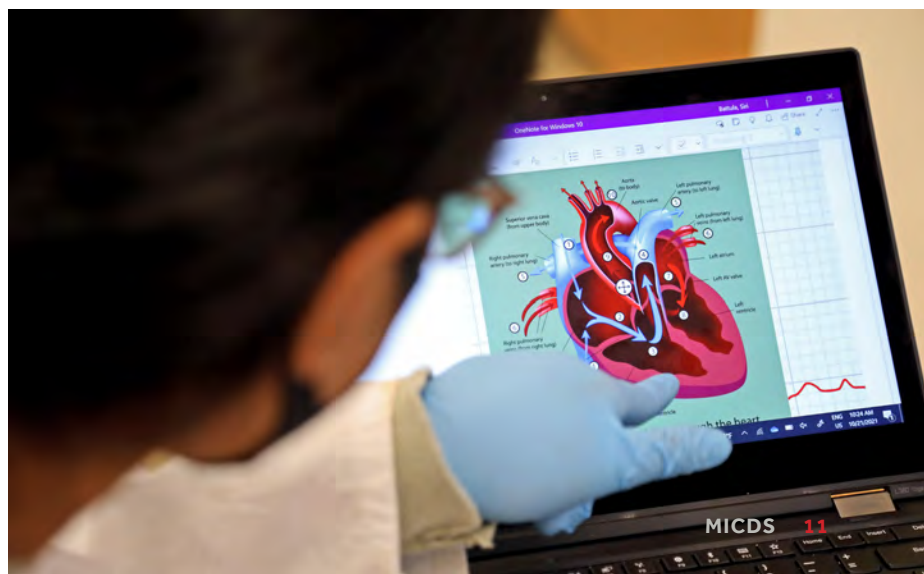
Students in **Upper School Science Teacher Stacey Morgan's** Anatomy and Physiology class studied the human heart, learning about the valves, aorta, ventricles, and veins and how the heart functions as it pumps blood throughout the body, sending oxygen and nutrients and carrying away unwanted carbon dioxide and waste products.

There's only so much you can learn from a book, though, and even plastic models, while realistic, aren't as good as the original. It's not possible to bring human hearts into the lab to study, so Morgan found the next best thing: pig hearts. "I think it's important for the students to see and feel tissues, as that can help them better understand why and how they function the way they do," she said.

Pig hearts are a great way to get an idea of the anatomy of human hearts because they are very similar in size, structure, and function. Like human hearts, pig hearts consist of four chambers (two atria and two ventricles). They also have four valves and an aorta, just like humans.

During the 30-minute dissection, students identified the different parts of the heart and traced the blood flow path. In addition, they noted their questions since Morgan arranged for a cardiothoracic surgeon to virtually visit MICDS as part of her medical speaker series.

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Four-Alarm Fun in Science 10

Several years ago, the Science 10 team worked to build a curriculum that would strategically promote student collaboration and discourse, advance the use of driving questions, and scaffold a sequence of knowledge-in-use lessons. (Knowledge-in-use is the capacity that learners need to apply knowledge to make decisions and solve problems, and to evaluate when and how to get more information when necessary.)

Students go beyond memorizing facts and procedures, and, by their exposure to authentic experiences with open-ended questions/problems and unresolved solutions, they develop a deeper, more connected level of knowledge. These burgeoning young scientists leverage scientific and engineering practices for authentic purposes. Scientific ideas become tools they can harness for creating solutions, rather than simply means to meet assessment and assignment criteria.

How does this translate to the classroom? The team created a series of lessons and experiments that culminated in the design and creation of fire extinguishers, a curriculum that **Interim JK-12 Science Chair Paul Zahler** credits as being one of the most robust and innovative lessons in the school. For the students, this meant an interactive, engaging, and fun process that also promoted collaboration with their peers. "I learned a lot in this project such as how to work closely with other classmates and how to persevere and continue brainstorming when your initial idea fails," said **Bridget Clennan '24**. "This project was a lot of fun because we had so much freedom to try as many things as possible and had a lot of support from Ms. Anderson."

The unit began with a lesson on constructing a small sailboat from corks, sticky notes, paperclips,

toothpicks, drinking straws, popsicle sticks, card stock, aluminum foil, masking tape, and molding clay and had to meet measurement constraints. The goal was to propel their "buoyant corkomodules" across water using CO₂ produced by an acid-base reaction. Reagent quantities were limited to 50mL of acetic acid and 5 grams of sodium bicarbonate.

After constructing their corkomodules and having them certified by a teacher, the intrepid engineers set sail across six-quart bins filled with water. They carefully lined up their watercraft at one end of the bin and then created propellant via a chemical reaction, releasing the CO₂ into the sails to move them across the water.

"This is one of my favorite lessons in Science 10," said **Kelly Anderson, Upper School Science Teacher**. "I get to see students act as real scientists/engineers in a low-risk setting as we were more focused on their skill development rather than their success."

Then it was time to blast off! The tenth-grade science students moved from sailboats to preparing and launching microrockets. With mathematical and computational thinking skills put to the test, sophomores created plastic mini rockets out of pipet collection bulbs. They tested different ratios of hydrogen and oxygen gases by adding electrodes via a spark that helped generate a popping sound. The spark got the reactant particles to collide hard enough to initiate the reaction. The rockets launched from an exothermic (heat-producing) reaction of hydrogen and oxygen. The goal? Determine the most favorable ratio of hydrogen and oxygen to project the micro-explosive rockets at the maximum distance.

Students had a lot of fun connecting the experiment to the lessons from class. **Zoie Tolson '24** said, "The Microrocket Lab helped me implement ideas

from class notes and lectures to real-life scenarios while also serving as a fun time to collaborate with classmates beyond our desks."

These experiments were great examples of the type of work that led students through their unit, a scaffolded approach where knowledge and understanding build toward a final project. Through their work in this unit, students used a foundation of solution and gaseous stoichiometry, providing them with real-world application and engineering experience to deepen their understanding and strengthen their skills.

The final application of their new knowledge was the design and construction of fire extinguishers. Student scientists were divided into teams of two-three students, who then applied for and were appointed to one of three roles on each team: chemical engineer lead (CEL), mechanical engineer lead (MEL), and quality manager lead (QL). They underwent formal Tinkercad software training so they were prepared to use the system to help create their designs. They used Google Sheets to log their ideas.

Zoe Zlatic '24 said, "I loved how we had plenty of time to experiment with different concepts and designs. It was also really fun working in the maker space, and I loved how we got to design and print one of the fire extinguisher components using 3D software."

Each team worked under the same system constraints.

"It really surprised me how difficult it was to create a fire extinguisher that worked because I first thought creating a chemical reaction with enough pressure would be easy," Clennan said. "My favorite part of this project was definitely working together in groups because it made it a lot more fun and everyone had something to contribute." This is exactly what Anderson hoped to accomplish. She said, "I hope that students learned the importance of collaboration through working on a team, learning skills such as communication, sharing/respecting ideas, and time management."

Finally, it was time to head to the maker space to print their final nozzle designs. Each class hosted a fire extinguisher competition, and students were able to see how their peers did.

What follows the creation of a new product?

A patent, of course! To round out the project, students assembled the components needed for a patent application, including appendices that supported their claims. This application and appendix were the basis of their grade for the project, not the fire extinguisher itself. Anderson explained, "We intentionally did not grade their final product (their physical fire extinguisher) because we wanted them to feel comfortable to fully experience the design process/utilize their creativity without worrying about failure. I hope students learned the value of taking risks."

She also wants her students to feel proud of what they were able to accomplish. "This was a very difficult challenge that not all were able to meet; the most important thing was NOT if they were 100% successful, but rather that they were able to produce something unique while learning the importance of failure, resilience, patience, creativity, and curiosity."



Changa Bey: Builder of Stories, Constructor of Citizens



Changa Bey comes from a long line of builders. His ancestors were carpenters, builders, woodworkers, and mechanics in Alexandria, Louisiana, before moving to Detroit as part of the Great Migration. His grandfather built the home he lived in. He has one uncle who is a master mechanic and another who is a sculpture and visual artist. The family is imbued with a driving force to create and build, leaving behind legacies for generations. Bey continues their tradition through his profession. The Upper School history teacher carefully constructs stories that accurately portray the world events that continue to shape our lives today and engages his students in deep, meaningful conversations. He wants learners to understand their places and their value within society, and graduate armed with the knowledge they need to meet the challenges of this world with confidence, embrace all its people with compassion, think critically, stand for what is good and right, and create lives of purpose and service. He's teaching students to thrive in—and protect—democracy through good citizenship. It's a hefty job, and Bey throws himself into it every day with passion and creativity.

When he was young, Bey's family owned a health food store on the westside of Detroit and he grew up seeing the blueprints his father had drawn up for the building. Inspired, he began his secondary education studies as a math major, hoping to become an architectural engineer. He was an excellent student and knew that he could make a good living as an engineer. Differential equations and a boring internship making truck transmissions showed him that his heart yearned for something different: the humanities. He realized that all of his electives were humanities courses, and he enjoyed them. Ever practical, he considered his options and analyzed the earning potential for a history or sociology degree. Then he realized that his own humanities professors were modeling the life he wanted: they traveled the world, taught, wrote books, and were "living just fine." He made the leap.

"My degree is in history and Africana studies, an interdisciplinary course that blends in a number of different social sciences with a focus on the life of Africans in the Americas, displaced due to the transatlantic slave trade," he said. "I'm a social scientist, so the

history I tend to focus on is the stories, the narratives. Historians aren't just historians, you have to incorporate anthropology, archaeology, and sociology. You're trying to put together a story, and there's a fair amount of science involved." After he graduated, he worked at the Museum of African American history in Detroit, bringing stories to life and finding his connection to that human story. He tackled a major project in Barbados, collecting oral and written histories to build a history of chattel houses that turned into a documentary. After returning from nearly a year in Barbados, he moved to Brooklyn where he worked at the Brooklyn Museum and the Lower Eastside Tenement Museum.

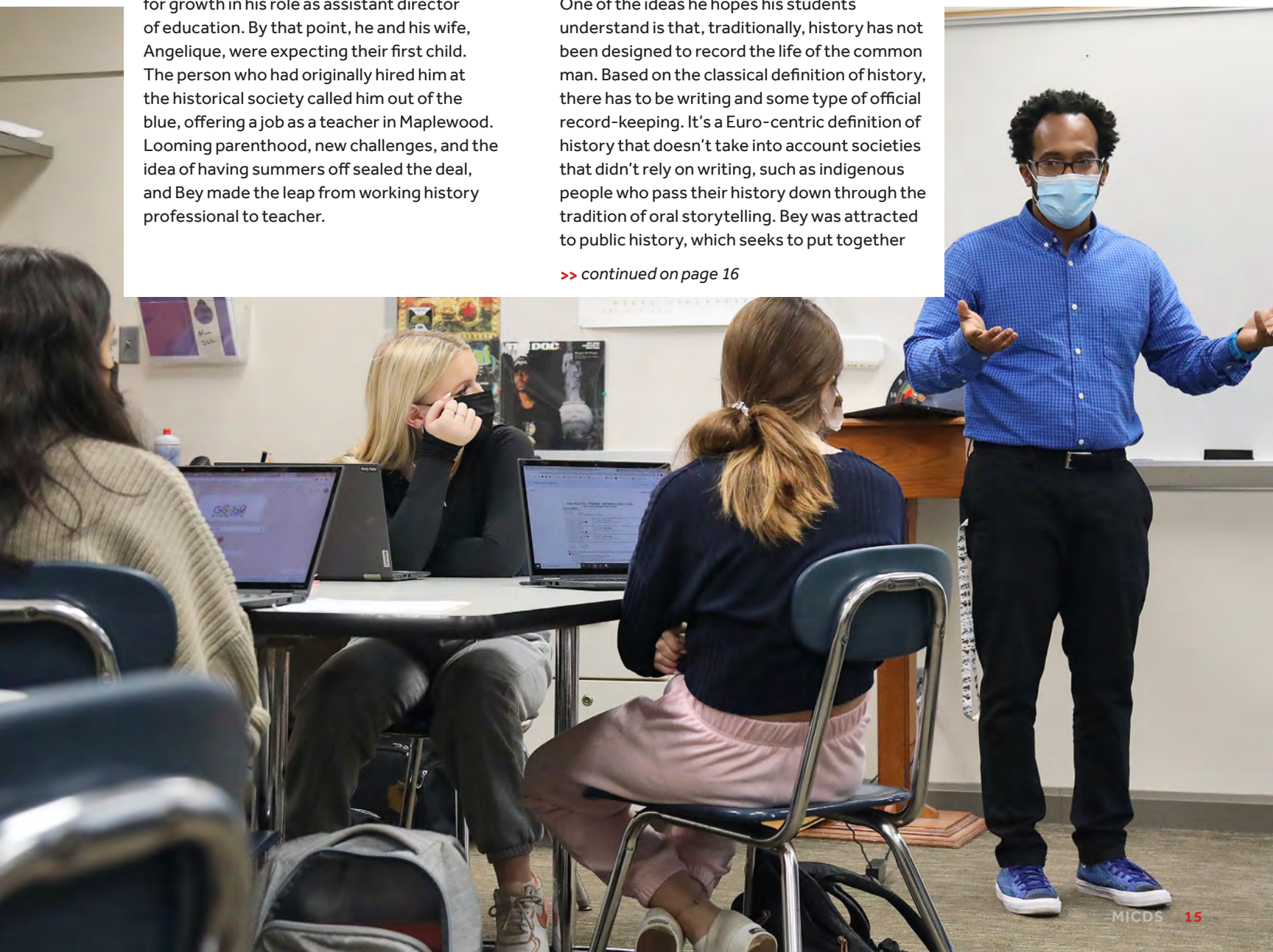
He eventually landed at the Missouri Historical Society in St. Louis and, after a while, realized that he had maxed out his opportunities for growth in his role as assistant director of education. By that point, he and his wife, Angelique, were expecting their first child. The person who had originally hired him at the historical society called him out of the blue, offering a job as a teacher in Maplewood. Looming parenthood, new challenges, and the idea of having summers off sealed the deal, and Bey made the leap from working history professional to teacher.


His son was born on the first day of school. "My first year of teaching was a total blur," he said. "I didn't know what I was doing on any level, but a lot of what I was doing in museum education was transferable to the classroom in terms of interpreting history and getting people to look at objects and have discussions." After two years, he came to MICDS and appreciated the freedom to bring creativity to his classroom. "When I came here it all clicked because classroom management issues weren't as big of a challenge and I could come in and do my thing." Like many of our teachers, he was hired in part because he had been a working professional, not necessarily because of his teaching experience, and it's that background that he brings to his students every day. He's now in his 12th year of teaching at MICDS.

One of the ideas he hopes his students understand is that, traditionally, history has not been designed to record the life of the common man. Based on the classical definition of history, there has to be writing and some type of official record-keeping. It's a Euro-centric definition of history that doesn't take into account societies that didn't rely on writing, such as indigenous people who pass their history down through the tradition of oral storytelling. Bey was attracted to public history, which seeks to put together

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"When I came here it all clicked because classroom management issues weren't as big of a challenge and I could come in and do my thing."





"I don't want kids to value only the smart kid in class, but to look at the experiences of everyone, recognize how they contribute to their understanding, and learn why it is important to get multiple perspectives."

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the story of history through non-traditional means. "It's more than the written record," he explained. "It's material culture, archeology, and anthropology, a patchwork quilt. That always fascinated me not just because I like the story but putting together the story means I'm building something, constructing something, just like all the men in my family."

He quotes an African proverb: "Until the lions have their historians, tales of the hunt shall always glorify the hunter." History, he points out, was designed to follow literally note-worthy people. Kings and queens have official court historians and they keep the stories alive of the most important people in that society. "What we're able to do with history now is to get the story of the common man and the common woman and what's happening on the ground. Pharaoh built the pyramids but the people all around him were creating tools and villages and rioting, and you can see where you fit into there."

History class today is probably nothing like you experienced. "The power of the history classroom now is the conversation, it's not the information," said Bey, nodding toward his smartphone that can call up dates, names, and locations with a few taps. "It's sifting through the stories and trying to make sense of it and trying to find threads and commonalities." He shares these stories in his classroom and challenges his students to dig deep, relegating dates to internet searches. "What do we do with all the ingredients now? How do we make it make sense?" he asks his students. "If you're learning history using flashcards, you're not going to get it. You'll get the pieces, but you won't have anything to eat: bread, lettuce, meat, and condiments, but you still don't have a sandwich."

Ultimately, he wants these stories to inspire connection and empathy. He wants his students to see themselves in the stories, and to see others, too. His master's work in global awareness and citizenship education narrowed his focus to democratic peace theory, which postulates that no

two democracies have ever gone to war with each other. Theoretically, to increase peace, we must increase democracy. Bey works to relate this to education, teaching students to be functional members of a democratic society. "It's about your voice, yes, but also about understanding your value to society," he said. "I want them to understand their value to themselves, to their classmates, to the classroom, and to me, as their teacher." Many people think that democracy is just about voting, Bey says, but it's also about human value, and the value of people in a society regardless of what they make. "I don't want kids to value only the smart kid in class, but to look at the experiences of everyone, recognize how they contribute to their understanding, and learn why it is important to get multiple perspectives."

Much of this happens through open, vigorous dialogue, and Bey finds inspiration from his high school English teacher. One time, as the class read *The Great Gatsby*, she wrote "money, power, and respect" on the chalkboard, which just happened to be the title of a popular rap song at the time. She had also written, "Do they come in this order?" Bey remembers that Mrs. Teague arrived ten minutes late to class, asking, "What are you talking about?" His classroom had been filled with vibrant discussion even before she came in, and then she carefully guided them through a connection to *The Great Gatsby* and how they relate to it even today. "Until I started teaching, I didn't realize what she was doing," he said. "She's a genius. Those are the types of things I like to do in the classroom. When you walk in, everything is fair game to discuss. Game on."

