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MICDS

MARY INSTITUTE AND SAINT LOUIS COUNTRY DAY SCHOOL

OUR MISSION

More than ever, our nation needs responsible men and women who can meet the challenges of this world with confidence and embrace all its people with compassion. The next generation must include those who think critically and resolve to stand for what is good and right.

Our School cherishes academic rigor, encourages and praises meaningful individual achievement, and fosters virtue. Our independent education prepares young people for higher learning and for lives of purpose and service.

ABOUT MICDS MAGAZINE

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HEAD OF SCHOOL

Jay Rainey

EDITOR / **DIRECTOR OF MARKETING** & COMMUNICATIONS

Amy M. Zlatic

DESIGN

Grzinadesign

ASSOCIATE DIRECTOR OF MARKETING & COMMUNICATIONS

Allison Light

MARKETING & COMMUNICATIONS MANAGER

Crystal D'Angelo

MULTIMEDIA SPECIALIST

Paul Colletti

CLASS NOTES COPY EDITORS

Phoebe Scott Burke '69 Anne Stupp McAlpin '64 Libby Hall McDonnell '58 Peggy Dubinsky Price '65 Cliff Saxton '64

ADDRESS CHANGE

Office of Alumni and Development MICDS, 101 N. Warson Rd. St. Louis, MO 63124 Visit the alumni portal at micds.org.

CORRESPONDENCE

Office of Communications MICDS, 101 N. Warson Rd. St. Louis, MO 63124 communications@micds.org

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MARY INSTITUTE & SAINT LOUIS COUNTRY DAY SCHOOL ALUMNI

Dear MICDS Family,



Back on March 1, I spoke to our MICDS Upper School students about the inevitable refugee crisis that Russia's invasion of Ukraineonly eight days recent at that time-would precipitate on bordering nations. (Reuters estimates that the conflict has since displaced approximately 14 million Ukrainians from their homes.) To humanize the impending crisis, I invited Upper School students and faculty to share their personal connections to Ukraine and its neighboring countries through a projected QR code in Brauer Auditorium that linked to a brief online survey. In an instant, the exercise captured the hundreds of familial, ancestral, and social relationships to the peoples of Ukraine, Poland, Russia, Slovakia, Hungary, Romania, Belarus, and Moldova that exist in our Upper School community alone.

This moment was one of many since my arrival at MICDS that have highlighted the global connectedness and extensive diversity that define and distinguish our school family. In writing this preface to our latest issue of the MICDS Magazine, I am reminded that Dave Steward II '95 told me in one of our earliest conversations that he chose to attend American University as an undergraduate in part because of the sweeping national and international diversity represented in its student body—a point that he also emphasizes in the Alumnus Feature that follows in these pages. Fast forward 27 years, and the composition of our own student body at MICDS approximates much more closely the demographic multiplicity of our city and our world than it did when Mr. Steward graduated. That it does so redounds thoroughly

to the benefit of the children and adolescents whom we are preparing for an ever more complex and interconnected human society.

With this commitment in mind, I am pleased that this issue profiles our participation in the Seal of Biliteracy program as well as our Chinese New Year celebrations at MICDS. (On a related note, at this very moment the scents of student-made Chinese moon cakes, made in celebration of this year's Mid-Autumn Festival, are wafting into my office in Olson Hall.) Here you will also discover news about our students' work on climate-friendly homes, water quality assessments, life-improving technological concepts, and beekeeping. You will find reports on teacher excellence, community events and traditions, arts performances, and achievements in athletics as well. You have a lot to read!

It was the eighteenth-century English writer William Cowper, in his poem *The Task*, who first observed that "Variety's the very spice of life, / That gives it all its flavour." In terms of both the variety of learning opportunities provided through our programs and the variety of students engaged in them, the MICDS experience abounds with "flavour," ever increasingly and to our good fortune. I hope you will enjoy this issue of our wonderful Magazine as the summer season draws to a close and autumn rushes in. Happy New Year to you and your loved ones!

Jay Rainey Head of School



Forty-six Students Earn Presidential Volunteer Service Awards

Congratulations to the 46 Upper School students who earned a President's Volunteer Service Award through MICDS in 2022. These students volunteered over 6,000 hours and achieved 13 Gold, six Silver, and 27 Bronze awards. In addition, three students earned Gold and Bronze Awards outside of MICDS. Upper School student volunteers earned more than 12,800 hours of community service in the 2021-2022 academic year.

Congratulations!

GOLD

Nikitha Ada '23 Hasan Aslam '24 Sophia Huddleston '25 Ritvik Jain '25 Rachel Li '24 Bhavya Mudduluri '24 Colton Nappier '22 Hala Nazzal '24 Happy Phatak '23 Amisha Poojari '25 Arya Ramakrishnan '22 Sanchi Vishwakarma '23

SILVER

Brooke Bernstein '25 Harper Graves '22 Abhinav Kothakota '23 Patrick Mason '22 Katherine Royce '24 Abby Wyckoff '24

BRONZE

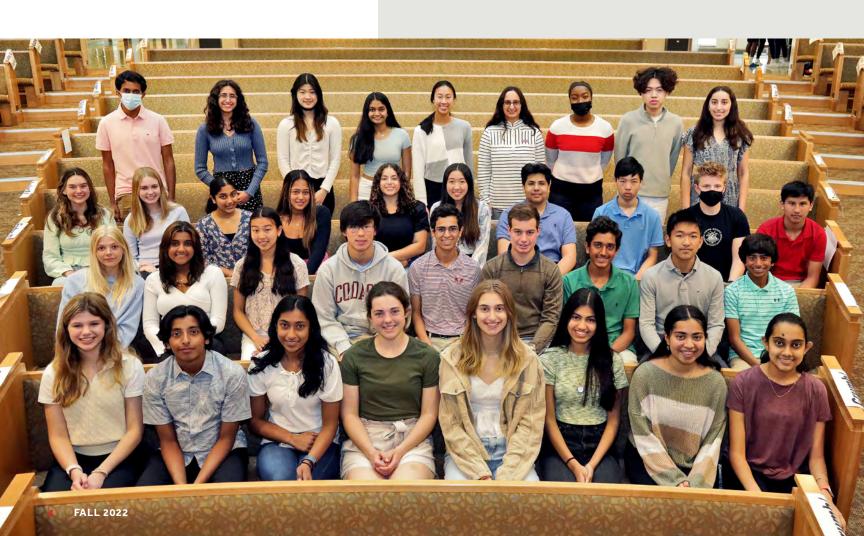
Shelly Bhagat '22 Nina Bhayani '25 Zoe Carter-Konate '22 Shivani Devrapally '24 Coumba Diallo '22 Saivi Gadi '25 Jeffrey Ge '24 Hannah Haidery '23 Janet He'24 Ryan Jan '25 Noah Kleinlehrer '22 Yash Malhotra '25 Sawyer Merlin '25 Kashish Motwani '23 Anika Mulkanoor '25 JC Nguyen '23 Chelsey Nwamu '23 Jai Patel '25 Arjun Puri '25 Isabel Quiroga '22 Miles Rainwater '23 Kyle Sha'23 Sasha Shanker '22 Emma Shao '23 Esha Singh '24 Savannah Whittle '24 Norah Wright '25 Bowen Zhao '25

Three students earned awards outside of MICDS:

Nicole Dai '23, Bronze

Patrick Mason '22, Congressional Award Gold Medal

Nathan Yao '23, Gold



Happy Chinese New Year!

Amid a festive assembly full of colorful lions, drums, and yo-yos, Upper School students, faculty, and staff celebrated Chinese New Year. The assembly included a moving lion dance accompanied by the beat of student drumming. "Since 2015, the lion dance performance has become a highlight during the assembly," said Lily Childs, Upper School Mandarin Teacher. "In addition. the Asian Students Association gave a presentation, hosted a scavenger hunt for the red envelope, and put up decorations on campus." At the end of the dance, Head of School Jay Rainey presented a red envelope to the lion dancers, symbolizing good luck for the new year. Then, students enjoyed a special performance by YoWU, Washington University's yo-yo club. Lower School students celebrated the Chinese New Year with a paperdragon parade featuring first graders banging gongs and ringing bells. Happy Year of the Tiger!







Students Receive Missouri Seal of Biliteracy

The Missouri Seal of Biliteracy was awarded to 105 MICDS students who demonstrated achievement in English, a Language Other Than English (LOTE), and sociocultural competence. Our students were recognized for their achievements in Mandarin, French, Spanish, Russian, Korean, and Turkish. All Missouri students studying any of the world's languages are potential Seal candidates. The Missouri Seal promotes active participation in a global society and economy by incentivizing, recognizing, and celebrating the acquisition of biliteracy skills and sociocultural awareness. Students satisfy criteria for biliteracy attainment using internationally or nationally recognized language assessments, or in the cases of rare or unique languages, a comprehensive portfolio evaluated by a professional proficient in that language.







Students forge connections with schoolmates in different divisions

One of the benefits of a JK-12 school is that students have opportunities to connect with—and learn from—classmates of different ages. This spring, humanities teachers in all three divisions found ways for psychology and history students to expand their thinking on various topics by stepping outside their typical classrooms and into the vibrant world of the Beasley Lower School. Older students served as teachers and mentors, and younger students enjoyed working alongside their "cool" new friends and even did some teaching themselves.

Jung at Heart

Upper School psychology students collaborate with Lower School friends

Can psychology help us better understand ourselves, each other, and our communities while strengthening our social bonds and interpersonal connections? It sounds like a lot to ask, but Upper and Lower School students collaborated to prove just how much psychology can accomplish.

Aaron Proctor, Upper School Math and History & Social Sciences Teacher, and Diane Gioia, Upper School Dean of Students and History Teacher, took their AP psychology students to various Lower School grade levels to better understand the material they have been studying. "We studied a unit on developmental psychology, especially focusing on the physical, social, and cognitive developmental hallmarks at various stages of childhood," said Proctor.

After learning the material, these Beasley interactions present an opportunity for older students to see the principles in action. "It's one thing to read about developmental psychology—it's another thing to interact with an actual young person experiencing these stages of development," said Proctor. "The AP psychology students gain a level of experience, a depth, and nuance of understanding that would not be possible without these Beasley interactions."

The Upper School students each chose to explore a different psychological area of study, including attachment styles and the cognitive developmental construct of preoperational egocentrism—the ability to take on others' points of view. At the end of the project, students drafted a formal report of the experience and what they learned.

The educational experience is not onesided; Lower School students teach the Upper Schoolers just as much. Proctor emphasized just how reciprocal the experience is. "The Beasley students love having these interactions," he said. "In fact, many of the interactions are set up such that the younger students can teach the older students about something they are learning," he said.

Proctor has seen how beneficial the experience is for everyone involved. "These Beasley interactions build a sense of community among larger groups and bolster the social-emotional learning and empathy skills among individual students."

Making Change, Making Friends

Middle School Students Partner with Senior Kindergarteners

Dr. Tanya Roth's seventh-grade history class wrapped up their Power and Equality unit by researching the United Nations' Sustainable Development Goals and how the UN is working to address several significant global issues. They also investigated activists trying to address these issues. Students put their research into action by constructing websites to share what they learned.

Then, they expanded their understanding by visiting other students. "When we heard about the Changemakers project in Senior Kindergarten, it sounded like a great opportunity for the seventh graders to get to see how the SK students are learning about people who make a difference in the world," said Roth. After starting to build their websites that cover their global issues, the seventh-grade historians walked over to Beasley to spend time with their younger classmates.

The Senior Kindergarteners were also studying activists and philanthropists who are making or have made a change in the world, so the timing was perfect. Younger learners were introduced to

historical figures like Rosa Parks and Louis Braille and current changemakers like Malala Yousafzai and Greta Thunberg. "Other changemakers like Sidney Keys III, Jaylen Arnold, and Abigail Lupi are not as well known, but teach our students that anyone can see a problem and work to fix it," said Kelly Hummel, Senior Kindergarten Teacher. "You don't have to be an adult to make a difference."

At the end of the unit, SK students were asked, "How can we teach others what we have learned about changemakers?" Students then worked in small groups or pairs to develop a way to share what they know about a changemaker with others. The students rotated from group to group to interact with the SK students, asking questions about their changemakers, and listening to their presentations. "The SK students were excited to have a teaching role to our seventh-grade friends," said **Ghada Ead, Senior Kindergarten Teacher.**

After the first visit, **Sadie Small '27** said, "I really enjoyed hanging out with the kindergarteners. They were so smart and nice."



May Durrill '27 said, "I really enjoyed getting different perspectives about amazing people in the world today. It's so fascinating that they get to learn about all of these important people that are changing the world. Some of the SK students were studying people from the ages of 12 to 14, and I think it was great for them also to get to see people around that age coming to visit them. I think it's an experience that SK will remember throughout their future presentations."

Roth said her students "were amazed at the information they provided and the creative ways they showed their knowledge. It was an inspiring field trip that got them excited about learning something new."

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Becoming Agents of Change

History of Africa students complement second-grade studies

Upper School History Teacher Alex Rolnick knows that one of the best ways to show a firm grasp of subject matter is to teach it, and he challenged the students in his History of Africa class to do just that. Their audience? Secondgrade friends in Beasley. The timing was perfect as the Lower School class was conducting its own study of Africa. Rolnick explained, "My primary goal was for students to adapt and share content knowledge at an audience-appropriate level and to practice purpose and service-driven education."

First, to help the older students better understand where their young pupils were, Second-Grade Teachers Nicole Skaggs and Maggie Kraushaar asked their students what they already knew about Africa and what else they wanted to learn about Africa. Second graders knew that Africa has all four seasons, that a variety of animals live there (and some animals that live only there), that African people speak many different languages, and that there

are sometimes droughts in the dry season, among other things. What else were they curious about? They wanted to know more about transportation, education, animals and insects, food, languages, technology, clothing, plant life, and geography. How long is the school day? Do they have the same books? Do they speak English?

The Upper School students partnered up, and each team identified a focus area based on this information. Rolnick said, "In focusing on music from Mali to Nigeria, schools, and education from Kenya to South Africa, and so much more, my students helped bring a nuanced perspective on life on the other side of the world to a group of students who were excited to be learning from 'big kids.'"

Binta Fall '23 wondered how teaching younger students would go. "When Mr. Rolnick first introduced the project to the class, I was a bit concerned about the aspect of being able to keep second graders engaged," she said. "After preliminary research about how to keep kids engaged in a classroom setting, my partner and I came up with some fun ideas. We started with the idea of introducing African foods



"I think my favorite moment was Kavin Hardison playing music videos from a few different countries to illustrate the diversity of music across the continent and the impromptu dance parties that started for the songs the second graders liked. That definitely doesn't happen in my classes in the Upper School. There was so much positive energy and excitement in the second-grade classrooms."



UPPER SCHOOL HISTORY TEACHER
ALEX ROLNICK

to the kids while also teaching them about geography, climate, and flags. The coloring pages, word searches, and pamphlets helped keep them engaged in our lesson, and I think it went really well. I've learned that working with kids is a spur-of-the-moment experience because they tend to say and do whatever is on their minds. I'm glad that I got to experience each student's individual creativity."

"One way to work on having students learn in purpose-driven ways is for the students themselves to be agents of change. In this case, they worked to share knowledge that combats the development of narratives that reduce Africa and Africans to negative or sad images in the media," said Rolnick.

Each team had two goals:

- Inform your audience of seven- and eight-year-olds about something they should know to motivate interest in the African continent and present this information with nuance to avoid a "single story" representation of Africa or Africans. Given the audience, the Upper School students needed to keep in mind that developmentally speaking, second-graders aren't ready for graphic violence and mass death. Rolnick cautioned them, "If you pick a 'heavy' topic, you need to figure out how to infuse hope and positivity or depict it through a metaphor."
- Engage and entertain. If the second graders don't engage with the material, they won't be motivated to learn.

Therefore, the older students needed to consider what activities or discussion topics they could prepare to make the experience exciting and engaging for their younger schoolmates.

Students were encouraged to approach the project creatively and consider a variety of formats to share information: a picture book or comic book; an illustrated poem or rap; a multimodal presentation, theatrical performance, or sock puppet production; or a card or board game.

Kavin Hardison '23 came prepared with a variety of African music to share. "Going into this project, I was just trying to make something entertaining, engaging, and enjoyable," he said. "It went surprisingly well because I didn't know exactly how the kids would answer my questions or react to the music I played. They were very responsive to my questions and happy to interact with me. My favorite part had to have been asking those questions, especially the first one when I asked what they knew about African music."

"I think my favorite moment was Kavin Hardison playing music videos from a few different countries to illustrate the diversity of music across the continent and the impromptu dance parties that started for the songs the second graders liked," said Rolnick. "That definitely doesn't happen in my classes in the Upper School. There was so much positive energy and excitement in the second-grade classrooms."

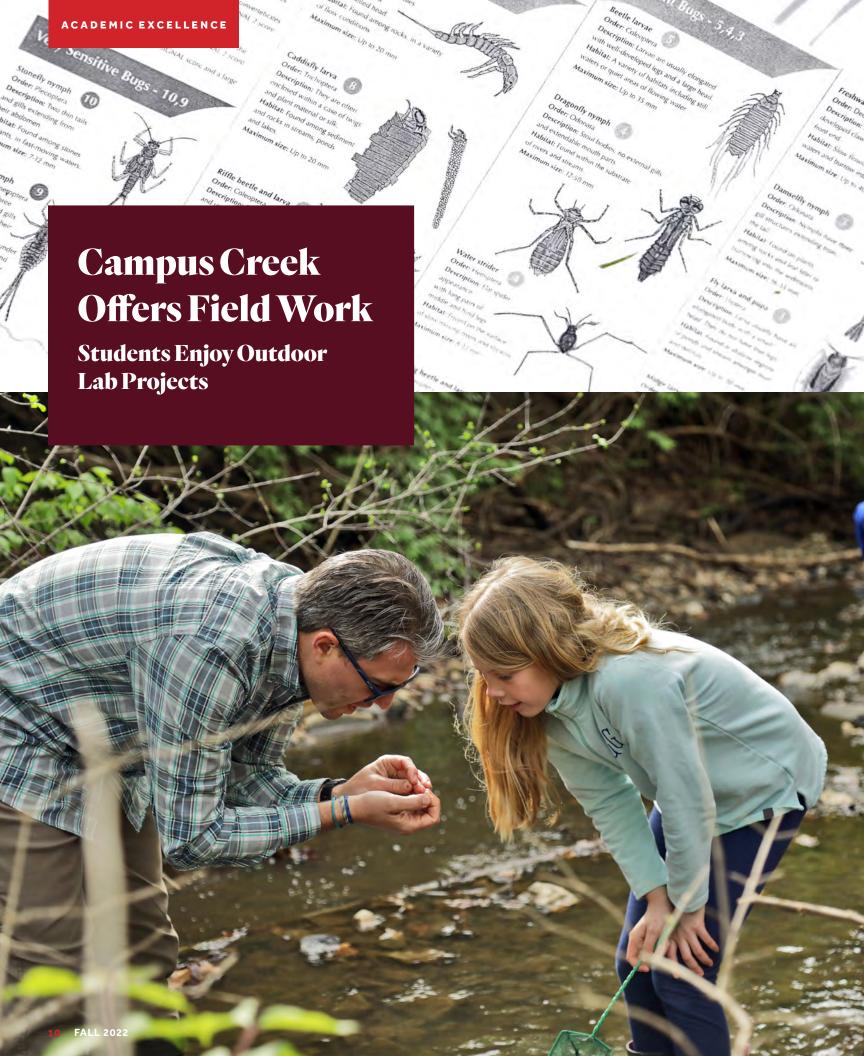














Sixth Graders Investigate Plant and Animal Life

Michelle Hrastich, Middle School
Science Teacher, led her students on
an investigation of an essential question:
what characteristics do plants and animals
have that increase their chances of
reproduction? The students explored the
creek behind campus to observe plant and
animal adaptations for reproduction and
species survival.

Hrastich has a master's degree in Community and Experiential Education, so "Figuring out ways to make my curriculum come to life in the real world is a passion of mine," she said. "This time was a spontaneous expedition to take advantage of the 60-70 degree weather, and it worked perfectly with our new topic."

Students found plants that reproduce through sexual and asexual means, learned about the importance of seed dispersal, and observed how plants could protect themselves from predators. They also observed places where animals could raise their young or hide from predators and traits that would allow the animal to attract a mate.

Students pass plants and animals every day but don't often stop to observe the phenomena or ask why organisms look or act the way they do. "This was a chance for them to actively use their new vocabulary in a real-world setting. It also taught them to look closer at the world around them," Hrastich said. "More than anything else, I hope that my students leave my classroom with a new lens through which to see the world—and the best way to do that is to get them outdoors."

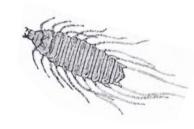
Students also dissected flowers to learn their different parts and to explain how they reproduce through pollination. Later, students grew their plants in class, collaborated with Upper School students on a Mars Farm project, and regrew scraps of food to see how plants can reproduce through vegetative propagation.

Fourth Grade Scientists Evaluate Stream Health

Fourth-grade students explored solutions that help improve the Earth, including studying pollution and water quality. The class borrowed the Enviroscape Table from the St. Louis Metropolitan Sewer District (MSD), which provided an excellent opportunity to explore point source and non-point source pollution. Using that model, students saw how sometimes our daily interactions with the Earth result in pollution and how, at times, it's not always easy to see pollution. An example is animal waste. Over time, the animal waste breaks down and ends up in local creeks and rivers due to rain run-off. Another good example is salt on roads during icy weather events.

As scientists and citizens, students learned they could take an active role in figuring out how to reduce these negative impacts proactively. For example, many local macroinvertebrates live in our local streams all the time. Some of these invertebrates can tolerate pollution, whereas some cannot. Sampling macroinvertebrates allowed student scientists to see what species were present and used that information to determine if the campus stream was healthy.

Thankfully, students found invertebrates sensitive to pollution, meaning that the water quality isn't too bad. In addition, they looked for pollution that they could see with their eyes and collected a bag full of trash. In the end, the students had a fantastic time learning about these unique organisms firsthand, and the creek got a little cleaner in the process!









MICDS sixth-graders enjoyed a two-day collaboration and connection adventure with a ropes course at Principia School and an on-campus engineering challenge. Mark Duvall, Sixth Grade Dean, said, "This was sixth grade's first field trip off-campus in a long time, and outside of having fun, one of the bigger goals was to foster more collaboration and teamwork."

The leaders at Principia designed and led a rewarding adventure on the ropes and the ground, whether students were in the air, on a balance beam, performing hula hoop challenges, or crossing an imaginary volcanic sea of lava. The program offered a safe space for strengthening interpersonal communication skills, self-motivation, and collaboration—all in an atmosphere of perseverance, confidence, and joy. Middle School English Teacher Kelly Walsh said, "The best part about the ropes course was seeing kids trust in one another to face their own fears!"

Back on the MICDS campus, students worked on a classic STEM egg drop challenge. Students constructed a contraption allowing them to move an egg from one place to another without breaking the egg while following specific constraints that forced them to think outside the box. They had to collaborate, communicate, and use their listening



skills to execute the challenge without breaking the egg. **Middle** School Science Teacher Michelle Hrastich said, "Some were successful, many left a pile of gooey egg to clean up, but all had fun working together with their team members."

The sixth-grade students and teachers truly enjoyed the twoday focus on understanding each individual's role and value in a group, learning when and how to lead and follow, and maintaining a positive attitude throughout challenges and occasional failures.

Seniors Inducted into Cum Laude Society

Twenty-nine students from the Class of 2022 were inducted into the MICDS Chapter of the Cum Laude Society. Founded in 1906, the Cum Laude Society is dedicated to honoring scholastic achievement in secondary schools. The St. Louis Country Day School chapter of the Cum Laude Society was formed in 1926, and the Mary Institute chapter originated in 1941. The motto of the Society is Areté, Diké, Timé—Excellence, Justice, Honor.

The MICDS Chapter of the Cum Laude Society is comprised of the top 20% of the senior class, each inductee being required to have completed three or more Advanced Placement courses, and be free of disciplinary infractions. As part of the induction process, each candidate shared one of their Common App essays for review by the Cum Laude faculty members. The faculty selected Sam Baumohl '22 and Sophie Fendler '22 to share their essays during the ceremony.

Congratulations to the members of the Class of 2022 on their induction into the MICDS Chapter of the Cum Lande Society:

Nigina Aripova '22 Selina Balci '22 Siri Battula '22 Sam Baumohl '22 Sonia Bhayani '22 Aishani Chakraborty '22 Basil Cosmopoulos '22 Sophie Fendler '22 Ellie Gira '22 Kasia Gorzko '22 Bogdan Hamilton '22 Nina Hamilton '22 Sophie Henriksen '22 Andrew Kuznetsov '22 Peyton LaMartina '22

Sam Lustgarten '22 Maggie Maguire '22 Audrey Mahoney '22 Ryan Mauney '22 Gretchen Mertz '22 Kate Oliver '22 Frank Ragone '22 Olivia Rickers '22 Layan Salman '22 Emma Scally '22 Bjorn Sjogren '22 Alden Small '22 Cecily Taylor '22 Kathleen Yuan '22





Middle and Upper School Latin students, escorted by **Latin Teachers Natalie Griffin** and **Dr. Gabe Grabarek**, enjoyed private docent-led tours of Cathedral Basilica and the St. Louis Art Museum.