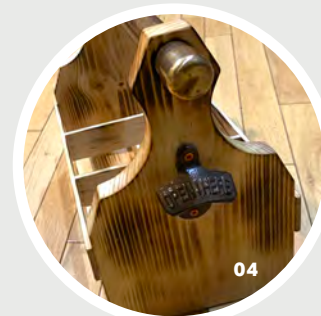
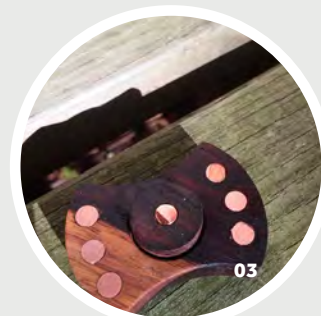
Connecting with students happens all around campus, as Bey also serves as an Upper School advisor and as a coach for boys golf and cross country. He teaches his student-athletes an understanding of what it means to be an athlete and the responsibilities that go into competing. He remembers that sports—and running in particular—were a place he found faculty, capability, and escape when he was a student, and promises his students that they'll see results through commitment, focus, and dedication. He's the faculty advisor for the Muslim Student Association, a diverse group where he's able to champion MICDS' Muslim student population and help facilitate their voice. He also offers students the Sneakerhead Club, which is actually



designed to be a service club where students can learn how to take a passion that may seem trivial and consumeristic and learn how to find purpose. Sneakerheads can connect with global organizations that are seeking to help people in places that don't have easy access to shoes.

When he's not teaching, coaching, advising, or facilitating, and beyond raising two children with Angelique, he is still building. He's constantly designing, building, and creating things out of wood, metal, leather, and thermoplastics. He runs a small business, and he teaches a woodworking and fabrications class in the MICDS Pegasus summer camp. This past summer, he designed and built beverage caddies made of wood and copper. And he's in the second round of editing a techno-thriller novel in which the protagonist is a history professor that he began writing when the pandemic started.

"If there is a gene for making stuff, my family has it," he said. MICDS is lucky to have this productive creator and builder of stories, and promoter of student dreams and civic responsibility.



01. Bey created this bespoke pandemic mask out of leather.

02. By molding plastic trays himself, Bey can create custom patterns.

03. Bey takes the fidget spinner to a new level with African mahogany and copper.

04. This beverage caddy comes with a bottle opener on the end.

The Building Blocks of a Life Well Played



Jean Mason '64 doesn't sit still. He's always up to something, whether it's building a new Lego creation or making breakfast for a grandchild or walking on the campus he traversed as a student years ago, or picking up another grandchild from that same campus.

He's inquisitive by nature, always looking for the next interesting thing, and that vision is what set the trajectory for his professional career while leading him on adventures around the world.

Mason met his future wife, **Leigh '65**, during his sophomore year at Country Day School. They've been together ever since. Back then, though, his days were filled with studying and sports as he enjoyed learning alongside his twin brother, **Jay '64**. "Part of my academic experience was realizing that he was a lot smarter than I was," notes Mason, ever humble. He knows that attending CDS set him and his peers on the path to college, and he considers that a privilege. His Country Day teachers, all unique, imbued tremendous respect for the profession of teaching that he carries to this day. "It's the most noble thing a young person can do," he said, "to really make a difference in someone's life." He flexed his writing muscles

in the school's literary review, worked behind the scenes on Troubadour productions, and enjoyed playing football and soccer.

He also remembers taking Leigh to a junior prom and throwing students in the pond senior year (a tradition that continues to this day when the first senior accepted to college gets tossed into Polk Pond), and beating Burroughs in football his junior year only to get "our butts kicked badly our senior year."

Leigh's father got Mason interested in photography during his junior year, and the hobby helped define the rest of his life. "My interest continued through four years at Bowdoin College where I definitely spent more time in the darkroom than in the classroom," he said. He photographed for his college newspaper and yearbook, and the local Brunswick, Maine, paper. The summer before his senior year of college, he worked as an intern in New York at "the hottest ad agency in the world," which sparked



01. Jean's MI girlfriend (and future wife), Suzanne "Leigh" Limberg Mason '65.

02. Jean spent eight years at Country Day School and participated in *Troubadours* and *Literary Review*, among other activities.

03. As a member of the Codasco football team, Mason was known as "a strong offensive end with good hands. A great kicker."

04. Jean Mason with the CDS Signet Society.

an interest to become a copywriter. He sent samples of his writing—theoretical advertisements he had created—around and kept receiving the same reply: "Good to hear from you, but come back and talk to us once you have some real experience."

Then he read a story in *Sports Illustrated* about a new company called NFL Films, which was owned by the National Football League. "I wrote them a cocky letter and got a callback, went to New York for an interview, and was hired right away," he said. "I found out years later that the way they made their hiring decisions was based on how people wrote. Film making is visual writing. If you can write a few good paragraphs, you can put together a few minutes of a film because it's essentially the same thing."

His position with NFL Films allowed him to work as a producer, director, writer, editor, and camera operator. "I shot all of the super slow-motion footage for many

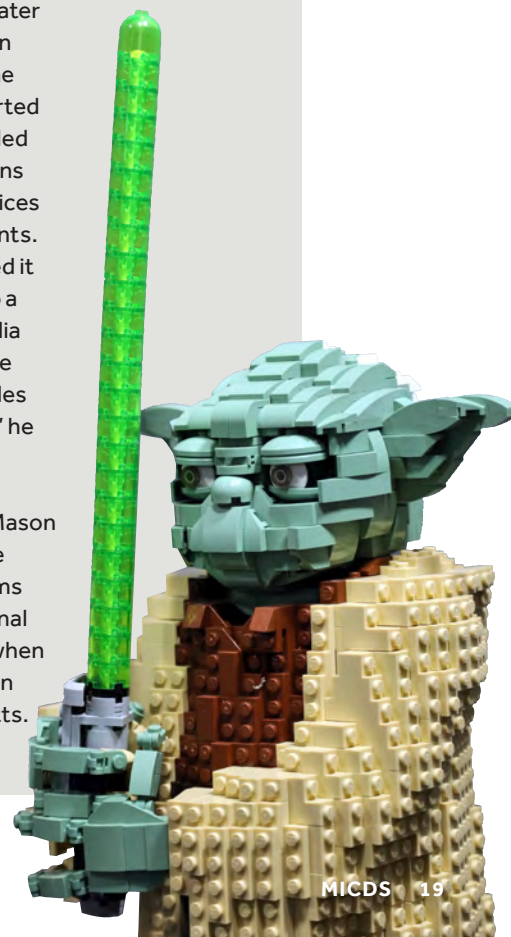
years," he said. Although he was based in Philadelphia, the work took him all around the country every Sunday of football season. After 11 years at NFL Films, nine of those on the road, he grew tired of the routine. The local public television station WHYY and NPR affiliate radio station had a change in management, and Mason jumped at the opportunity to make a change himself. Then, two years later, he was ready to change again.

It was 1981, and Mason put his experience to work at his own company, the newly-founded Modern Video Productions. The company worked mostly on post-production for television, primarily on commercials, but also completed a fair number of television programs including *La Bohème*, which won Emmy and other awards for the Opera Company of Philadelphia. (That work heightened an interest in opera that Mason nurtures to this day.)

In the very early days of home video, Mason spotted an opportunity. "There were two companies in

the entire country making copies of movies to get into Blockbuster and places like that, for people to watch at home," he said. "It seemed like a business that would explode." He wagered there was room in the market for a third company, and jumped on new technology Sony was developing that allowed high-speed duplicating of videotapes. He founded a company called High Speed Video which made millions of copies of movies and later opened a sister operation in Europe. Even though he had his hands full, he started yet another business called Modern Audio Productions that provided audio services for his video and film clients. In the late 80s, he bundled it all together and sold it to a fast-growing British media company. "Since then I've been doing Sudoku puzzles and building with Legos," he joked.

A private investor now, Mason has plenty of time to give back. He served two terms on the MICDS International Board of Visitors (BOV) when he and Leigh were living in Florida and Massachusetts.





>> continued from page 19

“...this school has grown many ways, just as we have grown. We left school, got married, became parents, had careers, and the school has morphed. Every few years it’s a little different. I’m amazed that it’s the same number of grades and how big and diverse it is, in all the good ways.”

JEAN MASON '64

“It was a great chance to come back twice a year and see people on the board you had gotten to know or maybe had known before. Many became new friends,” he said. “It was a terrific experience, and a great reawakening of a relationship with the School that had gone dormant because we spent very little time in St. Louis for 35 years or so.” His first year on the BOV coincided with the opening of the McDonnell Athletic Center (MAC). He was suitably impressed by its size. “It offered a chance to see, like all of us who have gotten older over the years, how this school has grown many ways, just as we have grown. We left school, got married, became parents, had careers, and the school has morphed. Every few years it’s a little different. I’m amazed that it’s the same number of grades and how big and diverse it is, in all the good ways.”

Eventually, the Masons returned to St. Louis for good to be closer to their daughter, Liza. He loves to spend time with his three grandchildren, and while two of them are driving now, he used to take

them to school and pick them up, make them breakfast, and just hang out. His fitness routine was upended with the pandemic, so his preferred form of exercise now is long walks, frequently involving a spin or two around the MICDS track. The Mason’s son, Charlie, lives in Austin, Texas, and, like his father, has dabbled in a variety of careers, including film production.

As pandemic restrictions lightened up in late 2021, Mason unveiled to a select group of friends and family what had kept him busy during lockdown. A special invitation was sent, cryptic in its content. “I just billed it as ‘a major event,’” Mason said. That “major event” was a world of Lego, many of the creations he has assembled over a decade. There were

so many that he had to move them to Liza’s basement, where he then set them up in a series of galleries with various themes. His interest in Lego began years ago, he thinks when his grandchildren were little. “It fed my insatiable desire to sort,” he said. “I loved hand-collating papers back in the days before a copy machine could do it for you. It’s just the way my mind works.”

He gets his Lego kits online and from a local Lego store, and many of the kits he’s constructed aren’t available anymore. One of the larger kits he’s assembled is the Hogwarts castle from Harry Potter, which has 6,020



pieces. It took him roughly 15 hours, doing about an hour at a time each day. He notes that Lego directions don't have words, only pictures. Even a seasoned Lego assembler like Mason sometimes makes mistakes. "What I've learned from Lego is to follow directions. I know I was told many times at CDS to follow the directions, and I wasn't so good then but I've learned now with Legos you better follow directions or you're going to get an hour down the road and discover, 'Oops, that's all wrong,' and you have to go back and rebuild."

His completed Lego sets include the Taj Mahal and the Eiffel Tower, the sets of *Friends* and *Seinfeld*, cars and ships and tractors, working roller coasters and Ferris wheels, and much more. He has also constructed a large container ship that is about eight feet long that he designed himself. Mason likes to travel on container ships, so this was a natural choice for a self-designed project.

For years he enjoyed the "totally uncluttered" way of traveling by container ship. While he had access to almost the entire ship, including the bridge morning and night, he was also responsible for bringing his own entertainment—something to fill the time of a 14-day or three-week trip. He was often the only passenger, although several times he took friends and twice he went with his twin brother. Leigh didn't mind. "She thought it was just terrific! She was playing bridge and doing her own thing so it was fine for me to disappear for three weeks." He says if you're a self-starter, it's a wonderful way to travel. There are very few rules, although you must do as the captain says. Mason spent his days reading, solving Sudoku puzzles, watching DVDs



and pre-recorded television programs, and walking the decks. "It's a great way to pass the time," he said.

He and Leigh also enjoy more conventional cruises, often taking their children and grandchildren. "It's a very self-contained way to do a lot of things and see different places, and it's enjoyable."

When he's not roaming the world or building Lego sets or making breakfast for his grandchildren or shuttling them around, Mason likes to go to the movies. As with the rest of his life, though, this is not an average hobby. "I was in a movie contest with a guy for close to 40 years: who could see the most movies," he said. "You have to buy a ticket and go to a theater you have to stay awake for at least half. He beat me badly for 19 years, and then I just crushed him. Up until COVID, I averaged 321 movies a year for 12 straight years. That's a lot of movies. Most of them are just garbage. There may be 20 a year that are really good and of that 20 there are ten that are really really good, and two or three are gems. Most are dreadful but they have interesting photography, writing, costumes, lighting, or whatever."

He's watching far fewer movies at theaters these days—the pandemic derailed that hobby—but the Legos keep him busy, and once a week or so he's on campus to walk the track. "It's amazing," he said. "I sometimes park at the MAC parking lot and walk up the hill to the old football stadium, past all the fields. It's still the same place, bigger, but still the same place." He thought for a moment about any lessons

he learned at CDS that he's carried throughout his life. "Respect for your fellow human beings," he said. He loves being around children, often stopping a parent pushing a stroller to say hello. "If I had to live my life again, maybe I would teach."

Perhaps we'll keep this in mind, and pull him into a classroom the next time we see him perambulating around campus. He certainly has a wealth of life experiences to share.



Students Roll with Sphero Robots to Understand Quadrilaterals

Fundamental math principles are explored in new and dynamic ways in the halls of the MICDS Upper School. **Oggy Smiljanic, US Math Instructor**, partnered with **Christian Borja, Upper School Coordinator of Information Technology**, to use Sphero robots to teach students the concepts and properties of quadrilaterals. "Students were tasked to identify and classify given properties and construct the quadrilateral in question, but instead of working on worksheets to match words to images or draw shapes, we used coding and the Sphero robots to add and integrate different skills and semiotic processes," said Smiljanic.

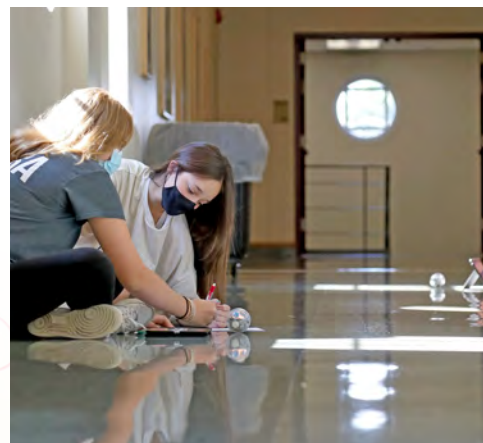
"The Sphero is a new way for students to look at math concepts," said Borja. "They have to break down the concepts into steps and look at the basics for the concepts to make the robot work. I have seen students that struggle with math concepts on paper gain a new understanding when working with the Sphero."

The Sphero serves two roles: students learn coding principles while putting their knowledge of quadrilaterals to work in a practical sense. Robots aren't inherently familiar with quadrilaterals, so students use code to "teach" them how to move and create

shapes. The exercise forces the students to visualize quadrilaterals in their most basic forms (sides, angles, etc.) to tell the robot what to do successfully.

The activity builds on the concept of multimodality. Coding in STEM education is emerging as a modality of great potential because, in addition to teaching programming, it integrates the sequential and the spatial mediation of concepts—which is, not coincidentally, the framework of the MICDS math program.

When observing the students, Smiljanic noted, "Students were mentally rearranging their conceptualization—if not visualization—of quadrilaterals. Mentally and programmatically, they had to 'walk' the outline of the polygons. Working in pairs, some students were urging their partners to 'imagine themselves as the Sphero: are you going to go left or right now?'"





Cross-Curricular Pollination in Lower School

Learning about insects went cross-curricular in the Lower School at MICDS! Second-grade students explored the life cycle of caterpillars and monarch butterflies in both science and Spanish. With their bright orange wings laced with black and white dots, monarch butterflies are often seen in late summer in nectar gardens and milkweed patches in the St. Louis region.

In Spanish, students reviewed vocabulary connected to seasons and weather and how they can affect butterfly migration patterns. They also explored the vocabulary of the four stages in the lifecycle of the monarch butterfly: egg (huevo), caterpillar (oruga), chrysalis (crisálida), and butterfly (mariposa monarca).

In science, students learned the characteristics of the caterpillars, measured lengths, and made observations about movements and eating patterns. While students patiently waited for the caterpillars to get through the chrysalis phase, they discussed the process of the monarch butterfly migration using the Spanish world map. They found the three countries (países) where this migration occurs: Canadá, Estados Unidos (USA), and México.

After nearly two weeks, the butterflies entered the next stage of development—the chrysalis (pupa), which are emerald green with shiny gold dots. When the caterpillars finally emerged from their chrysalis stage and were ready to fly, students enjoyed releasing them with a deeper understanding of this seasonal migration. They wished the butterflies “Un Buen Viaje a México” (A good trip to Mexico) and “Adiós Mariposas!” (goodbye, butterflies).

As they explored this migration to Mexico, students joined the Symbolic Migration Project, an ambassador program partnering students from Canada and the United States with students in Mexico. They wrote letters in Spanish to other children in Mexico, sharing their name, age, where they live, what they like, and a description of their families. They also sent a drawing of an ambassador butterfly and a life-sized monarch.



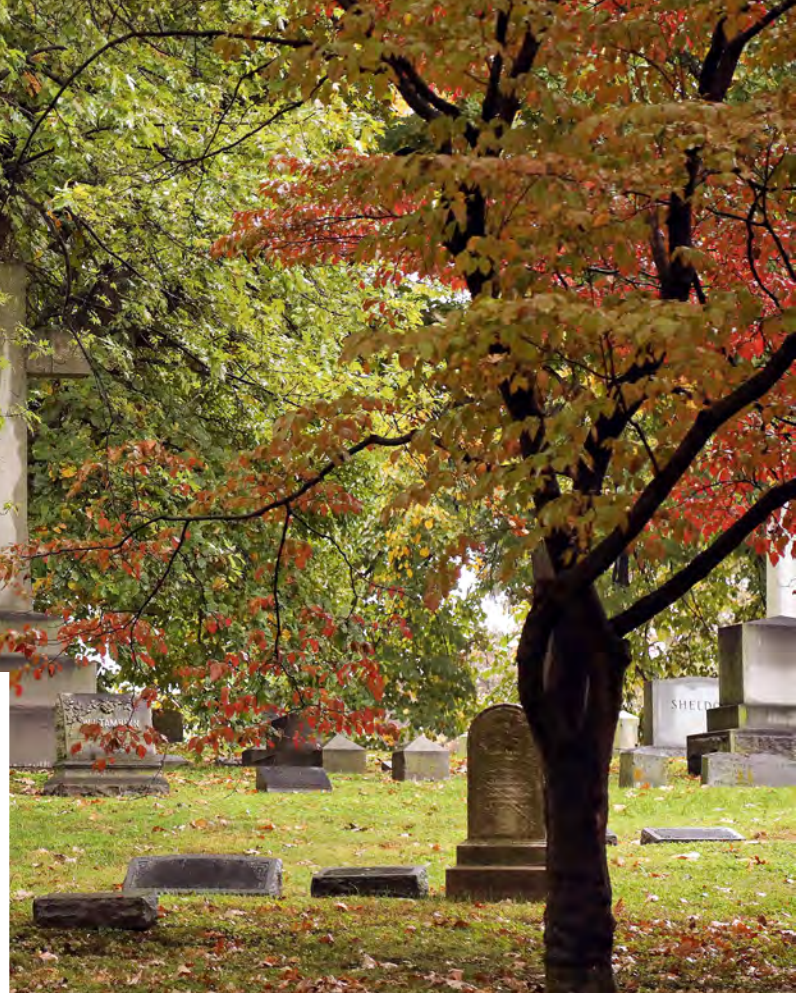
Latin Students Explore History in a Cemetery

A wet, misty fall morning with cool temperatures did not dampen the spirits of our Latin students as they explored the classical language out in the real world. Their field trip to historic Bellefontaine Cemetery and Arboretum with a private, docent-led walking tour was a wonderful place to study Western architecture—including Classical and Egyptian Revival—and explore Latin inscriptions on some of the cemetery's noted mausoleums and monuments.