At the Cathedral, students wondered at the extraordinary array of mosaics and its Byzantine and Romanesque architecture. Then, after a breezy and sunny lunch on Art Hill at Forest Park, students enjoyed a guided tour of the Art Museum's stunning collection of Greek and Roman art, artifacts, paintings, and sculpture with classical themes.

"I found this trip to be very enlightening. At the Basilica, we could see how Roman and Byzantine architecture and art are still in use today and how it still influences civilizations thousands of years later. The mosaics in the Basilica were beautifully arranged to show major events that happened in the Bible. At the Art Museum, we saw actual ancient Greek and Roman pottery preserved over thousands of years," said **Gabriel Sedighi '26.**

"Learning about the Cathedral Basilica and how it connects to topics we learn in class was really eye-opening, as it showed me that so much from ancient Rome is still around us today," said **Alizeh Jawaid '23.** "I also learned a lot about different art styles, from both the museum and the cathedral, one of which is Byzantine style art. The inside of the Cathedral was covered with Byzantine-style mosaics, and it really gave the building an entirely new feel."





Seventh Graders Innovate for a Better Tomorrow

What would it look like if you could design a tool or create a program to solve a problem or meet a need to make someone's life better? That is the central question that MICDS seventhgrade girls tackled with **Dr. Tanya Roth, History Teacher.** Over the course of the school year, these students reflected on five themes of history: Geography & Movement, Belief & Ideology, Government, Power & Equality, and Innovation & Technology.

As they studied the Power & Equality unit, they began to think about practical ways to create change as Middle School students. First, they learned about innovations in history. Then they researched and presented their ideas for innovation.

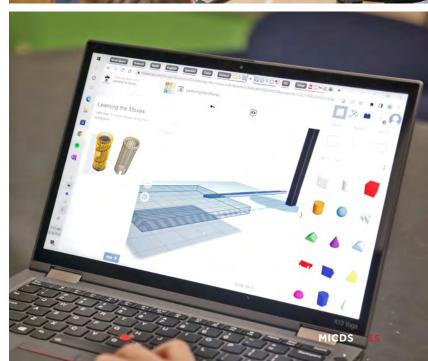
Pat Woessner, Middle School Coordinator of Instructional Technology, and Branson Lawrence, Middle School Science Teacher/Maker & Robotics Coordinator, ensured students had full use of the Middle School Makerspace. Some students learned how to program apps using MIT App Inventor before transitioning to Adobe Express to mock up their design if they utilized it in a real-world situation. Others used 3D printing capabilities to make prototypes of objects.

Once the projects were complete, students assembled in small groups, shared their work, and considered the unintended consequences of inventions and innovations. They assessed how their designs worked and what they would do differently next time to help improve the world. Their designs included ideas such as a reusable medical syringe, a map of safe spaces to use during war, a solar-powered car charger for public parking, a nutrition app, a self-scanner to check for cancer, a miniature drip irrigation system, and a vending machine to donate funds to charities.

"There was an exciting connection between thinking about innovations and thinking about making positive change," Dr. Roth said.







Congratulations to our 2022 Prize Day recipients!

Upper School Students Honored at Prize Day

Ninth, 10th, and 11th-grade students gathered in Brauer Auditorium near the end of the academic year for Prize Day, the annual Upper School assembly that recognizes students for various achievements. It was the first time since 2019 that the Upper School community gathered in person for this special event. While we recognize many accomplishments through the year in athletics, community service, and in the arts, Prize Day is a celebration of academic growth and leadership, not only for the honorees but also for the hard work and determination shown by all MICDS students, each with his or her own special accomplishments.







College Book Awards

St. Lawrence College Book Award: JC Nguyen '23

Bowdoin College Book Award: Evelyn Lui '23

Dartmouth Book Award: Nate Schuckman '23

Brandeis Book Award: Kyle Sha'23

Brown University Book Award: Phoebe Burgis '23

Harvard Book Award: Noah Macam '23

Princeton University Book Award: Sanchi Vishwakarma '23

Rensselaer Polytechnic Institute Medal: Grayson Marks '23

Rhodes College Book Award: Jack Mills '23

Smith College Book Award: Erica Engelhardt '23

Tulane Book Award: Philip Ralph '23

University of Pennsylvania Book Award: Nikitha Ada '23

University of Virginia Jefferson Book Award: Henley Danforth '23

Yale University Book Award: Mason Bedell '23

The University of Rochester Frederick Douglass and Susan B. Anthony Award in Humanities and Social Sciences: Ash Aranha '23

The University of Rochester Bausch & Lomb Honorary Science Award: Jackson Chou'23

The University of Rochester Xerox Award for Innovation and Information Technology: Raina Compton '23

The University of Rochester George Eastman Young Leaders Award: Jane Cohen '23

Leadership: Lilly Loeb '25, Devon Catsavis '24, and Skye Patton '23

Respect: Emery Chamberlain '25, David Ding '24, and Happy Phatak '23

Perseverance: Sanjana Gandhi '25, Madison Sineff'24, and Ali Oak '23

Service: Sophia Huddleston '25, Abby Gray '24, and Kyle Sha '23

Spirit of Learning Award

Joe Intagliata '25

Zoe Zlatic '24

Mason Boon '23

Wilma Jean Messing Ninth Grade Award: Jai Patel '25

J.E. Beasley Tenth Grade Award: Camden Miller '24

R.S. Beasley Eleventh Grade Award: Nikitha Ada '23

Department Grade-Level Academic Awards

World Languages: Sophia Huddleston '25, Zoie Tolson '24, and Varsha Devisetty '23

English: Kate Hunter '25, Janet He '24, Phoebe Burgis '23, and Alice Ma '23

Fine & Performing Arts: Claire Giokas '25, Virginia Portell '24, and Miles Rainwater '23

History & Social Sciences: Zach Krivonak '25, Madison Sineff'24, and Emily Podgorny'23

Science: Sanjana Gandhi '25, Kenadi McDile '24, and Mason Bedell '23

Mathematics: Andrew Haas '25. Mikaela Mikulec '24, and Kyle Sha '23

Ryan D. Seed '95 Leadership Award: **Grant LaMartina '25**

John E. Mackey Leadership Award: Aanya Tiwari '23

McKelvey Award for Leadership in Athletics: Winston Moore '23 and Julia Ray '23



Sixth Grade Science Has the Buzz

Paul Zahller, Upper School Science
Teacher and JK-12 Science Department
Chair, and MICDS student Peter Grace
'23 delivered a special presentation
about bees as part of the sixth-grade
science unit on the growth of organisms.

Zahller shared facts about bees' essential role in natural and agricultural systems: they work as pollinators of flowering plants, which provide food, fibers, spices, medicines, and animal forage. Plants rely on pollinators to reproduce, seed, and fruit, which helps plants offer a crucial element for humans and other species to function on planet Earth.

Grace represented a unique perspective from his family's honey business, Amazing Grace Honey, and detailed the dynamic and complex process of how bees make honey. When a queen lays an egg in a honeycomb cell, it quickly becomes a larva fed by young worker

nurse bees. First,
they are either
fed with "worker jelly,"
"drone jelly," or "royal jelly,"
which contains more protein,
vitamins, fats, and other minerals.
Then, after about six days, the worker
bees cover the egg cell with a layer
of wax until the new bees are ready
to emerge.

Beekeepers create artificial hives and bring in a queen to colonize the hive for the honey supply. A queen can lay approximately 1,500 eggs per day to populate the colony, and it takes about 80 pounds of honey to sustain a colony of bees. Bees naturally create an excess, so the beekeeper can extract about half of the honey to process and distribute to local vendors. Since bees sting, the beekeepers wear protective gear, including long pants, gloves, and a helmet with a cover. They use a smoker to move the bees out of the way.

When harvesting honey, the beekeepers ensure the honeycombs don't have live bees, eggs, or larvae before placing the frames in the extruder machine. The next step is to separate the wax from the raw honey, so more extraction and reduction occur until the golden goodness of the honey is revealed. It takes two million flowers to produce one pound of honey, and one bee makes a little under half a teaspoon of honey in its lifespan.

Zahller donned his golden antennae and bumblebee suit to explain how bees communicate. Like all insects, bees have antennae full of chemo-sensory receptors, which help them smell and see all kinds of complex chemicals such as pheromones and detect vibrations of air and movements. Bees take that





Atmospheric Administration (NOAA) meteorologist, and engaged in an engineering assignment to build climate-specific homes.

"Students studied various climates worldwide and the differences and similarities between the climates. For example, in tropical, arctic, or desert climates, the wind is a factor in all three. There are tropical storms, sand storms, and not much landscape in the arctic to block wind," said Lower School Science Teacher Laura Pupillo.

A meteorologist from NOAA explained different climates, how the atmosphere affects weather patterns in various ways all over the world, and how to prepare for severe weather conditions. Next, students studied the types of houses currently built in those areas and how those designs have changed and improved over time. Then, student teams chose a climate in which to engineer their new climate-safe home.

Throughout the process, students tested their designs against a wind machine, water, and weight (snow in the arctic can be heavy!). They performed many iterations and tested at the different wind-water-weight stations to tweak their roof pitch design, materials, durability, waterproof ability, and more before presenting their final designs. The scientific process of trying and failing, and learning from the experience to create an improved design, is a great way for these young scientists to truly understand the concepts.







Memorial Day Assembly Honors Heroes of War

K. Charles Mullenger' 06 Addresses Upper School Students

The annual Memorial Day Assembly remembers alumni and faculty who lost their lives in service to our nation. **K. Charles Mullenger '06** was an Army captain after he graduated from the United States Military Academy at West Point in 2010. During his five years of active-duty service, he served in various locations and positions. Today, he is a small business executive and holds numerous business leadership positions in the St. Louis area. Mullenger challenged students, asking, "What will be your rallying cry? What core values will demand you to live with appreciation and intent?" He exhorted them to be intentional with their decision-making and intentional in their life pursuits. "After all," he said, "what is the point of being alive if you're not going to at least try to do something remarkable?"



FALL 2022

Decked out in their college t-shirts and hoodies, students participated in "Anything But a Backpack" day by carrying their laptops, books, and other sundry backpack items in non-traditional carrying devices. Seniors toted their backpack contents in snow sleds, egg cartons, pet carriers, traditional Japanese rice grinders, on an end table, and more. Students also enjoyed a buffet of delicious breakfast, lunch, and snack items all day in the lobby of the Steward Aquatic Center. They posed for photos











and selfies on the 2022 "stage" while waving their college pennants and played games outside the pool area.

The capstone activity was the traditional senior walkthrough of all divisions on campus with their younger schoolmates cheering them on. At the end of the journey, the senior Student Council leaders pass the class flag to the junior class to carry on the tradition.

SENIOR NIGHT

The Class of 2022 and their families gathered in Brauer Auditorium two nights before Commencement for an evening of performances, remarks, and awards. It was a fitting prelude to Sunday's graduation.

Class President Andrew Kuznetsov '22 welcomed everyone and introduced the Chamber Choir for an inspired performance of We Are Warriors by Avril Lavigne. Emma Scally '22, the Class of 2022 Salutatorian, offered her remarks. Josh Smith, Director of Athletics, recognized the senior athletes, who picked up their MICDS Sports Booster-sponsored awards after the program concluded.

Spencer Ma'22, Amelia Markwell '22, Nigina Aripova '22, and Selina Balci '22 took the stage as a quartet to perform Rainbow Connection

from The Muppet Movie, arranged by L. Moore. Erin Hamill, Director of Global Learning & Upper School Community Service, presented Community Service Awards.

Sebastian Ashman '22 and Isaac Layuguan '22 offered a beautiful duet of Scarborough Fair by Simon and Garfunkel.

Ten students received Department and Athletic Awards:

- English: Sam Baumohl'22
- Guilliams Creative Writing: Selina Balci '22
- Fine & Performing Arts: Sebastian Ashman '22
- History & Social Sciences: Kasia Gorzko '22
- Math: Kate Oliver '22
- Science: Emma Scally '22
- · World Languages: Carson James '22
- · Spirit of Learning: Aishani Chakraborty '22
- James A. Baur Award: Brandon Mitchell-Day '22
- Burlingame Award: Kate Oliver '22

Kuznetsov then addressed his classmates, taking them on a trip down memory lane as he reflected on his time at MICDS. Ma returned to the stage to play Etude in D# Major "Un Sospiro" by Franz Liszt on the grand piano.

Noah Kleinlehrer '22 was nominated by his peers to speak at Senior Night. He exhorted his class to seize every opportunity, large and small, to make a difference in the world.

Special Honors were then bestowed:

- Morse Family 12th Grade Award: Cate Cody '22
- Aurelian Prize: Ellie Gira '22
- Benecke Award: Siri Battula '22
- Wood Humanitarian Award: Lauren Douglas '22
- Spirit of Learning Faculty Prize: Audrey Mahoney '22

The Chamber Choir took the stage for the last time that evening, performing Dynamite by BTS and featuring soloist Sasha Shanker '22.

Head of Upper School Scott Small

gave concluding remarks and praised the class for their commitment to each other and their school through the rough times of the pandemic. Their resiliency and determination will serve them well through college and beyond. Guests then enjoyed a slide show that featured photographs from the students' time at MICDS.

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COLLEGE DESTINATIONS FOR THE CLASS OF 2022

Matt Essman, Director of College Counseling, shared, "The Class of 2022 faced another uncertain and highly competitive admission cycle. The variety of outstanding colleges and universities they will be attending is a testament to their many accomplishments both in and out of the classroom. I am excited for the successes that await them as they pursue this next step in their education." Collectively, our 143 graduating Rams will attend 85 different schools in 27 different states as well as Washington, D.C., Canada, and Italy. Additionally, 16 student-athletes will be competing athletically at the college level.

Agnes Scott College **American University Baylor University Belmont University Boston University Brown University Butler University** Carleton College Coastal Carolina University Colgate University Columbia University **Cornell University** Dartmouth College **Davidson College Denison University DePauw University Duke University Elon University** George Washington University

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COMMENCEMENT

Members of the Class of 2022 gathered on O'Hara Field in Ron Holtman Stadium with their teachers and families to celebrate their commencement on Sunday, May 15. The ceremony was a festive culmination of many years of hard work and dedication, and this class deserved an abundance of recognition for their perseverance and tenacity.

After a welcome from **Head of School Jay Rainey**, the class also heard from Board Chair **Kent Rapp '76**, Class of 2022 Valedictorian **Kate Oliver '22**, **Upper School Math Teacher Travis Menghini**, and Alumni Association President **Whitney Gulick Reboulet '97**.

Dean of the Class of 2022 Daniel George announced each graduate's name as Mr. Rainey and Mr. Rapp presented the diplomas. Mr. Rainey offered closing remarks, and the chamber choir sang the *MICDS Alma Mater*. (Speakers' remarks are available on the MICDS website at micds.org/blog)

We are so proud of all the Class of 2022 has accomplished, and we will forever be grateful for their contributions to our School community. Congratulations, Rams!







Georgia Institute of Technology Hampton University Harvard University Haverford College Illinois Institute of Technology Indiana University Kenyon College Louisiana State University Loyola University Chicago Maryville University of Saint Louis Miami University Michigan State University Middlebury College Missouri University of Science and Technology Northwestern University

Nova Southeastern University Occidental College Ohio Northern University Oklahoma City University Point Park University **Purdue University** Rhodes College Saint Joseph's University Saint Louis University Santa Clara University Savannah College of Art & Design Southern Methodist University Stanford University Syracuse University **Texas Christian** University University of Tampa Truman State University **Tufts University**

Tulane University Universita Bocconi (Italy) University of Arizona University of Arkansas University of California-Irvine University of California-Los Angeles University of Chicago University of Colorado University of Denver University of Kansas University of Michigan University of Mississippi University of Missouri-Columbia University of Missouri-Kansas City University of New Hampshire University of Notre Dame

University of
Pennsylvania
University of Pittsburgh
University of Rochester
University of
San Francisco
University of
South Carolina
University of Southern
California
University of Toronto
University of Tulsa
University of Virginia

University of Wisconsin Vanderbilt University Villanova University Virginia Polytechnic Institute and State University Wake Forest University Washington University in St Louis Webster University Worcester Polytechnic Institute Xavier University





"I believe that having the time to come together to deepen our knowledge about student variability and neurodiversity is a valuable investment in our teachers that translates to meaningful learning experiences for our students."

SUSAN TAYLOR-ALONSO, MIDDLE SCHOOL LEARNING SPECIALIST

Universal Design for Learning (UDL) considers the design of educational space and how it can become more equitable and inclusive by intentionally structuring it for the use of various learners. The term Universal Design was originally coined by architect Robert Mayes who realized that a building or space could be built or designed to make it accessible to a wide range of people. Such factors to consider, to name a few, could be age, height, size, and hand dominance. The concept was adapted to the world of education by Anne Meyer and David Rose. When brought into the classroom, UDL can be applied to the educational space and the experiences and materials provided to achieve deeper learning.

Every year, MICDS employees enroll in a class series that meets throughout the school year to build cultural competency. These classes allow faculty and staff to explore new or different perspectives to better understand and support the diverse student body that MICDS serves.

One of the cultural competency classes offered during the 2021-2022 year, Perspectives on Neurodiversity and Disability, examined UDL. After reviewing the history of disability from the context of Disability Rights, the course acknowledged that both classrooms and learners contain vast variability. Class participants were challenged to use the design thinking process to see themselves as educational designers who can account for that range in variability at the forefront of their minds.

UDL is about removing barriers in educational spaces, materials, and experiences. One in five people in the United States has a physical or mental disability that can affect how they move through an educational space. Thus, removing the barriers to learning from the start is essential to allow more students to best connect with and explore the subject matter. For example, a student who reads slowly can be set up for success when tasked with reading a new novel when presented with pre-reading material. They can also choose which way to read the novel (the original text, a graphic novel, or an audiobook).

To break the exercise down in a fun way, participants were tasked with reimagining gift-giving, a practice originated by the Hasso Plattner Institute of Design at Stanford (d.school). Participants were assigned a partner and followed these steps:

Interview your partner.

Empathize with your partner's needs, thinking through the barriers your partner sees with gift-giving.

Brainstorm a wide variety of solutions that will remove the barriers.

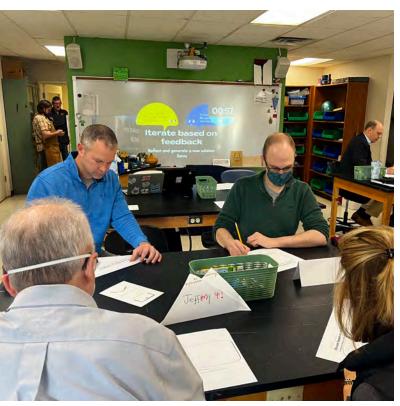
Solicit and gain feedback from your partner.

Create prototypes to develop a solution.

Iterate and refine this product to consider the variety of gift-givers using the solution.

In the Middle School Makerspace, employees came up with clever prototypes. For example, one teacher developed a creative way to present a restaurant gift card by crafting a wooden platter with the words "bon appetit" carved into it to display the gift card and menu. Another teacher made a gift wrapping station with an idea box to develop gift and wrapping ideas more easily. Participants also iterated their solutions to account for the variety of users who might be implementing their product.

"Designing this professional learning experience for our faculty has been deeply rewarding," said **Susan** Taylor-Alonso, Middle School Learning Specialist. "I have so much respect for the commitment and creativity that my teacher colleagues bring to the classroom. I believe that having the time to come together to deepen our knowledge about student variability and neurodiversity is a valuable investment in our teachers that translates to meaningful learning experiences for our students."





Employees Earn Service Awards, Recognition

There is a lot to celebrate among our faculty and staff! Each year, students in eighth and 12th grades choose a teacher to receive the Duncan and Rivinus Awards, respectively. We also recognize and honor those employees who have achieved milestone years of service at MICDS.

of 01

- 01.Dr. Fred Bouchard (left) receives the Duncan Award from Head of School Jay Rainey.
- 02. Jack Fischer (left) receives the Rivinus Award from Head of School Jay Rainey

DUNCAN AWARD

The Duncan Award reads: "Elected by his students for his hard work, determination, and selfless giving which challenges students to strive for excellence and achieve their full potential." We are pleased to announce that the winner of the 2022 Duncan Award, chosen by vote of the Eighth Grade Class of 2026, is **Middle School P.E. Teacher Dr. Fred Bouchard.**

RIVINUS AWARD

The Rivinus Award is presented to a teacher who is selected by a vote of the senior class. The award reads, "Elected by his students for his hard work, selfless determination and selfless giving which challenges students to strive for excellence and achieve their full potential." The Class of 2022 selected **Upper School Social Sciences Teacher Jack Fischer** as this year's winner of the Rivinus Award.



Thank you so very much to these dedicated employees who work hard for our students and their fellow faculty and staff every day.

Milestone Years of Service

We would also like to recognize those employees who have achieved milestone years of service.



Malon Carter
Tiffany D'Addario
Michelle Fox
Mirnes Hamidovic
David Hotaling
David Manhal
Ashley O'Toole
Leanne Rohr
Darrett Thompson



Laura Bradford Kelly Hummel Allison Light Nick Menneke Joe Summers Tex Tourais Jayme Zimmer



Bill Campbell Louise Jones Rachael Maurer Christine Mayer Will Shockley Avdo Siljkovic Nicole Trueman-Shaw



Michael Fitzgerald



Carolyn Hood Ann Matteson Aronda Reeves Austin Greg Stevens



Jeff Hall



Jim Barciszewski Alison Naunheim Todd '78



Bill Wallace '78 with his parents John Wallace '52 and Ellen Armstrong Wallace '56

Peacekeeping in Bosnia

Students Hear First-Hand Account From Alumnus

In the Upper School Human Rights & Genocide history elective, students heard from alumnus Bill Wallace '78 who shared his first-hand perspective as a UN and NATO Peacekeeper to Bosnia in 1995 and 1996. The class recently wrapped up a unit on the former Yugoslavia, focusing on the civil wars and crimes against humanity in the early 1990s. "It is one thing to have teachers teach you about a topic, but it is an entirely new and refreshing experience to be able to hear from those who were present in the flesh while history was in the making," said Aanya Tiwari '23. Wallace began his presentation by telling students, "Human rights are one of the most important issues, and recognizing and embracing those rights is critical, so I hope I can enhance all you've learned so far."



It was a quiet day at Polarity when we stopped in to speak with, and photograph, **David Steward II '95,** CEO. Steward's office, brightly lit and chock full of wrestling belts, helmets from Star Wars and other science fiction franchises, LEGO cars, and books, was the only occupied space. This is not to say Polarity, which strives to reach the global entertainment landscape through the development,

THE PALL 202

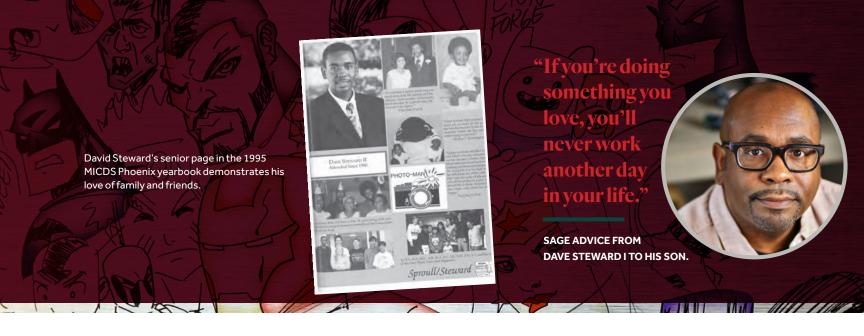
production, and distribution of media content, is a sleepy company. Producers were off scouting locations in Atlanta. Writers worked from home crafting narratives designed to share experiences and pull readers of all ages into relatable stories. Illustrators continued designing worlds that feel both unique and familiar. Steward sits at the helm, carefully guiding the ship through the creative, and sometimes rough, waters of content creation.

It's a labor of love, one that he discovered back in his days at MICDS. "My passion for media started in high school," he said, citing the influence of Fred Nelson, his photography teacher. Steward took a photography class with Nelson sophomore year and loved it so much that he continued with independent study junior and senior years.

Many of the photographs in the 1994-1995 MICDS Phoenix yearbooks are Steward's. "I was always the guy carrying the camera. I'm not in many pictures, but I took most of them."

When he wasn't photographing, Steward could be found hanging out with his friends on the couches in Messing Gallery, right next to Orthwein Theatre. He claims he wasn't the best athlete, but he joined the swimming team after finding it so welcoming. "It was a cool experience because even though we were undefeated for a number of years, they were open and accepting to everyone. We all worked hard, and even the best swimmers were always encouraging."

He had transferred to Country Day School in eighth grade, coming from a public school after one of his father's friends—an alumnus, parent, and board trustee—convinced them to take a look. He found a world of difference, including a dress code he respected. "The biggest change I saw was in regard to expectations and access. For instance, look at facilities. What schools offer a lot of access to experiences and resources? I don't know if I could have explored photography at my public school. There was an annual trip to Germany, and how many schools teach Russian?" Expectations were higher, too. Steward said the expectation at his public school was to simply graduate, whereas the expectation at CDS was that everyone goes to college except for maybe a student here and there who takes a gap year. "They set the stage for expectation and then people step up to it. Seeing that makes you want to achieve and dream big and try different things, which is important."



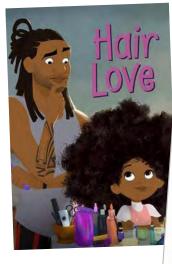
He started freshman year at the newly-combined school of MICDS, and while he was excited that girls were joining his classes, he worried about the loss of the rich traditions from CDS. He's relieved that many of those traditions—such as tossing the first senior accepted into college into Polk Pond—live on

As students of today do, Steward considered how he could turn his passion into his life's work. An uncle gave him a book on careers and he immediately checked out photography. "I saw what it paid and thought, 'Hmm, that's a little rough!"" The Steward family is entrepreneurial in nature—father Dave Steward I founded World Wide Technology in 1990—so he figured that having a business foundation would be core to whatever he ended up doing. He could earn his degree, maybe work for the family business, and still enjoy photography as a hobby. He chose American University in Washington, DC, looking for a diverse environment and knowing that many embassy children were students there. He found it, especially by choosing to stay in the international student dormitory. He credits his wide variety of experiences: a public school, a private school, and an international university, with shaping who he is today.

Two years after earning his degree in business with a focus on international marketing, Steward found himself sitting at a desk every day. It wasn't fulfilling. "When you're a creative person, you have to get up and move around and exercise that muscle," he said. He was still living in DC, and his father told him, "If you're doing something you love, you'll never work another day in your life." Steward left the security of a desk job and jumped full-time into photography. Which led to production. Which led to publication. "That's what started the whole bug and this journey."

The journey eventually led to an Academy Award for Hair Love, an animated short that Steward co-produced, but the path wasn't always easy. He spent time in Los Angeles, working for a media company and learning production. He gained valuable experience, and when the company he worked for ran out of money, he learned a lot about the world of business. Returning to St. Louis determined to do more, Steward started dealing in private equity, focusing on brand management. He studied large, successful corporations such as Target and Walmart, and applied those learnings to his own business.

The call of creating content wouldn't stay quiet, though. He was itching to get back into the





media space. He sold the private equity firm and started Lion Forge Comics. He leveraged his art connections and relationships around the city, working with people who had graphic novel and comic experience. His timing was impeccable: the iPad was just dropping and e-readers were exploding. Lion Forge could focus on pushing digital content, making a name for itself before having to invest in hard copy inventory. "All the signs were there," Steward said. "In the music industry, consumers don't buy CDs anymore. Streetside Records here in St. Louis and Tower Records in Los Angeles don't exist anymore. The movie and film space was the same way. It's all digital." He

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"(Hair Love) spoke to who w are as a company and what we strive to do. There were ery few African Americans in the industry, and almost no African American leads in the content. *Hair Love* helpe to change all that. This was a great opportunity to showca African American content and have little black girls see themselves on the screen. which socializes an elemen of African American culture to everybod **DAVID STEWARD II '95**

gambled that the book market would follow suit, and he was right.

About three years into Lion Forge, he and his partners assessed the market. Digital content was additive to the industry; it wasn't stopping traditional sales. Lion Forge pivoted and added a print publishing structure, partnering with another company for the first year before striking out on its own. Under Steward's guidance, Lion Forge has since acquired two other presses. Magnetic Press and ONI. Then, of course, it was time to expand again.

"We always had the ability to do animation, using some pipelines to handle book creation that were traditionally for animation," he said. Lion Forge cofounder Carl Reed had worked in animation before and had built relationships, plus the company had done some animation for promotion purposes. "People were interested in our content and things would get optioned, but it wouldn't go anywhere," Steward lamented. "That's when we figured out, 'We can do this ourselves.""

They worked in stealth mode for a year, building content relationships and the content itself, constructing the pipeline, and working on the process. A business development team member brought a new project to the table and Steward was immediately taken. "This animated short spoke to who we are as a company and what we strive to do," he said. There were very few African Americans in the industry, and almost no African American leads in the content. Hair Love helped to change all that. "This was a great opportunity to showcase African

American content and have little black girls see themselves on the screen, which socializes an element of African American culture to everybody," he said. He's extremely proud of the project, Lion Forge's first foray into animation. "We showed that you can do both in a meaningful way, and produce diverse content that speaks to everyone."

Since Hair Love, Steward's team has worked on projects for Nickelodeon, including Rhymes Through the Times that features Nick Jr. characters and music by one of the creators of Hamilton. They worked on a project with Sesame Workshop called Coming Together that won an Emmy last year. A partnership with The Roots resulted in Rise Up, Sing Out on Disney+, and there's a new project with HBOMax called lyanu that is currently in production. lyanu is an action-adventure show based on Nigerian folklore.

Steward remains active in book production, too. One of his favorites is a series of comics called Superb, which has one of the first representations of a superhero character with Down Syndrome. Steward explains what makes Jonah, the main character, so special. "Before Jonah, the trope was that the addition or discovery of a superpower eliminated the disability. The character still has Down Syndrome, and he also has superpowers. We're showing that all kinds of people can be heroes. Don't discount people based on their abilities; everybody has value, everyone has worth and can do great things in our communities." Steward wants to be sure they get it right. "Authentic representation is a big thing for us. The writer had worked with kids who have Down Syndrome, and we worked with the Down Syndrome



[MICDS is] a great environment to explore your interests to the fullest. You're not going to get this opportunity again. Every teacher goes the extra mile in terms of students, so if you want to explore, use them. Explore all the paradigms and anything you might have an inkling of interest in, and figure out where you want to go in life from there."

DAVID STEWARD II '95

Foundation in New York to ensure authenticity before we put that character out there." He receives letters and notes from readers, expressing how much Jonah's character means to them.

He worries about the backlash he sees with equity, where people of privilege feel as though raising others means something is being taken away from them. It's additive, he says, not a zero-sum game. "All of our work, I'm proud of. Some projects you get awards for and some things you move the needle forward," Steward said. He notes that there are deficits in media with regard to Asian males never being cast as the love interest lead. "Each group has a particular issue with how they're being portrayed in media, how they are typified and skewed. As we put out content, I'm always trying to be cognizant of how can we portray every group in a fuller sense."

Steward's sense of giving back and making a difference in the world extends beyond the boundaries of his business.
He serves on multiple boards, including the Nine Network in St. Louis and an organization called America's Public Television Stations. He held one of the first board positions for the St. Louis chapter of Habitat for Humanity. And he's proud to now serve on

the board of trustees at MICDS, where he brings his experience as an alumnus and a current parent to the table. "It's a multifaceted role as board member." he said. "You're an ambassador for the community and there's a fiduciary responsibility. It's like being a caretaker of the institution, a caretaker of the core values, making sure that change and growth happens but we are still able to maintain our core values and identity in all of that." He also enjoys serving as a voice for other African Americans at MICDS.

When he's not running a business and serving on boards, Steward loves spending time with his two sons, Trey, eight, and Julian '34, six. Trey has autism and began a horseback riding program, which Steward quickly identified as being beneficial for both boys. "They have to work at this, prep and clean and saddle their horses, then do all the reverse after." It breaks a few boundaries as well; Steward notes that not many people of color enjoy equestrian sports. He delights in exposing his children to new experiences he never had while also allowing them to explore their own interests, some of which are shared. Julian is beginning a foray into entry-level racecar driving, which is right up his father's alley. Steward's other passion is highperformance sports cars, and his

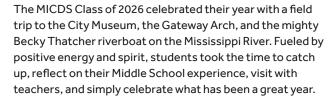
collection contains everything from Porsche to Ferrari. He was close to earning his final certification in racecar driving when the pandemic hit, and loves hitting the track when he can.

It seems that Steward is never content to sit back and watch what happens. He routinely puts himself in situations to experience more, to learn from others, and to find ways to create content that does the same for all audiences. He challenges today's MICDS students to take advantage of access and facilities offered by their school, to take classes they might not ordinarily register for. "It's a great environment to explore your interests to the fullest. You're not going to get this opportunity again. Every teacher goes the extra mile in terms of students, so if you want to explore, use them. Explore all the paradigms and anything you might have an inkling of interest in, and figure out where you want to go in life from there." He also encourages students to get out of their home environment for college. "Go somewhere new. That gained perspective is very important and you can always try it and come back. I'm here!"

Dave Steward II '95 is here all right, and making waves through media content that are being felt around the world.







MICDS eighth-grader Jackson Abernathy '26 summed up his day by saying, "It was an awesome time to be with friends and the class in general." LJ Tripplett '26 echoed that sentiment: "I cherish the moments I get to spend with my friends. I love this school and the focus on letting us just be us."





The Importance of an Ice Cream Tax

Ladue Mayor Visits Beasley Students

MICDS first graders had a very special visit from the Mayor of the City of Ladue, Nancy Spewak. Spewak shared how she works with city council members to create and modify local laws and said, "Working together and listening to each other is the most important thing I can do because sometimes people don't agree. But when we listen to each other, we can often find common ground and solutions." Spewak also explained how property tax, utility tax, and even tax on ice cream from Baskin Robbins helps fund the Ladue city budget. Hayes G. '33 asked what it's like to be mayor. Spewak answered, "It's great! I like helping people and solving problems." First Grade Teacher Robin Campbell said, "After Mayor Spewak was finished speaking, I heard two children say 'I want to be the Mayor!'"

Beasley Community Day Nourishes Joy, Service, and Fun

A variety of activities binds our community together

MICDS Lower School was buzzing with activity for the annual Beasley Community Day. Junior Kindergarteners through fourth-grade students rotated through a variety of activities that fostered joy, compassion, thoughtfulness, knowledge, and friendship. Not every day do you get to plant a garden, paint a mural, learn to code, give to a food pantry, and glide through obstacle courses.



Kids Heart Challenge Raises Nearly \$30,000 for American Heart Association

Much to their delight, Beasley students ran, jumped, and climbed through the American Heart Association's Kids Heart Challenge, an annual MICDS activity for an impressive 34 years! Their hearts were pumping as they raced on the 100-meter-long obstacle course, ran laps, jumped rope, and hula hooped. The challenge raised approximately \$29,400 to fight heart disease and stroke. "The American Heart Association and MICDS thanks all MICDS students and families for their very generous donations," said **Sue Orlando, Lower School P.E. Teacher.**



Scratch Computer Games

Scratch is a computer programming environment that uses block coding. On Community Day, students formed teams to brainstorm and design an original program to ultimately build as a cooperative group. For example, in one group, **Lower School Coordinator of Instructional Technology Greg Stevens** listened as each group member shared an idea for a game that emphasized the importance of food. After each person shared their idea, project manager **Ashna J. '30** said, "All our ideas can fit together."

To prepare for the cooperation required to code a collaborative Scratch game, students learned how to make a Scratch Studio and invite collaborators. They used a "backpack" in Scratch to move code from one person's project to another. The team manager was responsible for assembling each person's code into a single project. Although they started on Community Day, this project took several class periods to finish.

This project is about much more than block coding. "For me, the collaboration is the most exciting part of this project," said Stevens. "While the games students are making are related to the Community Day theme of 'nourish,' seeing collaboration with students working together, both online and seated together in a circle, is something we haven't been able to do in two years."



Art Murals and Kindness Rocks Brighten Beasley

A popular activity in the Lower School is creating kindness rocks by painting various stones with positive, loving, and kind messages so that others will feel joy when they see them. The kindness rocks were "planted" along the ground for all to smile upon seeing.

Lower School artists also painted two bright murals to adorn the Beasley halls. "One mural has a reading theme with two children reading books in a tree surrounded by letters falling out of the books," said **Lower School Visual Arts Teacher Sarah Garner.** "The other mural is very whimsical and filled with imagination. Two friends are sailing a boat into the clouds where you find an octopus and a whale swimming in the clouds and rainbows. The mural continues with another friend in a hot air balloon over a colorful city."

Constructing Birthday Bags for a Food Pantry

Students created "birthday bags" for a local food pantry, which are bags filled with cake mix, vegetable oil, icing, candles, and homemade birthday cards that were given to families in need who have birthdays to celebrate.



Creating a Monarch Waystation in the Beasley Garden

Lower Schoolers got their hands dirty and planted in the Beasley Garden. "Ornamental grasses were removed to create our very first Beasley Monarch Waystation," said **Laura Pupillo**, **Lower School Science Teacher**. A monarch waystation provides resources necessary for monarchs to produce successive generations and sustain their migration, including milkweed and nectar from flowers. The area was full of common milkweed but lacked good pollinator plants.

Second graders answered this need by researching what plants monarchs like and planning the waystation. "In the end, we planted 40 Missouri native plants and 40 annual Zinnia seeds," Pupillo said. Some plants are Missouri coneflower, beebalm, rose milkweed, coreopsis, New England aster, and many more.



Nourishing Activities in the Library

In the Butler-Spencer Lower School Library, the theme of "nourish" continued as students focused on that word by reading two books together: *The House That Jane Built* by Tanya Lee Stone and *Maddi's Fridge* by Lois Brandt. "These books highlight positive examples of leadership through service to friends and community—a good fit for our theme of nourishing," said **Thomas Buffington, Lower School Librarian.**

What can you do to take care of and nourish the community, each other, ourselves, family, and friends? Students pondered this question and wrote notes of kindness on sticky notes. Then, they placed the messages on a poster that were laminated and hung in the library as a reminder to "nourish."







A Focus on Culture **Diversity Leadership Conference** Gathers Students from Around St. Louis

Twenty-nine students in grades nine through 12 from schools such as St. Louis University High School, Lindbergh High School, Webster Groves High School, and Principia came together at the MICDS Diversity Leadership Conference to address topics around identity, diversity, and inclusion in schools.

Each year, the Diversity Leadership Conference is planned and facilitated by students for students. The conference offered students from various backgrounds the opportunity to connect on this year's theme: My Culture + Your Culture = Our Future. Students addressed cultural understanding and awareness, cultural appropriation, and cultural appreciation. The student leaders were inspired by their own deep dives into diversity and inclusion work and felt the desire to help educate and motivate their peers on social justice and equity issues.

The conference consisted of local quest speakers and facilitators, including Tabari Coleman of the Anti-Defamation League, interactive workshops, small group discussions, lunch, get-to-know-you time, school group discussions and planning, open mic reporting, and closing reflections.

Lauren Douglas '22 shared, "The conference this year was so informative and exciting! I learned about the variety of experiences students have at their schools. I enjoyed the privilege walk because it can be revealing in an unexpected way where a student may fall on the scale of economic privilege. This opened a pathway for discussion in our debrief. I am so glad it was a space where students felt safe to share how they felt and their opinions on topics!"

Congratulations to MICDS students for living into the School's mission, creating opportunities for dialogue and understanding, and empowering students to be confident in who they are, stand up for others, and not be afraid of initiating conversations about social justice.



My Culture + Your Culture = Our Future

Weaving a Tradition

May Day 2022

MICDS seniors, juniors, and eighth- and fourth-grade students gathered on Lilly's Field on May 7 for a picture-perfect May Day Celebration. A Mary Institute tradition since 1912, this annual festival has been held at various locations throughout St. Louis, including Washington University's Chancellor's Garden and Forest Park's Municipal (Muny) Opera stage, before finding its permanent home on the MICDS campus nearly a century later.

After a lovely entrance to Simple Gifts from Appalachian Spring by Aaron Copland, the juniors performed their traditional Daisy Chain dance to Carillon from L'Arlesienne Suite No. 1 by Georges Bizet. The seniors then entered the field, where they were presented with a sprig of ivy by the juniors signifying the graduate's living link with Mary Institute and Country Day School.

Fourth graders performed a beautiful scarf dance to Waltzing Doll by Arangelos Chamber Ensemble, and eighth graders led a ribbon dance to Dance of the Tumblers by Nikolai Rimsky-Korsakov, where they used their ribbons to weave small-scale maypoles. Finally, the seniors commenced the official weaving of the central maypole to the music of Fantasia on Greensleeves by Vaughn Williams.

After the maypole dance, Coronation Pages Erica Engelhardt '23 and Anagayle Senn '23 began their journey around the circle of seniors, ready to deliver flowers to the chosen May Queen. Student Council Co-President Peyton LaMartina '22 crowned Katharine Mikulec '22 as the Class of 2022 May Queen before classmates rushed in for an enormous group hug.

In keeping with the MICDS Mission, the seniors requested that gifts be made in their honor to a charitable organization, and this year, they chose the Creutzfeldt-Jakob Disease Foundation, Inc.

Many thanks to May Day Director Emily Huber '89 and Assistant May Day Director Josh Baumgartner for creating such a special day for our students.







DID YOU KNOW?

In France, Époisses de Bourgogne, often called "the world's smelliest cheese," is so stinky that it is banned on public transportation.

The beloved MICDS International Expo returned last spring with great fanfare and excitement. MICDS hasn't been able to host an Expo in a while due to the pandemic, and the School was more than ready to celebrate and share the community's cultural knowledge and diversity by embracing all with compassion, respect, and dignity.

The event kicked off with a festive Parade of Nations in Brauer Auditorium. Student ambassadors flooded the

stage dressed in costumes and waving flags. Then several talented Upper School students began the program with a vibrant Chinese Lion Dance. Middle and Upper School students also sang, danced, and played musical instruments before an appreciative audience.

The night was just getting started! After the cultural performances, quests streamed over to the North Gym, where our parent and student ambassadors had displays and food representing 25 countries and St. Louis, Missouri. From Argentina to Zambia, visitors could travel around the world in a few hours. Did you know that pato is Spanish for "duck" because in Argentina's national sport, Pato, which is similar to polo, a live duck was originally used instead of a ball? Or that Bulgaria is the oldest country in Europe that hasn't changed its name since it was first established? Or that in France, Époisses de Bourgogne, often called "the world's smelliest cheese," is so stinky that it is banned on public transportation? The "fortune cookie" was first made by a Japanese person and is not even found in China.

Ireland is the only country where the windmills turn clockwise. Morocco's city of Fez is the location of the world's first university, the University of al-Qarawiyyin, founded in 859.

The gym was bursting with energy as people shared their cultures, beliefs, and delicious food. Empanadas from Argentina, a full Indian box dinner, vegemite from Australia, tea from Nigeria, and much more... visitors' taste buds also went around the world!

A stage at one end of the gym showcased interactive cultural

performances by Upper School students and professional dancers and musicians, including a Bollywood dance lesson, a Salsa dance demonstration and lesson, the St. Louis Okinawa Eisa Group, and a Senegalese Mbalax dance lesson by Coumba Gueye.

Thank you to all our parade participants, cultural show performers, ambassadors, Upper School International Council, and all parent, faculty, staff, and student volunteers who put in their time and talent to make the 2022 International Expo a successful event.





A Love For Literacy in the Lower School

Book Drive + Book Fair = Fun for Readers



"It means a great deal to me that our MICDS community continues to help honor my husband's memory by donating books to the First-Grade Book Drive. My heart smiles when I drive through my neighborhood and see children and adults enjoying the little library in the park and some of the books the MICDS community has helped me place there."

SECOND GRADE HOMEROOM TEACHER NICOLE SKAGGS



BEASLEY BOOK DRIVE

Students in First Grade Homeroom Teachers Kara Pracht's and Robin Campbell's classes led the rest of Beasley Lower School in the seventh annual First Grade Book Drive, collecting gently used books for a week in April. Before the drive, first graders spoke to fellow Lower School homeroom classes about the book donation goal and how to donate.

Everyone in Beasley was invited to bring as many gently used books as possible to the donation bins in the first-grade classrooms and the Beasley hallway tubs. Throughout the week, the first graders kept an up-to-date display outside their classrooms and tallied how many books were collected each day in pursuit of the ultimate goal of collecting 1,000 books.

This book drive has a significant history. It began in 2015 when 18 first-grade students wanted to help make a difference in the lives of others. They were inspired by a tough situation—students wanted to show a meaningful act of support when the husband of MICDS Second Grade Homeroom Teacher Nicole Skaggs passed away.

After learning about Skaggs' lending library and the importance of giving back to the community, the students were inspired to help stock the lending library. Since that year, a book drive has benefited the lending library in Highland Park of Richmond Heights. It has also grown in its impact, supporting other schools in the area like Dewey School and Cool Valley Elementary, Head Start programs, and hospitals. Some books have even gone across the ocean with our Upper Schoolers on global learning trips in Africa.

On the final day of the drive, each Beasley student took one book home that was new to them, and the extra books were donated to other schools and Ms. Skaggs' lending library.

Skaggs said, "It means a great deal to me that our MICDS community continues to help honor my husband's memory by donating books to the First-Grade Book Drive. My heart smiles when I drive through my neighborhood and see children and adults enjoying the little library in the park and some of the books the MICDS community has helped me place there."

An impressive 1,052 books were collected for the seventh annual First-Grade Book Drive. Thank you to the students and families who contributed to this year's drive!

BEASLEY BOOK FAIR

Our youngest students showed their love of reading by kicking off the return of the Lower School Scholastic Book Fair in a virtual format with easy online sales and 25% of all revenue going to the Lower School Library. These essential funds help purchase new books and resources for the library and support homeroom reading projects, "lit circles," and classroom libraries. Most importantly, the Book Fair is a fun and interactive way to get books in students' hands to spark a lifelong love of reading. As growing readers, the Book Fair helps students access books they can enjoy at school and at home.

Lower schoolers enjoyed special book-themed dress-up days such as Favorite Book Character Day with lots of Harry Potters, Fancy Nancys, and at least one Dog Man, along with Cozy Up and Read Day (in pajamas, of course!).

Students also had the opportunity to browse the Book Fair during library time and shared their excitement for reading.

Elika C.'30 said, "I enjoyed the book fair because I had a chance to find some new stories. I've been finding some really cool horror stories, and I like those because they jump at you. Some of the books I've looked at are *Girl in the Lake*, about a girl who visits her grandparents and starts hearing voices and sees a girl in the mirror."

"I like watching the book preview videos," said **Marianne C. '30.** "On my wish list is *The One and Only Bob.* It was written by the person who wrote *The One and Only Ivan*, and I liked that one. This one looks good, too."

"We truly appreciate the partnership, flexibility, and support of families and fellow Beasley teachers to make a successful Book Fair this year," said **Lower School Librarian Thomas Buffington.** "The pivot to an online format keeps our goal of supporting our students' literacy skills front of mind, and our Book Fair has succeeded!"









Spanish Students Embrace Global Citizenship

World Languages students in **Upper School Spanish Teachers Robin Begley's** and **Kelly Weidenmiller's** Spanish 450 classes completed a unit on las comunidades—"communities." Señora Begley said, "The content of our courses flows from the essential questions of each unit. This particular unit lent itself to defining ourselves as global citizens and how we can better help one another through volunteerism or just being aware of each other's well-being."

Heeding this imperative, 26 Spanish students traveled to Wyland Elementary School where they were welcomed by Dr. Lisa Greenstein, principal of Wyland, who introduced them to the unique culture of the school whose student population is roughly 40 percent Spanish-speaking. They then collaborated with the Spanish-speaking kindergarten through fifth-grade students.

"Our students are craving human contact," said one Wyland teacher. "They are so proud to speak Spanish, and it means the world to them to have someone understand them in their native language and to have a conversation."

MICDS students read stories out loud, helped with classroom activities, went outside to enjoy recess with their new friends, played dodgeball, and simply spoke in Spanish with the Wyland students.

"Kids that have just immigrated to the United States and can only speak Spanish is challenging," said **Paige Morris '23.** "Not knowing the common language can feel isolating and having someone there to make you feel comfortable and heard is a wonderful opportunity."

"I talked to a few of the girls about their experiences when immigrating to the US and the struggles that they faced," said **Emma Mills**'23. "There is definitely a sense of the Hispanic microcosm of a community within the greater St. Louis area and it seems so open-armed. Hearing what these kids have already had to go through really opened my eyes to how hard life is in other areas of the world and how we as U.S. citizens are often blind to those hardships."

Señorita Weidenmiller echoed that sentiment: "We hope that this experience has made our students pause and think about our world, and we hope this will be a springboard for our students to return to Wyland School to continue their relationship with that community, seeing how the power of language can really open up endless opportunities."

"Not knowing the common language can feel isolating and having someone there to make you feel comfortable and heard is a wonderful opportunity."

PAIGE MORRIS '23







Making Art Popin Lower School

Artist Sara Zigman Visits Beasley

 $Lower \, Schoolers \, explored \, and \, learned \, about \, the \, work \, of \, Sara \, Zigman, \, a \, St. \, Louis-control \, control \, control$ based entrepreneur and artist who has a passion for 3D art and product design, before she visited the campus. Lower School artists were immediately drawn to Zigman's use of color and excitement and played with their interpretations in the art studio. Zigman joined a Lower School assembly to share her goals and how she persevered to become an artist. "Find your passions and work hard to learn everything you can about the activity you love. You have to practice to get better," she said. "It's important to do what you love every day and explore ways to make a living at the same time."



Field Trip Immerses Students in Art

AP Art History Visits Chicago

A tradition for more than 20 years, Upper School AP Art History students traveled to Chicago as part of their preparation for the AP Art History exam. There, they toured six art museums and visited significant landmarks. The trip was an immersive experience where the 13 students and Patrick Huber, Upper School Fine & Performing Arts Teacher, and Tiffany D'Addario, Upper School Fine Arts Teacher, dove into art collections that included several pieces from material studied in the AP Art History curriculum.

The itinerary was packed; the class enjoyed the Art Institute of Chicago, a walking tour of Chicago architecture and public sculptures, Millennium Park, Frank Lloyd Wright's Robie House, the Oriental Institute, the Museum of Contemporary Art, and the Field Museum.

"The trip was immaculate," said **Theodore Elfenbein**'23. "We were able to go to museums that are worldrenowned for their art, architecture, and historical
collections. We were also lucky enough to have front-row
seats at a Blue Man Group performance, which was an
amazing experience of sound, color, and laughter. We
presented on some famous artwork and drew crowds at
the museums. Spending time with each other at night
was a great bonding experience, too."