Middle School Latin Teacher Natalie Griffin's Latin 8 students were joined by **Upper School Latin Teacher Gabe Grabarek's** AP Latin students, adding a cross-divisional flair to the outing. To prepare for their visit, Griffin gave her students a small lesson on Classical architecture and then sent them on a scavenger hunt around the south campus to identify examples of this style prevalent at our own School.

The weather lent a quiet, ethereal mood to the trip, and students enjoyed their walking tour and lunch in a specially-designated location in the cemetery. Bellefontaine is on the National Registry of Historic Places and is the final resting place of many significant people of St. Louis, including Missouri Governor William Clark of Lewis and Clark fame; William Greenleaf Eliot, the founder of MICDS; Adolphus Busch, and many other members of the Busch family. Suffragette Virginia Minor and Susan Blow, founder of the first kindergarten in the country here in St. Louis, are also interred at Bellefontaine.

What a unique way to explore this classical language that is alive and well at MICDS!



Forest Fun in Junior Kindergarten



When Junior Kindergarten students study habitats, they learn that while all habitats incorporate food, water, and shelter, those necessities don't look the same for a snake, a squirrel, and a bear. To make their study of forest habitats more authentic and accessible, our JK teachers set up tents in the classroom.



"The tents help us think about the forest environment as well as the food and water that we would take with us (or find in the woods) and how the tents fill the role of shelter for us in the forest," said **Ginny Otto, Junior Kindergarten Teacher**. "Plus, it's just fun!"

Students also enjoyed different habitat stations with campfire building logs, pumpkin decorating, forest paintings, owl art, and forest-related books. There was something for everyone to explore, from s'mores (using white and brown math blocks) to finger-painting.



Junior Kindergarten Teacher Bridget Wallace said, "We love this unit of study! We have so much fun thinking about the forest and the animals that live there. One of our favorite animals to learn about is the owl—did you know that the smallest owl is the elf owl, which is about the same size as a cell phone? We are also lucky to have a beautiful campus to explore; there are so many beautiful trees to look at, especially during the fall."

When students shared what they enjoyed the most about this habitat unit, they unanimously said, "Everything!"



Learning Balloons in 8th Grade Accelerated Math

What's better than taking a test? Well, just about anything, but for 8th grade accelerated math students, a data analysis experiment involving rubber bands and water balloons is much more exciting and fun.

The first step of this performance task was to collect data. Students tied rubber bands together, attached them to water balloons, and dropped the balloons from various heights. After the first drop, they continued attaching rubber bands for each new drop, and marked the drop distance on the paper. They continued adding rubber bands and marking the drop distances until their balloons dropped as close to 200 cm as possible without touching the ground and without the balloons bursting all over the 8th-grade hallway.

This experiment has become a tradition for 8th grade accelerated math, and there has yet to be

a mishap. "The very first year, we used action figures and stuffed animals, but water balloons work much better—they weigh more, and they are much more fun to play with! Students take it a lot more seriously, too," said **Middle School Math Teacher Krystal White**.

After collecting data, students created a data table, graphed a scatter plot, drew a trendline, interpreted the data, and answered questions about the data and why it looks the way it does.

"Students can memorize vocabulary terms and processes and recite those for an assessment, but not know the content with real depth," said White. "The true test is when they apply all that they know to a real-world situation because it requires them to integrate and apply their knowledge and respond to 'messy results.'"





Varsity Field Hockey Hosts Clinic for Beasley Students

More than 40 Lower School students joined the Varsity Field Hockey team for an afternoon of fun on the pitch. They learned skills and drills, and, most importantly, had the opportunity to connect with Upper School friends!



MICDS Faculty Pursue Summer Professional Development

Many MICDS faculty members dive into professional development activities to sharpen their skills and bring new ideas into the School community during the summer months. Below is a sampling of reflections and reports from several faculty members and departments (in alphabetical order by contributor) on their professional development engagements last summer.



JK-12 Math Department Chair

Diane Broberg held a professional development session to train MICDS science and math teachers to use the TI-Nspire™ CX CAS handheld calculator. While most MICDS Upper School students and faculty are accustomed to using the traditional TI-84 calculator, the TI-Nspire has been rolled out to current eighth and ninth graders with plans to introduce it to 10th, 11th, and 12th grade over the

next three years. Broberg said, "The interactive nature of the device makes it more student-centered. I can have students investigate problems versus telling them what to do and what to expect from their results. It allows them to engage in more discovery and math on their own."



Upper School Math Teacher Travis

Menghini completed a Master of Education in Education Technology from Park University in Kansas City. This online program included participation in a two-year cohort of 20 educators with a range of teaching experiences. Menghini said, "Since this was an online course, when the pandemic hit we didn't miss a beat in staying connected. We were able to suspend the regular course

curriculum for two weeks and focus on the technology we were working with in our school environments and how we were going to pivot when students returned after spring break. I was happy to be able to bring back ideas to share with the broader team at MICDS. Technology is so critical to the work we do."



Upper School History Teacher Tanya

Roth took part in *Walking the Tōkaidō*, a course offered through the Five College Center for East Asian Studies. Roth said, "This class was unlike any I'd done with them before because it allowed participants to (virtually) walk the 300+ mile Tōkaidō road that goes between Tokyo and Kyoto." Course participants read articles and books, watched videos, and viewed webinars by authors and scholars. Roth added, "One of

the big themes we return to again and again in history classes at MICDS is movement and geography. This class was a fascinating case study in movement and geography for me, and I look forward to sharing some of what I've learned with my seventh and ninth-grade students, in particular, as we explore world history in a variety of ways this year."



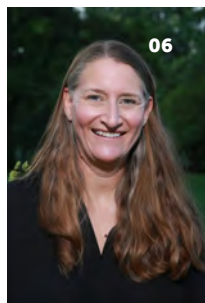
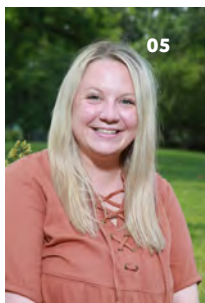
Middle School Learning Specialist

Susan Taylor-Alonso attended a course entitled *Twice-exceptional (2e) Learners* at Johns Hopkins University. The course focused on recent research-based findings regarding identification and programming for gifted children with learning differences. "The course dispelled many common myths about both individuals with learning differences and students who are gifted," said Taylor-Alonso. "It reinforced the notion

that the learners in educational spaces are highly variable. As educators, we must develop the capacity to perceive our students' learning behaviors with a high level of nuance because learning profiles that involve giftedness and learning differences involve a great deal of complexity and asynchronous development."



Third and Fourth Grade Teachers participated in a summer workshop to implement Mentor Sentences to teach grammar and vocabulary. They also formed a peer coaching group to observe each other and meet regularly throughout the school year. Mentor Sentences help students improve their writing and grammar skills by using content from children's books. The method uses concrete words, phrases, sensory details, and various types of sentences and demonstrates how a sentence "should" look. The goal is to help students apply style, conventions, and mechanics skills to their writing by practicing grammar components versus memorizing grammar rules in isolation.



Third grade teachers Miriam Rotskoff (01); Meg Mottl (02); Margaret Hanser (03)

Fourth grade teachers Chris Brennan '94 (04); Lauren King (05); Jen Van Dyken (06); and Donna Waters (07)

The signature professional development event at MICDS, STLinSTL (Summit for Transformative Learning in St. Louis), returned in virtual format for 2021. STLinSTL offered attendees over 70 sessions on various topics from Social and Emotional Learning, Mind-Brain, and Education Science, and best practices in teaching and learning. The overarching theme of the year's conference was *Rethinking Teaching and Learning in Light of Lessons Learned in the Pandemic*. **STLinSTL Program Director and Coordinator of Pedagogical Innovation Elizabeth Helfant** (pictured at right) said, "The conference opened with keynote speaker Tracey Tokuhama-Espinosa, Ph.D., who asked us to be learning scientists and to embrace the opportunity to leverage mind, brain, education science, and our recent experiences to create learning environments that better foster student learning and growth."



The **MICDS Technology Department** joined ATLIS, a professional organization for Independent School Tech Leaders. **Chief Information Officer Stewart Crais, Coordinator of Pedagogical Innovation Elizabeth Helfant, and Data Integration Specialist Jason Ulrich** attended the annual retreat in Seattle. They joined sessions on IT systems and support, DEI and technology, cybersecurity, data safety, teaching and learning, innovation, and more. ATLIS includes over 200 member schools and over 1,000 individual members seeking to share knowledge and resources with colleagues throughout the US.

Her Cold War—Women in the U.S. Military, 1945–1980

Over ten years in the making, *Her Cold War* started as **Upper School History Teacher Dr. Tanya Roth's** dissertation and was published by the UNC Press on September 30. Through archival research, oral interviews, and much more, Roth has pieced together the story of women in the military from the passage of the 1948 Women's Armed Services Integration Act to the early 1980s. *Her Cold War* examines how and why government and military leaders made the changes that they did but centers on the servicewomen themselves and their active fight for equality, which paved the way for the military as we know it. It's historical yet relevant to today, with Roth's clear and eloquent writing as a bonus.



Dr. Roth speaking at the World Affairs Council of St. Louis with conversation co-moderated by MICDS alumna **Leila Payer '17**

A Wet Start and End to Senior Boat Races at Polk Pond



Early rainstorms didn't dampen the spirits of MICDS seniors participating in the annual boat race at Polk Pond. Each senior advisory built a boat out of cardboard, duct tape, and plastic before attempting to stay afloat while crossing the pond.

The fierce competition took place in four heats and saw many boats sunk in the melee or succumb to the fatigue of the race. In the end, the Wells advisory, with **Jake Kellner '22** at the helm, secured first place and took home the trophy in this year's Senior Boat Race.

Following the race, seniors rushed into Polk Pond before drying off and enjoying a gift from their parents.





Summer Activities Welcome Students to Campus

MICDS planned various activities to welcome new students to campus before the start of school this past fall. From Lower School class playdates on the playground and introducing JK students to their new classroom to Middle School Bridge and orientation for new Upper School students, Rams arrived on the first day of school to familiar faces and surroundings.



Welcome back!



MICDS Homecoming Returns!



The MICDS community was full of school spirit and gratitude for the return of our traditional Homecoming festivities!

Students began celebrating with Spirit Week, where they dressed in themes throughout the week, including Color Wars, Western Wear, Homecoming T-shirt Day, and Jersey Day. At the end of the week, an all-school pep rally was held in Ron Holtman Stadium. Our Athletic Council co-heads introduced the varsity teams and players. The crowd enjoyed performances by the cheerleaders and a "true" tale from **Head of School Jay Rainey**. The fun event was capped off with a divisional sack race and a soccer shoot-out among faculty (won by Upper School ringer and **Varsity Soccer Head Coach Jack Fisher**).

We welcomed the entire MICDS community to campus for a delicious dinner courtesy of local food trucks Friday night. The gorgeous evening found families gathering and visiting for hours while the Upper School band Red Cow entertained guests from the tennis pavilion. At sunset, bagpipe sounds started drifting down from the Upper School campus. These musicians led our varsity cheerleaders and football players from the McDonnell Gym past Olson Hall and the MAC to the bonfire field. Senior football players lit the bonfire to cheers before breaking out in the CODASCO fight song.



Saturday morning started bright and early for our annual Fun Run, with runners, walkers, strollers, and pets traveling from John Burroughs School to MICDS. Varsity athletics then began their competitions across the MICDS campus while the Family Carnival inflatables revved up. Our youngest community members enjoyed bounce houses, face painting, games, and more on the lawn behind Olson Hall and MICDS Rams fans lined up for the barbecue lunch.

Homecoming culminated in the varsity football game, kicked off by the Rams Army Run. Students decked in white charged down the path from McDonnell Gym to Ron Holtman stadium, filling the student section and cheering on their team with gusto. The stands were packed for a great game where the Rams defeated the Bombers 35-0.

Thank you to everyone who made this weekend a success and to our worthy opponents at John Burroughs School. What a great time for everyone! Go Rams!



Activities Fair Rounds Out the Community Experience



Upper Schoolers enjoy the Activities/Community Service Fair each year, where they have the opportunity to explore the many clubs, activities, and organizations available at MICDS. Joining an extracurricular club or group enables students to expand their circle of friends and community outside of the academic/athletic day and, in many cases, be of service.

The fair is held outside on the Upper School campus, reaching from the Steward Aquatic Center through Founders' Court and into Hermann Courtyard. Each group or club hosts a station to share information and offer treats, all in hopes of recruiting new members. In the background, student musicians perform live music to keep the mood lively and fun.

"We are grateful for everyone's partnership on this important event in the life of Upper School," said **Erica Moore, Director of Faculty Equity and Inclusion & Upper School Student Activities**. "The students are glad to have this connection point, and it's always great to see the smiles on their faces."





Beasley Students Glide Through “Skate Week”

Beasley students cruised through five days of “Skate Week” with ease. Students began the week learning to skate on large pieces of carpet before transitioning to the wood floor. Learning to roller skate has been a part of the MICDS physical education program for 25 years. **Physical Education Instructors Jim Lohr and Sue Orlando** help students in JK-fourth grade build confidence while teaching them balance, endurance, and flexibility to establish a foundation for all sports and activities. Keep rolling, Rams!



Keep rolling, Rams!





Middle School Students Sign Honor Code

Earlier this fall, students in the Middle School gathered to learn about and sign the MICDS Honor Code.

Head of Middle School Jen Schuckman addressed each grade and emphasized the importance of everyone's role in contributing to and helping to foster a school community that thrives. She shared, "The absolute, non-negotiable standard that the Middle School Student Council wrote over 20 years ago defined who we wanted to be. And over time, rules were adjusted, discipline consequences changed, but the Honor Code was never altered in any way. Similar to our School's Mission Statement, our Middle School Honor Code has stood the test of time, and its simplicity is what makes it so powerful. Four words, so short, but so mighty: trust, respect, responsibility, and honor." Schuckman recognized that Middle School could be challenging and messy, but by living by these four simple words, students can remain positive contributors to the school community.

Middle School students and faculty signal their commitment by signing the Honor Code, promising to make our Middle School a community of kindness.

The signed Honor Code hangs in the Middle School hallway outside Eliot Chapel for the entire year, serving as a reminder to all students and faculty of the promise they made to continue to take care of the School community.

THE MIDDLE SCHOOL HONOR CODE IS:

**I will live by the
principles of trust,
respect, responsibility,
and honor as a student
at MICDS.**





MICDS *Connect*

On-line networking for alumni and students:
micdsconnect.org

MICDS Connect allows you to re-connect with former classmates and use the trusted MICDS community to expand your professional network



Re-connect

Check out our alumni directory—find and re-engage with fellow MICDS alumni.

.....



Give Back

Introduce, employ, and offer to act as a mentor to our graduating students.

.....



Expand

Leverage your professional network to get introduced to people you should know!

.....



Advance

Advance your career through inside connections working in top companies and access to exclusive resources.

.....



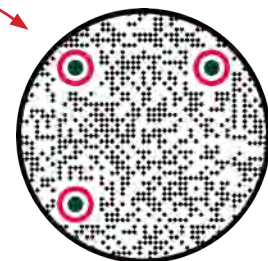
Find Jobs

Post openings and find job leads.

.....

Questions? Contact Louise Jones at ljones@micds.org or Alicia Lee at alee@micds.org or give us a call at 314-995-7380.

Connect now!
micdsconnect.org



Choo Choo Choosing to Give at the 18th Annual Turkey Train



Turkey Train made a comeback this year with only slight changes required due to the pandemic—and the opportunity to give was gobbled up by students, faculty, and staff throughout Lower, Middle, and Upper School!

In the Upper School, students were encouraged to bring 10- to 12-pound turkeys and form a line from Founders' Court to the MAC to pass the turkeys from one end of campus to the other and load them onto a food truck destined for the food bank. Even our traditional robot created by the Rampunzel robotics team got into the locomotive action and dutifully transported a turkey to the MAC.

On the south end of campus, each JK through 4th-grade class was paired up with an advisory of 8th graders to play games such as red-light-green-light and duck-duck-goose, while others paired up to read books and share gratitude.

As part of the food drive, Lower and Middle School students brought in canned goods and non-perishable items. In addition, the Lower School created a large paper turkey where each feather represented ten items donated. Altogether, 181 feathers were added to the

turkey, which means that our Beasley friends collected over 1,800 items!

Last but certainly not the caboose, Middle Schoolers created a tree of gratitude in fifth grade and wrote notes of appreciation to the dining hall team, school nurses, the technology department, groundskeepers, and housekeeping staff. All Turkey Train festivities finished off with hot cocoa provided by the Parents Association for the entire School community.

Thanks to the tremendous support of our compassionate community, this year's Turkey Train totaled 5,719 pounds of non-perishable items and 333 turkeys weighing 4,562 pounds. Our community also donated \$575 through the virtual drive. **Erin Hamill, Director of Global Learning and Upper School Community Service**, said, "Our total donations will provide 10,693 meals to the St. Louis Area Foodbank to serve those in need!" We thank our entire community for choo-choo-choosing to give so generously as we reflect our Mission of living lives of purpose and service.



Thank you, Rams!

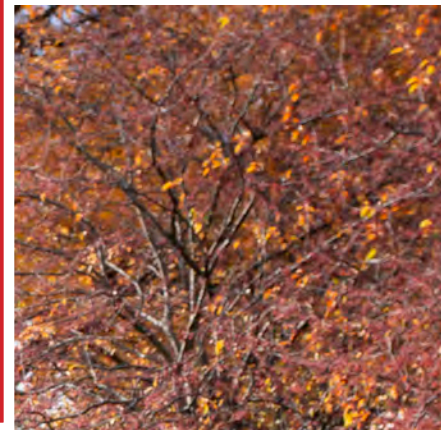


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A Triumphant Return with *Dancing at Lughnasa*



Upper School students and drama department faculty were thrilled to welcome in-person audiences back to Orthwein Theater for *Dancing at Lughnasa*, a 1990 play by Brian Friel set in 1930s Northern Ireland.

"Coming into this show, I'd never really done anything theater-related before," said **Ella Brauer '24**, who stepped into the role of Christina Mundy without much experience in theater. "I made some new friendships. I learned so much about being on stage and a lot about time management and balancing multiple activities with school. It was an experience that I was lucky enough to have, and looking back on it, I'm really glad that I was able to participate in such an in-depth and intricate story with such cool people!"

Dancing at Lughnasa is told from the point of view of the adult version of Michael Evans, the narrator. He recounts the summer he spent living in a cottage with his five single aunts when he was seven years old. The play depicts the late summer days when love and fruitful employment seem possible. However, as the summer ends, the family foresees the sadness and economic scarcity ahead.

Peter Grace '23 portrayed Michael's father Gerry Evans in the play and shared, "To quote Gerry, 'I thought I should try my hand at something worthy for a change.'"

The cast and crew dove into the production with excitement to embody the story and characters; it was clear they felt the energetic exchange with a live theater audience.





Second Grade Artists Work in Three Dimensions

Second-grade artists hit the studio to learn how to draw 3D forms and add value to their drawings. The exercise encourages students to use one of the eight “Studio Habits of Mind” to observe, which means they ask themselves, “If I look more closely, what do I notice that I may not have at first.”

First, the artists studied wooden 3D figures, noticing different lines that create forms such as curved or diagonal. Then they considered, “How can I turn the lines I draw into something three-dimensional?” After observing and sketching the figures, students drew a large figure, adding 3D value by using crosshatch marks in light, medium, and dark colors.

The 3D drawings were added to a colorful background divided into several spaces on repeating patterns and shapes.

“The project is part of building skills and confidence,” said **Sarah Garner, Lower School Art Teacher**. “Students are beginning to learn about some of the elements and principles of art and putting our studio habits into practice.”



#RamNation

2021

Rams Rewind

FALL SPORTS SEASON RECAPS



Girls Tennis

Head Coach: Patrick Huewe

Second in State and Metro League Tournament

The 2021 Girls Tennis Team season is summed up in one word: unbelievable! The team had a good result in the Metro League Tournament, finishing 2nd. **Stella Kreisel '23** and **Bennett Baur '25** won their singles flights at #5 and #7, respectively. In individual Districts competition, Kreisel had an impressive run to finish in 3rd place in singles where she played teammate Baur, who finished in 4th. **Journee White '22** and **Chelsey Nwamu '23** took 3rd in doubles while teammates **Mikaela Mikulec '24** and **Rachel Li '24** finished 2nd and qualified for the Individual State tournament. Mikulec and Li ended their season with a 5th place medal at the Individual State Doubles tournament. In the Districts semifinal against Viz, the team lost all three doubles matches but stormed back to upset the defending Class 2 State Champion Saints 5-4 with wins from Mikulec, Li, Nwamu, Kreisel, and Baur. The team used this momentum to stun defending Class 3 State Champion John Burroughs

with incredible performances from all players in a 5-3 victory, punching their ticket to Sectionals, where they defeated Rock Bridge 5-0. In the State semifinal, the girls defeated previously unbeaten Park Hill from Kansas City 5-0. In the finals against St. Joe's, the Rams fell 0-5 in a hard-fought match.

Girls Cross Country

Head Coach: Jim Lohr

Ray District Champ, Team Second Place at State

The MICDS Girls Cross Country season was the best season since being moved to Class 5 due to success in previous years. Three runners qualified for the State Championship. **Julia Ray '23** finished 4th at the State Championship to earn All-State honors for the third season in a row. Ray was also the MSHSAA Class 5 District Champion for the third straight season, is currently ranked in the top 30 in the country in Cross Country, and raced in the Foot Locker Championship. Senior Captain **Riley Noonan '22** made the most of her first trip to the State Championship and earned All-State by

finishing in 15th place. She also finished 7th in the District Championship earning All-District in her final season. Noonan was also the winner of the Harriet Green Award given to the team member most inspiring to her teammates. **Grace Coppell '25** earned All-District and competed at State in her first season. She was also First-Team All-League with her top-seven finish on the challenging Priory course. Captains Noonan, **Ellie Gira '22**, **Cate Cody '22**, and **Olivia Rickers '22** provided excellent leadership this season as the Rams traveled to Indiana and Illinois for meets against some of the top talent in the Midwest Region. The Rams finished runner up in the Metro League Championship and had four All-League runners, including **Kate Williamson '24**. In addition, Ray won the Forest Park XC Festival, Noonan finished runner-up at the Border Wars Championship, Ray and Noonan finished 1-2 at the Metro League Championship and both were selected to the *St. Louis Post-Dispatch* All-Metro Cross Country team, and Cody won the TRXC JV Championship.



01

Boys Swimming & Diving

Head Coach: Chris McCrary

Rewriting the School Records

This season, the Rams rewrote the team record board while qualifying three relays and seven individuals for the Class 2 State Championships. Overall, the team took 9th place in the first season competing in Class 2. Senior captains **Ryan Mauney '22** and **Lee Naber '22**, along with **Mason Boon '23** and **Wayne Webster '23**, teamed up to break the oldest remaining record at MICDS in their 200 Free Relay at the State Championships. Naber would finish the season by breaking the team record in every distance of Freestyle events: the 50, 100, 200, and 500 meters. He also broke his own 100-meter Backstroke record from last year. By the time the water settled after the team's final swims of the season, the Rams had demonstrated to everyone that even the smallest school in Class 2 could make big waves at State.

Field Hockey

Head Coach: Lynn Mittler

Second in Midwest Championship,
18th Final Four Appearance in 20 Years

Varsity Field Hockey finished 2nd in the Midwest Championship on October 30 after beating John Burroughs 3-1 in the semifinals, avenging a semifinal loss last year. **Whitney Akred '23**, **Caroline Birkel '25**, **Kendall Curry '23**, **Ellie Lochhead '22**, and **Virginia Portell '24** were all voted Second Team All-Metro. **Ella Brauer '24**, **Ella Etherington '24**, **Brecken Calcari '22**, **Anna Lochhead '22**, and **Greta Wolfsberger '22** were named First team All-Metro conference with **Kate Oliver '22** as the Co-Player of the Year. The team finished 15-5, with three of those losses to regionally-ranked, out-of-town teams. The team competed in its 12th Midwest Final in the last 20 years and made its 18th final four appearance in the last 20 years. Calcari, **Aishani Chakraborty '22**, **Curry**, **Henley Danforth '23**, **Erica Engelhardt '23**, **Marina Lea-Bernstein '23**, **A. Lochhead**, and **Oliver** were all nominated to the National Field Hockey Coaches Association National Academic Squad.



02



03



04

01. The Girls Tennis Team celebrate their 2nd place state finish.

02. Ellie Gira '22 runs in the Forest Park XC Festival on September 11, 2021.

03. Boys swimming takes on John Burroughs at the Homecoming weekend meet.

04. Girls Field Hockey celebrates a post-season win in a successful season.



01. The Rams defeat John Burroughs 35-0 in the annual Homecoming game.

02. Team spirit and individual success are the hallmarks of this Fall's Girls Golf team.

Football

Head Coach: Fred Bouchard

Historic Season with Conference, District Championships

2021 was a historic season for the MICDS Rams Football Program. A 42-28 win over St. Louis University High (SLUH) was the first win over a Class 6 team in the school's history. Five touchdown receptions by **PJ Behan '22** in the Park Hills Central game appears to be a single-game record. After decisive wins over Westminster (49-14), Priory (42-7), and a homecoming shutout over John Burroughs (35-0), the Rams took on conference power Lutheran North and came through victorious (56-37), securing a second consecutive conference title. Convincing wins over Lutheran South (44-7) and St. Dominic (47-13) led to the final game versus Chaminade, which ended with an exciting 56-34 win; a 97-yard pass from **Reagan Andrew '22** to **Winston Moore '23** was the longest play of the season. The Rams soundly defeated both Soldan (62-20) and Parkway North (42-6) in the playoffs to earn a District Championship. In the State Semifinals, the Rams played Smithville, the #1 ranked team in Class 4, and fell 36-40 after a difficult fourth quarter. The Rams finished the season 12-1 and ranked #2 in Class 4 and #2 among big schools in metro St. Louis. Andrew was selected the Class 4 Offensive Player of the Year by the MOFBCA. The following players also earned All-State status: Andrew 1st Team QB; **Steve Hall '23** 1st Team RB; **Nate Schuckman '23** 1st Team OL; **Bjorn Sjogren '22** 1st Team DB; **Landon Gelven '22** 1st Team Kicker; Behan 2nd Team WR; **Gus Baisch '22** 2nd Team LB, and Moore 3rd Team WR. The team captains for the 2021 Rams Football Team were Andrew, Behan, Sjogren, Baisch, **Jack Hayes '22**, and Hall.

Girls Golf

Head Coach: Diane Gioia

Team Spirit Drives Mikulec to Success and State Qualification

The Girls Golf team started the season with excitement, potential, and a determination by the seniors to lead and build community. Team spirit and individual success were the hallmarks of this fall. **Katie Mikulec '22** continued her success from the 2020 season, medaling eight times and earning All-Metro League First Team. She kicked off the season by finishing 6th overall in the eight-team Missouri Illinois River Challenge. Mikulec, **Maggie Maguire '22**, and **Izzy Kimbrough '22** led as the team captains, and **Keely O'Connell '23** added depth and experience to round out the team. When a player had to end her season early due to injury, **Julie Qian '24** and newcomers **Kelly Zhao '24** and **Morgan Withington '25** stepped in to fill the spot. The team gained experience and confidence and came together during the District tournament under extremely difficult weather conditions. Despite the weather, Mikulec qualified for the State Championship in Springfield, Missouri, and finished 38th overall. MICDS will graduate three starting seniors this year, but the future looks promising thanks to their leadership, friendship, and experience.



03

Boys Soccer

Head Coach: Jack Fischer

District Champs Build On Last Year's Success

The 2021 MICDS Boys Varsity Soccer Team followed up their State Championship season with another tremendously successful campaign. The Rams played a grueling schedule and finished with a record of 15-6-1, marking their highest win total since the 2016-17 season. Highlights from the season include victories over Westminster, Lafayette, Priory (x2), Timberland, Whitfield, and a nail-biting last-minute district win over Parkway West. Unfortunately, the season came to an end with a hard-fought 1-0 loss to traditional power Webster Groves in the district semifinal. Senior captains **Gordon Walker '22** and **Andrew Kuznetsov '22** led a hungry group determined to build upon last year's success against stiffer Class 3 competition. The offense was paced by **Novo Onovwerosuoke '22**, who earned all-conference honors with 13 goals and 5 assists. **Eric Nohara-Leclair '22**, **Philip Ralph '23**, and **Aidan Helms '24** also earned All-Conference honors while anchoring a defense that conceded less than a goal per game. The Rams will graduate eleven seniors from the program, and we are deeply thankful for their contributions over their careers.



04



05

Volleyball

Head Coach: Peggy Shelton

Second Place at Districts

The Rams Volleyball team embraced a new season. They welcomed playing in front of their families and friends and continued to work hard to get better with each practice and every match. Coaches are eagerly building on the mission of a solid Rams Volleyball program. The team clinched a 2nd place District win in a thrilling match against Maplewood/Richmond Heights, coming back from two sets down to win. Post-season honors include **Audrey Mahoney '22**, **Arya Ramakrishnan '22**, **Hannah Forsberg '23**, and **Paige Morris '23** named to First Team All-District. **Harper Graves '22** and **Ishika Kanjerla '24** were named to Second Team All-District. Metro League All-Conference Selections include Mahoney and Forsberg to First Team, Ramakrishnan to Second Team, and Graves and Kanjerla to Honorable Mention. Mahoney received the Best and Brightest Award from the American Volleyball Coaches Association.

Cyclocross

Head Coach: Chris Ludbrook

Fourteen Top-Five Finishes

The small but mighty Varsity Cyclocross team led by **Ash Aranha '23** took the Junior Division of the 2021 Bubba Memorial Cyclocross Series by storm this year. The team's 14 Top Five finishes were punctuated by wins from **Sawyer Merlin '25** and **Connor Paine '24** and a second-place finish from **Amara "Quinn" Autry '23**. The season started as a blank canvas as Cyclocross was new for half the team. Still, they honed their skills throughout the season by working hard and capitalizing on lessons from the best, including former professional cyclist Carrie Cash and former state champion Peat Henry. The team continues to build in the off-season by competing on their own and joining local gravel rides in preparation for the spring season.

- 03. The Rams play a grueling schedule and finish with a record of 15-6-1, their highest win since 2016.
- 04. Rams Volleyball clinches a thrilling 2nd place District win.
- 05. Cyclocross garners 14 top-five finishes this season. Photo by CTS Design Photography.



01

01. DJ Williams '23 lands a new personal record at Districts. Photo by Paul Halfacre of the *St. Louis Post-Dispatch*.

02. Cheerleading introduces a new JV squad and sees growth in skills and talent.

Boys Cross Country Head Coach: Chris Rappleye

Third Place at Difficult Invitational

The highlight of the Boy's Cross Country season was the varsity squad placing 3rd at the Priory Invitational behind the 9th place individual finish of **Wyatt Dickerherber '24**. Under the leadership of senior captains **Bas Cosmopoulos '22** and **Jackson Strelo '22**, the entire squad received medals for finishing in the top 30 as individuals at this meet on one of the more difficult courses of the season. **DJ Williams '23** made a charge late in the District race on a challenging course in Linn, Missouri, on October 30, placing 52nd overall and first for the team in a personal record of 18:59.96, besting his previous best ever time by over a minute. This promises great things for our 2022 season next year as Williams and Dickherber return along with junior **Will Seemiller '23** and an up-and-coming squad of underclassmen who pushed their way into varsity contention over the course of the season.



02

Cheerleading Coaches: Emilee Lemp and Sydney Eisenstein

**New JV Squad Introduced;
Growth in Numbers and Skills**

The MICDS Cheerleading program had a wonderful fall season cheering on the Rams through the state semifinals! This year's program contained a full roster of students, which allowed for both Junior Varsity and Varsity squads. The season's highlight was perfecting and performing the annual Homecoming routine during the first-ever all-school outdoor pep rally. As the program continues to grow in numbers, it does so in talent as well. The team is looking forward to new accomplishments in the winter season.

Rams Football Honors Family, Friends with Cancer

Paint It Pink Raises Funds To Improve Lives

During the fall season, the varsity football Rams designated their game against St. Dominic High School as their 12th annual Paint It Pink Game for cancer awareness.

In the past, the football team has used this opportunity to honor a member of the MICDS community (player, parent, faculty, or staff) who has battled or is battling cancer. This year, the seniors on the team chose to honor family and friends. In addition, the coaches chose to honor a fellow coach and a beloved member of our MICDS community, **Coordinator of Student Engagement and Assistant Football Coach Greg Foster.**

The team wore special socks to commemorate the day and collected donations. For the first time, they set up a fundraising page to make it easier for Rams football alumni and supporters to donate. The team goal was to raise funds to help improve the lives of people affected by cancer. **Assistant Coach Kevin Collier** created a digital program that included heartwarming profiles and a link to the donation page.

The Rams raised \$4,000 for the American Cancer Society and won the game 47 to 13. Thank you to all who donated!

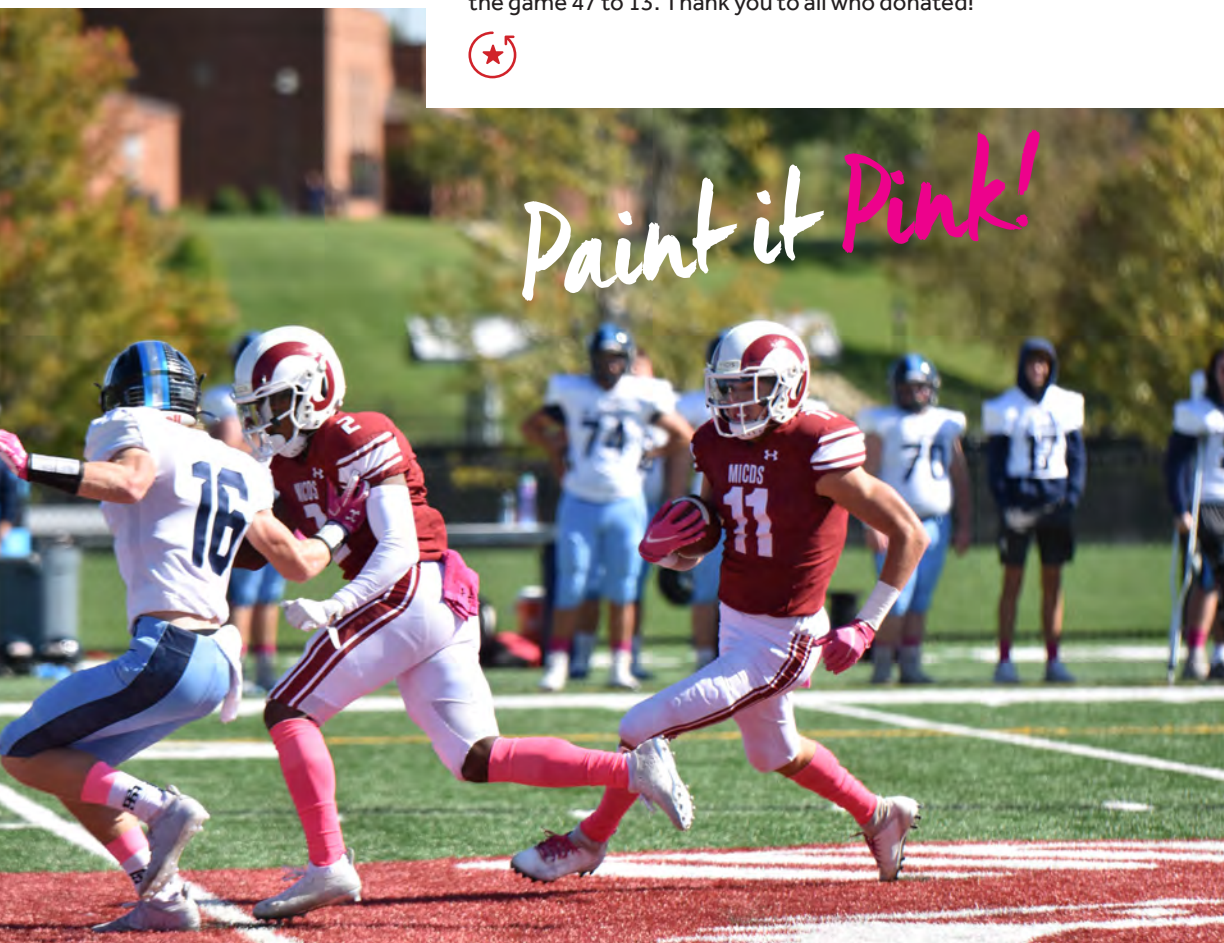


Paint it **Pink!**



THE RAMS RAISED
\$4,000
FOR THE AMERICAN CANCER SOCIETY.