Two events culminated in one magical evening in the Lower School last spring. What were traditionally Art Gallery Night and Grandparents' & Special Friends' Day transformed into a combined celebration of visual and performing arts: Fine Arts Night. The event showcased Beasley students' visual and performing talents, and families were welcomed to campus with familiar sights and sounds. Art created under the guidance of Sarah Garner, Lower School Visual Arts Teacher, lined the halls. Guests were filled with joy watching students describe how they created each art piece, adding their imagination to each detail. The beautiful sound of children's voices echoed throughout Mary Eliot Chapel as students celebrated spring in each song they sang.

Under the direction of Dr. Katy Nichols, Lower School Music Teacher, lovely unison and twopart harmonies were heard throughout the show as students sang with energy and enthusiasm.

> Students showcased their instrumental skills, and dancers demonstrated captivating choreography with scarves, streamers, umbrellas, and

fans. The chapel was filled with the sounds and feelings of a magnificent

thunderstorm through body percussion performed by the students (and the audience) on barred and non-pitched percussion instruments. Spring was dramatized via memorized speaking parts and actions created by the children. A hint of the arrival of summer occurred at the end of the show, with students singing about and imitating the appearance of fireflies with finger light choreography.

Another evening highlight invited guests and students to participate in the art and take their photographs with student-created art and hanging three-dimensional cubes. Families were excited to see what the student artists had created out of clay, and the 3-D display highlighted the skills students have been building upon year after year.



Seventh and Eighth Grade Play Returns

Story Theatre
Captivates Audiences





"The play has been one of my favorite experiences at MICDS...through this experience, I learned many things like how to be a team with your cast and how to take criticism."

AUDREY MARINO '26



Sold-out shows, live audiences, costumes, props, and sets can only mean one thing: theater is very much alive and well in the Middle School!

After the annual seventh- and eighthgrade play was heavily impacted and modified due to pandemic restrictions since the last big show in May 2019, no one took last spring's in-person shows for granted.

"We did not have a stage production last year, and these students haven't really even had a regular drama class for the past two years," said Tim Storey, Middle School Drama Teacher and co-director of the play. "Despite these circumstances, they were able to rise to the occasion, learn some performance skills very quickly, and put on a production that was thoroughly enjoyed by the audiences. We are very proud of them."

With a more typical play experience possible, our seventh and eighth graders were excited to perform and crew *Story Theatre* by Paul Sills, which reimagines the famous tales from the brothers Grimm using well-known and beloved characters such as Henny Penny, the Golden Goose, and Venus the Cat.

"We played to a sold-out audience for three performances, and the cast and crew did very well," said **Charlotte Dougherty, Middle School Drama Teacher** and co-director. "We picked *Story Theatre* because it is presentational theater and allows the students to learn a new style of acting where they can create big characters.

We also split the cast into three groups for the rehearsal process to work within COVID mitigations and keep everyone safe."

In presentational theater, "characters consistently talk directly to the audience and use their bodies and voices in big, dramatic ways to help tell the story," said Storey. "Backing them, we had a 'band' that used everything from real instruments to blocks of wood banged together to enhance the story with fanciful sounds."

"The play has been one of my favorite experiences at MICDS," said **Audrey Marino '26.** "I was in two of the separate plays. My favorite moment was coming off stage on opening night. We had done so well, and I was so proud. We had worked so hard, and in that moment, it paid off. Through this experience, I learned many things like how to be a team with your cast and how to take criticism."

"Everyone in the play was very sweet, and everyone was included and given care from the directors," said **Axel Jones '26.** "It was truly a humbling experience to see a group of people come together."

The funding for this production dates back to the Mary Institute Class of 1954, which established an endowed fund for the theater. The fund supports the ability to secure the publishing rights to perform the play.



The MICDS Strings program continues to thrive, and these talented student musicians offered a lively show in Orthwein Theatre under the direction of Nicole Kovaluk, String Orchestra Director, and Erin Hamill, Assistant String Orchestra Director.

The concert began with the Upper School String Orchestra featuring classical selections and student conductors. They played *The Phantom is Bach* and *Symphony No. 38 (Prague)* before **Amelia Markwell '22** took the reins and conducted *Rainbow Connection* from *The Muppets Movie*. **Henry Clay '24** then conducted a rousing performance of *Star Wars*.

A quick set change brought the Middle School Beginner/Review Violin musicians to the stage. They entertained the audience with *Soldier's March* and *Wexford Circle* before ceding the venue to the Middle School Intermediate String Orchestra. The audience enjoyed *Dance Scenario, Olaf and the Elf Maiden,* and *Moodscape*.

Upper School String Orchestra returned to the stage to play behind soloists and small ensembles. Markwell was the senior highlight, accompanied by **Ava Janes '23** for *Duo 1, Op. 8 for Two Violas.* **Selina Balci '22** and **Nigina Aripova '22** were the next senior spotlights, as they played *Concerto for Two Violins in a Minor.* **Spencer Ma '22** was the last senior spotlight, honored by Janes for *Violin Concerto No. 1 in G Minor.* Finally, Janes, Balci, Kovaluk, and Ma formed the MICDS String Quartet/Soloists for *Irish Junkyard Jam.*

The Upper Schoolers then played two popular pieces that delighted the audience: *Pirates of the Caribbean* and *Kashmir* by Led Zeppelin, before the rest of the strings musicians from all grades joined them on the stage for *A Festival Rondo*, a rousing piece that was a perfect end to a wonderful show.

Kovaluk and Hamill expressed their appreciation to our many string orchestra supporters in the program, "Thank you to our US String Orchestra Chairs for your work this year in assisting our program by helping with rehearsals and organization, promoting, developing community, and making sure we have something to mark our C#'s. Thank you to parents and families for supporting your child's musical education and growth. Thank you, seniors, for being leaders in our string orchestra this year, and good luck with all of your musical and non-musical endeavors. Thank you to all students for your hard work throughout this year and being willing to share your musical talents with others through performance."











Orthwein Theatre rocked for the Troubadours production of Mamma Mia! The dedicated cast and crew offered four rousing performances that entertained and delighted audiences. "They found the joy in the show much more than I expected," said Carolyn Hood, Upper School Performing Arts Director and director of the show, "and that affected the audience."

The music and lyrics of Mamma Mia! are by Benny Andersson and Björn Ulvaeus, two of the founding members of the 1970s pop group ABBA, with some songs by Stig Anderson. The story follows Donna and her daughter, Sophie, as they prepare for 20-year-old Sophie's wedding. There's a catch: unbeknownst to Donna, Sophie has invited three men to the wedding, all of whom were intimate with Donna 21 years ago, and one of whom is Sophie's father. Hilarity ensues as everyone tries to discern if Sam,

Harry, or Bill is the father. In the end, old loves are reunited and young loves call off a wedding in favor of exploring the world.

Jaida Smith '24 played an exuberant Sophie, mirrored by the outstanding vocals of Kate Slone '23 as Donna. They were both supported by their girlfriends Aly (Sophia Huddleston '25), Lisa (Natalie Benoist '25), saucy Tanya (Zoe Clark '22), and hilarious Rosie (Keller Goldstein '23).

Goldstein said, "I thought this show was one of our best. We are all so proud of the show we produced and it was great to see all of our hard work pay off. My favorite scene was Take A Chance On Me. Getting to play Rosie was so much fun and the audience loved the song. I can say with confidence that this cast was one big friend group and not seeing them every day is going to be weird. They inspired me and brought out the best in me."

"I can say with confidence that this cast was one big friend group and not seeing them every day is going to be weird. They inspired me and brought out the best in me."

KELLER GOLDSTEIN '23



The groom, Sky, played by Harrison Brown '22, enjoyed some hijinks with his friends Pepper (Peter Grace '23) and Eddie (Derin Whitaker '24) and support from the company, which included an incredible kick-line with diving fins.

Sam (Jackson Chou '23), Harry (Anik Jukanti '25), and Bill (Lucas Allgeyer '25) provided a wonderful combination of poignant moments and merriment.

Eliza Dorf '23 served as the production's stage manager, running things behind the scenes so the productions went off without a hitch.

She said, "This was only my second time being a stage manager, and it was my first time doing a musical, so I was pretty nervous at first. I'm very thankful to have been a part of this production, and I have especially enjoyed seeing the progression from auditions to the final show."

Hood was thrilled with the way the cast and crew gelled, especially since they trended younger. "For such a young cast—three-quarters of whom were ninth- and 10th-graders—I saw a tremendous professionalism," she said. Clearly, MICDS is poised for more brilliant productions with all this young talent on and behind the stage!





Spring Pops

The Upper School Choirs were excited to bring back an MICDS community favorite: the annual Spring Pops Concert in Orthwein Theatre. This high-energy concert, a staple in the MICDS performing arts program since 2008, featured a mix of current and classic pop music, all choreographed by MICDS students.

Upper School Choir Director Dana Self said,

"The thing I love the most about the Spring Pops Concert is that it is student-driven. After we have learned the music, the students take over the process to create and teach the choreography that goes along with each song. Students are also responsible for the stage set-up and decorations, lighting and sound, program preparation, as well as a handful of other details that pop up along the way."

The 2022 concert included The Bones by Maren Morris, You Make My Dreams Come True by Hall & Oates, Shake It Off by Taylor Swift, Footloose by Kenny Loggins, Shut Up and Dance by Walk the Moon, My Girl by The Temptations, Old Time Rock and Roll by Bob Seger, Sweet Dreams Are Made of This by the Eurythmics, The Scientist by Coldplay, and more.

"It was great to return to the stage this year with the annual Spring Pops Concert, which has been a favorite of the MICDS community since its inception," said Self. "We had a full house both nights, and the students can feel the excitement in the audience, which helps fuel their excitement as performers."

Sasha Shanker '22 was thrilled to return to the Spring Pops stage. She said, "The concert was a really special event considering that we had a two-year-long hiatus. Going into rehearsals, I was really nervous, especially as a choreographer, because it had been a while since we learned this





"For me, it was amazing being on stage again after so long, and I'm glad that our hard work in preparing for the concert paid off!"

KATE WILLIAMSON '24

many songs/dances in such a short time period. Regardless, the chamber choir worked really hard and put in a lot of effort, which paid off because the concert was a huge success!"

Kate Williamson '24 agreed. She said, "Because of COVID, my girls' choir had never performed in the Spring Pops Concert, and none of us really knew what to expect. For me, it was amazing being on stage again after so long, and I'm glad that our hard work in preparing for the concert paid off!"

Five featured soloists took to the stage at both performances, selected by a committee of senior choir members and Upper School faculty members. Featured soloists for the 2022 concert included Alizeh Jawaid '23, Samantha Iken '22, Lauren Douglas '22, and a duet by Sebastian Ashman '22 and Isaac Angelo Layugen '22.

The choir seniors from the Class of 2022 were recognized at the end of the Friday night performance. Congratulations to all of our Upper School choir students on a wonderful production!









Band Students Showcase Intergalactic Talent

A long time ago, in a galaxy far, far away...well, maybe not that far away! Middle and Upper School band students took a delighted audience of parents and friends on a journey to Orthwein Theater for the Spring Band Concert on May 4, which also happens to be National Star Wars Day. The bands performed music from the film with twinkling stars hanging from the ceiling while the audience waved mini lightsabers to the beat.

The sixth-grade band kicked off the evening with Midnight Madness and The Tempest; then, the seventh-grade band took the stage for a rousing performance of Jester Dance and Cahokia that would even make a Wookiee smile. Each number was introduced by students who provided background on the composer, song, and in some cases, inspiration for the piece. The seventh-grade brass and woodwind ensembles performed before the two bands were combined for a final galactic number: the Star Wars theme song.

For the second show, the eighth-grade band demonstrated their Jedi band skills with Ode to Joy, Extremis, and Lady Liberty March. Like the Millenium Falcon, the Upper School Jazz Band soared in to perform St. Louis Blues and All of Me, while soon after, the Upper School Concert Band used The Force to deliver The Great Locomotive Chase and Shenandoah. The combined bands closed out the show with Star Wars—The Force Awakens.

The Upper School band bid farewell to two musically accomplished seniors, Sam Lustgarten '22 and Nina Hamilton '22. "If there is anything I loved most about band, it's the people: the teachers and students combine to create a fun and exciting community dedicated to making beautiful music," said Lustgarten. "It has been something I have enjoyed throughout my entire MICDS career, and I am sure I will miss it dearly." Band Directors Becky Long and Josh Baumgartner thanked everyone for believing in the power of music education, and as Yoda would say, "Pass on what you've learned, you must, always."







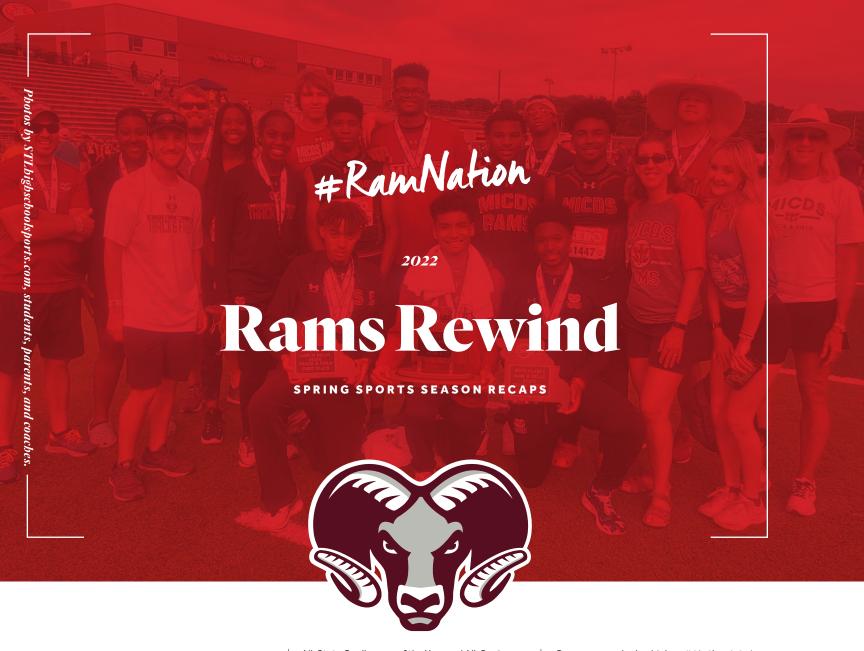




CDS Alumnus Speaks About Ukraine

Charlie Allen '73 is active in regional and national Slavic studies

Charlie Allen '73, who has studied the region around Ukraine for much of his career, addressed Upper School students in assembly, helping them better understand the $tense\,conflict\,in\,Ukraine.\,Allen\,currently\,teaches\,20th-century\,Russian\,literature$ at the Honors College of the University of Missouri-St. Louis. During his brief presentation, he gave students, faculty, and staff a solid foundation of what's currently happening. He presented a historical timeline and cultural references that helped the audience understand today's situation. After the assembly, several students stayed behind to continue the conversation.



Girls Soccer Head Coach: Jack Fischer

State Champions For the First Time in School History

The MICDS Girls Soccer Team capped off a historic season with a 2-1 overtime victory over Orchard Farm to win the first state championship in the School's history. The Rams finished with a 16-6 record, the highest season win total since 2012-13. Senior captains Hannah Keener '22 and Campbell Schultz '22 led the team through a challenging schedule highlighted by victories over Villa Duchesne, Parkway Central, Clayton, Pattonville, and Westminster, Schultz and Madolyn Mackin '23 paced the offense while goalkeeper Parker Scheele '23, Penny Chen '23, and Kate Slone '23 led a stingy defense that conceded only 13 goals in 22 games. As a result of their successful season, many Rams received postseason honors. Scheele earned the Class 2

All-State Goalkeeper of the Year and All-Region Player of the Year. Schultz, Scheele, and midfielder Zara Nourie '23 earned First Team All-State honors. Mackin earned Second Team All-State honors, and Chen earned Honorable Mention All-State. Defenders Alex Walker '24, Slone, and midfielder CeCe Harris '25 also earned All-Conference recognition.

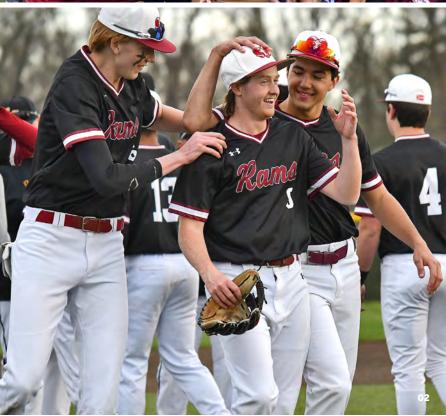
Baseball **Head Coach: Michael Kraatz**

Ranked Fourth in the State, and Individual Honors Abound

The 2022 Rams have done more for the advancement of MICDS baseball than will show on the page. Though the season ended at .500, this year's team took on a daunting schedule resulting in several wins against state-ranked teams, one of which was nationally ranked. The Rams were ranked as high as #4 in the state in Class 5, which is the second-largest classification in Missouri. Student-athletes' accomplishments did not go unnoticed when it came time for postseason honors. The Metro League honored Jack Niedringhaus '22, Reagan Andrew '22, and Eric Podgorny '23 as First-Team All-Conference performers. Second Team honors were awarded to Jack Rollo '23, Henry Cordes '24, Gordon Walker '22, and Jack Hayes '22. League honors concluded with a well-deserved Honorable Mention going to Brian Gould '25. Niedringhaus and Andrew were also selected to the Class 5 District 3 First Team, and Niedringhaus earned a Second Team All-State nod for his efforts on the mound.



- 01. The MICDS Girls Soccer Team capped off a historic season with the first state championship title in the School's history.
- 02. The Rams Baseball team ranked as high as #4 in the state for Class 5 and several players were awarded with Metro League honors.
- 03. MICDS Cycling athletes built on their success from the fall season with several team members advancing their placements at local competitions.
- 04. The Boys Golf team finished strong in the Metro League and State Championship tournaments.







Cycling **Head Coach: Chris Ludbrook**

Racing to Success Around the Metro Area

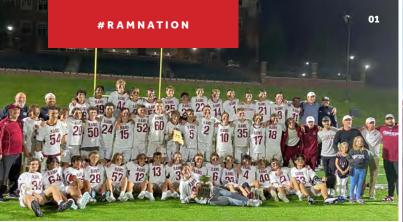
The Rolling Rams were back in action for the Spring 2022 season. Building on the success of the fall Cyclocross season, the team was led by Ash Aranha'23 and raced all over the metro area. Connor Paine '24 had dominating performances at Tuesday Night Worlds in Carondelet Park. Paine and Amara "Quinn" Autry '24 took second and third place, respectively, at the World Wide Technology Raceway Spring Criterium. Newcomer Sam Matisziw '25 found success at the Wednesday Night Time Trials in the floodplains of the northern reaches of St. Charles County. Members of the team continue to compete into the summer, even enticing some alumni members of the team to join them, as they look to prepare for the fall Cyclocross season.

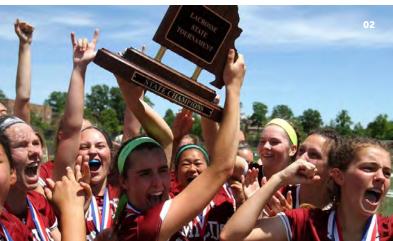
Boys Golf

Head Coach: Changa Bey

Strong Finishes in Metro League and **State Championship Tournaments**

The 2022 season brought great promise with a strong Junior and Freshman class. Freshman Ben Gelven '25 had an excellent start to his golfing career with a top finish in the Metro League Tournament and making Second Team All-Metro League. Junior Henry Yuska '23 earned most improved player honors and became one of the team's most consistent players. Will Petersen '23 had a great showing in the Class 5 District Championship finishing in third place, gaining All-District honors, and advancing to the State Tournament. In addition, Petersen received the Holtman Award for Leadership and Sportsmanship. With the team's core still intact and many golfers returning, Boys Golf looks to have an even better next season.







- 01. The Boys Lacrosse team capped their season with a hard-earned victory over DeSmet to claim their eighth consecutive state championship.
- 02. The Girls Lacrosse team clinched their second straight state championship title with several players earning All-Metro honors.
- 03. The Boys Tennis team made the finals for Districts and two players advanced to the state level with impressive finishes.

Boys Lacrosse Head Coach: Andy Kay

Eighth Consecutive State Championship Win

The Rams Boys Lacrosse team capped their season with a hard-earned 7-4 victory over De Smet to claim their eighth consecutive state championship. Led by senior captains Landon Gelven '22, Mark Mintzlaff '22, Bjorn Sjogren '22, Kai Tschudy '22, and PJ Behan '22, the team finished the season undefeated in-state and 18-1 overall. With the first-place finish, the Rams were the beneficiaries of many postseason awards. Gelven and Behan earned All-American honors, and Sjogren was selected as an Academic All-American. Gelven, Behan, Sjogren, Tschudy, George Herron '23 and Henry Oliver '25 earned First Team All-State, and Mintzlaff placed on the Second Team. The Rams return a solid group of players next year as they look to build on their championship success.

Girls LacrosseHead Coach: Kate Haffenreffer

Second Straight State Championship Title

It was another fantastic season for the MICDS Girls Lacrosse team as they clinched their second straight state championship title. The Rams finished the season with a 15-2 record against in-state competition and a 7-2 victory over Eureka in the State Championship game. The team outscored their opponents 268-76, allowing an average of only four goals against per game. Individual accolades were abundant this season. Senior captain Olivia Rickers '22 led the Rams in goals (65), draw controls (134), ground balls (71), and caused turnovers (35) this season. Sophomore Ava Goldson '24 led the team in overall points with 83 total goals and assists on the season, All-Metro Honors went to several players. First Team honors went to Rickers, captain Anna Lochhead '22, Alex Johnson '22, Kendall Curry '23, and Goldson. Second Team honors went to Amber Petersen '22, captain Greta Wolfsberger '22, and Madison Sineff '24. Nabbing honorable mention honors were Mikaela Mikulec'24 and Hattie Sloane'25. Rickers, Lochhead, and standout goalie Curry were named to the All-State lacrosse team. Rickers was selected as the 2022 Girls Metro Lacrosse Player of the Year by the St. Louis Post-Dispatch and received USA Lacrosse All-American and All-Academic honors.

Boys Tennis Head Coach: Patrick Huewe

District Finals for the Team, Strong Finishes Individually at State

The Boys Tennis team finished the season strong with a return trip to the District Finals. The successful team result exceeded expectations, given that only two players in the top six were from the previous year's squad: Justin Jan '22 and Alex Sineff'22. Ladue defeated MICDS in the finals before heading to the State tournament. This did not diminish a great season that included a 5-4 win over Class 1 State finisher Clayton, a 5-4 win over Metro League rival Westminster, and an additional 5-4 win over perennial power SLUH. Overall, the young team finished the season with a 9-3 record. Individually, the Rams had tremendous results from several players. Jai Patel '25 reached the District finals before succumbing to teammate Jan, and both players punched their tickets to the State Championship singles tournament. Jan made a tremendous run to the championship, where he played an incredible three-set match before falling to earn second place, an improvement of one spot from his previous performance the year before. Patel played an excellent tournament for his first year and made it to the consolation finals, where he finished in sixth place. Arjun Puri '25 also had a noteworthy season, marking his first year by completing a perfect, undefeated season in singles at the #4 position. Louis Niemeyer '24 and Puri teamed to finish in third place in the District doubles tournament.

Boys Track and Field Head Coach: Jim Lohr

District Champions and Fourth Place at State

The MICDS Boys hit the podium for the second season in a row, finishing in fourth place as a team in Class 4. MICDS won its first District Track and Field Championship since 1963 and ended the season with two State Championships. The team of Tony Nunn '22, Winston Moore '23, Tristan Williams '24, and captain Novo Onovwerosuoke '22 won both the 4x200m relay and 4x400m relay. The Rams had several other All-State performances on the way to their trophy finish. Brandon Mitchell-Day '22 finished in third place in the triple jump in his first season of Track and Field after a stellar basketball career. Moore lowered his 100m personal best to 10.70, finishing fifth and earning his place on the All-State podium. Onovwerosuoke broke the school 400m record this season three times and earned All-State honors finishing in third place in the final. Onovwerosuoke also earned another All-State medal in the 200m, finishing in fourth place. Cameron Lester '23 was a state qualifier for the Championship in the long jump, Nate Schuckman '23 qualified in the discus throw, and Nunn qualified in the open 400m. Each State qualifying athlete performed a personal best at the Championship. The 2021-22 season captains were Onovwerosuoke and Nunn. Onovwerosuoke won the Charlie Storey Gillis award for being the most inspirational member of the Boys Track and Field team.

Girls Track and Field Head Coach: Jim Lohr

Thirteenth Consecutive District Championship; Anderson'23 Wins Twice at State

The MICDS Girls Track and Field team won its 13th District Championship in a row. Dating back to 2009, the team has won MSHSAA District Championships in Class 3, Class 4, and Class 5. They finished ninth overall at the State Championship. Maya Anderson '23 won two state championships this season in the 300m hurdles and the triple jump. She finished second in the 100m hurdles. Anderson, the St. Louis Post Dispatch Athlete of the Week after her performance in the Lutheran South Invitational, is ranked in the top 10 in the United States in the 100m hurdles at the time of print. This season, she also broke three school records: 100m hurdles, 300m hurdles, and triple jump. Captain Zoe Carter-Konate '22 left her mark by setting the school record in the shot put this season. She earned All-State honors for the second season in a row and eclipsed the school record. Julia Ray '23 qualified for the State Championship for the second straight season. Ray posted All-State performances in the 1600m run and 3200m run. Nicole Green '25 qualified for the State Championship in the 100m hurdles but could not compete due to an injury. The captains for this year were Amani Hendricks '22, Ellie Gira '22, Audrey Mahoney '22, and Carter-Konate. Gira won this year's Harriet Green award for most inspirational to her team.

Water Polo

Head Coach: Don Casey

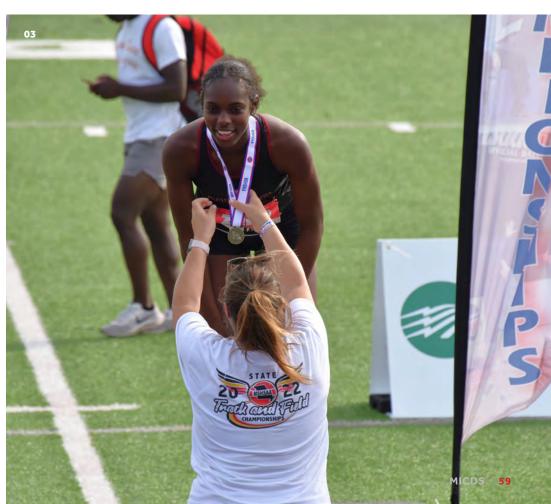
Young Team Will Lead to a Bright Future

The Rams were excited that this season saw 20 games of Water Polo action! MICDS moved to a new conference this year which included five of the top 10 teams in the final standings. This year's roster of 14 players included six newcomers who learned the sport of water polo, laying the foundation for the future. While the team finished with a 6-14 record for the year, the Rams were able to best John Burroughs School to stay on top of that rivalry. The Rams built some momentum towards the end of the season as things came together, and they won their first-round game of the State Tournament against Rockwood Summit High School. In the second round, they lost to Kirkwood High School. Patrick Mason '22 was selected to play in the postseason All-Star game by area coaches. Owen Limbrick '23 was selected to the All-Conference Team and the All-State

- 01. The Boys Track & Field relay team of Winston Moore '23, Novo Onovwerosuoke '22, Tristan Williams '24, and Tony Nunn '22 took first place at state for the 4x200m and 4x400m relays.
- 02. The Rams Water Polo team won the first-round game at the state tournament with two players receiving post-season accolades.
- 03. Maya Anderson '23 won two state championship awards in the 300m hurdles and the triple jump.







4x400 Team Breaks 1985 Record

At the Class 4 and 5 Track and Field Sectional Championships in May, the Boys 4x400 team of Winston Moore '23, Novo Onovwerosuoke '22, Tony Nunn '22, and Tristan Williams '24 (photo 01) broke the oldest track and field school record while earning first in the 4×400 with a time of 3:25.58. The previous record was set by David Hinch '85, David Son '87, Doug Teasdale '85, and Mike Mayweather '87 in 1985. Congratulations, Rams!

- 01. 2022 boys 4 x 400 team.
- 02. 1985 Varsity track team.
- 03. Freshman Mike Mayweather hands the baton to David Hinch, a junior. The two were part of a record breaking 400-relay team.
- 04. Doug Teasdale runs the individual mile at a CDS track meet. He smashed school records in the mile, 800 m., and as part of the mile relay team. He is shown here running his recordbreaking 4:26 mile.





Coach Kay Celebrates 200th Victory

Congratulations to **Boys Lacrosse Head Coach Andy Kay** for coaching his 200th MICDS Boys Lacrosse victory! On March 29, the team beat SLUH 19-7 in their run up to winning the State Championship. Outstanding job, Coach Kay!

Outstanding job, Coach Kay!

Kate Oliver'22 Named Scholar Athlete

Kate Oliver '22 was declared the MICDS 2022 St. Louis Post Dispatch Scholar Athlete for her academic and athletic accomplishments. During her four years in Upper School, she participated in varsity field hockey, lacrosse, track and field, swimming, and diving. She garnered recognition in Field Hockey as an All-Metro First-Team player in three separate years; was named Metro League co-player of the year in 2021; and achieved NFHCA national academic, scholar of distinction, and High School Senior Impact Team accolades. For Lacrosse, she made the All-Metro First Team.

With a passion for math and art, Kate was inducted into the Cum Laude Society and was named the Class of 2022 Valedictorian. She is headed off to Harvard with aspirations to be on a national championship-winning team and to "be part of a group that cures pancreatic cancer. I want to help all those affected by this terrible disease."

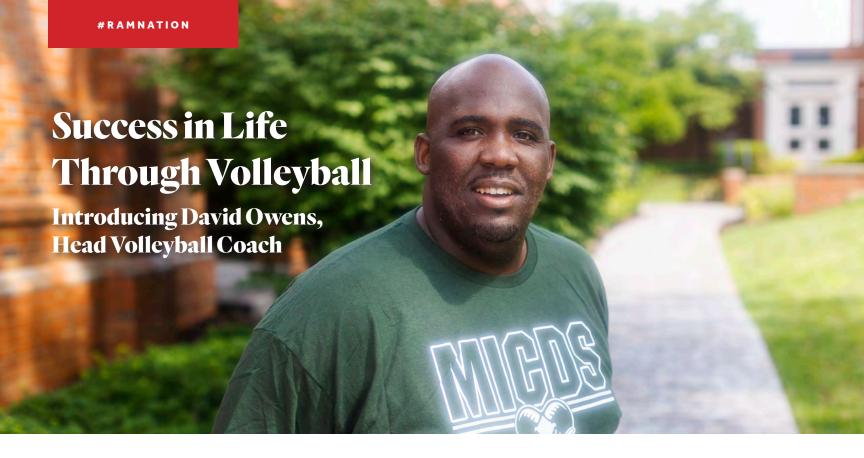


Congrats to Kate Oliver '22 for being named the 2022 St. Louis Post-Dispatch Scholar Athlete.



Varsity Lacrosse Hosts Clinic at City Academy

Girls and Boys Varsity Lacrosse players visited City Academy to share their love of the sport with younger players. MICDS has quite a few City Academy alumni in its student body, and this clinic was a great way to strengthen ties between the two schools. Kate Haffenreffer, Girls Varsity Lacrosse Head Coach, said, "We love to spread the love of the game."



"Success in life through volleyball is my motto. We can be doing everything right on the court, but off the court, I have the same expectations: focus on your grades, be nice to your family, and be good human beings."

DAVID OWENS, HEAD VOLLEYBALL COACH As a four-sport athlete and golf hobbyist, **David Owens** brings a wealth of coaching experience and an authentic and caring coaching philosophy to the MICDS Volleyball program. "Success in life through volleyball is my motto. We can be doing everything right on the court, but off the court, I have the same expectations: focus on your grades, be nice to your family, and be good human beings," said Coach Owens.

Coach Owens' mentor is Erwin Claggett, a former St. Louis University Billikens basketball coach. "He always taught me to dream big and never back down from anything or anyone. I take after his coaching philosophy every day." His goal for the MICDS program is for each player to get 1% better every day, pushing to get the best out of them and encouraging them to dream big. Building on daily successes increases their growth as players, teammates, and students. Coach Owens feels this can lead to a more competitive and successful volleyball program and added, "I can be tough on the court, but I want my players to know that I'm someone they can come to off the court. I will be there for them as much as possible. My toughness comes from care for them as players and students."

Coach Owens will have a staff of four assistant coaches, all of whom have played for him throughout the years and also at the collegiate level. It's important to him for the players to have other adults they can turn to when things feel tough on the court or off. He thinks giving players more points of contact for support from those more experienced is invaluable to building a cohesive program.

With 15 years of coaching experience leading two club teams to top finishes in the country and most recently leading Rosati-Kain High School to a District Championship in 2021, Coach Owens is excited to meet the student-athletes at MICDS. He said, "I'm looking forward to pushing them into creating a successful team and building upon the reputation of excellence in athletics at MICDS. So come watch some games this season!"

Let's give a warm MICDS welcome to Coach David Owens!

Cory Reichert Dreams Bigfor **MICDS Wrestling** Program

Cory Reichert, MICDS' new Head Varsity Wrestling coach, brings 18 years of coaching experience to the mat, along with the drive and determination to rebuild the program in several ways. With high school head coaching experience at Gateway Science Academy, Clayton, and Maplewood Richmond Heights, Reichert has coached two State Champions, five State Finalists, 21 State Qualifiers, eight High School All-Americans, and 15 wrestlers who went on to wrestle collegiately. He has achieved both USA Wrestling Copper and Bronze Certifications as well. He was a wrestler himself at Missouri Baptist University, where he was also a coach and administrator.

"My goals are to make this a district and state power, to bring back the glory days," said Reichert. "My plan is to have district/ state placers and or champions, All-Conference selections, and high school All-Americans." But first, he'll work on creating an atmosphere of support and collaboration. "I create that family/ brotherhood atmosphere. We may not like each other at times but we are here for the same reasons, to make ourselves and each other better. We are all in the trenches together. We all have jobs to do in order for the whole family (team) to be successful."

He stresses the importance of keeping the "student" part of "student-athlete" the focus. "Academics are always the first priority," he said. "Sure, athletic ability and outcomes may help someone receive a college education, but they will not be able to receive that change without first having the academic requirements." He enjoys working with students and their potential, and his philosophy hits close to the MICDS mission statement: "My favorite thing about working with students is the chance to help mold them into fine citizens to hopefully change this world for the better," he said.

Reichert has honed the qualities that he feels are necessary for a successful coach: good communication, persistence, and having a clear vision. He puts the well-being of his athletes above a win/ loss record. After a summer of coaching wrestling camps, he's looking forward to working on the mats at MICDS during the

MICDS "My favorite thing about working with students is the chance to help mold them into fine citizens to hopefully change this world for the better." CORY REICHERT, HEAD VARSITY WRESTLING COACH

regular season. "There is potential for immediate and rapid growth of wrestling on the MICDS campus, and I can't wait to get in front of student-athletes and get things rolling!"

Reichert works at Centene Corporation in physical security and lives in Troy, Illinois, with his wife, Stephanie, and their four (yes, four, he says) dogs: Snickers, Walter, Piper, and Bentley. He's a fan of the Columbus Crew of Major League Soccer, the Detroit Lions, and the Detroit Tigers. He and Stephanie are minority owners of the Detroit City FC, a professional soccer team that competes in the USL Championship.



Coach Mike Lagow committed to MICDS just in time to watch the Girls Soccer team win the State Championship game for the first time in School history, and is excited to take over the reins for both the Girls and Boys Soccer programs. He brings over 20 years of coaching experience at the college, high school, and club levels, including playoff and state championship success in Florida.

In addition to his high school coaching resume, the Naval Academy alumnus possesses extensive soccer experience, with a strong background in youth player development and managing highly competitive club teams. As an educator—Lagow teaches middle school students at The College School—he values the positive influence coaches can provide for students as role models both on and beyond the field of play.

Lagow is a firm believer in developing the whole student-athlete, and stresses that "student" comes first. He partners with students to ensure their schedules are balanced and healthy, knowing that players stressed about a test the next day aren't going to maximize their practice time. "There are so many other things these kids are doing," he said, "and we are going

to help them become the very best version they can be."

"Culture isn't established when a team wins. It's created because of how you won; it's how you are each and every day, a set of philosophies," Lagow said. "It should be playful and fun with the kids making the decisions and making the mistakes. We should play games that people really enjoy watching, because the game by its very nature is there to entertain. We want to build a culture where there's pride in the way we play and the way we go about our business. What we're asking the student-athletes to do is difficult because it challenges them to be the best versions of themselves, to fail forward and learn from the process."

Coaching is an art to Lagow, as much as it is a science, and success lies in connecting with his players and convincing them they are important and that communication goes both ways. "We can make a player better at practice and we don't have to train an extra long amount of time or overwork them. I've learned this over years of doing this," said Lagow. "In the end, I want healthy, happy kids who are already driven. I don't have to motivate them but instead give them the confidence that when they put in the work and do the things I ask them to do, they see the results and become more confident." He loves working with students because "they bring a fresh perspective and make things interesting. They're funny. They are the best versions of us, and we get to build and form relationships that have a positive impact."

Coach Lagow lives in St. Louis Hills with his wife, Julie, and their four children: Harper (10), Noah (9), Charlotte (7), and Hazel (8 months), and two yellow Labrador retrievers: Stella and Brady.

"We want to build a culture where there's pride in the way we play and the way we go about our business. What we're asking the studentathletes to do is difficult because it challenges them to be the best versions of themselves, to fail forward and learn from the process."

MIKE LAGOW, MICDS SOCCER COACH



Support the MICDS Fund.

Every gift enhances the MICDS student experience.

Every gift makes a difference—just as the MICDS Fund enhances every aspect of student life, every single day. Thank you in advance for helping MICDS lay the foundation for lives of purpose, reason, and compassion. Your generosity helps to make a MICDS education possible for the next generation of students.

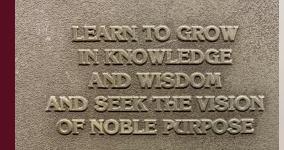


"MICDS ensures that I am able to chart my own path throughout high school by providing guidance, resources, and opportunities that are unmatched elsewhere."

~MASON BOON '23, MICDS STUDENT COUNCIL CO-HEAD

"MICDS has provided me the ability to pursue my passions with endless support and enthusiasm. If there is something I want to achieve, MICDS will make sure I am provided with the opportunity and guidance to achieve it."

~SKYE PATTON '23, MICDS STUDENT COUNCIL CO-HEAD



"I wish for each of you the joy of discovering the best in yourself and becoming the person you want to be. For excellence brings joy and joy is at the very heart of a fulfilling, bappy life."

—EDES P. GILBERT, HEAD OF MARY INSTITUTE (1976 - 1983)



"Happily, the future is to a certain extent built upon the past, and in that you may take considerable security."

—DAVID M. PYNCHON, HEAD OF SAINT LOUIS COUNTRY DAY SCHOOL (1963 - 1968)

The voices of yesterday still provide a guiding influence, helping to launch today's MICDS students on a journey of discovery, exploration, and innovation.

"THE THINGS THAT ARE, THAT HAVE BEEN, AND THAT FUTURE YEARS SHALL SEE"

CFROM A 12th CENTURY HYMN BY AN UNKNOWN AUTHOR)



"It is a very grand thing to be venturing into an exciting world, we want you to know that we shall always keep your school an **Enchanted Place.**"

-RONALD STOREY BEASLEY, HEAD OF MARY INSTITUTE (1949 - 1969)





Reunion Weekend Results in Generous Giving

Reunion Weekend 2022 was a big success for classes ending in 1, 6, 2, and 7. From the fifth to the 75th reunion honorees, 474 alumni returned to campus representing eight decades and 46 reunion classes. These reunion classes participated in a yearlong fundraising campaign and raised \$540,787. We are deeply grateful to those who participated in their Reunion Class Gift. MICDS depends on the generosity, enthusiasm, and spirit of its Reunion alumni/ae to anchor the MICDS fund as well as to support various endowed funds. We look forward to working with this year's cohort of reunion classes (classes ending in 3 and 8) as they set their own aspirational—yet achievable—fundraising goals.

Thank you, MICDS alumni!

ALUMNI RETURNED TO CAMPUS

•••••

DECADES REPRESENTED

46 **REUNION CLASSES ATTENDED**

\$540,787

RAISED

Save the date

Reunion Weekend 2023

May 4-6, 2023

Join your classmates and share fun memories

1943- 80th	1968- 55th	1998- 25th
1948- 75th	1973- 50th	2003- 20th
1953- 70th	1978- 45th	2008- 15th
1958- 65th	1983- 40th	2013- 10th
1963- 60th	1988- 35th	2018- 5th
	1993- 30th	

To help organize your class activities, call 314-995-7312 or email Louise Jones at liones@micds.org



Letter from the **MICDS Board** Chair

August 2022

The MICDS campus is alive with energy and activity and a renewed sense of optimism for the school year.

The MICDS community proved to be remarkably resilient to the stresses and strains of the COVID pandemic. This is a credit to the Leadership of Jay Rainey, the professionalism and commitment of our treasured faculty and staff, and the patience and understanding of our MICDS students and families.

Our school began the 2022-23 academic year in excellent shape.

- Fully Enrolled. While many independent schools across the country are seeing enrollment declines, MICDS is fully enrolled and applications to the school have never been stronger.
- Fiscally Sound. MICDS finances are managed responsibly and professionally with appropriate Board oversight.
- Impeccable Campus. Upon completion of several planned maintenance projects over the summer, the campus remains in terrific physical condition.
- Re-Energized Faculty and Staff. The faculty and staff received some much-needed rest over the summer and are re-energized and ready to re-engage.

The generous philanthropic support of alumni, parents, grandparents, faculty, administrators, and friends have made it possible for MICDS to fulfill its mission of preparing the next generation of compassionate, responsible leaders.

Annual donations are critical to ensuring MICDS's position as a leading independent school in the country. MICDS Fund gifts contribute directly to the operating budget, benefit every student, and directly impact the student experience, assuring robust resources for opportunities and experiences that deepen and extend learning and engagement.

Our Honor Roll of Donors includes every community member who made a gift of \$100 or more to the MICDS Fund in the 2021-2022 academic year as well as individuals who made gifts to the Ram Relief Fund, Bold Action Campaign, 25th and 50th Reunion Class Gift Program, Special Projects, Memorials, Tributes, and Bequests.

On behalf of the Board of Trustees, I would like to thank everyone who so generously supported MICDS during the past year. Our school is fortunate to have a community that cares deeply about our mission.

Andrew Condie

Chair, MICDS Board of Trustees

Ander & Col



The following list celebrates those donors who supported the MICDS Fund with a gift of \$100 or more in the fiscal year July 1, 2021-June 30, 2022.

FOUNDER'S CIRCLE \$50,000 +

Jennifer and James Koman P'25, '25 Jane Spoehrer Tschudy '56 P '81, '84 GP '12. '14. '22. '24. '29 Susan Kobusch '85 and Joseph Werner '84 P '16, '19

MICDS LEADERSHIP CIRCLE \$25,000 - \$49,999

Anonymous Suzanne Snowden '95 and Blackford Brauer '95 P '28, '29, '31, '33 Camilla Thompson '64 and Stephen Brauer '63 P '95 GP '28, '29, '31, '33 Elizabeth Hall '58 and James McDonnell '54 P '81. '90 GP '12, '14, '23, '31 Bobbie Myer **P** '76, '79 Tamera and William Withington P'25,'26

LEGACY CIRCLE

\$10,000 - \$24,999 Matthew Badler '99 Lauren and David Baumstark P'27 Penelope and John Biggs P '82 **GP** '12, '14, '16 Christine Taylor '94 and Lee Broughton Donna and John Carruthers P'13, '24 Amy and Matthew Collard P '30. '34 Elizabeth Bridgewater '83 and Andrew Condie '82 **P** '11, '12, '16, '20 Susannah and Don Danforth '85 P'15, '16, '19, '23 Carolyn Borders Danforth '52 P'77, '78, '81, '85, '94 **GP** '06, '07, '09, '11, '12, '13, '15, '16, '16, '19, '22, '23, Jianhui Hu and Donald Grunz P'34 Linda and Jesse Hunter P'23, '25, '27 Michele and John Lochhead P'22.'24.'26^ Kelly and Stephen Mackin P'23, '26, '32 Beverly Jo and Kevin Maher P '04, '06 Alicia McDonnell '86 Anne and John McDonnell '56

P'81.'86.'87 GP'22

Linda and John O'Hara '81

P'14,'15,'18

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PILLAR CIRCLE \$5,000 - \$9,999

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P'02 GP'35^

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In Honor of Ryan Harbison '03 Brian Coco

In Honor of CeCe Harris '25 Helen and Justin Harris P'25

In Honor of Sebastian Harris '26 Margaret McClelland P '95 GP '26

In Honor of David '26 and Cella '28 Held Jennifer Bocklage-Held and Jeff Held P'26,'28

In Honor of A. Charles Hiemenz IV '02 John Holmes '02

In Honor of Christopher '12 and Dalton '16 Hiemenz Brian Coco

In Honor of Alexander Hogenson '25 Toni and Jean Paul Pentecouteau **GP** '25

In Honor of Carolyn Hood Michael Kerber '98

In Honor of Margaret Holtman P'88.'91.'95 GP'17.'18 Irene Schock Holmes '73 P'02, '04

In Honor of Margaret and Ron Holtman* P'88, '91, '95 GP'17, '18 William Wallace '78

In Honor of Joseph Imbs '03
Brian Coco

In Honor of James Rush James IV '99 Samuel Koplar '99

In Honor of Axel Jones '26 Benton and Rodney Jones P'26

In Honor of Nolan '26, Parker '28 and Ellie '30 Jones Edwin Jones '02

In Honor of Andy Kay P'34, '32
Austin Gais '12

In Honor of Noah Kleinlehrer '22 Claire and Lee Kaufman '61 P '86, '89 GP '16, '19, '21

In Honor of Mia '24, Charlie '27, and Eliza '32 Krieger Carey and Christopher Krieger P '24, '27, '32

In Honor of Margot Langsdorf '01 Linda Langsdorf **P** '01

In Honor of Peggy Laramie P '04, '09

Anonymous
Kay Berra '82 and Creig Houghtaling
P '09. '13

In Honor of Shu-Hao Liu '29
Ju-Fang Chang and Ta-Chiang Liu
P'29

In Honor of James Llufrio P '05, '07, '09 Catherine Mullin '03 and Matthew Cort '00

In Honor of Amelia Love '18 Susan Spoehrer '54 and Howard Elliott '52 P'84, '87 GP '16, '18, '19, '21, '22

In Honor of Christopher Ludbrook Stefanie Thelen and Mark Jordan P '21 '25

In Honor of Eloise '28, Henry '30, Nora '32, and Vivien '34 Lurk Kristin and Jared Lurk P '28, '30, '32, '34

In Honor of Cooper Mandell '23 Ivy and Josh Mandell P'23, '23

In Honor of Audrey Marino '26 Susan and Wes Marino P'26

In Honor of Christin Franke McKay '02 John Holmes '02

In Honor of Shayaan Merchant '29 Farzeen Sharif and Ageel Aslam P '29

In Honor of the MI Class of 1974
Margaret Daniel Deeban '74

In Honor of MI '82 40th Reunion Kay Berra Houghtaling '82 P '09, '13 In Honor of Edward Miller '27 Anonymous

In Honor of Andrew Moench '03 Lucy Shepley '05 and Scott DeHaven '03

In Honor of Sawyer Monroig '31 Sandra Sitzes and Gregory Monroig P '31

In Honor of Shivatmika Muntha '32 Swetha Yanamala and Sreekanth Muntha P '32

In Honor of Chase Murphy '26 Anonymous

In Honor of Jonathan Lee '22 and Lindsay '25 Naber Anonymous

In Honor of Lily Neider '34
Katie and Dustin Neider P'34

In Honor of Fredrick Nelson Kate Spencer '96 and John Pitman '94

In Honor of Rory Nichols '34 Katy and Joseph Nichols P '34

In Honor of Logan Niemeier '28 Jessica and Fred Niemeier P '28

In Honor of Riley Anne Noonan '22 Megan Schicker Halski and Mark Halski P '22

In Honor of Camilla '18, Cecilia '21 and Zara '23 Nourie Cynthia Kabbe GP '18, '21, '23

In Honor of Kate '22, Henry '25 and Lilly '26 Oliver

Rosemary Oliver **GP** '22, '25, '26

In Honor of Ghenovo
Onovwerosuoke '22
Wendy and Fred Onovwerosuoke

P '22

In Honor of Johanna Orwick '28 Beth and David Orwick P '28

In Honor of Alexander Owen '34 Samantha and Stephen Owen P '34

In Honor of Camilla Roby Owens '81 Elizabeth Homeier '81

In Honor of Max Platin '13
Philip Franciosa

In Honor of John '31 and Benjamin '35 Plaxco Brooke Williams and Kellen Plaxco P '31

Holly Ringleb Armeen and Scott Williams **GP** '31. '35

In Honor of Caroline Potter '31 Kathleen and Nicholas Potter '95 P '31 In Honor of Jules Xavier '30 and Coralie '34 Poucel Anonymous

In Honor of Barbara Blake Putnam '57 Anonymous

In Honor of Arya Ramakrishnan '22 Akila and Rajasekar Ramakrishnan P '20.'22

In Honor of Kent Rapp '76 Derek Rapp '80

In Honor of Vinodini Reddy GP '25 Muddasani Reddy and Parthasarathi Marapareddigari P '25

In Honor of Kamryn Reed '24 Timothy Roepke P '24

In Honor of Brooke Roth '22 Natalie Taylor '97 P '22

In Honor of Maahi Saini '27 Bhavana Choudhary and Virender Saini **P** '27

In Honor of Sloane '29 and Susanna '35 Schwendinger Tatjana and Robert Schwendinger P '94 GP '29, '35

In Honor of David Seelig '02 Anonymous

In Honor of Courtney Shands '21 Amy and Courtney Shands '74 P '21

In Honor of Coach Scott Shaw Meredith Lammert Shrinivas '02

In Honor of John '16, Dennis '18, Thomas '20, and Katherine '26 Sheehan

Maureen and John Sheehan P'16, '18, '20, '26

In Honor of Sadie Small '27 Leslee Small GP '27

In Honor of Scott Small P '22, '25 Caroline Sivewright Warren '04

In Honor of Evan Smith '31 Linda and Anthony Smith P '31

In Honor of Patricia West and W. Bruce Springer P '96, '99 Caroline Springer '96

In Honor of Benjamin Stanton '30 Anonymous

In Honor of the Stone Family Anne and Craig Stone '72 P'11

In Honor of Sienna '32 and Blake '35 Stone Karen Prange GP '32, '35 Lauren and Matthew Stone P '32, '35

In Honor of Jeffrey Strauss '97 Headspring In Honor of Mary Ren '17 and Bridget '20 Moench and Beatrix Talbott

Mary Talbott '81 and John Moench **P** '17, '20

In Honor of Hannah Terry '31 Christina and Matthew Terry P '31

In Honor of Nancy Dillard Thomas '80 Sandra Crawford Dillard P '79, '80, '85 GP '10, '18

In Honor of Rachel Tourais and Tex Tourais P '28, '30 Stephanie Cusworth McNally '00

In Honor of Mark '09 and Brian '14 Trelstad Lynn and Paul Trelstad P '09, '14

In Honor of Hannah VanValkenburg '25 Karen and Peter VanValkenburg **P** '25

In Honor of Henry '31 and Fletcher '33 Wall Anonymous Carol Wall P '93, '98 GP '31, '33

In Honor of Charlie '30, Henry '33 and Kelly Walsh Paula and Robert Adams GP '30, '33

In Honor of Bridgett '24 and Andrew '30 Wang Yanling Wang and Michael Elvin P '23. '28

In Honor of Derin Whitaker '24
Funda and Walter Whitaker P'24

In Honor of Journee White '22 Paula White P '22

In Honor of Morgan '25 and Zachary '26 Withington Tamera and William Withington P '25, '26

In Honor of Elizabeth '28 and Henry '30 Woltz Carol and Michael Milne GP '28, '30

In Honor of Tina Yang '23 Yanxia and Guang Yang **P** '23

In Honor of Cameron Youngman The Woodward Family

In Honor of Justin Paul Zahller P '36 Cynthia Ma and David Yuan P '22

In Honor of Addie Zha '34 Fang Wang and Jikun Zha **P** '34

In Honor of Zoe Zlatic '24 Amy and Michael Zlatic P'24

In Honor of Dedicated and Passionate Faculty Mary and Arthur Chou P '23

Eliot & Thompson Society

The following list celebrates those donors who have provided for MICDS in their estate plans.