THANK YOU
TO ALL WHO DONATED!



MICDS Introduces New Girls Golf Coaches



At the beginning of the 2021 season, **Diane Gioia** was promoted from assistant coach to head varsity coach for Girls Golf, and **Elizabeth Wells** filled the assistant coach role. They were immediately impressed by the commitment of the players and their senior leaders. As a new coaching staff, they agreed to keep the focus on the girls, ensuring that veteran golfers were given the support they needed to continue their competitive careers while newer players learned to love the game.

Fifteen girls showed up for the first day of practice, a higher number than in past years, and students committed themselves from the first day to create spirit and a sense of team. "The seniors embraced their leadership opportunity and created a group mindset versus the usual view of golf as an individualistic sport," said Gioia.

The coaches set to work on course management, surprising players who were used to focusing on mechanics. Chipping and putting were important, and learning how to manage themselves around a course. Gioia's focus was golf itself: the fundamentals, proper instruction, and course management. Wells assisted and also became the team's cheerleader, working to bring the community together. They strove to combine professional-quality instruction with learning more about the game of golf, moving beyond the driving range and gaining valuable experience out on the course.

"After six or seven hours of the most ungodly sports conditions, they were laughing, joking, and proud of themselves for what they accomplished. It was a proud moment for us as coaches."

**DIANE GIOIA, GIRLS GOLF
HEAD VARSITY COACH**

By the end of the season and due to some injuries, some of those newer students with less experience ended up becoming competitive golfers. "It was pretty cool to watch that at Districts, where in the worst weather conditions imaginable—rain, cold, and wind—two of them become golfers that day," said Gioia. "After six or seven hours of the most ungodly sports conditions, they were laughing, joking, and proud of themselves for what they accomplished. It was like, 'What weather?' It was a proud moment for us as coaches."

Gioia and Wells are colleagues at School, too. Gioia is an Upper School History Teacher and serves as a Dean of Students. Wells also teaches Upper School History. Wells

said, "I was looking for another way to see kids out of the classroom." MICDS students are dedicated to learning and are naturally more serious in the classroom but out on the course, waiting to hit their shot, the student-athletes talk about all kinds of things not related to school. These teacher-coaches love being able to interact with some of their students outside of the more formal confines of the school day. "It's a different dynamic, and it's more fun," said Gioia. We get to know them as people. They are different on a golf course, and we get to see them more as kids: unguarded, unfiltered, and funny as can be."

The coaches bring a wealth of experience to the Girls Golf program. Gioia is a two-time Missouri Girls Junior Champion, World Series of Golf Junior Champion, AJGA Champion, Varsity Letter winner at Wake Forest University, and USGA Women's Amateur. She competed in the USGA Women's Open Championship and the LPGA Rail Charity Golf Classic, and she has been an Assistant Golf Professional and Director of Golf Operations at Tapawingo National Golf Club. Wells has been swinging a club since childhood, learning with her sister from their father to appreciate the game, the opportunity to spend time outside, and being with friends and family. Both coaches agree wholeheartedly on their coaching philosophy, bringing complimentary styles to the course and the team. There is one thing they do debate: the inveterate walkers argue over who is going to get stuck driving the cart with the coolers.

The Girls Golf team is in a great place to continue growing and improving next season. Both Gioia and Wells made good contacts with other coaches who have already seen the progress the Rams are making and are inviting the team to play in out-of-town tournaments. It's an exciting time for Girls Golf at MICDS, with a solid team of players who care about each other as much as the game, and coaches who are thrilled to share their love of the game with their students.

An Apple A Day Helps With Literature Interpretation

Upper School English Teacher Dan Sadicario noticed the apple trees outside of Olson were bursting with fruit. He had an idea: what if he could incorporate the apples into his classroom experience? His students read a collection of passages from Loren Eiseley's writings about various experiences with nature. Eiseley's work often tries to understand the perspective of an animal or nature or "the universe itself."

"There is one piece called *The Hidden Teacher* about his attempt to understand the perspective of a spider," said Sadicario. "To help students understand the piece, before reading it, we collected some apples and then, with a partner, examined the apple for signs of insects." Students then told a three-to-six sentence story about what that insect might have been experiencing before, during, and after its journey to find food. "After collecting the apples, writing the stories, and some of the students taking a few bites, we read the text and could appreciate the artful and heavy ideas Eiseley was trying to capture," he said.

"The main reason we did this (at the 'core,' you could say!) is to address the most important part of reading stories, which is actually to see the world from another's perspective," explained Sadicario. "It sounds cliché and thus easy, but it's very hard to do. Try picturing what life even looks like to be that small thing standing on the skin of a giant apple! The students had fun but really struggled with that part when it came down to it." The exercise busted students out of the confines of a classroom and brought a tactical sensation to their learning experience, all of which helped them engage their brains in new ways and stretch their imaginations.

MICDS students enjoyed the apples for several weeks this past fall, with many lower branches picked clean. Sadicario's students were in luck: he grabbed the apple picker he used for the apple trees around his former home and picked the last juicy ones lingering in the treetops.

What a creative way to dive into literature, young bookworms!



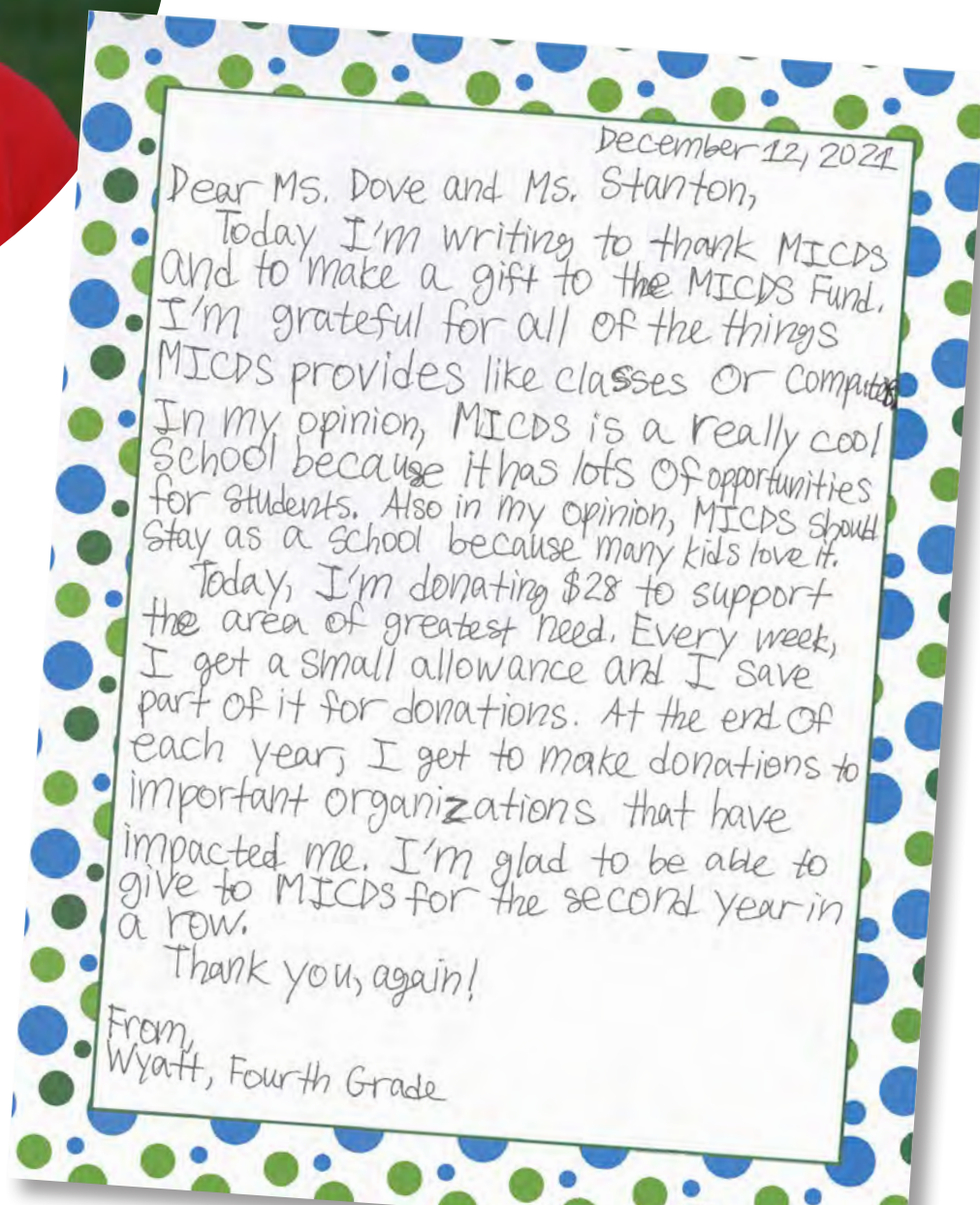


Why I Give

Wyatt E., MICDS Class of 2030

The Alumni & Development Office received a check for a donation in the mail, which is common. The note that accompanied it, though, was anything but.

An MICDS fourth-grade student sent in his donation, and a letter that expressed his intentions and his appreciation for his School. We reached out to **Wyatt E. '30** to learn more about his thoughts on giving.





MICDS: WHY IS PHILANTHROPY IMPORTANT TO YOU?

Wyatt: "Philanthropy is important to me because it means giving to other people. It is also important because it gives them money or more opportunities to get something that they need."

MICDS: WHY DID YOU CHOOSE TO MAKE A GIFT TO MICDS?

Wyatt: "Every week, I get a small allowance. I save part of it for philanthropy. At the end of the year, I choose to donate the money I saved to organizations that have impacted me. For the past two years, I have chosen to donate to MICDS and to my church. I choose to give to MICDS because I like to give to other people and make them happy. When I give to MICDS, it allows MICDS to help students just like me. Even though my gift is not big enough to do a lot of things, it can still lead to big things."

MICDS: WHAT INSPIRES YOU TO GIVE?

Wyatt: "I give because I know it can help MICDS purchase things for students or for teachers or for the campus. For example, it could go toward a new computer or iPad for a student if one breaks. It could also go toward a teacher's salary."

MICDS: WHAT IMPACT DO YOU HOPE YOUR GIFT WILL ACHIEVE FOR MICDS?

Wyatt: "I hope it helps students to learn in all of their classes, and teachers to learn more about what they are teaching."

MICDS: WHAT REASONS WOULD YOU GIVE TO ENCOURAGE OTHERS TO SUPPORT MICDS?

Wyatt: "I would encourage others to support MICDS because it helps the school and the students and the teachers. It also could help with electricity or other things like that."



"I choose to give to MICDS because I like to give to other people and make them happy. When I give to MICDS, it allows MICDS to help students just like me. Even though my gift is not big enough to do a lot of things, it can still lead to big things."

WYATT E. '30



Planned Giving is as Easy as Pie

We talk to many supporters of MICDS who worry that leaving a gift in their will to the School may jeopardize their family's well-being. Picture it this way: your estate is a pie. You dictate the serving sizes. You can ensure that your loved ones get the biggest portion of your estate. You can also make sure your family gets served first. Then, when you decide with whom you want to share it, you can cut big slices, little slices or somewhere in between.

HOW CAN YOU PLAN YOUR PIE?

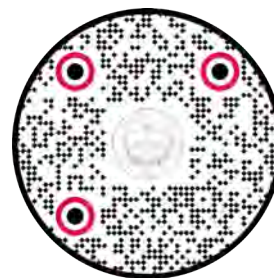
Instead of a fixed amount, you may consider leaving MICDS a percentage of your estate or specific assets. That way, your charitable contribution will adjust according to future circumstances, and gifts to loved ones will remain proportional no matter how your estate fluctuates. Here are two ways to do it:

1. Gift a percentage of your estate to MICDS in your will.
2. Leave MICDS a percentage of your residual estate (the portion of your estate that remains after all gifts and bequests have been distributed and all claims of the estate are satisfied).

The great thing about gifts from your will is that they are flexible: you can change your mind at any time. Just know that whatever you settle on, a gift to MICDS does not have to be large—every slice makes a difference.

SAVE A SLICE FOR MICDS

Even a small piece of your estate makes an impact. Contact Amy Dove at 314-995-7372 or adove@micds.org to learn more about supporting MICDS while serving family first.



**MICDS
MADNESS**

2022 GIVING CHALLENGE

Return of the Madness!

Heads up to all alumni in the classes of 1998-2017! Get ready to join your classmates to collectively make a difference by making a gift to the MICDS Fund during MICDS Madness March 1-7, 2022. Game on!

Save the date: March 1-7

The MICDS Fund

Please consider a gift to the MICDS Fund today: micds.org/give, 314-995-7380, or scan here:



Academics

\$400

Average cost for 20 students, across all three divisions, to have access to Sora, an e-book and audiobook library platform.

The MICDS Fund fuels the day-to-day academic life, though a day in the life at MICDS is far from ordinary.



Student Access

\$17,760

Average Tuition Assistance Grant combining MICDS Fund donations and endowed funds.

Need-based tuition assistance ensures that all of our qualified students have an equal opportunity to enjoy the full offerings of an MICDS education, regardless of their family's financial situation.



Fine & Performing Arts

\$4,800

Average cost for purchase of a new tuba that would allow another student to take up band.

The arts experience at MICDS challenges and inspires all students to become lifelong patrons of the Arts.



Athletics

\$250

Uniforms and Equipment for one student-athlete.

Our physical education and athletic programs are based on the core values of leadership, teamwork, empowerment and education. Winning is only part of the equation.

“The MICDS Fund not only provides crucial budget support for the School but is an important measure of the engagement and commitment of the School’s community members.”

HEAD OF SCHOOL
JAY RAINEY

Reunion Weekend

MAY 5 - 7, 2022

Reunion Weekend reunites our alumni, not only by getting everyone together, but by collectively giving back to MICDS with a Reunion Class Gift. In honor of your upcoming reunion, please consider making a reunion gift to the MICDS Fund. You may also make your reunion gift and choose to fulfill it over five years; this way MICDS can rely on your continued support until your next milestone reunion. Every gift counts and your generosity will have an immediate (and collective) impact for today’s students. **Please join your classmates with a reunion gift today.** Thanks to those of you who have already contributed.

Give now at: www.micds.org/give

Your reunion is coming!

MICDS Reunion Weekend Celebration Classes

1941 • 1942	80th Reunion	1981 • 1982	40th Reunion
1946 • 1947	75th Reunion	1986 • 1987	35th Reunion
1951 • 1952	70th Reunion	1991 • 1992	30th Reunion
1956 • 1957	65th Reunion	1996 • 1997	25th Reunion
1961 • 1962	60th Reunion	2001 • 2002	20th Reunion
1966 • 1967	55th Reunion	2006 • 2007	15th Reunion
1971 • 1972	50th Reunion	2011 • 2012	10th Reunion
1976 • 1977	45th Reunion	2016 • 2017	5th Reunion

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Class Notes

NEWS FOR MARY INSTITUTE
AND SAINT LOUIS COUNTRY DAY
SCHOOL ALUMNAE AND ALUMNI

The following pages reflect
notes submitted through

October 15, 2021

Submit your news for the next issue to:
classnotes@micds.org

Births and Adoptions

WE WELCOME THE FOLLOWING CHILDREN TO OUR MICDS FAMILY.

- 01. Seema Kini '01** and Neal Bhatia,
Nikhil Kini Bhatia, *September 27, 2021*
- 02. Alexandra Redman Smith '03** and Maj. William "Hart"
Smith, Cooper Elliott Smith, *August 16, 2021*
- 03. Laura Helen McLaughlin Hiller '04** and Ben Hiller,
Arthur Ernest Hiller, *July 29, 2021*



GETTING MARRIED? EXPECTING?

We'd like to help you celebrate, but we can't print news about future weddings or babies. When your plans become reality, please let the Alumni Office know and we'll gladly print your news after the fact, and all share in the excitement!

Alumni/ae Deaths

THROUGH DECEMBER 14, 2021

OUR DEEPEST SYMPATHIES TO THE
FAMILIES OF ALUMNI/AE WE HAVE LOST.