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Mrs. Rosalie McRee '40* and

Mr. David P. Ferriss '36'

Mr. L. Rumsey Ewing '38*



Births and Adoptions

Alex Schaefer Levis '08 and Matt Levis '05, Brady Winslow Levis, March 2, 2022 (photo 01)

Jessica Houghtaling '09 and Stephen Devine, Audrey June Devine, February 3, 2022 (photo 02)

Stuart Andrew Maples '11 and Allyssa Nicole O'Brien Maples, Catherine Marie Maples, June 14, 2022 (photo 03)

Weddings

CONGRATULATIONS TO THE FOLLOWING ALUMNI ON THEIR RECENT NUPTIALS.

George B. Stericker III '90 and Anya Weber, May 28, 2022



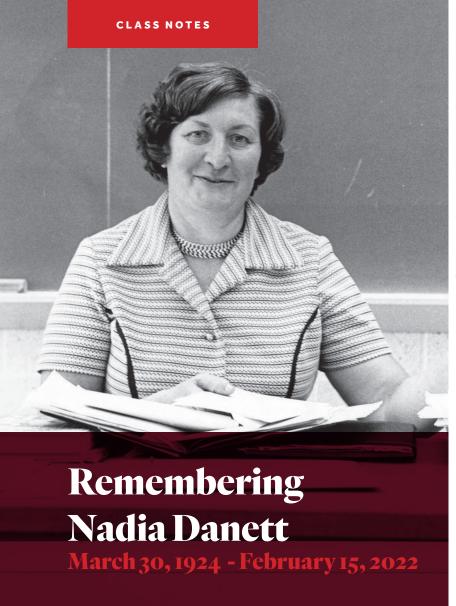






GETTING MARRIED? EXPECTING?

We'd like to help you celebrate, but we can't print news about future weddings or babies. When your plans become reality, please let the Alumni Office know and we'll gladly print your news after the fact, and all share in the excitement!



When Nadia Danett joined the faculty of St. Louis Country Day School in 1960, she embarked on another significant step in a life that had been anything but ordinary—one that included surviving World War II brutality, emigrating to a new country, and forging a career that made inspired use of her many gifts. At Country Day, Mrs. Danett found her niche, combining her linguistic skills, innovative teaching techniques, and an abiding compassion for boys in transition from boyhood to adolescence. She was the first woman to hold a full-time teaching position at CDS after the brief term of a German teacher in 1917-18, the school's opening year.

At the time of the Cold War between the United States and the then-Soviet Union, offering Russian language study was a bold move by CDS and a timely skill for college preparatory students.

Mrs. Danett's Russian classes used games and recitations to encourage active verbal use of the language, and her teaching portfolio subsequently expanded to include French, German, and Spanish.



Born to Russian parents in the Polish village of Kremenets, Nadia met her husband, Vacheslav (Chesia) Pierwiencew, there as a girl. He was several years older and came from aristocratic stock; she never imagined they would be romantically involved. But the traumatic war in Europe in the early 1940s brought them together when his father and her mother were separately arrested and jailed. After the war, Chesia's name was changed to Chester by an adjunct to Gen. Dwight D. Eisenhower. Nadia and Chester married in February 1948 and emigrated to the United States shortly thereafter. They settled in St. Louis, where they changed their last name to Danett—a combination of the Russian "yes" ("da") and "no" ("nyet") after they could not agree on a new surname. Mr. Danett was employed by Monsanto Corporation and became an expert photographer of nature. He died in 2006.

Mrs. Danett had earned degrees in psychology and languages from J.W. Goethe University in Europe but, after settling in St. Louis, was required to supplement them with bachelor's and master's studies at Washington University. Through the years, she was a professional translator and also held teaching positions at Washington U., University of Missouri-St. Louis, Mark Twain Summer Institute, Berlitz Language School, and Scott Air Force Base. Among her professional honors was a "Master Teacher" designation from the Independent Schools Association.

During nearly four decades at Country Day and MICDS, Mrs. Danett often taught 30 classes a week—sometimes more—and crafted a multifaceted role which drew upon her many interests and talents. She organized, directed, and choreographed a highly regarded Russian Dance Ensemble that presented school and public performances of Russian folk dances at venues as varied as the St. Louis International Festival, Busch Stadium, and the St. Louis Art Museum. She also

hosted and produced dinner programs on Russia's culture, travel, history, and the arts, with only Russian spoken and students translating for family and quests. Mrs. Danett's CDS accomplishments also included the creation of a highly visible and popular extra-curricular activity—the school's cheerleading teams for football and basketball. A perfect foil for adolescent boys who loved to make fun of her fractured English, she nevertheless became a trusted adviser to generations of students who appreciated her sensitivity to their problems and challenges.

Nadia Danett died of natural causes in St. Louis on February 15, 2022, at the age of 97. She is survived by the Danetts' son, Victor, who graduated from Country Day in 1974.

Mrs. Danett's complex and fascinating life story was captured in book form by one of her students, Michael Shepley '67, in the autobiographical memoir, Then God Said Count To Ten—A True Story, published a year before her death. Its two printings are sold out.

After retiring from MICDS in 1999, Mrs. Danett returned to campus periodically for reunions and special events where she was always enthusiastically greeted by former students. She was exceptionally proud that several of her pupils made professional use of their Russian studies in their careers.

A memorial to Mrs. Danett stands in front of Olson Hall—a flagpole donated by the Country Day class of 1974. Underneath the American flag she revered is a plaque reading, "In honor of Nadia Danett, beloved Russian teacher and friend to the students of St. Louis Country Day School and MICDS for 39 years (1960-1999)."



Alumni/ae Deaths

THROUGH AUGUST 5, 2022

OUR DEEPEST SYMPATHIES TO THE FAMILIES OF ALUMNI/AE WE HAVE LOST.

Winifred Tober Frelich '42, April 28, 2022 **Sanford Weiss '50, May 10, 2022** Barry Jackson'51, June 15, 2022 Robert Latta'51, April 4, 2022 John R. Wielandy '56, July 23, 2022 H. Hudson Carspecken '58, July 29, 2022 Tosca Smith Schaberg'58, July 23, 2022 Jeannie Hamilton Pearman '59, July 17, 2022 Abigail Dunn'61, April 25, 2022 George Ewing Jr. '66, April 13, 2022 Joan Frelich'68, May 4, 2021 Kelly Collett'00, May 2, 2022

1954_{MI}

SUSAN SPOEHRER ELLIOTT

sselliott@sseinc.com

The Mary I Class of 1954 gathered at the home of **Mydie Baldwin Sant** on Friday, May 13, 2022 for a picnic luncheon.

Susan Spoehrer Elliott reports: We continue to be in Florida enjoying the great weather and all the amenities—golf, biking, fitness workouts, and dinner picked up every night. We have been here two and a half years now and it doesn't get any better! As far as our family goes, Elizabeth Love'16 just started medical School at TCU; Amelia Love'18 just graduated from Notre Dame; Helen Love'21 finished her first year at Boston College; Thomas Niedringhaus'19 will be a senior at Boston University; and Jack Niedringhaus'22 will start his freshman year at Xavier University in Cincinnati, Ohio. They are all doing well and we are blessed!



Front row (I-r): Nancy Atkins Ferriss '54, Estie Veron Pruett '54, Natalie Reeve Dohr '54, and Mydie Baldwin Sant '54. Back row (I-r): Talbot Leland MacCarthy '54, Kitsy Borders Moore '54, Claire Pieper Taylor '54, and Mary Vollmer Rassieur '54.

1956мі

ANN LUEDINGHAUS CASE

caseplace19@gmail.com

Our class sends its deepest sympathy to Page Sharp Jackson on the loss of Barry'51 in June. They had a wonderful visit to Naples, Florida, in February.

We had a delightful belated 65th reunion luncheon in May at the St. Louis Country Club that was attended by Page, Jane Spochrer Tschudy, Ellen Armstrong Wallace, Minette Grunik Bethke, Carol Culver Bitting, Jody Noel Dietz, Carolyn Frank Henges, Nancy Noland Kurten, Jane Lipscomb LaBonte, myself, and a very special guest, Ruth Rainey (wife of the MICDS Head of School Jay Rainey).

I had a nice cruise through the Panama Canal last November with **Toby James '56.** Also, I was made an honorary member of the St. Louis Herb Society in June. Please let me know your news; our classmates are interested in your activities.

1956_{CDS}

TOBY JAMES

ptjames@swbell.net

Jack Skilling writes, "I received a cochlear hearing implant in November. I am hearing so much better in my left ear. I am now close to normal hearing."

Joe Sparks shares: "My wife, Petra, and I are celebrating our 40th wedding anniversary next month and our 22nd year in Naples, Florida. My son, Joe C. Sparks, Jr., is working from his ranch in the Flint hills of Kansas with a new job with Citrix Corporation in a senior position. My eight grandchildren and 16 great grandchildren are starting to spread out around the country. CDS was the best with many great lifelong friends developing there. I am very happy that some of them are still with us. Warmest regards to all."

1957_{MI}

MARGO MARITZ MARTIN

margomm@swbell.net

Our St. Louis classmates were delighted to welcome those who traveled from out of town to help us celebrate our 65th reunion: Pat Doughton Anderson from Longboat Key, Florida; Louise Bartlett Franklin from Atlanta, Georgia; Sarah Priest Breed from Duxbury, Massachusetts; and Sweetie Schneider Caulk from Belmont, Massachusetts.

On Thursday of reunion weekend, several of us, including Joyce Kohn Pass, attended a luncheon with other reunion classes at St. Louis Country Club where we had an opportunity to meet the MICDS head of school. That evening, Ann Lortz Brightman hosted a delightful dinner. Sweetie came in for that event but was unable to stay for the remainder of the weekend. Thank you, Sweetie, for your effort to join us. Elma Levy Kanefield, now living in St. Louis, joined us that evening with fellow St. Louisans Bonnie Barton Wolfarth, Cookie Ellermann Arneson, Julie Levy Plax, and Marge Drum Bergfeld. We each had a chance to chat with Penny Gray Howland via phone, as she was unable to join us due to her Carlyle work schedule.

Friday was free for sightseeing and catching up with friends and family. That evening Pat, Louise, Bonnie, Sarah, and I attended the reunion dinner at MICDS, giving us an opportunity to see friends from other classes and again hear from the head of school.

Saturday, Louise, Pat, and I took a tour of the school. The facilities and campus are beautiful, and the range of academic courses is amazing. We gathered, along with most of the St. Louis crew, again that evening for a delightful dinner hosted by Bonnie. Several weeks later, **Judy Scullin Tilson** of Woolwich, Maine, and her husband, **Hugh'57**, arrived in St. Louis to celebrate Hugh's CDS class reunion.

Julie Levy Plax gathered us together at her home to visit and enjoy a lovely, relaxing luncheon while we delighted in listening to Judy's stories about her life, her work, and her family. While at Julie's, we were able to call Barbara Blake Putnam, who was sorry that she was unable to be with us this year.

A special thank-you to everyone who helped to make our reunion special and also to Pat, our super-talented photographer, who has provided us with wonderful photos of our days together. (Pat took our group photo and photoshopped herself into the picture). Pat writes that later that month she and Jim celebrated her birthday with her sister Sandy Doughton Chapin'59 and Judy Jones Motley, then moved on to Vero Beach to visit DeDe DeWitt Lambert. They traveled again in August to Aspen, Colorado, and in September to their place in Park City, Utah.



1958м

MARY KOENIGSBERG LANG

mopa7@comcast.net

LIBBY HALL MCDONNELL

elizabeth@mcdstl.com

We will start with a happy note! Jovce Thompson Stericker reported that her son, George Stericker III'90, was married on Memorial Day Weekend in a small wedding in St. Louis, where they live. Very happy for Joyce!

Our sad news is we are sorry to have lost our dear classmate Tosca Smith Schaberg. Tosca passed away in July of complications from various health issues in the last few years.

We send our sincere condolences to Linda Osterkamp Desloge whose husband Theodore (Ted) Desloge'57 died March 2.

And, we send our deep sympathy to Sally Spoehrer Lemkemeier on the loss of her husband, Ned Lemkemeier, on June 13.

Other news:

Marnie Crossen Bell and her husband were in Europe for several weeks in Germany and Ireland along with son Danny's band!

Carol Kent Diggs had a mishap in their yard in Florida—she fell and broke her pelvis but after six weeks or more she is on the mend and heading back to St. Louis.

Nancy Agress Brodsky had a bad bout of Covid in June and was really sick and in the hospital, but she is finally recovering and beginning to feel like her old self.

Lee Stephens Wightman moved into a retirement home, The Gatesworth. There are many MI grads there, including Helen Campbell Weise.

Our May Queen, Susan Spencer Potterton, and her husband live in the Chicago area and are also moving to a retirement home.

Laura Orthwein continues to be so interested in all things St. Louis—especially the amazing history that we enjoy here—and she is so good about communicating this info to us.

Please mark your calendars for May 4-6, 2023 for our 65th Reunion. We would love to have a get-together—for classmates only—for dinner in a private room as we have done in the last few years. And then a dinner at school the next night. Perhaps during the day we can plan something easy and interesting; any suggestions? It will just be wonderful to be with everyone again—especially you out-of-towners! Keep in touch and stay well and safe!

 1958_{CDS}

DANIEL FEINBERG

dbfeinberg@sbcglobal.net

Hugh Bartlett is heading off with Jane to Fryeburg, Maine, to join 800 other Airstream trailers for the International Rally, following that a month later with 10 days in Ludington, Michigan, with Jane's family. He hopes the salmon have started to run by then. Hugh says, "Best to all."

Jim Dodds reports his son, Chris, and wife, Iryna, are thriving here in St. Louis, but her family remains behind in Ukraine. Prayers and/ or best wishes will be appreciated.

Frank Elliott says nothing new from the Northwest. He turned 82 on July 12 and still can't believe it, but he is feeling pretty proud of himself. Frank sure hopes you're all doing well and enjoying some road trips.

Bill Hall is still living in "Pippi's house" (Google it) in Fernandina Beach, Florida. He jogs and does a few push-ups early in the morning but spends most of his time sitting on the front porch reading and watching boats pass by on the Intracoastal Waterway. Bill says, "Not so bad!"

David A. Hanks curated an exhibition for the Richard H. Driehaus Museum in Chicago titled Capturing Louis Sullivan: What Richard Nickel Saw which opened in late August. The exhibition focuses on the photographs taken by Nickel during the demolition of a number of significant Sullivan buildings in Chicago during the 1960s and 1970s. Architectural fragments salvaged from demolished buildings are also included.

Bud Hirsch has resumed his photography trips after a lull since 2019. Several of his photographic images were accepted in juried gallery exhibitions over the past year. In August 2022, Marian and Bud celebrated their 61st anniversary. He continues to photograph their granddaughter, Anna Speller'20, in gymnastics meets at Southeast Missouri State, where she is a junior. Their grandson, Jake Speller'17, is now director of football operations at the University of Dayton.

Bill Kelley says their granddaughter gave them a great-granddaughter, Ellie, in May. That makes five great-grandchildren for Judy and Bill! Hard to imagine! Their son, Rob, and grandson, Peter, and their families moved to Colorado a couple of years ago. They visit there every summer. Bill and Judy spend winters on Hilton Head Island and summers in St. Charles. Bill says their door is always open to classmates.

John Quigley has written two books that he says are no more likely to bring peace to the Middle East than his earlier opera (is that the correct plural of opus, Mr. Hobbs?). His two new attempts are titled: The Legality of a Jewish State: A Century of Debate over Rights in Palestine and Britain and Its Mandate over Palestine: Legal Chicanery on a World Stage.

Rich Nelson returned to St. Louis in July after a two-and-a-half-year absence due to COVID-19 travel restrictions. He plans to visit family and friends here and elsewhere in the States for a few months and to return to New Zealand by year's end.

David Scharff sent in that his most recent book, *Marriage and Family in Modern China*, was published last year. He and Jill continue teaching there via Zoom, hoping to go back someday, and the same fate of blocked visiting applies to his continued teaching in Russia. He and Jill were the 2021 recipients of the Mary Sigourney Award for the Advancement of Psychoanalysis, the major award in the field. They continue working while also enjoying their grandchildren and resuming travel now that COVID-19 is the new normal.



Dan Feinberg '58 and Lou Goldring '58 presented the Class of 1958 Extra Effort Awards to the members of the Mathematics Department at the MICDS 2022 Faculty and Staff Awards this year.

1959мі

SHEILA MORRIN HUMPHREYS

shumphreys@berkeley.edu

Carol Jacobs Montag passed along her news: "I made another trip to The Hamptons at the

end of August to see my son and his family, the third trip this year. Those little grandsons of mine grow so quickly, I cannot stand to miss any stage of their growing up! We baked together, swam, weeded the garden, and took long beach walks. I always look forward to it."

Margaret Cardwell Higonnet writes from Paris: "I am in Paris working on complex banking transactions as treasurer for CIPSH, a UNESCO partner. Access was basically impossible from the U.S., given the many new security measures of verification. It's the first time we have been able to see old French friends in a couple of years. I will also go to London for a conference on humor in 19th century women poets who satirize romance."

Lydia Long reported in early July from a Scandinavian cruise: "Ed Moorman and I have been in the Arctic Circle and are heading to Honningsvag, Norway. Earlier, we visited Norwich, England, a lovely town where some of my roots are buried. Wishing all classmates good health."

Carol Wenthe Palmer wrote from Mexico: "I still am living a too-busy but fun and rewarding life in Georgetown, Texas (Austin 'burb) and spending my second year of three summer months in Ajijic, Mexico, a low key, fabulous set of three or four communities lining the largest lake in Mexico, Lake Chapala. I absolutely love life here—great group of friends, heavenly restaurants, side trips, etc. I am still on the go, volunteering many hours a week when in Georgetown."

Mary Swarts Singer reports from Vero Beach that her nephew, John Wood '88 (son of Mary's sister Elizabeth Swarts Wood '55), is running for the U.S. Senate as an independent candidate in Missouri. Mary was in California attending the wedding of the son of her brother-in-law, Tom Singer'60, in the Napa Valley and in Harbor Springs, Michigan.

Carol Bodenheimer Loeb continues her sustained involvement in and support of secondary school students and teachers in St. Louis. She presented the Carol B. and Jerome T. Loeb Prize for Excellence in Teaching

Science and Math to five local teachers of science and mathematics at a ceremony in May. Carol and Jerry'58 established this award in 1995 at the St. Louis Science Center. Carol was also the presenting sponsor of an achievement award celebrating St. Louis high school musical theatre. She has taught high school math for 59 years...and continues!

Sally Curby Johnston wrote from Clayton, Johnston County, North Carolina: "I'm playing a bit of golf and will have son Bob and his son, nine-year-old Foster, visit. I've been involved for years with children and theater. As well as investing in the same awards as Carol, I help sponsor the American Musical for the Sheldon Concert Hall. Mostly middle schoolers are bussed to the theater for an educational program about the origins of musicals."

Cindy Wattenberg Berg still resides year-round in Frankfort, Michigan, a beautiful place! She lives on a lake that is four miles wide and seven miles long in a home that belonged to her dad, Dr. Wattenberg, who did all the architectural plans for the house. She is looking forward to a visit from both her son and daughter for a long-anticipated family reunion. Cindy's son owns and manages three businesses, one of which is IT-related.



Cindy Wattenberg Berg '59 with her children. She still resides year-round in Frankfort, Michigan.

Our class president, **Sue Forney Boyd**, writes: "**Steve'51** and I continue to be relatively cautious during this pandemic, so our activities and travel have been very limited. In early June, our son had Paxlovid Rebound (two bouts of COVID-19 back-to-back). Thankfully, he recovered and, a month later, flew to London, rowed in the Henley Regatta, and won! Our friends and veggie plot in our community

garden have provided much-needed diversion, and our David Austin roses have performed well this year despite their neglect."

Quinta Dunn Scott reports that she completed another book, which is tentatively titled Missouri Ozark Forests. Quinta adds that because the library at Missouri State University at Springfield concentrates on Route 66, she will donate the interview tapes she made for both the Route 66 books she wrote and some of the negatives, too.

Anne Scherck Morrison wrote, "Last month, the Senate confirmed our daughter, Nina, as a U.S. District judge for the Eastern District of New York. She devoted the last 20 years to the Innocence Project, freeing more than 30 innocent people from prison. Alan and I are incredibly proud of our awesome daughter. Nina's daughter, Anya, celebrated her bat mitzvah in May. Nina was bursting with pride, and we couldn't have been more thrilled."

Josephine Christian Weil is busy in St. Louis with her family. Daughter Amelia and her three children have spent a month with Josephine and Richard. Sam and Sammy, who live in St. Louis, have moved into the family house, also. Rodney, their New York dancer, came for vacation. Jane Simmons Bickford came through on the way from New Orleans to Vermont with her daughter and grandson, Theo. When summer ended, Sammy Weil'31 returned to MICDS, where he is in third grade.

Sheila Morrin Humphreys is happy that her project compiling the history of women since 1870 at UC Berkeley (150W.berkeley.edu) is being archived by the California Digital Library. "I had fun investigating and writing essays about early women PhDs in the fields of Astronomy, Botany, and Zoology. In late May, we enjoyed a terrific week in St. Louis for the Washington University and Clayton High School graduations of two grandchildren. We loved seeing several MI and CDS'59 classmates."

1959_{CDS}

ARTHUR LUEKING

arthurll@msn.com

This past May, Butch Welsch reached another milestone when he attended his 75th consecutive Indianapolis 500 race; quite an achievement by a dedicated fan of the sport. He plays tennis twice a week for fun and to stay in shape, and when his schedule keeps him from playing, Julius Frager occasionally substitutes for him. Both men are in great physical condition.

Norman James survived a parachute jump from 13,000 feet! When asked why he would do such a thing, he replied, "If George Bush can do it on his 81st birthday, so can I." I've seen the video and, to me, it looks more terrifying than fun, but different strokes...

From northern Idaho, Ivar Nelson reports that he has become involved in an interesting project clearing an ancient Native American trail that has become overgrown. He does not claim to do the actual "clearing" but, with a colleague, researches the route and turns the physical work over to a group of retired smokejumpers.

Since moving from Manhattan to the Hamptons, Bill Tucker has become quite the sailor, navigating the eastern tip of Long Island and the surrounding ocean with all the skills of a veteran mariner.

Fred Hanser spent August on Cape Cod and other points in New England, avoiding the heat and humidity in St. Louis. He is extremely proud that his granddaughter, Katie Mikulec '22, was elected this year's May Queen.

And now for what seems to be the inevitable bad news: Bill Dyer passed away last February at his home in Florida. While he did not graduate with us, he was very much a member of the class of '59 and attended several reunions. We extend our sympathy to Kathy and Bill's children and grandchildren for their loss. His friendship and good humor will be missed.

My thanks to Butch for hosting the Zoom meetings on the first Friday of every month. If you haven't attended one, you don't know what vou're missing. If you'd like to join (and you know you want to), email Butch at bwelsch@ welsch-heatcool.com and he'll send you an invite to the next one. Similarly, if you're in town, there is a regular Monday lunch at Lester's on Clayton Road at 11:15. You never know who'll be there. Thrus Pettus dropped in unexpectedly once. He looks great (as he should), having to suffer through retirement on the Carolina barrier islands.

1961мі

CHARLOTTE MASTIN ELLIS

cellis57us@yahoo.com

Eleven members of the Class of 1961 celebrated our belated 60th reunion May 5-7. Thank you to Ginny Russell Rowe and Claudia Geyer Thompson for arranging activities for our class. On Thursday, many of us went to the Golden Rams luncheon at St. Louis Country Club provided by MICDS for several reunion classes. On Friday evening, we enjoyed a lovely dinner arranged by Ginny, also at St. Louis Country Club. On Saturday, a few members went on a tour of the School, followed by lunch at Patti Marre Reineke's lovely home. We even got to see photos of Lida Thompson Lloyd's newest grandchild who was born during reunion. We wish more of you could have been there.



Front row (I-r): Ginny Russell Rowe '61, Lida Thompson Lloyd '61, Dibby Smith '61, and Sudie Black Shinkle '61. Second row (I-r): Ellen Schmitz Livingston '61, Claudia Geyer Thompson '61, Patti Marre Reineke '61, Leigh Friedman Pratter '61, Carolyn Corvey Cranston '61, Charlotte Mastin Ellis '61, and Beverley Sharp Amberg '61.

I am sorry to report the recent passing of another of our classmates, **Bliss Lewis Shands.**

Betty Nussbaum Kerwin reports she spends winters in Pompano Beach, Florida, summers in Vail, Colorado (where she sometimes sees Claire Foster Evans), and three spring weeks and six fall weeks in St. Louis. She has two daughters and their spouses and one granddaughter in Colorado, so she enjoys birthdays and holidays with them. She has three stepchildren and three grandchildren in St. Louis, so that makes visits "home" special. Her husband of 31 years, Wilbur, passed away in 2013.

Kathy Disbrow Carroll traveled by train in May from her home in Melbourne Beach, Florida, to the northeast where she attended the wedding of her granddaughter, Daisy. Daisy's husband's family has a home in Wakefield, Vermont, near the ski resort of Sugarbush Mountain on top of which the wedding took place. Kathy held tightly to her grandson Richard's hand on the ski lift. Kathy talks regularly to Diane Desloge Clarke. Kathy shared a newspaper article about a birthday party Elaine Fisher Macy had. If you would like a copy, please email me at cellis57us@yahoo.com and I'll send a copy.

 1963_{CDS}

JOE CAMPAGNA

jcampagna@dejazzd.com

JAY HENSLEY

jayh1945@gmail.com

The fiftieth reunion of the CDS Class of 1963 back in 2013 was a wonderful event. It revived old friendships and established new ones. In

A Remarkable Group

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The St. Louis Country Day School

Class of 1963, Sixty Years On

anticipation of our 60th (in 2023), the class has embarked on a project to collect our "life-stories," both as reminiscences for ourselves, family, and friends; and as prep for the reunion (relax, men, there won't be a test!). The collection,

compiled by **John Allman** and **Mark Webber**, is titled: *A Remarkable Group: The St. Louis Country Day School Class of 1963, Sixty Years On.*

In addition to classmates' "life-stories," the collection contains a section documenting the class's time at the Old and New Schools from issues of The NEWS (shout-out to Cliff Saxton' 64 for making those archives available); reunion photos and commentary; a section on then-Head of School Ashby T. Harper; an In Memoriam section commemorating the lives of classmates who have died; and an index of classmates and teachers who appear in the book.

Here's how things stand: Over the course of the eight years the class was at the school, 80 boys were members. Of those 80, 67 are still alive. And of those 67, we have been able to locate 60 and establish direct contact with 58.

The January 2022 edition of *A Remarkable Group* contains In Memoriam entries for all 13 classmates who have died, and submissions by 43 of the 60 classmates we have been able to locate. Two more classmates have indicated that they are working on their lifenotes but need a bit more time. So far, then, the collection, now approaching 170 pages, contains entries by and about 58 of the 80, or 73% of the total class.

A new, expanded edition is already planned for early 2023, to start off the reunion year. John and Mark tell us they have another surprise or two up their sleeves for that edition, but as of this writing, our lips are sealed. In the meantime, we encourage those who have not yet submitted a "life-note" to consider doing so; and those who have already written to let John and Mark know of whatever changes and updates they would like to make.

1964мі

JANE COX

jdotcox@sbcglobal.net

ANNE STUPP MCALPIN annemcalpin@aol.com

Jane and I welcome you to the fall edition of Class Notes written, of course, on a sweltering day in July in St. Louis.

Ginny Alfring Kalbach was an early correspondent with information about her third grandchild, Arthur Alfring Black, and a picture of the little boy with his comb-over hairdo. How lovely that we, at our age, are still having grandchildren.

On a sad note, our classmate Florence Shinkle's mother, Mrs. Igleheart, died and we know you will all want to join us in sending Florence our condolences.

Jackie Israel Blakeslee wrote, "We enjoyed a family reunion in Colorado. Our daughter Stacy is now mayor of Cape Girardeau, where she lives with her husband and one son in high school. We have a grandchild in Arkansas. Stacy's daughter, Katie, is in medical school at UAMS. Our daughter Kiki and her husband are moving to Silverthorne, Colorado. Travis, Ashley, and their two kids are in Dallas. Pete and I are rolling along. Pete turns 80 in September."

Marianne Schultz Galt and Sandy '60 went to a golf event in the spring, and Mar sat next to a relative of Tina Elsaesser Coffin's first husband. He brought Marianne up to date about Tina's boys. Small world!

Marie Campagna Brauer has sent the following update: "While John was busy with the FOCUS program in May, I decided to take a cruise by myself up the Mississippi from New Orleans to Memphis. I relied heavily on encouragement and advice from Barbie Macdonald Stamper on how to navigate solo in a world full of couples! The river was great, though I missed a possible sighting of Chip McAlpin'or in Baton Rouge!"

Patsy Clark Ball and Eldon '64 celebrated their 50th wedding anniversary at the St. Louis Woman's Club where they first met at The League Dances while learning to dance and relate to the opposite sex. The two are often found spending time at "The Farm," a country property which used to belong to Col. Clark, Patsy's dad. Patsy and Eldon invited Susan



- 01. Arthur Alfring Black, grandson of Ginny Alfring Kalbach '64.
- 02. Kitty Shelton Bollinger '64 and Barbara Baur Dunlap '64.
- 03. Kathy Israel Starnes '64 and Jacky Israel Blakeslee '64.

Kahn Bromberg and Jane Cox to attend the Muny, and all enjoyed watching Mary Poppins fly not only over the stage but across the audience to one of the side aisles halfway up the 11,000 seats.

Susan Kahn Bromberg has had some health issues but is back to her beloved lifelong learning at Washington University. Her father, Dr. Larry Kahn, our most senior and distinguished parent, celebrated his 101st birthday in mid-July.

Jane reported that Barbara Cook continues her world travels and recently returned from Turkey. She and spouse Steve Butler have more travels planned in the near future. Barb has visited just about everywhere you can possibly imagine and has converted Steve from "just one" trip a year to being a much more eager traveler.

Cherie Hagnauer Pautler denies having any news to share but has spoken to Linda Kruse Corbett, who happily celebrated her recent birthday with her daughters and family.

Jane received the following information from Annie Greve Sadler. She claims she is getting older but very much still standing. "My Chevy truck has over 264,000 miles on it. I took my granddaughter to Stone Harbor for a week to start off the summer vacation...we all survived and had fun and then planned summer events. I still knit a lot and read all the time. Still hoping to sell my seven-acre marina on the Delaware River and am looking forward to gathering with you all in 2024."

Some of us are beginning to travel—following the lead of Barbara Cook. Becky Jones Fouke and Shellie Baur (wife of Barbara Baur Dunlap's twin, Tee'64) took their 19-yearold granddaughters to Paris, Amsterdam, and Switzerland in June. The stories are fabulous! Everyone survived, and all are still speaking. Penny Williams George traveled to the Normandy beaches with Philip, daughter, Mokie George Carmichael'96, and her young son, Will. Will is fascinated about WWIIergo, the trip. Mont St. Michael was also on the itinerary. Penny said that her granddaughter, child of Laura George Dunaway'96, entered





the seventh grade at MICDS in the fall. Finally, Penny noted that Will Carmichael and Penn Galt, Mar's grandson, are classmates and pals at Conway School.

Kimmy Thompson Brauer says she and Steve '63 travel almost weekly, and Steve says that's what keeps them young. This was a summer when most of her "grands" were at summer camps. Kimmy and Steve plan to see everyone in Wisconsin. Kimmy is another classmate who is pumped about our approaching 60th. She has some surprise plans for us.

Barbie Stamper was reached in New York City in the midst of a girls trip with her daughter, Becky, and her daughters. Barbie said they walked seven miles one day!

Some of us are still "gainful." Punkin Hirsch submitted: "I performed in a one-woman play, Rose by Martin Sherman, at the Sarasota Jewish Theater. I played Sandra Day O'Connor in a reading of a one-woman play and have directed two plays for the New Play Festival at Florida Studio Theater. I am again nominated for Best Actress at the Oniros Film Festival. Two of my sister's adult offspring now live in Sarasota. My husband, Howard Millman, turned 91 and is fabulous and brilliant."

We received a wonderful article about Kim Marschel Flachmann who has taught and been revered for 50 years at CSUB (California State

University at Bakersfield). The article is too impressive to cut, so we are including a link to it: https://bit.ly/3zsfDscThere are pictures of our erstwhile May Queen in the article.

A lengthy chat with Class President Barbara Baur Dunlap revealed that she took all her daughters and her daughter-in-law to Michigan to show them a real Michigan summer vacation. They caught up with Kitty Shelton Bollinger and Barbara's cousins Lotsie Hermann Holton '67, her brother Bob'70, and their spouses. A wonderful time was evidently had by all.

Barbara observed that one of their favorite activities is Josie Pettus Wiseman's annual visit. It seems that Josie has converted them to Bourbon, Goodness!

Finally, a call to Linn Upthegrove Wells revealed that she had COVID-19, which Davey probably brought home from the Bridge Center. Linn said she had been in Boston earlier in the summer and visited the arboretum with Susie Primm. Susie lives in Sudbury. Massachusetts, is retired, and swims daily. Both of Linn's girls (Elizabeth '99 and Jean '02) have two college degrees. Jean is in the real estate/ finance world and Elizabeth still teaches Upper School history at MICDS. Davey and Linn love their small, year-round house in Pentwater, Michigan. It was particularly a blessing during the lockdown era.

1965мі

PEGGY DUBINSKY PRICE

nitereeder@hotmail.com

Connie Shapleigh Martin: MI '65 trivia: Who remembers why a group of us brought Bullwinkle Soakies to school? Hint: We called ourselves the "sewer sisters." I'm happy to see family pictures on social media, a nice break from the news. All in all, life is good.

Donna Schultz Heidbreder: Because I find myself endlessly fascinating, I've happily continued living in semi-confinement in Williamsburg. I'm blessed to have my wonderful daughter, Sarah, living with me. Friends are just an email away, and I don't have to wear a bra to visit with them! I'm a news junkie, trading lower blood pressure for higher awareness. I've read so many books that I need new glasses. I garden, cook, and DIY. I'm going steady with Amazon, It's a strange, unexpectedly interesting life.

Jane Atwood Whitehead: Since I've given up the news, I'm reading a lot more. Recent favorites: *Thursday Murder Club...*really fun. I find I get bogged down in too-serious books, and these are the antidote. Just got *Murder and Croissants*. With a title like that it must be good. Also rereading *Money* and the *Meaning of Life* by Jacob Needleman. Excellent and thought-provoking.

Alice Langenberg Abrams: Some sad news. My sister-in-law, Marilyn Langenberg, died in February. Her husband, my brother Peter '63, lives in South Pasadena, California. They had been married 49 years. Two books I really enjoyed reading this winter were *Townie* by Andre Dubus III and *Ob William!* by Elizabeth Strout. Wishing everyone well as we cross the 75-year birthday threshold.

Irene Leland: I was pleased to receive two honors from The Akademia in May: Artist of the Year in my genre and the Outstanding Legacy Award presented to chosen artists whose musical legacy is timeless and important to future generations. The new edition of my











biography of Elaine Presley, *The King's Kid*, has just been released in hardback as well as paperback on Amazon. I also narrated the audiobook. I'm currently reviving my book about Joey, *The Maze Comes to Life*.

Bobbi Buell sold her vacation home in Carmel, California, and has relocated on weekends to Guerneville, a beautiful area on the Russian River.

Connie Bascom McPheeters took a dream trip to Lake Como and Venice for a family wedding. Connie owns Bowood by Niche, a fabulous dining option in mid-town St. Louis, with chef Gerard Craft. Dick and I ate there recently with Bob and Susan Frelich Appleton '66 and loved it. Bowood is open daily for breakfast, lunch, and dinner.

Our condolences and love to **Suzy Shoenberg Cronholm**, who lost her husband, Bob, last year. They were married 49 years and have two children and four grandchildren.

- 01. Ingrid Nordqvist LeRoux '65 and Judy Williams Gibbons '65 at May Day 1965.
- Peggy Dubinsky Price '65 (in middle) and Wendy Price '99 with family celebrating 75.
- 03. Dick and Peggy Dubinsky Price '65 with grandson Jack Patinella.
- 04. Irene Leland '65.
- 05. Alice Langenberg Abrams '65 with husband, Walter.

Happy 75 to all! I recently celebrated with family. It was grandson Jack Patinella's first visit to St. Louis. We loved having him here with his parents, John Patinella and Wendy Price '99.

Book/TV recs: The Old Man by Thomas Perry and the miniseries with Jeff Bridges and Amy Brenneman on Hulu. Donna recommends *The Soul of America*, old (1937-1949) movies, British mysteries featured on BritBox and Acorn, and *Only Murders in the Building*.

1965_{CDS}

James F. Schumaker wrote, "We are so saddened by the passing of beloved Russian teacher Nadia Danett. Tanya and I visited St. Louis in 2009 and had a wonderful time at the St. Louis Country Club at a luncheon in her honor hosted by Blockie '65 and Anne Stupp McAlpin'64. We will cherish those memories."



1966мі

CLAIRE KEELER BECK

ckbeck@sover.net

GALE RUTHERFORD DUNLAP

gale.dunlap@gmail.com

Polly Roulhac is still remembering fondly the Zoom meeting of our class in February 2022. She wrote, "Thank you to those who organized in such a global fashion! I am still retired and volunteering at flower-arranging and museum visitor support. Washington, DC, slowly reawakens after COVID-19; we welcome visitors! Looking forward to reunion 2026."

1968мі

KAREN SMITH HEMPSTEAD

khempstead2@icloud.com

CAROL FERRING SHEPLEY

carolshepley@gmail.com

We hope this report finds you well. Here is news that will bring you up to date on some of our classmates. Thank you to all who wrote!

First, for those of you who might not be aware, our dear classmate Joan Frelich died on May 4, 2021, at the age of 70. Joan's gentle nature and ready smile will be missed by all of us. With a whimsical and slightly naughty sense of humor, Joan knew how to make us laugh. She lived in Lexington, Massachusetts for 40 years where she worked as a special educator and social worker for the school system. Her husband, Jim Fee, preceded her in death. It was exceedingly sad to see Joan's obituary right above that of her mother, who had died at 97 a year after Joan.

Susie Essen reports that she's glad to have been in touch with Linda Hall, Lynn Doris Ginalick, and Holly Bobe Erker this year. She met her sisters in Tucson to watch their nephew/youngest son marry his sweetheart on April 3. Also, she attended Camp Miniwanca's Summer Seminars for Women via Zoom for a second year.

Christy Willis serves as a Court-Appointed Special Advocate (CASA) for abused and neglected children. She is about to begin her third year as a program volunteer and was featured this spring in the Middleburg, Virginia publication, Country Zest and Style, and recognized as CASA of the Year. Congratulations on the outstanding work you do, Christy! You make us proud!

Suzanne Blanke Sophocles and her husband, Aris, are both are enjoying the wildlife gardens Suzanne continues to create, wherever their lives may be. Her specialty, environments for the butterflies, bees, and hummers, continues to amaze them with discoveries of activity and new colors every day. Suzanne hopes that all of us have such a passion that keeps us happy and healthy in life!

Having returned to St. Louis after so many years in Montana, Betsy Fordyce feels she's come full circle. She researched her ancestors buried in Bellefontaine Cemetery and is coming to terms with her childhood and culture she grew up in. She reconnected with family and old friends, and stayed connected with her Bozeman 12-step meeting and dharma meditation group while establishing herself in a 12-step group and sangha in St. Louis. She plans to spend summers in the Rockies.

Ann Grossman Boon writes that she and Jim moved into a new house in Solana Beach, California. Ocean view, walk to beach and shops, and, best of all, low maintenance! Ann has three granddaughters in Colorado and a grandson and granddaughter in New York. She is still working a little. Still riding her horse. Taking drawing and painting classes. Not working out enough (that never changes.) Hoping we have a 2023 reunion.

Karen Smith Hempstead reports that she and Ed have been busy keeping up with their 10 grandchildren who live in St. Louis, Dallas, and San Luis Obispo. During the pandemic, they made instructional cooking videos for them and videos of themselves reading stories to them. We're not sure they ever watched them, but Karen and Ed sure laughed a lot while making them!

Victoria Schofield Willis writes that since publishing her memoir of her friendship with Benazir Bhutto, The Fragrance of Tears, she has been continuing to focus writing and lecturing on South Asia. Her book, Kashmir in Conflict, India, Pakistan and the Unending War, was published in its fifth edition in 2021. She also is chair of the editorial board of *The Round Table*: the Commonwealth Journal of International Affairs. In June 2022, Victoria attended some of the events during the Commonwealth Heads of Government Meeting in Rwanda. She has made regular visits to Pakistan and Los Angeles, where her son still lives with his wife. That also means regular meetings with Ann Grossman **Boon.** Victoria also enjoys keeping in touch with Ruth Falchero, Betsy Fordyce, Holly Holtz, Carol Ferring Shepley, and Bonnie Black Taylor when they all manage to coincide on a Zoom call; lots of friends on Facebook and WhatsApp.

Carol Ferring Shepley and Jake '68 have three daughters, four grandchildren and two sonsin-law out of state, so she and Jake spend a lot of time flying Southwest. They were bowled over watching their oldest grandchild, Addie St. Phillip, star as Elle Woods in Legally Blonde this spring. Carol was happy reconnecting with classmates during her 50th reunion at Wellseley College in June. She is finishing up one book







- 01. Jennifer Limberg Royal '69, playing hard for a good cause.
- 02. Jill Goessling Dowd '69 and Ed with two of their three sons: Andrew '01 (with cap) and Edward '97 and their families, vacationing in Michigan last summer.
- 03. Stephanie Spatz Chilcott '69 and her sister, Terry Spatz Coleman '67.

about her apartment building and eagerly starting on another, a project about stained glass.

1969мі

PHOEBE SCOTT BURKE

spenburke@aol.com

I hope by now we are all starting to see a glimmer of light down the long tunnel aka COVID-19. Being eternally optimistic, I have seen some very positive outcomes from these years of concern and confinement. I have a much greater appreciation for my friends and family and for the things I am still able to do. My love for my home has been reaffirmed by the tether that has kept me here much more than ever, and extra time provided more opportunities to read and reflect, which always seems like a good thing.

Joan Harting Barham and Dennis are still happily ensconced in Tucson. Joan—of the white varsity jacket crew—plays tennis three times a week and still holds her own. She enjoys her annual meet-up in Scottsdale with Alice Beckers Muckerman and Rick where they take in some Cubs spring training games. Alice's daughter, Merrill'99, is married to the president of the Cubs so there is no problem getting good seats. Joan also has a yearly summer visit with Lee Neill MacCallum'68 and her husband, David, on Long Island, and this past year, she was able to return to Toronto for a visit with old friends from the days when she and Dennis lived there.

Stephanie Spatz Chilcott is as busy as ever. She and her husband, Willard, are building a new home on their 120-acre ranch in Summit Valley, California. She had a wonderful birthday trip to San Jose del Cabo, Mexico, with her sister, Terry Spatz Coleman '67, to celebrate her 70th birthday. Please note in Stephanie's photo that neither Spatz girl seems to have aged much!

Jill Goessling Dowd writes how much she enjoys her time with her ever-growing family. As you will see from her photo, Jill is another classmate who defies age. Wonderful Jill has offered to become our new class correspondent, so she will be on deck for future issues of the alumnae notes.

The word from **Susie Belz Wiegand** is that life is good in Glendale, Missouri. Susie, Gordie, and kids celebrated her 70th on the beach in Florida and had such a lovely time, they considered relocating. The recent return to St. Louis of their oldest child tabled such thoughts. Susie's younger son now works as a contract provider for Google. He was up for a Webby award for an article. (Susie is certain that the excellent instruction she received from the MI English Department filtered down to the next generation!)

Jennifer Limberg Royal is a major bridge player. She and her pals from her small bridge club in Santa Barbara participated in the "Longest Day" bridge fundraiser, which benefits the Alzheimer's Association and raised over \$20,000. She was thrilled to be able to give back while doing something she enjoys.

Christy Trauernicht and her husband, Don, are selling their house in Massachusetts and moving permanently to Sebastian, Florida, where they have had a home for some time. Christy is already immersed in the local scene, volunteering on the grounds committee at Laurel Reserve where she watches out for insect infestations, wild boars and gators. Christy also works on her pottery and has recently learned about "Raku" firing techniques. Last winter, Christy and Don met up with Beth Green Kling and her husband, Bill, at their rental in Venice, Florida.

Phoebe Scott Burke and husband, Spencer'65, are enjoying having all kids and grandchildren in St. Louis. It was quite an unexpected development when younger son Morgan decided to buy a Clayton condo and work remotely permanently for his California software company. Phoebe continues to be involved with the opera scene both in St. Louis and across the country.

That wraps up our notes. I hope everyone will welcome Jill into the role of correspondent by submitting profusely! I have loved hearing from everyone over the years, and I know Jill will, as well. Happy Trails!

1969_{CDS}

ED HALL

hedhall3o@gmail.com

Thanks to all who contributed for this issue of Class Notes.

Steve Fihn: "After 45 wonderful years in Seattle, we have moved to Whidbey Island, a shade closer to our eldest son and two grandsons on San Juan Island but a bit further from our daughter in Seattle. Our youngest son is close to completing his Ph.D. in Minneapolis. Judy is mostly retired, but I am still working part-time at the University and as deputy editor of JAMA Network Open. Let us know if you find yourself in the neighborhood."

Ed Hall: "Linda and I took some much-needed time off in March and rented a beachfront condo in Navarre Beach, Florida, which is on the eastern end of Santa Rosa Island in the panhandle of Florida. Pretty quiet there but it is just 20 minutes to the restaurants and shopping venues in Destin."

Dick Lammert: "Maitland and I took a Ponant Cruise in April and were joined by Mark Throdahl and Sudie. We met in Jordan; toured Aqaba, Petra, and Wadi Rum; then sailed to Egypt where we toured the Khufu and Khafre pyramids as well as the Sphinx in Giza. After leaving Egypt, we transited the Suez Canal into the Mediterranean and toured several Greek islands before going to the Peloponnese Peninsula, Mycenae, and Athens. Mark was the designated historian and tour guide for our group."

Al Ritter: "Marcia and I resumed our international travels after a two-year hiatus. In June, we flew to Nice, France, and boarded the Oceania Riviera for a 10-day cruise from Monte Carlo to Rome. The itinerary included Melilla on the coast of Morocco. We spent a couple of extra days in Rome and visited Florence and Pisa. After the cruise, I drove over to southwestern Pennsylvania for the annual Highpointers Club convention. I'm still busy with my consulting gigs."

- 01. Mark Throdahl '69 and Dick Lammert '69 enjoyed a trip to Egypt.
- 02. Tom Bitting '68 and Joe Rechter '69 pose with a model in front of Bitting's '66 Mustang. Bitting donated his car as a prop for a photo shoot for Rechter's daughter, Louisa Rechter '05, who owns Mestiza, a fashion business in New York.





Tracy Rosen: "Kids doing well; oldest son is becoming certified by Monty Roberts as an equine therapist. Hollister worked with a couple of Clint Eastwood's mustangs. Youngest son launched a power/sailboat restoration business. Wife of almost 40 years (she is brave and tolerant) is still empowering the lives of women/girls through horses here at New Moon Ranch. I am working like a dog and starting a new division of our company (21 years into a five-year plan). Living in Vermont is living the dream."

Steve Turner: "Happy to report that all is good! Lisa and I both are enjoying improved health; spending time back in St. Louis and being near two of our grandchildren: Liam, who turned three, and Ellie, who turned one last spring. We just got back from visiting our daughter and her family in Scituate, Massachusetts, where our granddaughter, Maya, will turn 5 in October."

Dave Widell: "Pluggin' along in Vermont, here. Glad the pandemic has subsided. Took a chainsaw class not too long ago. Now I'm dangerous. I think all the news should be in haikus now. Pass the word."

1970_{MI}

TINA RUTLEDGE VERALDI

tina.veraldi@gmail.com

The 2022 MICDS Reunion looked like a major success, and while our class had no official involvement, a group of us celebrated with a dinner together for the first time in quite a while! It was a nice evening on the rooftop terrace of Vin de Set. Five from our class also enjoyed lunch with the CDS class of '70, thanks to the gracious invitation from **Bob Hermann** '70, who hosted it at Grant's Farm, where he lived during childhood. We're still looking forward to a 55th reunion for the MI Class of '70 in May 2025. Time flies, so perhaps it's something to keep in mind!