- Bertha Loeb Wallbrunn '33, October 4, 2021
- Adalbert von Gontard Jr. '43, October 1, 2021
- Erwin Bry '43, November 14, 2021
- Janet Moser Johnston '47, October 6, 2021
- William Hemenway III '48, October 25, 2021
- Virginia Stedelin Fitzgibbons '48, November 2, 2021
- John MacMahon '52, October 19, 2021
- Robert Smith II '52, October 23, 2021
- John Soest '56, October 18, 2021
- Robert Sprich '56, November 17, 2021
- Blair Smith Lawlor '56, December 3, 2021
- Robert Pettus '57, July 16, 2021
- Steven Graeser '58, January 16, 2021
- Edward Engman '58, November 7, 2021
- Sheldon Stock '58, November 13, 2021
- Stella Saxton Guy '59, October 13, 2021
- W. Bruce Blattenberger '60, October 18, 2021
- Karl Weinkauff '62, October 28, 2021
- Thomas Convey '62, November 13, 2021
- Suzanne Trueblood '73, October 10, 2021
- Jeffrey Spencer '74, November 11, 2021
- Alexandra Charles '97, September 20, 2021

1949_{MI}

Jeanie Drummond Crane '49 writes:

"Greetings from Princeton, New Jersey, where I have lived since 1966. My three daughters are quite near: Rachel is in Lawrenceville, New Jersey, Allison is in Wellesley, Massachusetts, and Kitty is in Weston, Connecticut. We gather together at Fishers Island in the summer. I have seven grandchildren and one great-grandchild. Doesn't that sound old? (Well, I am!) I live in a fabulous retirement home named Windrows which is near Princeton. It is full of interesting people and there always are a variety of activities. The food is fantastic! I have wonderful memories of my 13 years at MI, starting in kindergarten in 1936! I hope that my remaining classmates are well, and I send you all so much love."

1953_{MI}

MARION BISCHOFF BLACK

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SUZANNE STEIN HOFFMAN

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Hi, MI 1953 classmates. There is some very exciting (and impressive) news to report! **Judy Johansen Peil** graduated from Washington University with a degree in International Relations—with honors! Congratulations, Judy, we are so proud of you!

We have discovered that several of our classmates have become Floridians: **Emily Brown**, **Carol Friedman Dardick**, **Ingrid Isenberg Jacobson**, and **Helen Ritter Taylor** live in Florida, and **Marion Bischoff Black**, **Bunny Beeson Armstrong**, **Elsie Loeb Loeb**, and **Suzanne Stein Hoffman** spend several months there during the winter.

Anne Smith Tregellas spends the month of March in Indian Wells, California.

Our best to all of you.

1954_{MI}

SUSAN SPOEHRER ELLIOTT

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Jeannie D'Oench Field: My husband, Chris Field, died unexpectedly in France on July 26. We are consoled by the fact that our son, Steve, was with him and that he left this world from a place that he loved.

Susan Spoehrer Elliott: We spent the entire year in Florida once again and were privileged to enjoy all the amenities of this special place.

Howard '52 has gone to the fitness center with a trainer seven days a week; I have played golf, biked, and worked out regularly over the same seven days; and the process is ongoing for both of us. As for our family, our daughters are great: **Elizabeth Elliott Niedringhaus '87** is doing an awesome job running SSE, and **Kathryn Elliott Love '84** has a number of legal partnerships that keep her very busy. As for the three Love granddaughters: **Elizabeth '16** graduated last year from Princeton and is working for a New York clinical research company from home in STL; **Amelia '18** is a senior at Notre Dame, and **Helen '21** is a freshman at Boston College. As for the two Niedringhaus grandsons, **Thomas '19** is a junior at Boston University playing lacrosse, and **Jack '22** is a senior at MICDS, the last of the fifth-generation graduates of our school. Finally, we were blessed to celebrate our 60th anniversary on September 2. All very best wishes to everyone for a great 2022!

1956_{MI}

ANN LUEDINGHAUS CASE

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We are saddened to report the loss of **Blair Smith Lawlor**, who passed away on December 5. The class also sends its deepest sympathy to **Jody Noel Dietz** on the loss of **Adie '52**.

Happier news: **Page Sharp Jackson** and **Barry '51** have moved back to St. Louis from Naples, Florida.

They have joined **Jancy Spoehrer Tschudy** at the Gatesworth. Jancy enjoyed her grandson's wedding in Washington, DC.

Also on the move is **Kay Lungstras Welsh**. She and John have moved to their winter home in Las Vegas, Nevada, full-time.

Nancy Buford Ream had a wonderful trip with her daughter up the Mississippi River from New Orleans to St. Louis in July.

Carol Culver Bitting had her whole family visit her at Harbor Point, Michigan.

Nancy Noland Kurten attended a family reunion on Cape Cod.

Nancy and I had a delightful lunch with **Minette Grunik Bethke**.

My news is about my daughter **Cathy Case Heine '80**. She has been playing in pickleball tournaments and was National Indoor Champion in singles and runner-up in women's doubles and mixed doubles at 3.0. She is still a wonderful athlete.

1956_{CDS}

Bob Sprich shared a fun memory: "When I came to CDS in Class VII, I possessed two skills not common for a 10-year-old: I knew how to touch type and how to operate a movie projector. (I received a 95 in the Class V-required typing course.) For six years I ran the projector at all of the assembly programs and went on to teach film at the college level for over 40 years. My highly recommended films are *Casablanca*, *The Third Man*, and *Cinema Paradiso*." The Sprich granddaughters are thriving.

This memory was shared before Bob passed away on November 17, 2021.

1958 MI

LIBBY HALL MCDONNELL

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MARY KOENIGSBERG LANG

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Hello, girls! Hope all have been trudging forth throughout the second year of the pandemic and getting out a little when the weather is good.

Marnie Crossen Bell reports that she can be found on the internet on Hulu on the *American Horror Story* season 10, episode 6. Very exciting, Marnie!

Lana Mueller Jordan spent the summer at her mountain abode in North Carolina, otherwise, she can be found at home in Atlanta.

Carol Kent Diggs and her husband, **Walter '54**, divide their time between St. Louis and Florida, and Carol, the athlete, plays golf and is a swimmer, too—and, she is in a singing group.

Linda Skinner Thies also spends at least six months of the year in Florida. Linda is a well-known artist there and has displayed her paintings at several studios throughout the years.

Hoping that everyone is staying safe and well; please let us know your news and doings! We would love to hear from you and also would love to have a “reunion” in St. Louis when it is prudent to do so. Let us know your thoughts!

1959 MI

We are saddened to report the death, on October 31, 2021, of **Stella Saxton Guy** at her home in Palm Beach Gardens, Florida. Stella, who was a longtime Florida resident, was the daughter of **Dr. John A. Saxton Jr. '25** and **Stella Switzer Saxton '28**. She was preceded in death by her husband, William Edwin Guy Jr. Survivors include a daughter and two sons.

1959 CDS

ARTHUR LUEKING

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One of the challenges of writing Class Notes is the fact that it will not be published for several months after submission. This was made very clear to me when **Bill DeWitt's** and **Fred Hanser's** St. Louis Cardinals were eliminated from post-season play by the Los Angeles Dodgers. This is a big deal now but, three months hence, not so much. From those of us who are fans (and long-time season ticket holders), thank you for a very exciting late-season run, and for those of you who are not fans, the series of 17 consecutive wins in September is something for the ages. Congratulations, Bill and Fred, and just wait 'til next season.

In addition to the viral pandemic, an epidemic of authorship has broken out among members of the Class of '59. In addition to **Butch Welsch's** *The Indianapolis 500—Memories of a Fan* which I mentioned in the last issue, **Henry Massie** and **Carl Rohne** have each published a book.

Henry's novel, *The Boy Who Took Marilyn Monroe to the Prom*, is the story of a psychiatrist (wouldn't you know) who, as a young man, had, in fact, taken Marilyn Monroe to his prom and who encounters in his practice a patient who

takes him back to tormenting memories from his youth. The last time I talked with Henry (at the class' monthly Zoom meeting which you should all attend), he was departing for Los Angeles to market the movie rights. Good luck, Henry.

When Carl remarried, he and his new bride spent an extended honeymoon traveling the west coast from San Francisco to the Arctic Circle. One of the results was his book: *I Can Do This! RVing Where the Moose and the Caribou Play*. It is not only a travel story but also a tale of self-reliance and adaptability, not to mention the interplay between newlyweds who are each mature and independent adults. All three books are available from Amazon.

The weekly lunch at Lester's continues with “regulars” **Butch Welsch**, **Jim Schneithorst** (when not in Florida), **Julius Frager** (also when not in Florida), **Norman James**, and yours truly; occasionally **Mike Latta**, **Fred Hanser**, **Luke Fouke**, and **Nat Griffin**. I've probably forgotten someone, but it's nothing personal, just my memory. If you're in town we gather Mondays at 11:15ish at Lester's on Clayton Road. It's a really good time! And if you're not in town, Butch Welsch hosts a Zoom meeting on the first Friday of every month. If you would like to be included, email Butch at bwelsch@welsch-heatcool.com.

1960 CDS

BOB KARN

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Following our long tradition, classmates **Dixie Deibel**, **Sandy Galt**, **Bob Karn**, and **Harry Weber** once again led the field in age, some seven years older than the next closest in the 2021 Holtman Classic Golf Tournament. It was a wet day at the Bogey Club, and no riding carts were allowed. We were able to survive the long haul because Sandy provided us with two battery-operated, drone-like walking carts which occasionally ran wild. We did not finish at the top this year so were not able to get another red-and-white striped jacket to add to our collection. We had a great time. See pictures of the group and our deceased battery-operated cart.



1964 MI

JANE COX

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ANNE STUPP MCALPIN

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Susie Primm Thel was the first to reply to our plea for news. She wrote: "Just before the

pandemic arrived, I became a student again. I enrolled in a three-year certificate program at the Rhode Island School of Design in painting studies and drove down to Providence every week. Now my classes are all remote, which is getting really old, but I am persisting! It's fun, and it keeps me busy during this challenging time. I swim daily and had cataracts done. I cannot wait to come to St. Louis and celebrate our next reunion in 2024."

Then we heard from **Marianne Schultz Galt**, who said that she and **Sandy '60** are excited to report their two granddaughters "have joined the MICDS community. **Margot Crowley '27** is in seventh grade, and **Marianne Crowley '30** is in fourth." Both girls, she says, love the school and are very happy. They are the daughters of **Farrell Galt Crowley '93** and John. Meanwhile, Marianne and Sandy are busy getting an elevator installed to simplify life in their three-story house.

Next to chime in was our Class President for Life, **Barbara Baur Dunlap**. She writes, "This summer **Tee '64** visited us in Telluride, where we were escaping the Arizona heat. We did lots of exploring. Our other news is that we are old enough to have two grandkids in college and young enough to have a two-year-old granddaughter! **Josie Pettus Wiseman** and I had our annual catchup this spring. Both Charlie and I have recovered from COVID which we got despite being vaxed." Barbara submitted a picture of herself and Tee at 11,000 feet in Colorado this summer.



Barbara Baur Dunlap '64 with her brother Tee Baur '64.

On another note, we hope you all received an email from the School about **Summy '62** and **Vicki Charles'** beautiful daughter, **Alexandra '97**, who died in late September. Please join us

in sending them thoughts and prayers. While extending thoughts and prayers, please include **Helen Vollmar Diepenbrock**, whose husband, Tony, died suddenly of a heart attack last May, in Sacramento.

Some happier news came from **Kimmy Thompson Brauer**. She wrote: "Might be a tad boring but huge for us!" A few class members and **Steve '62** and Kimmy's entire family, including all six grandchildren, helped them celebrate their 50th anniversary on June 12, 2021. "Happiness and big love to all."

Annie Greve Sadler reports that her eight-year-old granddaughter is in the third grade and doing well, as are her other ten granddaughters and one grandson. The eight-year-old is "the one I wake up to every day and get ready for school, etc." Annie also works on the seven acres of property she is trying to sell, knits, and reads. She read "*Crossroads*, the new book by Jonathan Franzen, an author I never would have discovered if not for **John Friedman '64**, who wrote a review of *The Twenty-Seventh City*, one of Franzen's first books. Many years ago, I was reading the *Philadelphia Inquirer*, saw the review, and recognized the name. It really is a small world."

From **Josie Pettus Wiseman** we heard: "Paris is doing a great job of protecting everyone from COVID. One needs to have a government pass to visit a museum or restaurant. The last place I traveled before the COVID shutdown was to Phoenix where I volunteered at the Heard Museum and had a chance to visit **Barbara Dunlap** and her wonderful husband, Charlie. It was fitting that the first trip I took this year was a car trip to see my sister **Lisa '62** with stops along the way." Josie drove back to Kentucky then drove with her daughter, Porter, to Virginia. They had lunch with **Ellen Day Hoff** and her husband, Paul.

On the home front, Jane and I are not traveling but love hearing from our more peripatetic classmates! Jane has taken in two foster kittens through St. Louis Pet Rescue. She says they wake up just when it's time to go to bed, zoom around, wrestle, and knock stuff off every tabletop but it's a real treat to share the house

with them. Jane is keeping BJC busy, having had robotic surgery for a hiatal hernia, and says it was a piece of cake.

Jane and **Patsy Clark Ball** (who went on a trip to Wyoming with **Eldon '64**) attended **Susan Kahn Bromberg's** birthday on the rooftop of Susan's Clayton condo. Susan's father, Dr. Kahn, told Jane that he really appreciated all the cards he received from our class for his 100th birthday.



Patsy Clark Ball '64 with Susan Kahn Bromberg '64.

1964 CDS

We are saddened to report that Dr. Sue Dede Jeffries Marshall, wife for 51 years of Dr. Jay Marshall, passed away on October 14, 2021, of lung cancer. In addition to Jay, survivors include their three daughters—**Jennifer Christine Marshall '90**, **Emily Marshall Brady '92**, and **Dr. Cecilia Marshall Seidel '95**—and six grandchildren.

1965 MI

PEGGY DUBINSKY PRICE

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Our condolences to **Nancy Burkham Williams** on the loss of her husband, Don. Before he passed away, Don celebrated his 90th birthday with family. We also send condolences to **Irene Leland** on the death of former husband, Joseph (Joe) Barzantny, after a long illness.

Irene Leland: My biography, *The King's Kid*, the compelling true story of Elaine Presley, has been released! It is available internationally via

01. Elizabeth Kendall '65 spent the summer in Finland.

02. Nancy Burkham Williams '65 and husband Don celebrating 90!

03. *The Spring Dance* by Paul Tembler aka MI teacher David Read was popular reading by the Class of 1965.

04. Connie Shapleigh Martin '65 with grandson Ale and friends.

05. Oldie but goodie: Molly Lane Mason '65 and Suzy Shoenberg Cronholm '65 at the Class of 1965 25th reunion in 1990.

06. Sandy Shapleigh CDS '62 with sister Connie Shapleigh Martin '65 at Mishaum Point, Massachusetts.



Amazon, Barnes and Noble, Discover Books, and elsewhere in hardback, softcover, and digital versions.

Connie Shapleigh Martin: Spent three weeks at Mishaum Point with family and friends in July. My brother, **Sandy '62**, visited. So great to share travel stories with him. He now lives in Holyoke, Massachusetts. Hope to be traveling again soon but meanwhile had fun posting memories of past trips on Facebook.

Anne Kennard: I'm having my right knee replaced. Unfortunately, it's on the same leg that I broke on the paddle courts four years ago. (Speedy recovery, Kennard!)

Susan Caspari Carnwath: It's a beautiful day in merry ole England. The rest of the world is bonkers, but the Class of '65 goes on!

This column's trivia question concerned that great novel of teen angst, *The Spring Dance* by Paul Tember. Who wrote it? Mr. David Read, our 10th grade English teacher, published what we believed to be a racy book in 1960. He described a boys' boarding school much like St. Paul's where he taught before coming to MI and the boys' attempts to meet girls. Who read it? Many '65ers did. Who was caught reading it in geometry class? Yes, that would be your class secretary. Miss **(Mary) Voorhees '14** made me stand up and read a page out loud to the class.

Christy Franchot James: David Read was the faculty advisor for the *Diary*. Worse than that, his older brother was a classmate of my father's at St. Paul's School in Concord, New Hampshire. Therefore, when David came to MI to teach, there was a local connection: my father and a plethora of other St. Paul's alums. I had to deal with him at school and socially at home, not to mention Newell Chamberlin, being a military history buff, as was my dad.

1968 MI

KAREN SMITH HEMPSTEAD

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CAROL FERRING SHEPLEY

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In spite of living through COVID for two years, our class has lots to report.

Becky Wells Mattison responded to our call for news: "I am holed up in rural New Hampshire, tending dogs, cats, chickens, vegetable garden, learning canning techniques, i.e., honing survival skills for yet another northern winter. Climate is changing, but we still need snow shovels up here. Loving these 'golden' years."



Becky Mattison '68 wrote, "Yep, even an idiot can use an iPhone."

As restrictions have loosened, many classmates have been able to travel around the United States or even to such exotic destinations as Pakistan and Egypt. Grandchildren create a magnetic pull, drawing us great distances to enjoy their company.

Betsy Fordyce visited Montana in September. She has a condo in the Central West End with a great view of St. Louis. She is delving into her ancestry, focusing on four generations of mothers and daughters beginning in 1787 who were strong believers in education and equal rights for women. She has also written about a great-grandfather, exploring how his choices shaped her life and the country. She continues to find physical, emotional, and spiritual wellbeing through a daily practice of the Twelve Steps, Buddhist meditation, and exercise.

Helen French Graves reports that "**Jenny Ross Manganaro**, **Christy Willis**, **Missy Ingham Pixton** and I enjoyed a truly wonderful trip rafting down the Grand Canyon this September. We rode upfront on the raft for the full splash of the rapids. Christy and I jumped off a cliff into the river. We learned to relax during communal bathroom stops, waist-deep in water. The scenery was gorgeous, the people on the trip couldn't have been more fun, the food was delicious, and our guides were top-notch. And the stars at night! Sleeping out under the night sky was thrilling! We also took in Cirque du Soleil's "O" show at the Bellagio, which was amazing, too. Missy made us T-shirts to celebrate our 70th birthdays, and even though we're now 71 we wore them in unity. Meanwhile, now that I'm vaccinated, I drove from Massachusetts to Colorado in the fall and vice versa in the spring. I get in fun layovers with friends, including several days in St. Louis, and take interesting side trips along the way."



Jenny Ross Manganaro '68, Christy Willis '68, Missy Ingham Pixton '68, and Helen French Graves '68 cool off after hiking up the Travertine Grotto at the Grand Canyon.

Miriam Rand writes: "As COVID infiltrated, I wanted to help. I became a case investigator for the Department of Health, working with those testing for the virus and learning more about this tragedy. It's the most stressful and difficult work I have ever done. After getting shingles, I realized that the work has taken its toll. I am moving to part-time with a plan to resign in the next several months. Ona is overworking once more. She planned a partial retirement and has

a national team searching for the right CEO. Ona turned 75 in September and completed her 500-mile bike ride with donations for the Children's Cancer Fund that day."

Holly Holtz reports: "I moved back to St. Louis last year. Visits with family, in person and remotely, have mitigated the lack of social connecting. I went on several trips: Paso Robles and my brother and sister-in-law's home in Santa Barbara, my New York apartment, and a canoe/camping trip on the Green River. I've occupied myself exercising, cooking, playing Scrabble/watching on-demand TV with my mother, and reading. I've also helped friends with business projects and provide board-related support to the non-profits I'm involved with."

Jannie Jones Ramatici was able to get back to Hawaii after it reopened. She writes: "My Denver-based daughter, Mary, was stranded in California for months, remotely graduated from DU and began her career as an adolescent therapist. Daughter Sophie, her husband, Dave, and I gathered in Kauai to celebrate my grandson's first birthday. I returned to my part-time job hosting events at a nearby ranch. I enjoy traveling again: Crested Butte for a wedding, Mexico for a retreat, and back to Kauai."

Betsy Trent Heberling and her husband, Peter, visited their son, Trent, who lives in Greensboro, North Carolina. Their other son, Andrew, lives in Phoenix. She wrote, "Our first grandchild, Sutton, is now 14 months old. To celebrate Sutton's first birthday and baptism, we gathered in Mequon, Wisconsin. We loved reconnecting with both sides of the Heberling and King families. I got to know Sutton so well during the past 14 months by Facetimeing with him and Andrew at least three days a week."

Ann Grossman Boon sent the following news: "I am in Colorado now, helping Cameran and Tyler with the new baby girl. They are all doing well but it is hectic with a 5- and 3-year-old in addition to the newborn. And they are still getting settled into their new house." A granddaughter, Soleil, was born September 6, and a grandson, Drazhe, was born August 7, 2020. Ann and Jim sold their house in Rancho

Santa Fe and bought a house near the ocean in Solana Beach, California.

Julie Arnold tells us: "After losing my father and two of my dogs in 2020, I have ventured out some. In July, I drove to Connecticut to visit my daughter and get in a little beach time as well as re-visiting the Bronx Zoo. I've resumed showing my remaining standard poodle in Rally classes. We're working towards a Rally championship. I'm also volunteering at a therapeutic riding program."

Jan Howell Wisland says: "My activities have centered around the grandchildren and the beach. Henry (9) and Charlie (7) are now at the age when hanging out with Jammie and Pops is still a cool thing. We love our time with the boys and, equally, we love our time with the girls, Emmy (6) and Ava (3), who live a little farther away. Dave and I flew out to California and spent a month with them. We hiked, biked, and beached. Our summer ended with a family trip to Florida."

Lou Horan Noland writes: "Ted '67 and I were fortunate to get vaccinated last January, and I have already gotten my booster! Vero Beach was a wonderful place for us to spend our fall, winter, and spring. Our highlights, as always, were getting to spend time with both our kids (Tee '95 and Laura Noland Tarrasch '98) and our seven grandchildren. We spent two months in Highlands, North Carolina, this summer. During that time, we had almost a week together with all the grandchildren in Lake Burton, Georgia. We celebrated our 50th wedding anniversary over Thanksgiving!"

Jodie Brodhead Moore has ventured farther afield on a marvelous trip to Turkey, Jordan, Egypt, and Greece. Earlier, she was the victim of a terrible scam. "My bank accounts and credit cards were hacked. It took me ages to try to clean everything up and get my computer cleaned. I heard that large criminal organizations are getting involved in computer fraud because it's so lucrative. Other than that, I have a new 10-month-old grandson born in December (George Brodhead Moore)."

Victoria Schofield Willis tells us: "In early 2021, I traveled to Karachi for the marriage of Benazir's daughter, Bakhtawar. On the writing and lecturing front, I've kept busy with webinars. My memoir, *The Fragrance of Tears, My Friendship with Benazir Bhutto*, came out in paperback. I've also continued to focus on India-Pakistan relations, and my book *Kashmir in Conflict, India, Pakistan and the Unending War* was published in an updated 5th edition. A high point was being able to travel to the U.S. in July and meet up with Ann Boon at Crystal Cove, California."

As for our class agents, Carol relates: "Our family is growing. Lucy '05 and Scott DeHaven '03, brought Colin into the world on March 6, 2021, to join big sister Maisie. Callie '96 married Hank Blom on October 10, 2020, and we gained three adult grandchildren, Ian, Kaia, and Laura, to join teenagers Addie and Jack. Mimi '13 was a lifesaver for me when I was sick this fall. All three daughters and their families live outside of St. Louis, so we travel to see them as much as possible. Jake is still working full-time. Karen and I took up bridge together to emulate our mothers. Bonnie and I continue to work on our play about Benazir Bhutto inspired by Victoria. During the long isolation, I helped a friend's 93-year-old father write his memoirs and wrote a history of our building, 801 South Skinker Boulevard."

And Karen Smith Hempstead reports, "Ed and I are healthy and have been fortunate to be able to travel in 2021. We went to southern California and spent time with several of my college friends. From there we spent a few days in the Ojai Valley, then ended our trip in San Luis Obispo where my daughter, Meredith, has moved with her husband and four children. We went to Sanibel Island with Ed's two daughters and their families. We also spent time in Leland, Michigan, with my daughter, Emily, her husband, and two children."

1968 CDS

Bob Cole reports: Some classmates attended an informal get-together when **Jim Burford** and **Scott Sale** were both in town recently. Scott was our kind host at Westwood Country Club. It was great to see Jim and Scott again.

1969 MI

Jennifer Limberg Royal reports, "I live in Santa Barbara, California, and my classmates from Country Day, **Joe Rechter '69** and **John Stein '69**, came to visit with their wives, Sue and Marilyn. Here they are having a vegetarian dinner at my house in late October 2021.

1969 CDS

ED HALL

hedhall30@gmail.com

Andy Glaser: "Nancee and I are enjoying our daughters, their spouses, and six grandchildren. I am stepping back from being a partner next year and becoming 'of counsel'—a nice way of saying working less. How much less is still a question. Nancee is hoping not much less, she thinks I will go crazy (or drive her crazy) without a lot of work."

Ed Hall: "Shortly after being vaxed for the second time, Linda and I took a road trip in March to Bentonville, Arkansas, to tour the Crystal Bridges Museum. We were joined there by **Dick Lammert** and Maitland. Even though it rained the whole trip, it was great to get out of town. In June we joined the Lammerts, **Jake Shepley '68**, and **Carol Ferring Shepley '68** in New Orleans, a few days before Hurricane Ida hit the city. The Halls were driven to the airport by **Fontaine Maury Mathews '66**, who was our Uber driver." Ed unretired to join Classic Buildings in St. Charles selling portable cabins, sheds, studios, and tiny homes. He is the oldest employee in the company!

Standing: Scott Sale '68. Sitting (l-r): Chuck Jones '68, Bob Oertli '68, George Whitelaw '68, Jake Shepley '68, Jim Burford '68, Bob Cole '68, and Tom Bitting '68.



(l-r) Marilyn Stein, Joe Rechter '69, John Stein '69, and Sue Rechter.

John Hohlt reports that he and Eileen are recovering from a nasty bout of COVID. John retired from Weingarten Realty in Houston where he was a senior staff attorney for many years. He became a grandfather twice over this year to John Henry Hohlt and Robert Schneider.

Wallace Meissner: "In an eventful year, our main events/passages were the death of my father, **Edwin Meissner Jr. '36**, peacefully at home at almost 102, followed by what appears to be a rainstorm of granddaughters (Mona, last November in Philadelphia; Josie, last April in Fairfax, Virginia). Best to one and all."

Alan Ritter: "I finished a 'to-do' list in July, climbing Boundary Peak, Nevada, with my son **Nathan '07**. That was the last of the lower 48 state high points for me, so I'm now a '49 Forever' climber, having also done Mauna Kea in Hawaii. Boundary Peak extracted its pound of flesh (or bone), as I slipped on some gravel and landed hard on my back. I'm still working five days per week at two different consulting gigs. I continue to be active in scouting, with our troops and at District and Council. I staffed National Youth Leadership Training for the 11th time this summer and served on the rock climbing/rappelling training staff."

Tracy Rosen: “I think my waist size and hairline are both on the move, and maybe the balance of nature is the former is becoming robust and the latter subject to desertification. Nothing new to report but happy to still be here to report nothing. Would love to see any of you visit here in Northern Vermont. We have plenty of syrup, a good wood stove glowing, and horse poop as far as the eye can see. Who can beat that?”

Mark Throdahl: “Sudie and I are delighted to return to some degree of normalcy after the pandemic. We’ve had visits from our kids throughout the summer, and have visited our older daughter in Boulder and our younger daughter, son-in-law, and two grandkids in San Francisco. We went to New York to see our son. We have been attending concerts and socializing, including hosting a great dinner for **Peter Griffin** and Joanne, and **Joe Rechter** and Sue.”

David Widell: “Living in Vermont. Growing things. Makin’ beer. Went for a booster. Cheers.”

Steve Turner: “Our daughter, Blair, is doing great living in Scituate, Massachusetts, with her husband, Steve, and their daughter, Maya who turned four near the end of October. Our son, Nick, and his wife, Stephanie, moved back to St. Louis from Dallas with their 2 1/2-year-old son, Liam. They had a daughter, Ellie, in May. My wife, Lisa, and I bought a condo here in ‘The Lou’ to be able to spend part of the year watching grandchildren grow up.”

1970_{MI}

TINA RUTLEDGE VERALDI
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I’m glad to enter this new chapter of life where most of the people I know have been vaccinated, and/or have the antibodies while

feeling better about it. We decided to transfer our more special 50th celebration events to our 55th in 2025 when more members will be excited about traveling. At the same time, the MICDS plans for the Reunion Weekend in May 2022 will include the classes of ’70, ’71, and ’72, so some events for our class will also be scheduled this spring.

We continue to chuckle about our virtual reunion. To emphasize our appreciation, here’s a quick review. Key to it all was **Louise Jones, Director of Alumni Relations**, who supported us with resources, recommendations, and technology assistance. **Mary Holmes Carpenter** guided plans for this reunion, as well as earlier celebrations. Her work has included a new bio booklet, totally updated from the one that she did for our 20th reunion, and this required personal connections along with tech savvy to manage all the photos. **Jill Stein** wrote the trivia game that was a great opening to many MI memories, with a spin on it that got a lot of laughs. **Genie Cannon Guilliams** and **Sally Schlafly Cohn** led this game, and their fun banter entertained us all. **Linda Ferguson Benoist** reviewed the progress of our contributions to the MI Class of ’70 Tuition Benefit Endowed Fund, which supports students whose parents are employed at MICDS. The “show and tell” was a meaningful way to hear from many classmates. For instance, **Elizabeth Donnell Morrison** took her charm bracelet out of its box for the first time in close to 50 years, and each miniature reflected her mother’s loving attention to her interests through her MI years.

Lawrie Conant Chiaro contributed to our virtual 51st with fun and essential music from the ’60s. Moving forward to the present time, she loves her retired life in Los Angeles. She takes classes for seniors at UCLA. Also, now she can visit her family in St. Louis more often. She has started a new business writing custom songs for any occasion: songsbylolly.com. (Her family nickname is Lolly).

Mary Holmes Carpenter sent in the following: “On behalf of our entire MI ’70 class, I would like to thank **Tina Rutledge Veraldi** for her efforts to create a perfect and memorable Zoom reunion. She continues to keep the class connected with Zoom meetings and being the Class Agent. The big event in our lives was the August wedding of my oldest stepson and his bride, Eliot and Ida Estep, which included their son, Elias. They met and live in Sweden, and they traveled to St. Louis for this beautiful and fun event!”



Mary Holmes Carpenter ’70 is part of her stepson’s wedding party with the happy couple.

Linda Ferguson Benoist says, “I’m still working but also spending more time up in Fish Creek and volunteering for Beyond Housing. Walking and bridge with **Annie Conant Schlafly** and **Barbie Howell Reisner** are daily must-do’s. I had a great visit with Maud recently and am very excited to see all three grandkids experiencing MICDS. Thank you to everyone in the class who made our 50th reunion gift a reality. Thanks so much also to Tina and Mooie for all their hard work on the virtual reunion and to those who helped run it: Jill, Sally, Genie, and Lawrie. Thanks to Tina also for taking the mantle of doing Class Notes! We are grateful!”

Maud Essen continues to collaborate with other activists in the community. She has progressed from her project to organize the fabrication of about 1,000 masks which were donated to those in need. Now, small manual knitting machines are used to quickly make wool hats, which will be donated this winter.

She has revealed with surprise and gratitude that some people have made generous donations for this project. She still has her RV, which she drove out west to attend a family wedding this past spring.

We have raised classic German beer steins, shed a few tears, and made a toast to honor the closing of Schneithorst's restaurant in 2019.

Jackie Schneithorst Davis said the wonderful glass roof will be reused at another business. It was noted that this restaurant was one of the first businesses in the area to offer credit cards when we were part of the Upper School, and Jackie actually made the cards!

At the writing of these notes, **Sunie Lasky** had just arrived in LA to see her daughter, Katie. The adoption of her precious dog, Sir Henry, keeps her active, along with yoga and a return to painting. Sharing favorite recipes with friends has special meaning because she and her sister, **Jan Lasky Platt '73**, used to love cooking together. She's eager to make traveling a major part of her life again and still feels like a kid at heart.

Leslie Limberg sent in her update: "I have been preoccupied with the first year of the farmers market in New Melle, Missouri. After hibernating last winter and watching television accounts of food shortages, job shortages, and the declining economy, the nutritionist within me said, 'Not on my watch, not in my town!' Another local and I started the New Melle Country Market. Thirty-five vendors later with a music festival in October, it promotes working together and making our community more interactive and sustainable. I'm happily exhausted."

For myself, **Tina Rutledge Veraldi**, I'm still leading a rather quiet retirement due to the virus and am working on decreasing my belongings since I've enjoyed this spot in Kirkwood for over 35 years. A serious collector now appreciates over 300 vinyl records accumulated by the Veraldi family and my

stepsister, **Christie Cave '67**. For my son-in-law's birthday, we heard an original song with highlights of his life, written by **Lawrie Conant Chiaro!** Here's a strong recommendation for her business and the fun that she added to our celebration.

Ellen Roberts Langtree balances family, friends, and pets with a quiet life in the home she renovated on the side of a mountain in Vermont. She continues her artwork that includes ceramic sculptures and is raising guineas, which she reports are very different from the chickens she raised in the past. In 2019, she went to the Winterthur Museum to attend a recording of *Antiques Roadshow* and appears with a metal kinetic sculpture on the PBS episode! It's recognized as a work by the artist Harry Bertoia.



Ellen Roberts Langtree '70 displays the sculpture that was highlighted on *Antiques Roadshow*.

Chris Garhart continues to be active after retiring from UMSL in 2016: "I'm a member of the tree committee for the City of Greendale. We're small but qualify as a 'Tree City, USA.' I volunteer at Forest ReLeaf of Missouri, a nonprofit nursery that grows native trees and shrubs. I did the Missouri Master Naturalist training in 2018 and am now serving as an ambassador for the Community Stewardship Alliance project at St. Vincent Park sponsored by the Open Space Council."

1970 CDS

PAUL C. ANAGNOSTOPOULOS

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Hearty greetings to all the classmates, family, and friends reading this installment of the CDS '70 Class Notes. I trust you are healthy and slowly emerging from our former crazy state.

It is with a heavy heart that I must report Chris Bible, **Hal Bible's** wife, passed away in May. All our classmates loved her and we will miss her on Hal's visits and at reunions. The wonderful memories will always remain.

On May 8 we held a small Zoom reunion. **Ben Brink, Dan Claggett, Bob Cohen, Cap Grossman**, and yours truly were in attendance.

Susan and **Ernie Planck** are pleased to announce the birth of their granddaughter, Nova Emerson Planck. The proud parents are **Maxwell Emerson Planck '00** and **Liberty Kikerpill Planck**. Ernie reports, "I now have three smart, beautiful, and sweet granddaughters. We are blessed." A big thank-you to Ernie for hosting me when I visited St. Louis for our annual fall reunion.

On October 14, we held our annual mini-reunion at the St. Louis Racquet Club. I particularly enjoyed the dinner, drinks, and chit-chat this year, since we were denied our 50th reunion in both 2020 and 2021. Attending were **Henry Bangert, Tim Barksdale, Ben Brink, Mike Crawford, Tom Duncan, Phil Estep, John Fox, Wes Mellow, Dave Oetting, Ernie Planck, Charlie Schott, Bill Sprich, Jack Thomas, Bob Wells**, and yours truly. **Mike Burns, Bob Hermann, Jeff Miller**, and **Bill Swartout** were scheduled to come but had to cancel at the last minute for various reasons. I was pleased that Ben's teaching schedule allowed him to attend this year. A grand time was had by all. We are planning our 50th reunion in May 2022 and, to that end, voted for

Jack to book the Log Cabin Club yet again for Saturday evening.



The CDS Class of 1970 enjoyed dinner together at a mini-reunion.

Tom Collinger checked in, sending his regrets about attending the reunion. Nonetheless, I was happy to hear from him and hope to see him in May.

We missed **Mark Johnson** at the reunion. He was planning to attend, but an opportunity came up that he could not ignore. As I write this, he is participating in a fall cattle round-up in New Mexico as a paid hand.

I hope to report more details in the next installment of these notes. All is well here in Carlisle. Time to start organizing our twice-delayed 50th reunion.

1978^{CDS}

Tal Sant reports, "Nicole Sottile and I were married May 30. I joined attorney Steve Beck in forming Beck & Sant, LLC that launched August 1. We provide business litigation, bankruptcy, and distressed business services on the debtor and creditor sides, as well as divorce litigation and trust and will drafting. Other than that, I'm playing tennis and mountain, gravel, and road biking, as well as playing ice hockey with **David Streett**, **Bill Wallace**, **Shep Hyken**, **Bard Stephens**, and **John Martin '79**.