Lawrie Conant Chiaro sent in good news about her new business: "Love my life in Los Angeles, especially since I recently retired from teaching and am now exploring lots of new adventures. I've started a business writing custom songs that I sing with piano accompaniment and send to the recipient in an email. It's called "Sentimental Songs by Lolly." Lolly is my family nickname. Was in St. Louis in December celebrating my 70th with Annie. Yikes!"

Jill Stein leads her life in Paris: "I had a surprisingly good year despite the obvious omnipresent cloud overhead. After my nonstop whining for the first few months when a home confinement order went into effect, I finally learned to be more adult-like and acknowledge how fortunate I am in so many ways. Our 50th class reunion by Zoom was definitely a highlight. I'm sending Tina and Mooie an extra big thank you for their moving tribute to our deceased classmates."

Mimi Chamness Bible married Skip Barber on 12/02/2021—a real palindrome. Congratulations, Mimi & Skip! Between the two of them, they have four daughters and six grandchildren. The newest baby and mother



Linda Menard '70, Sunie Lasky '70, Annie Conant Schlafly '70, Genie Cannon Guilliams '70, Tina Rutledge Veraldi '70, Maud Essen '70, Barbie Howell Reisner '70, Linda Ferguson Benoist '70, and Mary Kistner '70.

are doing well. Only one daughter lives in Denver, where Mimi and Skip reside. Thus, they spend much time traveling to see the rest of the daughters and grandchildren. Life is good!

Sally Cox Scheid says, "I have moved from my big house to a very nice patio home in a 55+ community. I am fortunate to have a small area in the backyard for gardening. It is wonderful to have only that to worry about. I am very active in my church. I spend lots of time on Ancestry—not to waste a good history degree. Like Tina, still getting things unpacked."

Judy Jacobs sent in some interesting news: "Mihaly and I are finally semi-settling down for a while. We bought a 1904 farmhouse near Mt. Tabor in the middle of Portland. I miss California and life on the road, and find Portland a difficult adjustment, especially the constant rain. But Jer, my youngest, and his family are here. His son, Kenwyn, is my first grandchild, so it's nice to be nearby. We still have our place in Budapest but won't be spending much time there."

Maud Essen sends her best wishes from West Pine Boulevard in St. Louis!

Cathy Trauernicht writes, "Our family spent a long weekend in Rhode Island in June to celebrate my milestone birthday. In late July, our daughter headed to Japan for her next Navy posting, and this was our only opportunity for a family vacation this summer. Our son continues to enjoy living in Boston. Dun and I head to Maine for a Labrador puppy! After 35 years with Labradors and having lost our last two last year, we decided that we would raise one more pup."

Judy Smith Schoedel reports: "We are pleased as punch to announce the birth of my first grandchild, Liora, who was born last winter. Our son and his wife asked us to temporarily relocate to Roanoke, Virginia, to be grandnannies!"

Genie Cannon Guilliams happily reports that daughters Emily '02 and Hillary '05 were both married this last year. With Tasha and her husband also doing well, the family is rapidly expanding.

Tina Rutledge Veraldi: "I'm in the process of moving from my home of 38 years to a 'villa,' where I'll have all the basics on one floor. A bonus is that there's a nice lower level where the grandchildren can play."

1970_{CDS}

PAUL ANAGNOSTOPOULOS

paul@windfall-software.com

A hearty hello to all the classmates, family, and friends reading this installment of the CDS '70 Class Notes. I hope these notes find you healthy and staying sane amid the madness.

In May, we finally held our twice-delayed 50th reunion. We enjoyed three class events and two school events, with 24 classmates attending one or more of them. On Thursday, we collected at Lester's for drinks and appetizers, hosted by **Wes Mellow** and **Dave Oetting.** Some of us planned to stay for dinner, but the appetizers were plentiful and everyone was full.

On Saturday afternoon, **Bob Hermann** invited us and the MI women to Grant's Farm. We started with some schmoozing, followed by a grand tour of the farm in covered vehicles. There is quite an interesting collection of animals on the grounds. We then walked back to the main building and were treated to a delicious lunch. We were pleased to have the company of **Linda Ferguson Benoist'70**, **Sunie Lasky'70**, **Barbie Howell Reisner'70**, **Lela Shepley-Gamble'70**, and **Tina Rutledge Veraldi'70**. Thanks, Bob!

Then on Saturday evening we enjoyed a shindig at the Log Cabin Club, hosted by Debbie and **Jack Thomas.** We started with some drinks and hors d'oeuvres while schmoozing, yet again, on the patio and reigniting old friendships. Then we had a delicious dinner indoors. Thanks, Debbie and Jack! After the dinner, **Mark Johnson**, **Dave Oetting**, and yours truly crashed a reunion party for the class

of 1971, where **Ernie Planck** played drums in the Midlife Crisis band.

The two events hosted by MICDS were the Golden Ram luncheon on Thursday followed by the reception and dinner on Friday. Thanks to MICDS for including us in these festivities even though our 50th was delayed from 2020 due to the pandemic. It was fun catching up with old friends from other MI and CDS classes.

With great fanfare, we decided to continue our fall mini-reunions and have scheduled the next one for October 13-14, 2022. I don't know if we will get a big turnout, since we just had our 50th, but everyone wants to continue getting together annually. I know I do.

Special thanks to Wes and Dave for their hospitality while I was in St. Louis. All is well here in Carlisle.





- 01. Members of the CDS Class of 1970 gathered at Grant's Farm.
- ${\tt 02. The\,CDS\,Class\,of\,1970\,enjoyed\,a\,delayed\,reunion\,dinner\,at\,Lester's.}$

1971мі

LAURIE JACOBSON PROVOST

laurie.jakewithme@juno.com

After every reunion, I always say it was the best one yet—and it's true. Through the years, we've gained maturity (yes, us) and experience that has brought us confidence, understanding, and acceptance. Hard to believe, but we're even better now.

After we graduated, I remember faculty members lamenting that the halls of MI were so much quieter without us. Last spring at the school-sponsored luncheon, with our first glimpse of each other, we proved we are still the loudest and proudest class MI ever knew. Later that evening, we proved it again when we gathered for Girls Night-a classy affair at Lisa Culver's serene lakeside home. What a turnout: class prez Lynn Reed Neill, my reunion co-chair Laurie Wolff Miller, Biz Ellison Marks, Mary Dubuque Desloge, Jeanie Roy, Ann Hardy Aschauer, Noel Goding, Judy Griesedieck, Lissy Hawes Pollnow, long-lost Claire O'Meara-Ruhl, Marika Csapo-Sweet, Peggy Gross Crawford, Annie Gardner Imbs, Sally Reinholdt, Susan Thomasson Wienstroer, Babs Claggett Wagner, Gloria Niedringhaus Jarvis, Hopie Jones Welles, Lucy Ferriss, Cyndi Trauernicht, Debbie Smith Fitzgerald, Beth Trueblood, Cammi Fette Mock, Abbie Carlin, Dana McBride, Bartow Lammert Molloy, Mustang Sally Braxton Schnuck, Audie Woolsey, and Lele Woolsey Springs.

After some joyful yacking, Laurie and I handed out our new *Chronicle*—a for-real "senior" yearbook—filled with photos and memories of school and St. Louis from 50 classmates with each contribution typical of the individuality and uniqueness that make us such a special class. It also included a few recently discovered former classmates who did not graduate with us like Ronlyn Arnatt Schwartz, Mary Ann McCluney and Libby Burkham Kenney. As I watched the group pore over it, I found myself transported back to the senior room where we sat drinking Tab and laboring over what to write in each other's yearbooks.









- 01. Found on drive. No caption.
- 02. Laurie Wolff Miller '71 and Laurie Jacobson Provost '71 celebrate.
- 03. Audie Woolsey '71, Debbie Smith Fitzgerald '71, Judy Griesedieck '71, Lucy Ferriss '71, Laurie Jacobson Provost '71, Babs Claggett Wagner '71, Sally Braxton Schnuck '71, and Abbie Carlin '71.
- 04. At our bench: standing (I-r): Babs Claggett Wagner '71, Mary Dubuque
 Desloge '71, Dana McBride '71, Beth Trueblood '71, Jeanie Roy '71,
 Lisa Culver '71, Lynn Reed Neill '71, Claire O'Meara-Ruhl '71, Sally Braxton
 Schnuck '71, Lissy Hawes Pollnow '71, and Ann Hardy Aschauer '71. Sitting (I-r):
 Laurie Jacobson Provost '71, Judy Griesedieck '71, Debbie Smith Fitzgerald
 '71, Hope Jones Welles '71, and Laurie Wolff Miller '71.

And talk about time travel. Judy's slide show is always sensational; and this year—synched to the musical soundtrack of our youth—she surpassed all expectations. The hours of work she put in! Bartow presented Jude with a special award, better—and certainly bigger—than any Oscar. All in all, a beautiful evening. Thanks, Lisa and Debbie, Babs, Bartow, Sally S., and Judy for all your hard work.

Gratitude also to **Beth Trueblood** for a moving tribute at "our bench" remembering those classmates who have "graduated," leaving us too soon. Accompanied by **Ann Aschauer** on her Celtic harp, we sang a hymn from chapel days and recited the Prayer for Graduates which caused a surprising swell of emotion in me knowing that is us now..."ever unspotted from the world."

The party that capped the weekend was so good that other alums ditched their own reunions for ours! Thanks to Lissy and Fax for sponsoring us at the wonderful Deer Creek Club, elegantly decorated and the perfect cozy spot to party—as we have for decades—with CDS '71.

Hopie and **John Trent '71** did a great job spearheading fundraising for our class gift, informing us in a hilarious presentation that we exceeded our \$100,000 goal.

After dinner came the rocking rhythms of Midlife Crisis, the band of Mike Minton'71, joyfully reunited after 14 years, among the members: Larry Reed '71, Madt Mallinckrodt '71, Peter Wilson'71 (sound), and guest artist Doug Jones'71, Holly Hermann Gulick'74, Ernie Planck'70, Steve Desloge, and super "roadie" Peter Grace'23. Tables gave way to a dance floor. And dance we did. Some of us face physical challenges, but the night held magic; and everyone was on their feet. And Lele was nothing short of amazing. She lost her sight just over three years ago and has dealt with the challenge graciously but firmly. She flew in from Virginia and had "a glorious time...the best time!" An inspiration to us all.

Big shout-out to the CDS '71 crew: Nelson Howe '71, Tom Goldberg '71, Tom Collins '71, Dave Jolley '71, Rick Gevers '71, and Jay Jarvis '71 for your help and generous donation of the grape. And special thanks to Laurie Wolff Miller. She and I have been a great reunion team for years, and I could never do it without her. Thanks to everyone who joined the celebration.

1976мі

DIDI MCKEE NOELKER

dnoelker@gmail.com

Didi McKee Noelker teaches at Villa Duchesne and is now blessed with four grandchildren, two in town and two in Tulsa. Husband Tim retired as general counsel for the Peace Corps a year ago and is back in St. Louis full-time. Last summer, they traveled to Glacier National Park, a 40th anniversary present from their children. Didi hopes to retire after the 2022-23 school year. She helps with the in-town grandchildren and drives to Tulsa often to visit the other two.

Pamela Edwards Bunn comes to St. Louis every few weeks to work at Benjamin F. Edwards, helping brother 'Tad' '73 with special projects, writing, serving as an employee ambassador and a holding company board member. "I still serve on the Board of BSF International with amazing people from several continents. I've been writing my daily blog (astherainandsnow.com) for four years, and this year I co-taught a weekly Bible study in our church. We love living in Naples. All of our children and grandchildren now live in Austin, Texas; all three children have earned masters' degrees.

Rence Reisel Bennett writes: "I am getting back up to speed after a hip replacement and a broken femur. I still was able to go to the wedding of our son, Will, in Colorado last September. He is a general counsel at a company in St. Louis, and his wife is a doctor. Lara'o4 lives in Columbia, Maryland, and has my two grandchildren ages two and four. Keith and I saw them in August in Colorado and then they came to St. Louis for a week in September."

Nancy Croak McKown writes: "Turning 65 was a milestone. I'm taking the family on a trip to the Grand Canyon for white water rafting and hiking later this year to celebrate. I plan on retiring next year. We have been able to get away to Naples, New York, where our daughter, Claire '05, lives and Atlanta where our son, JL'07, moved after returning from four years in South Korea with his wife. Libby '13 is an attorney working in St. Louis. We have been renovating our house, and I feel like I'll be finding saw and plaster dust for years to come. Very happy with the results, though!"

Linda Wells writes, "I joined Graydon Carter's team at Air Mail as the beauty and wellness columnist and love the exquisite torture of writing. I'm also on the board of several startups in tech and fashion. My son Charlie is an investment banker in NYC. My younger son, Webster, is training to try to join the Olympic rowing team. I've been traveling as much as possible, twice to Italy and once to France this year with my significant other. I'm so grateful to Linda Loeb Bearman's daughter, Callie, for having a baby and bringing Linda to Brooklyn regularly. I talk to Sandy Simmons Leonard often. She's living in Sonoma, California, and is passionate about beekeeping and the environment, doing biodynamic land management on her property there. She just celebrated her 34th wedding anniversary with Geoff, and I take full credit (not really) because I introduced them."

Melinda Levitt writes: "I continue living in Washington, DC, and practicing law. I have started to travel a bit, in particular to New York several times to see shows that I bought tickets for in 2019 and 2020. I traveled to Montreal and Quebec with my brother and our cousin. My sad news is that I had to put down both my bassets due to old age. I am using the "missing them" time to take care of various house projects, and plan on starting over with new puppies next spring."

Ann Mellow Fleckenstein is happily retired in Atlanta, Georgia. "My husband, Scot, and I live in a hip section of town called Old 4th Ward. Scot retired this year after a knee replacement. We spend as much time at the cottage on Crystal Lake in Michigan as possible. Our

1976 1981

Class Notes

- 01. This intrepid group of alumni/ae and friends canoe together every year in Missouri: Jim Myer '79 (parent of Spence '10, Jackson '12, and Matt '14), John Alden '79, Tripp Hardin '79 (parent of Cliff'16, Matthew'27, and Hannah '30), Rich Bry '79, Bill Bitting '78, Ken Green '79, Milton Cornwell (parent of Mac '12), Jack Waterbury '79 (parent of Chris '08 and Lauren '11), Charles Windsor '79 (parent of Alex '11 and Devon '12), and Gregg Goldman (parent of Parker '12). Margaret Trigg Waterbury '79, Katherine Rose Alden '79, and Lisa Clausner Windsor '80 also joined the fun.
- 02. (I-r) David Weiss '81, Molly Sims Weber '81, Jimmy Chalfant '81, Robert Rodriguez '81, Jane McCandless Royther '81, Roger Scherck '81, Kristen Etling Chalfant '84, and Jana Inman '81.

daughter, Sarah, is in grad school at University of Michigan in Ann Arbor studying urban planning and sustainability."

Linda Wunderlich Dybus officially retired in the spring of 2021, only to jump back in to substitute school nursing when a friend who is the principal of a local school called. "Steve and I have done some traveling, mostly to see our kids. Our oldest, Alanna, is in the DC area, while Adrienne and her kids live in Omaha, Nebraska. Erin and her son live in Seattle, Washington, and Steven is in Denver, Colorado. We are Lulu and Pops to four funloving grandkids. Steve and I celebrated our 40th wedding anniversary this past May."

 1979_{CDS}

PETE GULLBORG

Peter.Gullborg@perficient.com

Jack Waterbury sent in a photo of several CDS/MI/MICDS individuals from a recent canoe trip (alumni and/or parents). He writes, "We've been doing this trip 40+ years without fail every spring and fall (since 1981) floating Missouri rivers, mostly the Current, Jacks Fork, and Eleven Point rivers through





thunderstorms, flash floods, oppressive heat, freezing cold, and snow with unsupported, gravel bar camping. Newcomers are welcome! Some of the attendees have changed over the years, but this recent photo shows most of the regulars."

1981_{MI}

JEANNIE ROBB HUBERT

jeannie@huberts.us

Emma Belt Forget reports that she and her family have moved to a home on the Katy Trail in Marthasville, Missouri. We want to extend condolences to Emma on the passing of her mom in August 2021 from kidney issues and

dementia. Emma says she is very involved in Bible study, a quilting group, gardening, and spending time with her family. She reports that she really enjoys small-town living.

 1981_{CDS}

DAVID WEISS

dsw63124@gmail.com

We missed Robert Rodriguez at our 40th reunion in September 2021, so when he came to town in April, we had a make-up reunion at Sportsman's Park. Jane McCandless Royther '81, who also was not able to make most of the 40th, was in town, too.





1982мі

Kay Berra Houghtaling and Creig joined the "Grandparents Club" in February 2022 with the birth of their first grandchild, Audrey June, daughter of Jessica Houghtaling'09 and Stephen Devine. Kay says being a grandma is the best thing ever, and Kaytlin Houghtaling '13 loves being an auntie! Kay helped Pastor Rose Washington and husband Andre Washington (parents of Daphne Washington '09 and A.J. Washington'12) with the 8th Annual Mary H. Jones Adopt-a-Family event held last December at the Anointed Hands Christian Church in Maplewood. Every child got a bag with toys, a winter coat, and a pair of shoes. The Washingtons also hold a bi-monthly food give away to help local families with food insecurities, sponsored by St. Louis Area Foodbank.

2009 MICDS

Jessica Houghtaling and her husband, Stephen Devine, welcomed baby Audrey June into their lives on February 3, 2022, during the big snow storm! They are getting used to the new family dynamics and lack of sleep that a newborn brings, but all are doing well. The family resides in Frontenac, Missouri, and Jessica is still teaching biology at Pattonville High School.

$2013 \, \text{MICDS}$

Kaytlin Houghtaling is working at Powell Symphony Hall and Opera Theater St. Louis and is loving being a first-time aunt to niece Audrey June Devine born in February 2022 to her sister, Jessica Houghtaling'09. She also sings with the St. Louis Women's Hope Chorale where she is a principal artist for the alto section. They did winter concerts in December at First Presbyterian Church of Kirkwood and also a fundraiser charity concert for Gratitude House, a shelter for women recovering from addiction and abuse, at Kirkwood United Methodist Church. Check out their Facebook page and YouTube videos, and visit one of their upcoming performances.

- 01. Kay Berra Houghtaling '82, Pastor Rose Washington, and another helper, Miss Brenda, with some of the goodie bags they helped prepare for the Mary H. Jones Adopt-a-Family event.
- 02. Kaytlin Houghtaling '13 sings with the St. Louis Women's Hope Chorale in a winter concert at First Presbyterian Church of Kirkwood.

Letter from the Alumni Association Leadership



L to R: Geoffrey Grammer '06, Lindsey Herzog Shipley '07, Raj Tailor '92

To our fellow MI, CDS, and MICDS Alumni,

Heading into another school year, we are reminded of the great legacy left behind by our wonderful community of alumni. We are proud of the way the MICDS Alumni Association brings alumni together to network, engage with current students, and celebrate our School over the years. For the 2022-2023 school year, we are excited to continue building on our mission to develop even more alumni connections in new and exciting ways.

To that end, we have developed a three-year strategic plan to provide our alumni community with meaningful opportunities to continue lifelong learning, enhance their lives and careers, and deepen relationships with other alumni, students, and the MICDS community at large. As we begin this new journey, we established three specific priorities:

Transforming the Alumni Association's mission: The first step in our strategic plan is reviewing and refocusing our mission to better serve the alumni community, focusing on core values of community, education, and service. You will see this come to life through more focused communications, stronger integrations with current faculty and staff, and in the events and activities we plan for our MI, CDS, and MICDS alumni over the next few years.

Delivering value to the alumni community: We are so grateful for all the alumni who responded to last year's Alumni Association survey to hear what types of activities and events matter most to you. We have taken your feedback to heart and are working to bring you activities to continue your journey of lifelong learning; more meaningful networking opportunities that highlight the breadth of knowledge and experience of our alums; and more chances to gather with your families at school and alumni events.

Creating robust volunteer opportunities: As Alumni Association leaders, we are constantly asked about ways to get more involved in the MICDS community. With that in mind, we are actively developing opportunities that will allow you, the alumni, to work with current and future students to enhance their MICDS experience; engage with faculty and staff to share your expertise and learn about what is new at the school; and celebrate your favorite parts of MICDS at various events throughout the year. Whether helping to welcome new families to MICDS or rooting for the Rams at our homecoming game, there are so many rewarding ways to get involved with our school.

We hope as you read these priorities, you will consider how you, personally, would like to engage with the School, your fellow alumni and current students. Please share your thoughts by connecting with us and your fellow alumni on MICDS Connect.

We are so thankful and honored to have the opportunity to serve as your Alumni Association leadership. We look forward to strengthening and growing our Alumni Association over the next three years. Together, we can leave a lasting imprint reflective of our individual and collective commitment to MICDS.

Sincerely,

Geoffrey Grammer '06President

Lindsey Herzog Shipley '07First Vice President

Raj Tailor '92 Second Vice President

Alumni Gather in New York

New York area alumni spanning seven decades, from the graduating classes of 1948 - 2017, toasted their alma mater at the Union Club of the City of New York this past June. Those in attendance reminisced on their time as students and visited with other alumni/ae. **Head of School Jay Rainey** addressed the current happenings of the School while sharing how much he continues to enjoy serving as Head of School at MICDS. Many thanks to **Jack Burkhardt '07** for sponsoring this event.





- 01. Clara Borders Logan '01, Erin Moore '00, and Jonathan Cohen '05.
- 02. Charlotte Jones '14, Marilyn Schneider Hamer '48, and Marie Dennig Crouch '80.
- 03. Bob Hermann '14, Charlotte Jones '14, Arjun Dundoo '14, Jay Rainey, Kasie Burkhardt, Jack Burkhardt '07, Zack Michaelson '00, and Steve Staley '14.
- 04. Jonathan Vigdorchik '99, Jeremiah Oteh '09, Mi Tu '15, Kasie Burkhardt, and Jack Burkhardt '07.
- 05. Van Taylor '95, Louisa Mauzé '15, Rachel Dankner '15, Jay Rainey, and Richard Baldwin '85.
- 06. Blake Briscoe '11, Cameron Catsavis Tofalli '11, Kate Rouse '10, Elizabeth Moore Coulter '08, Elizabeth Coulter '03, Trip Lilly, and Charlotte Jones '14.











Reunion

MAY 5 - 7, 2022

Weekend



























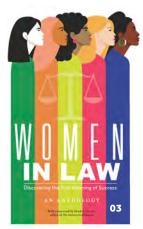
Welcome back, Rams!















01. John MacDonald '63 was featured in the March/April 2022 issue of Disabled American Veteran (DAV) Magazine. The article profiles his work to improve the smiles of disabled veterans after DAV helped him with information about Agent Orange exposure.

02. Laurie Jacobson Provost '71 is touring with her 6th book, Top of the Mountain: The Beatles at Shea Stadium 1965 published by Rowman & Littlefield. "In 1964, as I left school on my last day of fifth grade, my teacher, Miss Wall, told me to 'forget about the Beatles over the summer.' Fortunately I didn't take her advice." Check out Laurie's work at lauriejacobson.com.

03. Jennifer Belmont Jennings '99 co-authored a book with 22 other women lawyers called Women in Law: Discovering the True Meaning of Success. "It was a fun project and stories I wish I had access to when I had been in law school—especially having graduated during the financial crisis," said Jennings. Proceeds are donated to Ms. JD, a nonprofit geared toward helping women with success in law school and the legal profession.

04. Jake Speller '17 was named Director of Football Operations at the University of Dayton. "I knew I wanted to do something in football for as long as I can remember," said Speller. "I started just doing stats for the MICDS 7th and 8th-grade teams, and then working as a manager for the high school teams each of my four years."



Author Gene Luen Yang

MICDS welcomed cartoonist and graphic novelist Gene Luen Yang to campus for two separate presentations. The American cartoonist and 2016-17 U.S. Library of Congress Ambassador for Young People's Literature frequently lectures on graphic novels and comics and has worked as a computer engineer and computer science teacher. He is a member of the 2016 class of the MacArthur Fellows Program. He spoke with Upper School students as part of the Harbison Lecture series, which is named on behalf of Mr. Earle H. and Mrs. Suzanne Siegel Harbison and commemorates Mrs. Harbison's 50th Class Reunion. Its purpose is "to fund an annual lecture for students at MICDS featuring a prominent local, regional or national figure whose topic will support the mission and educational goals of the School." Middle School and fourth-grade students then heard Yang speak about Asian Americans and comics. Yang said, "By reading diversely, we are making more space for more different kinds of stories to get out there. Modern American audiences are willing to support diverse voices, characters who don't normally look like us. If you have a story inside of you, even if you feel like you don't fit in, or especially if you don't feel like you fit in, consider getting it out there as a comic book or graphic novel because we need as many different stories out there as we can get."



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A favorite day at the end of the MICDS school year is "yearbook reveal" day. It's a suspenseful moment for the yearbook team to see their hard work come to fruition. Times have changed since the days of cutting, pasting, and taping layouts and mailing them to a designer. Today, students are fully digital. Like in the old days, students still grab their cameras for photos, interview peers for quotes, and write headlines, captions, and copy. But now, they create custom digital templates, lay out the design, and submit it into production with a click of a button. The MICDS Phoenix remains one of the only living documents in print form that encapsulates the entire year with traditions like senior pages, superlatives, senior ads, and more still intact. And they're signed with memories in perpetuity.