1980^{MI}



Lisa Clausner Windsor '80, Barbi Cady Macon '80, and Debbie Windsor McCormick '80 celebrate being grandmothers in 2021 and 2022!

1981^{MI}

JEANNIE ROBB HUBERT

jeannie@huberts.us

It was great to have so many of our classmates at our reunion weekend in September. A special thank-you to **David Weiss**, **Angela Horowitz**, and **John Cella** for hosting our events.

Here is our class news:

Linda Tschudy Werner: I am thrilled to announce that our son, **Kevin '12**, got married in Washington, DC, on October 2 to Lindsay Wylie, whom he met in college. It was a wonderful event and we are so happy for them! Our daughter, **Nicki '14**, served as a groomsperson! It was wonderful to have (vaccinated) friends and family together again after such a long time apart.



01. Some classmates from the MI 1981 class gathered on September 25th to take a tour of the campus when they were in town to celebrate their 40th reunion. Front row: Betsey Homeier '81. Second row (l-r) Lorna Vaughn '81, Karen Breckenridge Gernstein '81, Jeannie Robb Hubert '81, and Shelley Childress Selle '81. Third row (l-r): Coretta Bozeman '81, Sally Shepherd Haimbaugh '81, and Camilla Roby Owens '81.



02. A girl's night out party included: Front row (l-r): Jane McCandless Royther '81, Betsey Homeier '81, Jana Inman '81, and Shelley Childress Selle '81. Second row (l-r): Lorna Vaughn '81, Jeannie Robb Hubert '81, Gwen Lind Sadawi '81, Karen Breckenridge Gernstein '81, Carla Merollis Newton '81, Sarah Lane Hurth '81, Bonnie Hallett Marshall '81, and Angela Gardaphe Horwitz '81. Back row (l-r): Jamie Stern Driver '81, Sally Shepherd Haimbaugh '81, Camilla Roby Owens '81, Lyn Hermann Grace '81, Connie Bishop Williams '81, Molly Sims Weber '81, Janet Bates Rallo '81, Concie Noyes Fowler '81, and Laura Danforth Barnes '81.



03. The Class of 1981 celebrated its 40th reunion during homecoming weekend. Front row (l-r): Jeannie Robb Hubert '81, Shelley Childress Selle '81, and Gwen Lind Sadawi '81. Back row (l-r): Betsey Homeier '81, Bonnie Hallett Marshall '81, Camilla Roby Owens '81, Sue Villinger Romano '81, Jamie Stern Driver '81, and Karen Breckenridge Gernstein '81.

04. Coretta Bozeman '81, Shelley Childress Selle '81, Karen Breckenridge Gernstein '81, Jeannie Robb Hubert '81, and Camilla Roby Owens '81.

05. Jana Inman '81, Jeannie Robb Hubert '81, Sarah Lane Hurth '81, and Laura Danforth Barnes '81.

06. Christian Newton '81, David Weiss '81, and Lyn Hermann Grace '81.





07. David Marshall '81, Karen Breckenridge Gernstein '81, Shelley Childress Selle '81, Bobby Sanderson, and Jeannie Robb Hubert '81.

08. Warren Wiggins '81, Brick Storts '81, David Weiss '81, and Christian Newton '81.

09. Back row (l-r): David Weiss '81, Clark Wolfsberger '81, and Christian Newton '81. Middle row (l-r): Carla Merollis Newton '81, Sarah Lane Hurth '81, Molly Sims Weber '81, and Laura Danforth Barnes '81. Front row (l-r): Coretta Bozeman '81 and Jana Inman '81.

10. Sarah Lane Hurth '81, Betsey Homeier '81, Brick Storts '81, Meridith Gardner, Allan Gardner '81, and Carla Merollis Newton '81.

11. Front row (l-r): Jane McCandless Royther '81, David Weiss '81, and Clark Wolfsberger '81. Second row (l-r): John Cella '81, Molly Sims Weber '81, Linda Tschudy Werner '81, Chris Newton '81, John O'Hara '81, Parker Condie '81, Sarah Lane Hurth '81, Jana Inman '81, and Sally Shepherd Haimbaugh '81. Back row (l-r): Brick Storts '81, Warren Wiggins '81, and Buddy Reisinger '81.

12. Steve Simon '81, Jeannie Robb Hubert '81, Kurt Lord '81, and David Weiss '81.

1983_{MI}

Virginia Hanses Howell and **John '83** are still working hard and enjoying life as empty nesters in St. Louis. **Jack '12**, 27, is with JP Morgan in Chicago and attending Kellogg Business School. **Ford '16**, 24, now lives in Los Angeles and works with A/B. **Gini '20**, 19, is a sophomore at SMU in Dallas. The two dogs, Slat and Wally, are happy and well-fed.

1983_{CDS}

CLARK PARRIOTT
cparrriott@gmail.com

Clay Calvert is in his 13th year at the University of Florida in Gainesville, where he holds a joint appointment with the College of Journalism and Communications and the Levin College of Law. He teaches courses to undergraduates and law students on media law. He also has taught a one-credit course on Tom Petty using Warren Zanes's excellent and aptly named *Petty: The Biography*. No word yet on whether Gov. DeSantis approved of his teaching critical Petty theory.

Robert Kuhlman: "I have been living and working in St. Louis since 2001. I just passed the 20-year mark working for Wells Fargo. I am married and I have two great kids: a daughter, Natalie, who is at Community School, and a son, **Daniel '27**, who just started the 7th grade at MICDS. Wow, the old school has changed. I look forward to seeing everyone at the next big reunion.

Bill Margulis: "As for me, I started my own law firm here in Clayton, Margulis Gelfand LLC, about 3 1/2 years ago specializing, of course, in criminal defense in both state and federal courts throughout the country. With all four kids grown and out of the house (oldest daughter married) and living out of town, we 'downsized' to a house in University City less than a mile from my office.

Noah Croom: I'm living in Minneapolis with my wife, Susan, and children Jackson, Tucker, and MacKenzie.

Bill Baker: Molly and I dropped our youngest, Betsy, off at Clemson for her junior year in nursing. She is a Pi Phi and captain of the club field hockey team. Our oldest, Mary, is in Brooklyn, New York, working for Penguin Random House; she recently got a promotion. Billy is in Jacksonville and changed jobs in the HVAC industry as a project manager. We're looking forward to getting back to concerts, traveling, Clemson football, and Blues hockey with full houses!

Louis Cella: **Lily '12** is getting married to a Chicago guy in November. They have moved back to St. Louis. **Charles '13** graduated from the University of Arkansas Law School and will be returning to St. Louis. Rochelle and I are both well. Cheers to all.

John Howell and **Virginia Hanses Howell '83** are still working hard and enjoying life as empty nesters in St. Louis. **Jack '12**, 27, is with JP Morgan in Chicago and attending Kellogg Business School. **Ford '16**, 24, now lives in Los Angeles and works with A/B. **Gini '20**, 19, is a sophomore at SMU in Dallas. The two dogs, Slat and Wally, are happy and well-fed.

Tom Erwin continues to live in LA and is a senior editor of ABC television shows *The Bachelor* and *The Bachelorette*. "Hey, these roses don't just give themselves away!" says T. Erwin. Love and romance abound in both of these long-running successful franchises and our own Messr. Erwin chooses the juiciest of film tidbits to treat the audience. An avid Cardinals fan, he attended the Cardinals/Dodgers playoff game in October 2021.

Steve Tober sends his best from Colorado where he splits time between Denver and Steamboat Springs with his wife and three boys.

Kirk Baldwin resides in Chicago with his wife and four boys. He keeps busy trading bonds and playing golf and squash.

Clark Parriott: "In 2018, we moved from Baltimore, Maryland, to Ocean Ridge, Florida. Clark 2.0 has joined William Raveis Real Estate where I sell the Florida lifestyle and play tennis, golf, and pickleball. Ashley is playing lots of

tennis and has recently taken up golf. Jack (26), Will (25), and Sarah (25) have all settled in the Delray Beach area. The head of the household, Darby (Golden Retriever), turned nine in December 2021. Please look us up if you come to South Florida.

1987_{CDS}

BOB KARN
bobkarn@gmail.com

David Son: "On September 29, 2021, Willow Hannah Son roared into this world, courtesy of her mother, Kate. Willow anchors a lineup of older brothers, David Jr., Nate, and Oakley. And yes, I got my girl. To the great Class of 1987, I did not think I would be changing diapers at our 35th Reunion but can't wait for it and hope to see you all this spring!"

1990_{MI}

KITTY MCDONNELL PIPOLI
kittymcd@hotmail.com

The MI Class of 1990 sends our condolences to **Ashley Wroth Bibb** on the death of her mother, Cheryl Lea Soult Wroth-Stein, in September 2020. We also extend condolences to **Kathy Williams Nicholson** on the death of her father, Dick Williams, in September 2021. Our thoughts are with you both!

Sonali Gunawardhana lives in the DC area: "I am working from home, as I have been since the start of the pandemic. I switched jobs at the end of last year, which was great as I joined McKesson as their FDA Chief Counsel. This allowed me to work directly on the U.S. government's COVID-19 vaccination program. McKesson is the distributor of the various COVID-19 vaccines, so, needless to say, it has been busy."

Sheridan Richardson Doherty has started a new career venture with Compass Real Estate. "Having been in the corporate events industry for the past 25 years, I'm excited to blend my love for finding homes with my love of

connecting people.” Her daughter, Susannah, is now in high school, her son, Mac, is in 6th grade, and she celebrated her 15th anniversary with her husband, Tom, in September.

2001 MICDS

The MICDS Class of 2001 gathered on Saturday, November 27 to celebrate their 20th reunion in style. The fun-filled event, planned by **Meg Ryan** and **Katie Moro Saeger**, took place at the headquarters of Elasticity, a full-service marketing agency located in downtown St. Louis where classmate Ryan currently works as the Director of Client Services + Project Management.

2013 MICDS

Victoria Peacock moved to Cleveland in 2019 and was recently appointed director of the Wooster Singers at her alma mater, The College of Wooster. Tori is also teaching voice, piano, music theory, and composition privately, and singing with both the Trinity Cathedral Choirs and the Cleveland Orchestra Chorus.



01. First row (l-r): Laura Greenspan '01, Tom Cohen '01, and David Kupper '01. Second row (l-r): Meg Ryan '01, Jonathan Gaebe '01, Maggie Littlefield Sahlman '01, Katie Moro Saeger '01, and Amy Torbert '01. Third row (l-r): Jonathan Caplin '01, Turner Peters '01, Julie O'Meara Notario '01, Tyler Krummenacher '01, Taylor Matthews '01, Molly Devereux Dobkin '01, Brian Lyss '01, Kyle Trenary '01, and Jono Kirby '01.

02. Meg Ryan '01 and Tom Cohen '01.

03. David Kupper '01, Kyle Trenary '01, Jono Kirby '01, Taylor Matthews '01, Brian Lyss '01, and Tyler Krummenacher '01.

04. Katie Moro Saeger '01, Laura Greenspan '01, Tom Cohen '01, Meg Ryan '01, and Amy Torbert '01.

05. Tom Cohen '01, Turner Peters '01, and Katie Moro Saeger '01.

06. Nick Dobkin '01, Jacqueline Mendillo Gaebe '01, Jonathan Gaebe '01, and Molly Devereux Dobkin '01.

Meet the MICDS Alumni Board

The MICDS Alumni Board is a dedicated group of in-town volunteers who meet once a month to design opportunities for our alumni to stay connected to the School through programming and reunions. They work to enhance alumni engagement and promote school spirit and overall support of MICDS. Many thanks to these loyal, local ambassadors for MICDS who strive to engage all alumni in the life of the institution.



2021-2022 Alumni Board Leadership

Whitney Gulick Reboulet '97
President

Geoff Grammer '06
First Vice President

Lindsey Herzog Shipley '07
Second Vice President



1st row (l-r): Camille Bianco '14, Kendall Krummenacher '02, Christy Kloecker Thompson '84, Tracy Kaye Jasper '86, and Steve Hughes '84.

2nd Row (l-r): Geoff Grammer '06, Amanda Peters Brennan '96, Carolyn Cooper Garrett '06, Whitney Gulick Reboulet '97, Geneva Lee '16, Lindsey Herzog Shipley '07, and Raj Tailor '92.

3rd Row (l-r): Farrell Galt Crowley '93, Megan Ryan '01, Maggie Lessel '16, and Andy Spitzfaden '92.

Not pictured: Rebecca Grammer Freund '03, Virginia Hanses Howell '83, Julia Kofkoff '06, McKay Baur Mills '92, and Charles Mullenger '06.

Celebrating the Class of 2022 with Alumni Connections to MICDS

On Sunday, November 21, the Class of 2022 students with generational ties to MI, CDS, and MICDS gathered with family members for the annual Legacy Dinner.



These students in the Class of 2022 have generational ties to MI, CDS, and MICDS:

Anna Scott Baur '22
PJ Behan '22
Nat Bilderback '22
Charlotte Bitting '22
Harrison Brown '22
Annie Danforth '22
Charlie Giles '22
Ellie Gira '22
Harper Graves '22
Tommy Hall '22
Camille Henderson '22
Sophie Henriksen '22
Connor Hunt '22
Shannon Hunt '22
Samantha Iken '22
Carson James '22
Anna Lochhead '22
Maggie Maguire '22
Audrey Mahoney '22
Katie Mikulec '22
Jack Niedringhaus '22
Isabel Quiroga '22
Oliver Rohan '22
Brooke Roth '22
Alex Sineff '22
Kai Tschudy '22
Greta Wolfsberger '22

San Diego Alumni Gathering

On November 10, San Diego-area alumni gathered for a happy hour at the Shores Restaurant in LaJolla.



01

01. Ted Levis P '05 '06 '10, Jeremy van Frank '90, and Ann Levis P '05 '06 '10.

02. Kristina Carter and Aaron Martin '99, and Dick Strickler '51.

03. Amy McFarland Dove '85 and Catherine Cherrick '20.



02



03



01



02

Atlanta Alumni Gathering

On September 14, Atlanta-area alumni gathered at the home of Caroline Sivewright Warren '04 for a social gathering with MICDS Head of School Jay Rainey.



03



04

01. Glen Warren, Caroline Sivewright Warren '04, and Alex Rapp '05.

02. Nancy Lungstras Broadfoot '63 and Bert Broadfoot chat with Head of School Jay Rainey.

03. Sara Tegethoff Lowery '87 and Daphne Washington '09.

04. Jay Rainey and Jack Sant '17.

05. Daphne Washington '09, Boris Goldenberg '07, Alex Rapp '05, and Mary Catherine Hendee.

06. Sara Tegethoff Lowery '87 and Lana Mueller Jordan '58.



05



06



01. Margaret Mize Mathis '45 was featured in a story in *DownEast Magazine*, in their "70 Over 70" issue. Mathis, who taught Math at MI from 1979 to 1987, retired ten years ago at the age of 83. She rides her Peloton for 30 minutes each day (the stationary bike was a gift from her children, who worried about her road excursions), "hikes once a week at Pleasant Mountain, near her home, and meets up with the Denmark Mountain Hikers on Fridays for two- to five-mile treks (even in the winter)."

02. Harry Agress Jr. '64 was featured in the April 12, 2021, *Wall Street Journal* for an article on finding post-career fulfillment. For years, Harry worked on his photography hobby while he practiced medicine full-time. After retirement, photography has become his passion. The article shares, "Harry Agress Jr. spent years as a radiologist looking inside the human body. Now, as a photographer, he says, he is exploring the human soul."

03. Ryan Harbison '03, general manager and vice president of business operations at Breeze Helicopters, a subsidiary of Helicopters Inc. in St. Louis, was featured in the *St. Louis Business Journal's* 40 Under 40 Class of 2021.

04. Lindsey Herzog Shipley '07 was honored as one of the Missouri Athletic Club 2021 Women of Distinction as a Rising Star. The Rising Star is someone 35 years of age or younger who is leading the next generation of professional women to new heights.

05. Cami Thomas '11 won the Best Super Short Drama category at the Berlin Flash Film Festival. Cami wrote, directed, and produced *Summer in St. Louis*, a 91-second homage to the city. She was featured on St. Louis Public Radio, and she was back on the MICDS campus as a guest speaker in the History of St. Louis class.

De'Ja Williams '17 appeared on the TV show *Chicago PD*, Season 9, Episode 2. De'Ja graduated from Columbia College Chicago last spring and is working as an actress in Chicago. She has an agent and has auditioned for a few other pilots. Keep your eyes open—her new stage name is Freeyah Love!

Rice University soccer player **Delaney Schultz '18** was named the Conference USA Player and Midfielder of the Year. The 2021 C-USA soccer awards were determined by a vote of the league's 14 head coaches. Delaney's First Team honor comes after earning Second Team the last two years. She leads the team in goals, assists, and points. During the year, she was named to TopDrawerSoccer's Midseason Top 100 players list while also being named to the Hermann Trophy Watch List, which is "a pretty impressive honor" according to her MICDS soccer coach Jack Fischer. The Hermann Trophy goes to the top college soccer player in the NCAA.

The Arch City Kids Theater Troupe hosted its first in-person show since 2019, *Something About This Night*. This year's creative team includes Assistant Director **Ally Kalishman '21** and Production Manager **Mimi Brown '21**. The Arch City Theater Troupe is entirely produced and performed by young people ages 8 to 18.



International Board of Visitors Gathers Virtually

The MICDS International Board of Visitors convened virtually on October 28 and 29 to address the topic: "How might we at MICDS leverage the opportunities and lessons learned from the pandemic?" This group of dedicated alumni spoke with faculty, staff, and students, and with administrators to learn more about what we might keep and how teaching and learning are evolving at MICDS. They presented their recommendations at the conclusion of their annual meeting. Thank you to **James (Jake) McDonald Jr. '98** for serving as chairperson and to the rest of the board for their generous contributions of time and reflections.



MICDS

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NOW



Bottling knowledge from hands-on experiments, students at Mary Institute examined discoveries in physics, biochemistry, environmental science, and more. Today, MICDS students continue exploring topics in the traditional scientific method and enjoy being challenged with real-world-inspired experiences in state-of-the-art labs, classrooms, makerspaces, and a greenhouse, propelling them through their educational journey and beyond.